

**School Grading Summary**

The district grade is determined by the average of school grades in the district. For a description of status, see page 2.

District Grade C

	Total Number	Percent
Schools Rated in District	15	100.0
Schools in Priority Status	1	6.7
Schools in Focus Status	1	6.7
Schools in Strategic Status	1	6.7
Schools in Reward Status	3	20.0

Source: PED Accountability Bureau

What are school grades?

School Grading is part of state and federal law that mandates accountability for all public schools. The Elementary and Secondary Education Act (ESEA) enacted in 1965 requires schools to show annual improvement in mathematics and reading. New Mexico statute specifies additional requirements that schools demonstrate progress through an A-F letter grade for each school. Individual school report cards can be found online at <http://aae.ped.state.nm.us/>.

What are School District Report Cards?

Each LEA under the jurisdiction of the Public Education Department (PED) annually receives a comprehensive report of their achievement, accountability, teacher qualifications, and post-secondary success. This report is compiled for 89 districts that include regular and locally authorized charter schools, and all state-authorized charter schools. Non-PED schools are exempt from both school grading and School District Report Cards and include private, home, and Bureau of Indian Education schools.

What is contained in this report?

This report provides a concise summary of the LEA and its schools:

LEA Demographic Profile

Accountability

Summaries of School Grades

Cohort Graduation Rates (4, 5, and 6 Year)

Status of Non-Graduates

Achievement

Proficiencies in Reading, Mathematics, and Science

NAEP Statewide Summary for Grades 4 and 8

School Board Member Training

Budgeted Expenditures

Teacher Credentials

Post-Secondary Achievement (College Going, Credit Accumulation)

Parent Survey on the Quality of Education

Definitions and Abbreviations

LEA Local Educational Authority is a broad term that encompasses districts with multiple schools or independent state-authorized charter schools. Locally authorized charter schools are not LEAs and are reported with their parent district.

Subgroups

Asian: Asian or Pacific Islander

Afr Am: African American

Amer Indian: American Indian

Cauc: Caucasian

ELL: English Language Learners

ED: Economically Disadvantaged as determined by eligibility for Free or Reduced Price Lunch Program

SWD: Students with disabilities; does not include special education students who are gifted

Q1: The lowest performing 25% (one quarter) of students in reading or mathematics

Q3: The higher performing 75% (three quarters) of students in reading or mathematics

High/Low Poverty Schools Schools with students most economically disadvantaged (top 25%) and least disadvantaged (bottom 25%).

Recently Arrived These are ELL students new to U.S. schools who qualify for exemption from the reading assessment.

Student Demographics

	LEA		State	
	Number	%	Number	%
All Students	6,366	100.0	335,694	100.0
Female	3,167	49.7	164,149	48.9
Male	3,199	50.3	171,545	51.1
Caucasian	422	6.6	82,116	24.5
African American	15	0.2	7,302	2.2
Hispanic	181	2.8	205,853	61.3
Asian	42	0.7	4,345	1.3
American Indian	5,703	89.6	35,543	10.6
Pacific Islander	3	0.0	535	0.2
Multiracial	0	0.0	12	0.0
ED	6,366	100.0	240,438	71.6
SWD	942	14.8	49,729	14.8
ELL	1,149	18.0	48,275	14.4
Migrant	0	0.0	329	0.1
Recently Arrived	1	0.0	14,844	4.4

Source: LEA 120th-day submission to the PED

Accountability - School Grading and Status

Status refers to schools that are in some form of improvement that requires increased monitoring and educational enhancement. The improvement categories are

*** Priority Status (5% of schools that are lowest performing)

** Focus Status (additional 10% of schools that are low performing with large gaps between lower and higher performing groups)

* Strategic Status (additional 10% of schools that are low performing with large gaps between lower and higher performing groups)

^ Reward Status (the top 5% of schools in the state)

A school's status is footnoted next to its overall letter grade and, where blank, means the school is not in any status. Only schools receiving Title I funds are eligible, which in 2016 represented 654 schools.

