

**School Grading Summary**

The district grade is determined by the average of school grades in the district. For a description of status, see page 2.

District Grade D

	Total Number	Percent
Schools Rated in District	14	100.0
Schools in Priority Status	0	0.0
Schools in Focus Status	0	0.0
Schools in Strategic Status	1	7.1
Schools in Reward Status	1	7.1

Source: PED Accountability Bureau

What are school grades?

School Grading is part of state and federal law that mandates accountability for all public schools. The Elementary and Secondary Education Act (ESEA) enacted in 1965 requires schools to show annual improvement in mathematics and reading. New Mexico statute specifies additional requirements that schools demonstrate progress through an A-F letter grade for each school. Individual school report cards can be found online at <http://aae.ped.state.nm.us/>.

What are School District Report Cards?

Each LEA under the jurisdiction of the Public Education Department (PED) annually receives a comprehensive report of their achievement, accountability, teacher qualifications, and post-secondary success. This report is compiled for 89 districts that include regular and locally authorized charter schools, and all state-authorized charter schools. Non-PED schools are exempt from both school grading and School District Report Cards and include private, home, and Bureau of Indian Education schools.

What is contained in this report?

This report provides a concise summary of the LEA and its schools:

LEA Demographic Profile

Accountability

Summaries of School Grades

Cohort Graduation Rates (4, 5, and 6 Year)

Status of Non-Graduates

Achievement

Proficiencies in Reading, Mathematics, and Science

NAEP Statewide Summary for Grades 4 and 8

School Board Member Training

Budgeted Expenditures

Teacher Credentials

Post-Secondary Achievement (College Going, Credit Accumulation)

Parent Survey on the Quality of Education

Definitions and Abbreviations

LEA Local Educational Authority is a broad term that encompasses districts with multiple schools or independent state-authorized charter schools. Locally authorized charter schools are not LEAs and are reported with their parent district.

Subgroups

Asian: Asian or Pacific Islander

Afr Am: African American

Amer Indian: American Indian

Cauc: Caucasian

ELL: English Language Learners

ED: Economically Disadvantaged as determined by eligibility for Free or Reduced Price Lunch Program

SWD: Students with disabilities; does not include special education students who are gifted

Q1: The lowest performing 25% (one quarter) of students in reading or mathematics

Q3: The higher performing 75% (three quarters) of students in reading or mathematics

High/Low Poverty Schools Schools with students most economically disadvantaged (top 25%) and least disadvantaged (bottom 25%).

Recently Arrived These are ELL students new to U.S. schools who qualify for exemption from the reading assessment.

Student Demographics

	LEA		State	
	Number	%	Number	%
All Students	3,885	100.0	335,694	100.0
Female	1,973	50.8	164,149	48.9
Male	1,912	49.2	171,545	51.1
Caucasian	241	6.2	82,116	24.5
African American	10	0.3	7,302	2.2
Hispanic	3,419	88.0	205,853	61.3
Asian	22	0.6	4,345	1.3
American Indian	192	4.9	35,543	10.6
Pacific Islander	1	0.0	535	0.2
Multiracial	0	0.0	12	0.0
ED	3,738	96.2	240,438	71.6
SWD	574	14.8	49,729	14.8
ELL	564	14.5	48,275	14.4
Migrant	0	0.0	329	0.1
Recently Arrived	424	10.9	14,844	4.4

Source: LEA 120th-day submission to the PED

Accountability - School Grading and Status

Status refers to schools that are in some form of improvement that requires increased monitoring and educational enhancement. The improvement categories are

*** Priority Status (5% of schools that are lowest performing)

** Focus Status (additional 10% of schools that are low performing with large gaps between lower and higher performing groups)

* Strategic Status (additional 10% of schools that are low performing with large gaps between lower and higher performing groups)

^ Reward Status (the top 5% of schools in the state)

A school's status is footnoted next to its overall letter grade and, where blank, means the school is not in any status. Only schools receiving Title I funds are eligible, which in 2016 represented 654 schools.

School	Overall Grade	School	Overall Grade
Abiquiu Elementary	A	Alcalde Elementary	C
Carinos De Los Ninos Charter	F	Carlos F Vigil Middle	F
Chimayo Elementary	D	Dixon Elementary	B
Espanola Valley High	D ^	Eutimio Salazar Elementary	B
Hernandez Elementary	F	James Rodriguez Elementary	B
Los Ninos Elementary	A	San Juan Elementary	B
Tony Quintana Elementary	F	Velarde Elementary	D *

Achievement - Proficiency Summaries by Grade

The assessments were developed to measure grade-level standards that New Mexico educators and the public determined are important for students to master. Results include all students enrolled within the LEA or school, regardless of whether for a full academic year or not. Students are assessed in reading and mathematics in grades 3-11 and in science in grades 4, 7, and 11. Note that proficiencies do not include the assessment for grades KN, 1 and 2.

