

**School Grading Summary**

The district grade is determined by the average of school grades in the district. For a description of status, see page 2.

District Grade C

	Total Number	Percent
Schools Rated in District	15	100.0
Schools in Priority Status	0	0.0
Schools in Focus Status	1	6.7
Schools in Strategic Status	0	0.0
Schools in Reward Status	0	0.0

Source: PED Accountability Bureau

What are school grades?

School Grading is part of state and federal law that mandates accountability for all public schools. The Elementary and Secondary Education Act (ESEA) enacted in 1965 requires schools to show annual improvement in mathematics and reading. New Mexico statute specifies additional requirements that schools demonstrate progress through an A-F letter grade for each school. Individual school report cards can be found online at <http://aae.ped.state.nm.us/>.

What are School District Report Cards?

Each LEA under the jurisdiction of the Public Education Department (PED) annually receives a comprehensive report of their achievement, accountability, teacher qualifications, and post-secondary success. This report is compiled for 89 districts that include regular and locally authorized charter schools, and all state-authorized charter schools. Non-PED schools are exempt from both school grading and School District Report Cards and include private, home, and Bureau of Indian Education schools.

What is contained in this report?

This report provides a concise summary of the LEA and its schools:

LEA Demographic Profile

Accountability

Summaries of School Grades

Cohort Graduation Rates (4, 5, and 6 Year)

Status of Non-Graduates

Achievement

Proficiencies in Reading, Mathematics, and Science

NAEP Statewide Summary for Grades 4 and 8

School Board Member Training

Budgeted Expenditures

Teacher Credentials

Post-Secondary Achievement (College Going, Credit Accumulation)

Parent Survey on the Quality of Education

Definitions and Abbreviations

LEA Local Educational Authority is a broad term that encompasses districts with multiple schools or independent state-authorized charter schools. Locally authorized charter schools are not LEAs and are reported with their parent district.

Subgroups

Asian: Asian or Pacific Islander

Afr Am: African American

Amer Indian: American Indian

Cauc: Caucasian

ELL: English Language Learners

ED: Economically Disadvantaged as determined by eligibility for Free or Reduced Price Lunch Program

SWD: Students with disabilities; does not include special education students who are gifted

Q1: The lowest performing 25% (one quarter) of students in reading or mathematics

Q3: The higher performing 75% (three quarters) of students in reading or mathematics

High/Low Poverty Schools Schools with students most economically disadvantaged (top 25%) and least disadvantaged (bottom 25%).

Recently Arrived These are ELL students new to U.S. schools who qualify for exemption from the reading assessment.

Student Demographics

	LEA		State	
	Number	%	Number	%
All Students	5,816	100.0	335,694	100.0
Female	2,818	48.5	164,149	48.9
Male	2,998	51.5	171,545	51.1
Caucasian	2,835	48.7	82,116	24.5
African American	518	8.9	7,302	2.2
Hispanic	2,180	37.5	205,853	61.3
Asian	152	2.6	4,345	1.3
American Indian	95	1.6	35,543	10.6
Pacific Islander	36	0.6	535	0.2
Multiracial	0	0.0	12	0.0
ED	3,529	60.7	240,438	71.6
SWD	940	16.2	49,729	14.8
ELL	112	1.9	48,275	14.4
Migrant	0	0.0	329	0.1
Recently Arrived	1	0.0	14,844	4.4

Source: LEA 120th-day submission to the PED

Accountability - School Grading and Status

Status refers to schools that are in some form of improvement that requires increased monitoring and educational enhancement. The improvement categories are

*** Priority Status (5% of schools that are lowest performing)

** Focus Status (additional 10% of schools that are low performing with large gaps between lower and higher performing groups)

* Strategic Status (additional 10% of schools that are low performing with large gaps between lower and higher performing groups)

^ Reward Status (the top 5% of schools in the state)

A school's status is footnoted next to its overall letter grade and, where blank, means the school is not in any status. Only schools receiving Title I funds are eligible, which in 2016 represented 654 schools.

School	Overall Grade	School	Overall Grade
Academy Del Sol Alternative	D	Alamogordo High	C
Buena Vista Elementary	B	Chaparral Middle	B
Desert Star Elementary	C **	Heights Elementary	B
High Rolls Mountain Elementary	B	Holloman Middle	A
Holloman Primary	B	La Luz Elementary	C
Mountain View Middle	C	North Elementary	B
Oregon Elementary	D	Sierra Elementary	C
Yucca Elementary	B		

Achievement - Proficiency Summaries by Grade

The assessments were developed to measure grade-level standards that New Mexico educators and the public determined are important for students to master. Results include all students enrolled within the LEA or school, regardless of whether for a full academic year or not. Students are assessed in reading and mathematics in grades 3-11 and in science in grades 4, 7, and 11. Note that proficiencies do not include the assessment for grades KN, 1 and 2.

