

**School Grading Summary**

The district grade is determined by the average of school grades in the district. For a description of status, see page 2.

District Grade D

	Total Number	Percent
Schools Rated in District	29	100.0
Schools in Priority Status	1	3.4
Schools in Focus Status	1	3.4
Schools in Strategic Status	3	10.3
Schools in Reward Status	0	0.0

Source: PED Accountability Bureau

What are school grades?

School Grading is part of state and federal law that mandates accountability for all public schools. The Elementary and Secondary Education Act (ESEA) enacted in 1965 requires schools to show annual improvement in mathematics and reading. New Mexico statute specifies additional requirements that schools demonstrate progress through an A-F letter grade for each school. Individual school report cards can be found online at <http://aae.ped.state.nm.us/>.

What are School District Report Cards?

Each LEA under the jurisdiction of the Public Education Department (PED) annually receives a comprehensive report of their achievement, accountability, teacher qualifications, and post-secondary success. This report is compiled for 89 districts that include regular and locally authorized charter schools, and all state-authorized charter schools. Non-PED schools are exempt from both school grading and School District Report Cards and include private, home, and Bureau of Indian Education schools.

What is contained in this report?

This report provides a concise summary of the LEA and its schools:

LEA Demographic Profile

Accountability

Summaries of School Grades

Cohort Graduation Rates (4, 5, and 6 Year)

Status of Non-Graduates

Achievement

Proficiencies in Reading, Mathematics, and Science

NAEP Statewide Summary for Grades 4 and 8

School Board Member Training

Budgeted Expenditures

Teacher Credentials

Post-Secondary Achievement (College Going, Credit Accumulation)

Parent Survey on the Quality of Education

Definitions and Abbreviations

LEA Local Educational Authority is a broad term that encompasses districts with multiple schools or independent state-authorized charter schools. Locally authorized charter schools are not LEAs and are reported with their parent district.

Subgroups

Asian: Asian or Pacific Islander

Afr Am: African American

Amer Indian: American Indian

Cauc: Caucasian

ELL: English Language Learners

ED: Economically Disadvantaged as determined by eligibility for Free or Reduced Price Lunch Program

SWD: Students with disabilities; does not include special education students who are gifted

Q1: The lowest performing 25% (one quarter) of students in reading or mathematics

Q3: The higher performing 75% (three quarters) of students in reading or mathematics

High/Low Poverty Schools Schools with students most economically disadvantaged (top 25%) and least disadvantaged (bottom 25%).

Recently Arrived These are ELL students new to U.S. schools who qualify for exemption from the reading assessment.

Student Demographics

	LEA		State	
	Number	%	Number	%
All Students	13,265	100.0	335,694	100.0
Female	6,560	49.5	164,149	48.9
Male	6,705	50.5	171,545	51.1
Caucasian	2,269	17.1	82,116	24.5
African American	114	0.9	7,302	2.2
Hispanic	10,372	78.2	205,853	61.3
Asian	196	1.5	4,345	1.3
American Indian	286	2.2	35,543	10.6
Pacific Islander	28	0.2	535	0.2
Multiracial	0	0.0	12	0.0
ED	9,972	75.2	240,438	71.6
SWD	2,229	16.8	49,729	14.8
ELL	3,047	23.0	48,275	14.4
Migrant	0	0.0	329	0.1
Recently Arrived	654	4.9	14,844	4.4

Source: LEA 120th-day submission to the PED

Accountability - School Grading and Status

Status refers to schools that are in some form of improvement that requires increased monitoring and educational enhancement. The improvement categories are

*** Priority Status (5% of schools that are lowest performing)

** Focus Status (additional 10% of schools that are low performing with large gaps between lower and higher performing groups)

* Strategic Status (additional 10% of schools that are low performing with large gaps between lower and higher performing groups)

^ Reward Status (the top 5% of schools in the state)

A school's status is footnoted next to its overall letter grade and, where blank, means the school is not in any status. Only schools receiving Title I funds are eligible, which in 2016 represented 654 schools.