School	Overall Grade	School	Overall Grade
Career Preparatory Alternative	D **	Central High	B ^
Eva B Stokely Elementary	B	Judy Nelson Elementary School	A
Kirtland Elementary	B	Kirtland Middle	C
Mesa Elementary	D *	Naschitti Elementary	C ***
Newcomb Elementary	B ^	Newcomb High	D ^
Newcomb Middle	F	Nizhoni Elementary	F
Ojo Amarillo Elementary	D	Shiprock High	C
Tse Bit Ai Middle	F		

Achievement - Proficiency Summaries by Grade

The assessments were developed to measure grade-level standards that New Mexico educators and the public determined are important for students to master. Results include all students enrolled within the LEA or school, regardless of whether for a full academic year or not. Students are assessed in reading and mathematics in grades 3-11 and in science in grades 4, 7, and 11. Note that proficiencies do not include the assessment for grades KN, 1 and 2.

Grade		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
3	State Current	25	75	30	70		
3	State Prior	26	74	26	74		
3	LEA Current	19	81	18	82		
3	LEA Prior	11	89	16	84		
4	State Current	25	75	23	77	43	57
4	State Prior	24	76	19	81	43	57
4	LEA Current	18	82	17	83	22	78
4	LEA Prior	18	82	14	86	24	76
5	State Current	25	75	26	75		
5	State Prior	24	76	21	79		
5	LEA Current	19	81	23	77		
5	LEA Prior	15	85	17	83		
6	State Current	24	76	20	80		
6	State Prior	22	78	19	81		
6	LEA Current	13	87	15	85		
6	LEA Prior	15	85	18	82		
7	State Current	23	77	18	82	45	55
7	State Prior	21	79	15	85	40	60
7	LEA Current	18	82	14	87	28	72
7	LEA Prior	14	86	12	88	25	75
8	State Current	26	74	20	81		
8	State Prior	23	77	17	83		
8	LEA Current	20	80	10	90		
8	LEA Prior	18	82	15	85		
9	State Current	27	73	18	82		
9	State Prior	27	73	16	84		
9	LEA Current	22	78	7	93		
9	LEA Prior	13	87	4	96		
10	State Current	32	68	14	87		
10	State Prior	31	69	12	88		

		Reading		Mathematics		Science	
Grade		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
10	LEA Current	22	78	7	93		
10	LEA Prior	22	78	7	93		
11	State Current	45	55	10	90	39	61
11	State Prior	44	56	10	90	36	64
11	LEA Current	35	65	10	90	27	73
11	LEA Prior	28	72	7	93	16	84

Blanks or missing rows indicate too few students to report (N<10)

Achievement - Proficiency Summaries by Subgroup							
		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
All Students	State Current	28	72	20	80	43	57
All Students	LEA Current	20	80	13	87	25	75
Female	LEA Current	26	74	15	85	25	75
Female	State Current	34	66	20	80	41	59
Male	State Current	22	78	20	80	44	56
Male	LEA Current	14	86	12	88	25	75
Caucasian	State Current	43	57	33	67	64	36
Caucasian	LEA Current	47	53	38	62	57	43
African American	State Current	24	76	15	85	38	62
Hispanic	State Current	23	77	16	84	37	63
Hispanic	LEA Current	32	68	19	81	42	58
Asian	State Current	55	45	48	52	65	35
Asian	LEA Current	57	43	57	43	64	36
American Indian	State Current	17	83	11	89	22	78
American Indian	LEA Current	18	82	11	89	22	78
Economically Disadvantaged	State Current	21	79	15	85	34	66
Economically Disadvantaged	LEA Current	20	80	13	87	25	75
Students w Disabilities	State Current	7	93	7	93	16	84
Students w Disabilities	LEA Current	6	94	5	95	10	90
English Language Learners	LEA Current	5	95	5	95	9	91
English Language Learners	State Current	8	92	7	93	11	89