Grade		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
3	State Current	25	75	30	70		
3	State Prior	26	74	26	74		
3	LEA Current	32	68	33	67		
3	LEA Prior	23	77	29	71		
4	State Current	25	75	23	77	43	57
4	State Prior	24	76	19	81	43	57
4	LEA Current	35	65	30	70	58	42
4	LEA Prior	32	68	25	75	57	43
5	State Current	25	75	26	75		
5	State Prior	24	76	21	79		
5	LEA Current	31	69	28	73		
5	LEA Prior	29	71	23	77		
6	State Current	24	76	20	80		
6	State Prior	22	78	19	81		
6	LEA Current	38	62	23	77		
6	LEA Prior	30	70	26	74		
7	State Current	23	77	18	82	45	55
7	State Prior	21	79	15	85	40	60
7	LEA Current	35	65	23	77	60	40
7	LEA Prior	32	68	20	80	62	38
8	State Current	26	74	20	81		
8	State Prior	23	77	17	83		
8	LEA Current	27	73	28	72		
8	LEA Prior	18	82	30	70		
9	State Current	27	73	18	82		
9	State Prior	27	73	16	84		
9	LEA Current	30	70	28	72		
9	LEA Prior	34	66	15	85		
10	State Current	32	68	14	87		
10	State Prior	31	69	12	88		

		Reading		Mathematics		Science	
Grade		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
10	LEA Current	32	68	18	82		
10	LEA Prior	34	66	22	78		
11	State Current	45	55	10	90	39	61
11	State Prior	44	56	10	90	36	64
11	LEA Current	50	51	25	75	49	51
11	LEA Prior	48	52	12	88	44	56

Blanks or missing rows indicate too few students to report (N<10)

Achievement - Proficiency Summaries by Subgroup

		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
All Students	LEA Current	35	65	26	74	56	44
All Students	State Current	28	72	20	80	43	57
Female	State Current	34	66	20	80	41	59
Female	LEA Current	42	58	27	73	55	45
Male	State Current	22	78	20	80	44	56
Male	LEA Current	27	73	26	74	57	43
Caucasian	State Current	43	57	33	67	64	36
Caucasian	LEA Current	40	60	33	67	66	34
African American	State Current	24	76	15	85	38	62
African American	LEA Current	31	69	17	83	48	52
Hispanic	State Current	23	77	16	84	37	63
Hispanic	LEA Current	27	73	19	81	46	54
Asian	State Current	55	45	48	52	65	35
Asian	LEA Current	48	52	35	65	58	42
American Indian	State Current	17	83	11	89	22	78
American Indian	LEA Current	29	71	19	81	37	63
Economically Disadvantaged	State Current	21	79	15	85	34	66
Economically Disadvantaged	LEA Current	26	74	18	82	48	52
Students w Disabilities	LEA Current	6	94	6	94	20	80
Students w Disabilities	State Current	7	93	7	93	16	84
English Language Learners	State Current	8	92	7	93	11	89
English Language Learners	LEA Current	11	89	13	87	24	76

Achievement - Proficiency Summaries by School

		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
Academy Del Sol Alternative		11	89	2	98	20	80
Alamogordo High		36	64	24	76	52	48
Buena Vista Elementary		47	53	37	63	73	27
Chaparral Middle		34	66	22	78	66	34
Desert Star Elementary		18	82	22	78	43	57
Heights Elementary		44	56	40	60	40	60
High Rolls Mountain Park Elementary		35	65	47	53	.	.
Holloman Elementary		40	60	36	64	76	24
Holloman Middle		66	34	47	53	81	19
La Luz Elementary		35	65	36	64	58	42
Mountain View Middle		29	71	19	81	45	55
North Elementary		30	70	22	78	44	56
Oregon Elementary		23	77	13	87	40	60
Sierra Elementary		38	62	31	69	71	29
Yucca Elementary		21	79	31	69	58	42

Blanks indicate too few students to report (N<10). Schools without tested grades 3 through 11 will not have data.

Source: PED Accountability Bureau

Budgeted Expenditures

Locally authorized charter schools manage their budgets independently of their parent district. For detailed information please contact either the individual school or the PED Budget and Finance Office for the budget analyst assigned to that school. The district summary includes its locally authorized charter schools.