School	Overall Grade	School	Overall Grade
Academy at Larragoite	F	Academy for Technology and the Classics Charter	A
Acequia Madre Elementary	A	Amy Biehl Community School At Rancho Viejo	D
Aspen Community Magnet School	D	Atalaya Elementary	B
Calvin Capshaw Middle	D	Capital High	D
Carlos Gilbert Elementary	A	Cesar Chavez Elementary	F **
Chaparral Elementary	D	De Vargas Middle	F
E J Martinez Elementary	C	Edward Ortiz Middle	F
El Camino Real Academy Community	D	Eldorado Elementary	C
Francis X Nava Elementary	D *	Gonzales Elementary	B
Kearny Elementary	D	Mandela International Magnet (MIMS)	D
Nina Otero Community School	D	Pinon Elementary	A
Ramirez Thomas Elementary	C ***	Salazar Elementary	C *
Santa Fe Engage	D	Santa Fe High	F
Sweeney Elementary	C *	Tesuque Elementary	D
Wood Gormley Elementary	A		

Achievement - Proficiency Summaries by Grade

The assessments were developed to measure grade-level standards that New Mexico educators and the public determined are important for students to master. Results include all students enrolled within the LEA or school, regardless of whether for a full academic year or not. Students are assessed in reading and mathematics in grades 3-11 and in science in grades 4, 7, and 11. Note that proficiencies do not include the assessment for grades KN, 1 and 2.

Grade		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
3	State Current	25	75	30	70		
3	State Prior	26	74	26	74		
3	LEA Current	27	73	26	74		
3	LEA Prior	27	73	22	78		
4	State Current	25	75	23	77	43	57
4	State Prior	24	76	19	81	43	57
4	LEA Current	26	75	21	79	40	60
4	LEA Prior	24	76	17	83	37	63
5	State Current	25	75	26	75		
5	State Prior	24	76	21	79		
5	LEA Current	25	75	22	78		
5	LEA Prior	28	72	20	80		
6	State Current	24	76	20	80		
6	State Prior	22	78	19	81		
6	LEA Current	26	74	22	78		
6	LEA Prior	27	73	21	79		
7	State Current	23	77	18	82	45	55
7	State Prior	21	79	15	85	40	60
7	LEA Current	25	75	17	83	40	60
7	LEA Prior	23	77	11	89	34	66
8	State Current	26	74	20	81		
8	State Prior	23	77	17	83		
8	LEA Current	23	77	11	89		

		Reading		Mathematics		Science	
Grade		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
8	LEA Prior	17	83	6	94		
9	State Current	27	73	18	82		
9	State Prior	27	73	16	84		
9	LEA Current	22	78	7	94		
9	LEA Prior	27	73	6	94		
10	State Current	32	68	14	87		
10	State Prior	31	69	12	88		
10	LEA Current	23	77	7	93		
10	LEA Prior	27	73	8	92		
11	State Current	45	55	10	90	39	61
11	State Prior	44	56	10	90	36	64
11	LEA Current	34	66	6	94	30	70
11	LEA Prior	44	56	7	93	36	64

Blanks or missing rows indicate too few students to report (N<10)

Achievement - Proficiency Summaries by Subgroup

		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
All Students	LEA Current	26	74	17	83	37	63
All Students	State Current	28	72	20	80	43	57
Female	State Current	34	66	20	80	41	59
Female	LEA Current	31	69	17	83	37	63
Male	LEA Current	20	80	17	83	38	62
Male	State Current	22	78	20	80	44	56
Caucasian	State Current	43	57	33	67	64	36
Caucasian	LEA Current	51	49	38	62	67	33
African American	LEA Current	38	62	18	82	46	54
African American	State Current	24	76	15	85	38	62
Hispanic	State Current	23	77	16	84	37	63
Hispanic	LEA Current	19	81	11	89	29	71
Asian	State Current	55	45	48	52	65	35
Asian	LEA Current	55	45	43	57	68	32
American Indian	State Current	17	83	11	89	22	78
American Indian	LEA Current	25	75	18	82	35	65
Economically Disadvantaged	State Current	21	79	15	85	34	66
Economically Disadvantaged	LEA Current	17	83	10	90	27	73
Students w Disabilities	LEA Current	7	93	6	94	19	81
Students w Disabilities	State Current	7	93	7	93	16	84
English Language Learners	State Current	8	92	7	93	11	89
English Language Learners	LEA Current	8	92	5	95	8	92