Achievement - Proficiency Summaries by School							
		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
Career Preparatory Alternative		13	87	<2	>98	11	89
Central High		37	63	13	87	37	63
Eva B Stokely Elementary		19	81	20	80	22	78
Judy Nelson Elementary School		23	77	30	70	29	71
Kirtland Elementary		28	72	20	80	28	72
Kirtland Middle		24	76	15	85	36	64
Mesa Elementary		16	84	13	87	23	77
Naschitti Elementary		13	87	23	77	20	80
Newcomb Elementary		13	87	19	81	20	80
Newcomb High		8	92	3	97	11	89
Newcomb Middle		13	87	5	95	16	84
Nizhoni Elementary		8	92	9	91	10	90
Ojo Amarillo Elementary		14	86	17	83	16	84
Shiprock High		22	78	3	97	20	80
Tse Bit Ai Middle		11	89	8	92	20	80

Blanks indicate too few students to report (N<10). Schools without tested grades 3 through 11 will not have data.

Source: PED Accountability Bureau

Budgeted Expenditures

Locally authorized charter schools manage their budgets independently of their parent district. For detailed information please contact either the individual school or the PED Budget and Finance Office for the budget analyst assigned to that school. The district summary includes its locally authorized charter schools.

	Amount \$	Percent %
Capital Outlay	\$11,802,297	12.7
Central Services	\$2,282,354	2.5
Community Services	\$528,622	0.6
Debt Service	\$5,426,862	5.8
Food Services	\$3,409,874	3.7
General Administration	\$2,248,392	2.4
Instruction	\$40,029,688	43.1
Instructional Support Services	\$2,696,906	2.9
Operations & Maintenance	\$11,133,056	12.0
Other Support Services	\$39,454	0.0
School Administration	\$3,804,059	4.1
Student Support Services	\$6,584,155	7.1
Student Transportation	\$2,809,053	3.0

Source: PED School Budget and Financial Analysis Bureau

School Board Training

School board members must accumulate five points during the year by attending specific training. These figures do not reflect additional training that board members may have received.

Board Member	Number of Points
Adam J. Begaye	26
Charlie T. Jones Jr	31
Christina Aspaas	36
Randy Manning	39
Ruthda Thomas	39

Source: NM School Board Association

Graduation - 4-Year Cohort of 2015

These figures represent students who were expected to graduate on time by August 1, 2015, and graduated on time. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	68.6	73.6	61.0	67.2	78.9	62.9	63.5	59.3	64.0
LEA Current	71.7	71.2		69.4		72	72.5	62.5	72.4
Career Preparatory Alternative	29.3					29.5	30	20.1	32
Central High	77.4	71.6		70.4		79.5	78.4	71.8	79.4
Newcomb High	72.2					72.2	72.4		77.8
Shiprock High	72.6					72.4	73.3	51.9	70.8

Blanks indicate too few students to report (N<10).

Source: PED Accountability Bureau

Graduation - 5-Year Cohort of 2014

These figures represent students who were expected to graduate on time by August 1, 2014, and either graduated on time or required one additional year. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	70.5	76.4	65.8	69.0	86.1	62.9	64.6	59.5	66.3
LEA Current	69.6	93.7		75.8		68.0	69.8	59.2	69.9
Career Preparatory Alternative	23.4					23.4	22.2	52.0	16.4
Central High	77.6	93.7		75.8		74.7	77.9	69.1	76.0
Newcomb High	67.9					68.9	68.1	83.3	76.5
Shiprock High	71.6					71.6	71.8	27.9	72.6

Blanks indicate too few students to report (N<10).