	Amount \$	Percent %
Capital Outlay	\$7,161,666	11.3
Central Services	\$2,263,935	3.6
Community Services	\$60	0.0
Debt Service	\$4,560,702	7.2
Food Services	\$2,461,272	3.9
General Administration	\$1,407,254	2.2
Instruction	\$28,423,264	44.8
Instructional Support Services	\$1,488,102	2.3
Operations & Maintenance	\$5,929,811	9.3
Other Support Services	\$33,931	0.1
School Administration	\$2,643,203	4.2
Student Support Services	\$5,429,187	8.5
Student Transportation	\$1,697,655	2.7

Source: PED School Budget and Financial Analysis Bureau

School Board Training

School board members must accumulate five points during the year by attending specific training. These figures do not reflect additional training that board members may have received.

Board Member	Number of Points
Dave Weaver	56
David Borunda	5
David Ceballes	21
Steve Jaszai	26
Timothy Wolfe	58

Source: NM School Board Association

Graduation - 4-Year Cohort of 2015

These figures represent students who were expected to graduate on time by August 1, 2015, and graduated on time. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	68.6	73.6	61.0	67.2	78.9	62.9	63.5	59.3	64.0
LEA Current	68.8	72.3	65.7	55.7	85.7		55.4	74.3	80.3
Academy Del Sol Alternative	30.5	37.4	27.8	20.1			38.6	29	
Alamogordo High	74.5	76.2	72.9	66.8	85.7		59.6	78.3	81.6

Blanks indicate too few students to report (N<10).

Source: PED Accountability Bureau

Graduation - 5-Year Cohort of 2014

These figures represent students who were expected to graduate on time by August 1, 2014, and either graduated on time or required one additional year. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	70.5	76.4	65.8	69.0	86.1	62.9	64.6	59.5	66.3
LEA Current	69.8	72.6	69.7	66.5		60.7	57.0	71.6	69.2
Academy Del Sol Alternative	44.2	36.9		49.7			39.1	48.4	
Alamogordo High	73.4	77.2	70.7	69.4		60.7	60.1	73.6	66.7

Blanks indicate too few students to report (N<10).

Source: PED Accountability Bureau

Graduation - 6-Year Cohort of 2013

These figures represent students who were expected to graduate on time by August 1, 2013, and either graduated on time or required up to two additional years. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	71.8	78.7	69.5	69.5	87.4	65.7	66.6	62.3	67.2
LEA Current	84.1	88.5	83.6	76.5	91.7	92.5	79.2	86.1	78.6
Academy Del Sol Alternative	88.6	97.9	73.0	76.0			95.3	86.1	
Alamogordo High	83.7	87.5	84.9	76.5	93.3	90.4	76.7	86.1	77.0

Blanks indicate too few students to report (N<10).

Source: PED Accountability Bureau

Graduation - 4-Year Cohort of 2015, Status of Non-Graduates

These figures represent students who were expected to graduate on time by August 1, 2015, but did not graduate. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students. Percentages do not use the Shared Accountability method of calculation. For details see the Cohort Graduation Rate Technical Manual on the PED website:
http://ped.state.nm.us/ped/Graduation_guides.html.

	Certificate Completed coursework but did not pass exit exam %	Status Unknown Dropped out or whereabouts unknown %	Exit Out Exited with intent to get GED or vocational credential %	Still Enrolled Continued high school enrollment past 4th year %
State Current	<2	29	6	3
LEA Current		18	13	7
Academy Del Sol Alternative		23	28	17
Alamogordo High		17	9	5

Blanks indicate too few students to report (N<10). Source: PED Accountability Bureau

College Going and College Credit Accumulation

These figures represent students who graduated in 2014 (College Going) and 2012 (Credits Earned) and were tracked for post-secondary education both inside and outside the state.

- Eligible** Students earning a regular high school diploma.
- Enrolled** Students who enrolled in an institution of higher education within 16 months of earning a regular high school diploma.
- Credits Earned** Students who enrolled and earned one year of college credit within two years of enrollment.

		All Students N	Cauc N	Afr Amer N	Hisp N	Asian N	Amer Indian N	ED N	SWD N	ELL N
LEA Current	Eligible	298	149	26	110			103	28	
LEA Current	Enrolled in state	181	86	16	71			61	10	
LEA Current	Enrolled out of state	25	16							
LEA Current	Credits Earned	160	88	15	49			67		
Academy Del Sol Alternative	Eligible	48	19		24			22		
Academy Del Sol Alternative	Enrolled in state	19			10			10		
Academy Del Sol Alternative	Enrolled out of state									
Academy Del Sol Alternative	Credits Earned	16						16		
Alamogordo High	Eligible	250	130	21	86			81	26	
Alamogordo High	Enrolled in state	162	79	14	61			51	10	
Alamogordo High	Enrolled out of state	23	15							
Alamogordo High	Credits Earned	144	81	14	42			51		

Blanks indicate too few students to report (N<10). Source: National Student Clearinghouse

Teacher Credentials

	Statewide %	LEA %
Teachers with Emergency or Provisional Credentials	.3	.8
Core Classes Not Taught by Highly Qualified Teachers	High Poverty Schools	3.4
	Low Poverty Schools	2.2

NA= Not applicable; LEA did not have schools that qualified as high or low poverty.