Grade		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
3	State Current	25	75	30	70		
3	State Prior	26	74	26	74		
3	LEA Current	21	80	23	77		
3	LEA Prior	9	91	14	86		
4	State Current	25	75	23	77	43	57
4	State Prior	24	76	19	81	43	57
4	LEA Current	14	86	13	87	24	76
4	LEA Prior	19	81	8	92	33	67
5	State Current	25	75	26	75		
5	State Prior	24	76	21	79		
5	LEA Current	22	78	18	83		
5	LEA Prior	15	85	10	90		
6	State Current	24	76	20	80		
6	State Prior	22	78	19	81		
6	LEA Current	16	84	10	90		
6	LEA Prior	21	79	16	84		
7	State Current	23	77	18	82	45	55
7	State Prior	21	79	15	85	40	60
7	LEA Current	9	91	9	91	33	67
7	LEA Prior	9	91	7	93	22	78
8	State Current	26	74	20	81		
8	State Prior	23	77	17	83		
8	LEA Current	8	92	3	97		
8	LEA Prior	11	89	7	93		
9	State Current	27	73	18	82		
9	State Prior	27	73	16	84		
9	LEA Current	24	76	11	89		
9	LEA Prior	16	84	5	95		
10	State Current	32	68	14	87		
10	State Prior	31	69	12	88		
10	LEA Current	16	84	4	96		
10	LEA Prior	21	79	2	98		

		Reading		Mathematics		Science	
Grade		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
11	State Current	45	55	10	90	39	61
11	State Prior	44	56	10	90	36	64
11	LEA Current	24	77	<2	>98	15	85
11	LEA Prior	32	68	3	97	15	85

Blanks or missing rows indicate too few students to report (N<10)

Achievement - Proficiency Summaries by Subgroup							
		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
All Students	State Current	28	72	20	80	43	57
All Students	LEA Current	17	83	11	89	25	75
Female	LEA Current	20	80	11	89	23	77
Female	State Current	34	66	20	80	41	59
Male	State Current	22	78	20	80	44	56
Male	LEA Current	14	86	11	89	27	73
Caucasian	State Current	43	57	33	67	64	36
Caucasian	LEA Current	20	80	14	86	33	68
African American	State Current	24	76	15	85	38	62
Hispanic	State Current	23	77	16	84	37	63
Hispanic	LEA Current	16	84	11	89	24	76
Asian	State Current	55	45	48	52	65	35
Asian	LEA Current	33	67	24	76		
American Indian	State Current	17	83	11	89	22	78
American Indian	LEA Current	21	79	9	91	21	79
Economically Disadvantaged	State Current	21	79	15	85	34	66
Economically Disadvantaged	LEA Current	16	84	11	89	24	76
Students w Disabilities	State Current	7	93	7	93	16	84
Students w Disabilities	LEA Current	9	91	8	92	12	88
English Language Learners	LEA Current	4	96	5	95	11	89
English Language Learners	State Current	8	92	7	93	11	89

Achievement - Proficiency Summaries by School							
		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
Abiquiu Elementary		30	70	38	62	35	65
Alcalde Elementary		24	76	19	81	48	52
Carinos De Los Ninos Charter		3	97	5	95	<2	>98
Carlos F Vigil Middle		9	91	6	94	35	65
Chimayo Elementary		18	82	11	89	10	90
Dixon Elementary		29	71	32	68	.	.
Espanola Valley High		21	79	6	94	15	85
Eutimio Salazar Elementary		14	86	15	85	21	79
Hernandez Elementary		17	83	7	93	29	71
James Rodriguez Elementary		21	79	20	80	20	80
Los Ninos Elementary							
San Juan Elementary		23	77	18	82	33	67
Tony Quintana Elementary		6	94	4	96	10	90
Velarde Elementary		22	78	16	84	33	67

Blanks indicate too few students to report (N<10). Schools without tested grades 3 through 11 will not have data.

Source: PED Accountability Bureau

Budgeted Expenditures	School Board Training

Locally authorized charter schools manage their budgets independently of their parent district. For detailed information please contact either the individual school or the PED Budget and Finance Office for the budget analyst assigned to that school. The district summary includes its locally authorized charter schools.