Source: PED Accountability Bureau

Graduation - 6-Year Cohort of 2013

These figures represent students who were expected to graduate on time by August 1, 2013, and either graduated on time or required up to two additional years. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	71.8	78.7	69.5	69.5	87.4	65.7	66.6	62.3	67.2
LEA Current	65.0	68.2		84.0		63.9	65.7	58.8	64.6
Career Preparatory Alternative	29.3					29.3	29.5		36.5
Central High	74.5	67.2		83.2		74.9	75.2	76.2	74.1
Newcomb High	61.6					60.6	62.5	51.8	58.7

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	71.8	78.7	69.5	69.5	87.4	65.7	66.6	62.3	67.2
Shiprock High	64.2					64.0	65.1	37.4	64.6

Blanks indicate too few students to report (N<10). Source: PED Accountability Bureau

Graduation - 4-Year Cohort of 2015, Status of Non-Graduates

These figures represent students who were expected to graduate on time by August 1, 2015, but did not graduate. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students. Percentages do not use the Shared Accountability method of calculation. For details see the Cohort Graduation Rate Technical Manual on the PED website: http://ped.state.nm.us/ped/Graduation_guides.html.

	Certificate Completed coursework but did not pass exit exam %	Status Unknown Dropped out or whereabouts unknown %	Exit Out Exited with intent to get GED or vocational credential %	Still Enrolled Continued high school enrollment past 4th year %
State Current	<2	29	6	3
LEA Current		19	6	10
Career Preparatory Alternative		36		28
Central High		15	8	5
Newcomb High		20		
Shiprock High		18		13

Blanks indicate too few students to report (N<10). Source: PED Accountability Bureau

College Going and College Credit Accumulation

These figures represent students who graduated in 2014 (College Going) and 2012 (Credits Earned) and were tracked for post-secondary education both inside and outside the state.

- Eligible** Students earning a regular high school diploma.
- Enrolled** Students who enrolled in an institution of higher education within 16 months of earning a regular high school diploma.
- Credits Earned** Students who enrolled and earned one year of college credit within two years of enrollment.

		All Students N	Cauc N	Afr Amer N	Hisp N	Asian N	Amer Indian N	ED N	SWD N	ELL N
LEA Current	Eligible	349	25				316	344	31	45
LEA Current	Enrolled in state	182	13				163	182	12	15
LEA Current	Enrolled out of state	31					30	31		
LEA Current	Credits Earned	127	11				111	127	10	
Career Preparatory Alternative	Eligible	15					15	14		
Career Preparatory Alternative	Enrolled in state									
Career Preparatory Alternative	Enrolled out of state									
Career Preparatory Alternative	Credits Earned									
Central High	Eligible	153	25				120	151	20	16
Central High	Enrolled in state	88	13				69	88		
Central High	Enrolled out of state	10						10		
Central High	Credits Earned	76	10				61	76		
Newcomb High	Eligible	45					45	45		13
Newcomb High	Enrolled in state	26					26	26		
Newcomb High	Enrolled out of state									
Newcomb High	Credits Earned	11					10	11		
Shiprock High	Eligible	136					136	134		11
Shiprock High	Enrolled in state	63					63	63		
Shiprock High	Enrolled out of state	18					18	18		
Shiprock High	Credits Earned	32					32	32		

Blanks indicate too few students to report (N<10). Source: National Student Clearinghouse

Teacher Credentials	Statewide %	LEA %
Teachers with Emergency or Provisional Credentials	.3	13.0

Core Classes Not Taught by Highly Qualified Teachers	High Poverty Schools	3.4	7.6	
	Low Poverty Schools	NA	NA	
NA= Not applicable; LEA did not have schools that qualified as high or low poverty.				
Professional Qualifications	Number of Teachers	Highest Degree*		Core Classes Not Taught by Highly Qualified Teachers %
		Bachelor's %	Advanced %	
Career Preparatory Alternative	14	78.6	21.4	0.0
Central High	47	59.6	38.3	0.6
Eva B Stokely Elementary	35	62.9	37.1	39.7
Judy Nelson Elementary School	39	74.4	23.1	1.0
Kirtland Elementary	43	72.1	25.6	5.6
Kirtland Middle	34	70.6	26.5	0.0
Mesa Elementary	23	65.2	34.8	16.7
Naschitti Elementary	11	72.7	27.3	0.0
Newcomb Elementary	22	54.5	45.5	0.0
Newcomb High	20	40.0	55.0	0.0
Newcomb Middle	19	73.7	26.3	6.5
Nizhoni Elementary	34	79.4	20.6	58.3
Ojo Amarillo Elementary	27	70.4	29.6	0.0
Shiprock High	36	72.2	27.8	4.1
Tse Bit Ai Middle	27	66.7	33.3	0.0
* Does not include Below Bachelors				
Blank=no data available or not applicable		Source: LEA 120th-day submission to PED		