Achievement - Proficiency Summaries by School

		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
Academy at Larragoite		2	98	<2	>98	9	91
Academy for Technology and the Classics Charter		69	31	35	65	73	27
Acequia Madre Elementary		71	29	52	48	84	16
Amy Biehl Community School At Rancho Viejo		25	75	28	72	39	61
Aspen Community Magnet School		19	81	12	88	38	62
Atalaya Elementary		53	47	33	67	77	23
Calvin Capshaw Middle		30	70	15	85	50	50
Capital High		18	82	2	98	23	77

	Reading		Mathematics		Science	
	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
Carlos Gilbert Elementary	50	50	46	54	73	27
Cesar Chavez Elementary	15	85	9	91	20	80
Chaparral Elementary	14	86	12	88	33	67
De Vargas Middle	8	92	8	92	24	76
E J Martinez Elementary	23	77	16	84	58	42
Edward Ortiz Middle	10	90	6	94	24	76
El Camino Real Academy Community	14	86	6	94	20	80
Eldorado Elementary	46	54	39	61	69	31
Francis X Nava Elementary	16	84	12	88	17	83
Gonzales Elementary	22	78	19	81	41	59
Kearny Elementary	17	83	13	87	18	82
Mandela International Magnet (MIMS)	42	58	27	73	56	44
Nina Otero Community School	14	86	11	89	32	68
Pinon Elementary	39	61	38	62	59	41
Ramirez Thomas Elementary	13	87	20	80	15	85
Salazar Elementary	12	88	5	95	14	86
Santa Fe Engage	26	74
Santa Fe High	25	75	7	93	32	68
Sweeney Elementary	17	83	12	88	16	84
Tesuque Elementary	18	82	13	87	.	.
Wood Gormley Elementary	74	26	73	27	82	18

Blanks indicate too few students to report (N<10). Schools without tested grades 3 through 11 will not have data.

Source: PED Accountability Bureau

Budgeted Expenditures		
Locally authorized charter schools manage their budgets independently of their parent district. For detailed information please contact either the individual school or the PED Budget and Finance Office for the budget analyst assigned to that school. The district summary includes its locally authorized charter schools.		
	Amount \$	Percent %
Capital Outlay	\$45,718,555	21.2
Central Services	\$2,902,948	1.3
Community Services	\$56,894	0.0
Debt Service	\$33,234,378	15.4
Food Services	\$6,114,278	2.8
General Administration	\$3,041,714	1.4
Instruction	\$83,433,634	38.8
Instructional Support Services	\$4,414,513	2.1
Operations & Maintenance	\$8,517,968	4.0
Other Support Services	\$261,628	0.1
School Administration	\$7,267,047	3.4
Student Support Services	\$16,369,679	7.6
Student Transportation	\$3,867,761	1.8

Source: PED School Budget and Financial Analysis Bureau

School Board Training	
School board members must accumulate five points during the year by attending specific training. These figures do not reflect additional training that board members may have received.	
Board Member	Number of Points
Linda Trujillo	26
Lorraine Price	30
Maureen Cashmon	20
Steven Carrillo	6
Susan Duncan	4

Source: NM School Board Association

Graduation - 4-Year Cohort of 2015										
These figures represent students who were expected to graduate on time by August 1, 2015, and graduated on time. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.										
	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %	
State Current	68.6	73.6	61.0	67.2	78.9	62.9	63.5	59.3	64.0	
LEA Current	66.8	74.5		64.2	71.7	61.2	66.3	58.4	56.1	
Academy at Larragoite	42.5	55.2		40.5			46.1	23.8	20	
Academy for Technology and the Classics Charter	75.1	78		69			63.1	77.2		
Capital High	66.4	64.9		66.9		63.5	68.8	59.9	56.6	
Day Reporting	<2.0									

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	68.6	73.6	61.0	67.2	78.9	62.9	63.5	59.3	64.0
Santa Fe Engage	<2.0			<2.0					
Santa Fe High	69.9	76.6		66.7		70.3	66.8	63.1	60.5
Sante Fe County Juvenile Detention Center	<2.0			<2.0			3.1	3.3	
SER Program	16.7			18.2					