	Amount \$	Percent %
Capital Outlay	\$3,102,287	6.7
Central Services	\$1,461,244	3.1
Community Services	\$4,366	0.0
Debt Service	\$3,179,742	6.8
Food Services	\$2,092,664	4.5
General Administration	\$1,090,365	2.3
Instruction	\$20,790,523	44.6
Instructional Support Services	\$684,030	1.5
Operations & Maintenance	\$5,329,621	11.4
Other Support Services	\$91,728	0.2
School Administration	\$2,129,339	4.6
Student Support Services	\$4,743,287	10.2
Student Transportation	\$1,879,798	4.0

Source: PED School Budget and Financial Analysis Bureau

School board members must accumulate five points during the year by attending specific training. These figures do not reflect additional training that board members may have received.

Board Member	Number of Points
Anabelle Ortiz Almager	13
Lucas Fresquez	10
Pablo E. Lujan	15
Ruben Archuleta	18
Yolanda Salazar	8

Source: NM School Board Association

Graduation - 4-Year Cohort of 2015

These figures represent students who were expected to graduate on time by August 1, 2015, and graduated on time. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	68.6	73.6	61.0	67.2	78.9	62.9	63.5	59.3	64.0
LEA Current	61.7	63.5		61.5		57.1	56.6	47.1	65.7
Espanola Valley High	61.7	63.5		61.5		57.1	56.6	47.1	65.7

Blanks indicate too few students to report (N<10).

Source: PED Accountability Bureau

Graduation - 5-Year Cohort of 2014

These figures represent students who were expected to graduate on time by August 1, 2014, and either graduated on time or required one additional year. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	70.5	76.4	65.8	69.0	86.1	62.9	64.6	59.5	66.3
LEA Current	55.5	27.8		55.5		69.5	53.6	46.9	61.8
Espanola Valley High	55.5	27.8		55.5		69.5	53.7	46.9	61.6

Blanks indicate too few students to report (N<10).

Source: PED Accountability Bureau

Graduation - 6-Year Cohort of 2013

These figures represent students who were expected to graduate on time by August 1, 2013, and either graduated on time or required up to two additional years. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	71.8	78.7	69.5	69.5	87.4	65.7	66.6	62.3	67.2
LEA Current	57.7			57.1		50.0	49.4	34.5	68.6
Espanola Military Academy (closed)	21.8			17.2			18.5		
Espanola Valley High	59.0			58.6		49.5	50.8	35.1	68.6

Blanks indicate too few students to report (N<10).

Source: PED Accountability Bureau

Graduation - 4-Year Cohort of 2015, Status of Non-Graduates

These figures represent students who were expected to graduate on time by August 1, 2015, but did not graduate. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students. Percentages do not use the Shared Accountability method of calculation. For details see the Cohort Graduation Rate Technical Manual on the PED website:

http://ped.state.nm.us/ped/Graduation_guides.html.

Certificate	Status Unknown	Exit Out	Still Enrolled
Completed coursework but did not	Dropped out or whereabouts	Exited with intent to get GED or	Continued high school enrollment

	pass exit exam %	unknown %	vocational credential %	past 4th year %
State Current	<2	29	6	3
LEA Current		21	16	
Espanola Valley High		21	16	

Blanks indicate too few students to report (N<10). Source: PED Accountability Bureau

College Going and College Credit Accumulation

These figures represent students who graduated in 2014 (College Going) and 2012 (Credits Earned) and were tracked for post-secondary education both inside and outside the state.

- Eligible** Students earning a regular high school diploma.
- Enrolled** Students who enrolled in an institution of higher education within 16 months of earning a regular high school diploma.
- Credits Earned** Students who enrolled and earned one year of college credit within two years of enrollment.

		All Students N	Cauc N	Afr Amer N	Hisp N	Asian N	Amer Indian N	ED N	SWD N	ELL N
LEA Current	Eligible	162			140		15	121	14	18
LEA Current	Enrolled in state	104			90		11	74		
LEA Current	Enrolled out of state									
LEA Current	Credits Earned	97			91			40		
Espanola Valley High	Eligible	162			140		15	121	14	18
Espanola Valley High	Enrolled in state	104			90		11	74		
Espanola Valley High	Enrolled out of state									
Espanola Valley High	Credits Earned	97			91			40		

Blanks indicate too few students to report (N<10). Source: National Student Clearinghouse

Teacher Credentials

		Statewide %	LEA %
Teachers with Emergency or Provisional Credentials		.3	.0
Core Classes Not Taught by Highly Qualified Teachers	High Poverty Schools	3.4	1.2
	Low Poverty Schools	NA	NA

NA= Not applicable; LEA did not have schools that qualified as high or low poverty.