Parent Survey on the Quality of Education

- Q1 My child is safe at school.
- Q2 My child's school building is in good repair and has sufficient space to support quality education.
- Q3 My child's school holds high expectations for academic achievement.
- Q4 School personnel encourage me to participate in my child's education.
- Q5 The school offers adequate access to up-to-date computers and technologies.
- Q6 School staff maintain consistent discipline, which is conducive to learning.
- Q7 My child has an adequate choice of school-sponsored extracurricular activities.
- Q8 My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9 The school staff employ various instructional methods and strategies to meet my child's needs.
- Q10 My child takes responsibility for his or her learning.

	Survey Count	Agree and Strongly Agree (% of Respondents)									
		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
LEA Current	5,927	85	81	85	81	77	80	78	85	81	88
Career Preparatory Alternative	30	86	86	80	80	83	83	60	83	90	66
Central High	940	87	76	84	72	77	76	84	80	73	87
Eva B Stokely Elementary	432	92	95	90	86	82	83	75	92	84	96
Judy Nelson Elementary School	562	96	84	96	95	89	92	91	93	95	97
Kirtland Elementary	656	94	91	93	94	82	87	75	95	90	93
Kirtland Middle	328	91	90	82	85	77	86	86	85	85	89
Mesa Elementary	191	86	84	87	84	79	80	75	94	85	88
Naschitti Elementary	88	86	95	93	87	81	72	62	93	88	96
Newcomb Elementary	266	77	73	87	83	75	78	80	89	81	91
Newcomb High	242	77	79	82	76	69	75	78	82	80	87
Newcomb Middle	145	71	77	74	73	66	64	68	72	67	88
Nizhoni Elementary	113	89	87	82	85	78	79	74	92	91	94
Ojo Amarillo Elementary	464	90	91	88	87	81	85	85	90	84	92
Shiprock High	820	71	70	69	68	70	71	69	70	70	69
Tse Bit Ai Middle	498	73	65	77	70	60	73	69	79	72	88

Source: PED anonymous survey collected from parents annually

National Assessment of Educational Progress Statewide Results

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student achievement across states and for the nation as a whole. The sampling method does not allow for reporting results by district or by school. For further information please visit <http://NCES.ED.Gov/NationsReportCard>.

NAEP does not replace assessments that annually measure student performance according to New Mexico curriculum standards. All students are required to take the standards-based assessments, whereas the NAEP selects representative samples of students and districts. Because not all subject areas or grade levels are tested every year, these statewide results are for the most recent year assessed in that subject area and grade.

Statewide Participation 2015

	Reading %	Math %	Science %
4th Grade ELL	91	95	95
4th Grade SWD*	93	88	93
8th Grade ELL	92	95	96
8th Grade SWD*	89	90	92

* NAEP does not accommodate students with severe disabilities.

4th Grade	Reading (2015)				Math (2015)				Science (2015)			
	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %
New Mexico	4	19	31	46	3	24	47	27	#	24	40	37
Nation	8	27	33	32	7	32	42	19	1	36	39	25

8th Grade	Reading (2015)				Math (2015)				Science (2015)			
	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %
New Mexico	1	19	45	35	3	17	41	39	1	20	35	45
Nation	3	29	42	25	8	24	38	30	2	31	34	33

Rounds to zero