Blanks indicate too few students to report (N<10). Source: PED Accountability Bureau

Graduation - 5-Year Cohort of 2014

These figures represent students who were expected to graduate on time by August 1, 2014, and either graduated on time or required one additional year. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	70.5	76.4	65.8	69.0	86.1	62.9	64.6	59.5	66.3
LEA Current	64.5	64.7	75.7	64.2	77.8	52.6	65.5	53.6	66.4
Academy at Larragoite	25.7	41.9		21.2			32.8		20.5
Academy for Technology and the Classics Charter	81.7	77.8		91.4			52.2	82.6	
Capital High	68.6	62.7		69.7		22.0	71.7	60.6	70.9
Monte Del Sol Charter	67.9	58.4		70.2			76.4	39.0	72.2
Santa Fe High	67.3	65.4		68.1	65.4	70.6	63.7	51.6	70.0
Tierra Encantada Charter	37.1			37.9			42.3	67.2	38.7

Blanks indicate too few students to report (N<10). Source: PED Accountability Bureau

Graduation - 6-Year Cohort of 2013

These figures represent students who were expected to graduate on time by August 1, 2013, and either graduated on time or required up to two additional years. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	71.8	78.7	69.5	69.5	87.4	65.7	66.6	62.3	67.2
LEA Current	60.3	65.4	63.3	58.3	81.4	55.8	61.3	50.8	59.3
Academy at Larragoite	26.9	25.0		23.8			27.4	<2.0	26.7
Academy for Technology and the Classics Charter	78.4	82.8		51.5			52.5	57.3	
Capital High	64.4	53.2		65.4		71.6	66.8	59.1	64.7
Day Reporting	4.4			5.8			7.7	10.6	
Monte Del Sol Charter	69.5	68.1		67.4			66.7	39.7	
Santa Fe High	62.4	65.2		60.8	85.9	63.6	61.3	54.3	59.4
Sante Fe County Juvenile Detention Center	5.3			7.1			9.3	2.3	8.4
SER Program	18.3	49.6		13.7			34.1		32.4
Tierra Encantada Charter	33.4	32.9		33.7			49.8	11.0	42.5

Blanks indicate too few students to report (N<10). Source: PED Accountability Bureau

Graduation - 4-Year Cohort of 2015, Status of Non-Graduates

These figures represent students who were expected to graduate on time by August 1, 2015, but did not graduate. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students. Percentages do not use the Shared Accountability method of calculation. For details see the Cohort Graduation Rate Technical Manual on the PED website:

http://ped.state.nm.us/ped/Graduation_guides.html.

	Certificate Completed coursework but did not pass exit exam %	Status Unknown Dropped out or whereabouts unknown %	Exit Out Exited with intent to get GED or vocational credential %	Still Enrolled Continued high school enrollment past 4th year %
State Current	<2	29	6	3
LEA Current		28	6	7
Academy at Larragoite		38	14	
Academy for Technology and the Classics Charter		19		
Capital High		28	4	5
Santa Fe Engage				
Santa Fe High		22	6	6
Sante Fe County Juvenile Detention Center		89		

	Certificate Completed coursework but did not pass exit exam %	Status Unknown Dropped out or whereabouts unknown %	Exit Out Exited with intent to get GED or vocational credential %	Still Enrolled Continued high school enrollment past 4th year %
State Current	<2	29	6	3

SEI Program

Blanks indicate too few students to report (N<10).

Source: PED Accountability Bureau

College Going and College Credit Accumulation

These figures represent students who graduated in 2014 (College Going) and 2012 (Credits Earned) and were tracked for post-secondary education both inside and outside the state.

Eligible Students earning a regular high school diploma.

Enrolled Students who enrolled in an institution of higher education within 16 months of earning a regular high school diploma.

Credits Earned Students who enrolled and earned one year of college credit within two years of enrollment.