Professional Qualifications	Number of Teachers	Highest Degree*		Core Classes Not Taught by Highly Qualified Teachers %
		Bachelor's %	Advanced %	
Academy Del Sol Alternative	12	66.7	33.3	0.0
Alamogordo High	84	60.7	38.1	3.6
Buena Vista Elementary	18	61.1	38.9	0.0
Chaparral Middle	42	76.2	21.4	0.0
Heights Elementary	20	60.0	40.0	0.0
High Rolls Mountain Elementary	5	60.0	40.0	0.0
Holloman Middle	15	60.0	40.0	0.0
Holloman Primary	32	56.3	43.8	0.0
La Luz Elementary	21	76.2	23.8	0.0
Mountain View Middle	30	76.7	23.3	0.0
North Elementary	23	87.0	13.0	0.0

Professional Qualifications	Number of Teachers	Highest Degree*		Core Classes Not Taught by Highly Qualified Teachers %
		Bachelor's %	Advanced %	
Oregon Elementary	14	71.4	28.6	10.5
Sacramento Elementary	30	76.7	23.3	4.5
Sierra Elementary	24	75.0	25.0	7.9
Yucca Elementary	22	72.7	27.3	0.0

* Does not include Below Bachelors
Blank=no data available or not applicable

Source: LEA 120th-day submission to PED

Parent Survey on the Quality of Education

- Q1 My child is safe at school.
- Q2 My child's school building is in good repair and has sufficient space to support quality education.
- Q3 My child's school holds high expectations for academic achievement.
- Q4 School personnel encourage me to participate in my child's education.
- Q5 The school offers adequate access to up-to-date computers and technologies.
- Q6 School staff maintain consistent discipline, which is conducive to learning.
- Q7 My child has an adequate choice of school-sponsored extracurricular activities.
- Q8 My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9 The school staff employ various instructional methods and strategies to meet my child's needs.
- Q10 My child takes responsibility for his or her learning.

	Survey Count	Agree and Strongly Agree (% of Respondents)									
		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
LEA Current	90	85	69	77	84	71	68	65	85	78	88
Academy Del Sol Alternative	0	No Data Available									
Alamogordo High	24	70	75	79	66	66	54	75	75	70	87
Buena Vista Elementary	8	100	75	100	100	75	100	87	100	100	100
Chaparral Middle	9	88	66	88	100	66	44	88	100	77	100
Heights Elementary	3	100	100	66	100	100	100	33	100	100	100
High Rolls Mountain Elementary	2	100	50	100	100	100	100	50	100	100	100
Holloman Middle	4	100	75	100	100	75	100	75	100	100	100
Holloman Primary	10	80	20	40	80	50	60	20	70	40	90
La Luz Elementary	5	100	80	60	100	80	100	20	100	100	100
Mountain View Middle	3	100	100	100	100	66	66	66	100	100	66
North Elementary	1	100	100	100	100	100	100	100	100	100	0
Oregon Elementary	2	100	50	0	100	0	50	50	50	50	100
Sacramento Elementary	3	100	100	66	66	100	66	66	100	66	100
Sierra Elementary	10	70	60	80	70	70	60	60	70	80	70
Yucca Elementary	6	100	100	100	100	100	83	100	100	100	83

Source: PED anonymous survey collected from parents annually

National Assessment of Educational Progress Statewide Results

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student achievement across states and for the nation as a whole. The sampling method does not allow for reporting results by district or by school. For further information please visit <http://NCES.ED.Gov/NationsReportCard>.

NAEP does not replace assessments that annually measure student performance according to New Mexico curriculum standards. All students are required to take the standards-based assessments, whereas the NAEP selects representative samples of students and districts. Because not all subject areas or grade levels are tested every year, these statewide results are for the most recent year assessed in that subject area and grade.

Statewide Participation 2015			
	Reading %	Math %	Science %
4th Grade ELL	91	95	95
4th Grade SWD*	93	88	93
8th Grade ELL	92	95	96
8th Grade SWD*	89	90	92

* NAEP does not accommodate students with severe disabilities.

4th Grade	Reading (2015)				Math (2015)				Science (2015)			
	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %
New Mexico	4	19	31	46	3	24	47	27	#	24	40	37
Nation	8	27	33	32	7	32	42	19	1	36	39	25

8th Grade	Reading (2015)				Math (2015)				Science (2015)			
	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %
New Mexico	1	19	45	35	3	17	41	39	1	20	35	45
Nation	3	29	42	25	8	24	38	30	2	31	34	33

Rounds to zero