Professional Qualifications	Number of Teachers	Highest Degree*		Core Classes Not Taught by Highly Qualified Teachers %
		Bachelor's %	Advanced %	
Abiquiu Elementary	11	63.6	36.4	0.0
Alcalde Elementary	15	46.7	53.3	0.0
Carinos De Los Ninos Charter	9	0.0	0.0	23.8
Carlos F Vigil Middle	32	53.1	40.6	0.0
Chimayo Elementary	9	44.4	55.6	0.0
Dixon Elementary	5	60.0	40.0	0.0
Espanola Valley High	48	47.9	52.1	0.0
Eutimio Salazar Elementary	27	51.9	48.1	0.0
Hernandez Elementary	10	40.0	60.0	0.0
James Rodriguez Elementary	27	51.9	48.1	1.2
Los Ninos Elementary	10	30.0	70.0	0.0
San Juan Elementary	24	41.7	58.3	0.0
Tony Quintana Elementary	19	36.8	63.2	6.7
Velarde Elementary	8	37.5	62.5	0.0

* Does not include Below Bachelors
Blank=no data available or not applicable Source: LEA 120th-day submission to PED

Parent Survey on the Quality of Education

- Q1 My child is safe at school.
- Q2 My child's school building is in good repair and has sufficient space to support quality education.
- Q3 My child's school holds high expectations for academic achievement.
- Q4 School personnel encourage me to participate in my child's education.

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- Q5 The school offers adequate access to up-to-date computers and technologies.
- Q6 School staff maintain consistent discipline, which is conducive to learning.
- Q7 My child has an adequate choice of school-sponsored extracurricular activities.
- Q8 My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9 The school staff employ various instructional methods and strategies to meet my child's needs.
- Q10 My child takes responsibility for his or her learning.

	Survey Count	Agree and Strongly Agree (% of Respondents)									
		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
LEA Current	2,570	92	82	87	86	77	85	72	89	84	92
Abiquiu Elementary	116	98	87	97	96	94	92	74	100	91	94
Alcalde Elementary	136	94	100	92	91	83	85	58	89	85	87
Carinos De Los Ninos Charter	72	95	84	84	88	81	84	69	84	77	86
Carlos F Vigil Middle	169	90	82	83	73	78	82	77	85	79	96
Chimayo Elementary	97	86	74	84	85	73	81	69	83	84	91
Dixon Elementary	58	98	91	91	98	91	96	77	96	93	98
Espanola Valley High	497	87	68	75	67	59	72	77	77	69	92
Eutimio Salazar Elementary	317	90	95	88	88	86	86	74	94	88	89
Hernandez Elementary	118	96	48	91	94	83	88	75	97	90	94
James Rodriguez Elementary	391	93	94	92	93	84	92	79	96	91	94
Los Ninos Elementary	143	98	98	97	97	80	95	76	99	95	96
San Juan Elementary	217	95	67	90	93	66	86	58	93	88	93
Tony Quintana Elementary	138	86	94	82	88	80	86	57	89	84	89
Velarde Elementary	101	89	77	84	92	77	87	70	87	82	92

Source: PED anonymous survey collected from parents annually

National Assessment of Educational Progress Statewide Results

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student achievement across states and for the nation as a whole. The sampling method does not allow for reporting results by district or by school. For further information please visit <http://NCES.ED.Gov/NationsReportCard>.

NAEP does not replace assessments that annually measure student performance according to New Mexico curriculum standards. All students are required to take the standards-based assessments, whereas the NAEP selects representative samples of students and districts. Because not all subject areas or grade levels are tested every year, these statewide results are for the most recent year assessed in that subject area and grade.

Statewide Participation 2015

	Reading %	Math %	Science %
4th Grade ELL	91	95	95
4th Grade SWD*	93	88	93
8th Grade ELL	92	95	96
8th Grade SWD*	89	90	92

* NAEP does not accommodate students with severe disabilities.

4th Grade	Reading (2015)				Math (2015)				Science (2015)			
	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %
New Mexico	4	19	31	46	3	24	47	27	#	24	40	37
Nation	8	27	33	32	7	32	42	19	1	36	39	25

8th Grade	Reading (2015)				Math (2015)				Science (2015)			
	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %
New Mexico	1	19	45	35	3	17	41	39	1	20	35	45
Nation	3	29	42	25	8	24	38	30	2	31	34	33

Rounds to zero