		All Students N	Cauc N	Afr Amer N	Hisp N	Asian N	Amer Indian N	ED N	SWD N	ELL N
LEA Current	Eligible	671	145		495	14	12	392	95	102
LEA Current	Enrolled in state	306	64		228			176	28	36
LEA Current	Enrolled out of state	68	34		28			25		
LEA Current	Credits Earned	200	49		144			81	10	24
Academy at Larragoite	Eligible	32			23			21		
Academy at Larragoite	Enrolled in state									
Academy at Larragoite	Credits Earned									
Academy for Technology and the Classics Charter	Eligible	44	34							
Academy for Technology and the Classics Charter	Enrolled in state	20	16							
Academy for Technology and the Classics Charter	Enrolled out of state									
Academy for Technology and the Classics Charter	Credits Earned	14	13							
Capital High	Eligible	238	18		216			185	31	59
Capital High	Enrolled in state	97			89			75		20
Capital High	Enrolled out of state	14			11			11		
Capital High	Credits Earned	62			54			43		17
Monte Del Sol Charter	Eligible	50	16		30			34		
Monte Del Sol Charter	Enrolled in state	28			19			21		
Monte Del Sol Charter	Enrolled out of state									
Monte Del Sol Charter	Credits Earned	12								
Santa Fe High	Eligible	294	69		210			142	42	29
Santa Fe High	Enrolled in state	147	32		107			70	15	12
Santa Fe High	Enrolled out of state	39	21		14			11		
Santa Fe High	Credits Earned	103	20		79			30		
Tierra Encantada Charter	Eligible	13			11			10		
Tierra Encantada Charter	Enrolled in state									
Tierra Encantada Charter	Credits Earned									

Blanks indicate too few students to report (N<10).

Source: National Student Clearinghouse

Teacher Credentials

		Statewide %	LEA %
Teachers with Emergency or Provisional Credentials		.3	.3
Core Classes Not Taught by Highly Qualified Teachers	High Poverty Schools	3.4	2.6
	Low Poverty Schools	2.2	1.1
NA= Not applicable; LEA did not have schools that qualified as high or low poverty.			

Professional Qualifications	Number of Teachers	Highest Degree*		Core Classes Not Taught by Highly Qualified Teachers %
		Bachelor's %	Advanced %	
Academy at Larragoite	7	85.7	14.3	25.0
Academy for Technology and the Classics Charter	24	50.0	50.0	2.0

Professional Qualifications	Number of Teachers	Highest Degree*		Core Classes Not Taught by Highly Qualified Teachers %
		Bachelor's %	Advanced %	
Acequia Madre Elementary	15	60.0	33.3	0.0
Amy Biehl Community School At Rancho Viejo	35	60.0	40.0	0.0
Aspen Community Magnet School	37	67.6	32.4	4.6
Atalaya Elementary	22	50.0	45.5	0.0
Calvin Capshaw Middle	33	57.6	39.4	7.0
Capital High	96	47.9	51.0	2.1
Carlos Gilbert Elementary	26	50.0	50.0	1.4
Cesar Chavez Elementary	40	60.0	37.5	0.0
Chaparral Elementary	28	57.1	42.9	0.0
De Vargas Middle	24	45.8	54.2	5.6
E J Martinez Elementary	22	45.5	54.5	3.2
Edward Ortiz Middle	47	53.2	42.6	0.0
El Camino Real Academy Community	64	51.6	45.3	3.4
Eldorado Elementary	44	61.4	38.6	0.8
Francis X Nava Elementary	24	75.0	25.0	2.9
Gonzales Elementary	38	81.6	18.4	3.5
Kearny Elementary	38	60.5	36.8	0.8
Mandela International Magnet (MIMS)	12	58.3	41.7	0.0
Nina Otero Community School	49	63.3	36.7	7.8
Pinon Elementary	36	69.4	27.8	0.0
Ramirez Thomas Elementary	40	72.5	27.5	0.0
Salazar Elementary	25	52.0	48.0	0.0
Santa Fe Engage	5	40.0	60.0	5.3
Santa Fe High	99	59.6	39.4	3.0
Sweeney Elementary	38	78.9	21.1	1.0
Tesuque Elementary	14	71.4	21.4	5.6
Wood Gormley Elementary	27	51.9	48.1	0.7

* Does not include Below Bachelors
Blank=no data available or not applicable

Source: LEA 120th-day submission to PED

Parent Survey on the Quality of Education

- Q1 My child is safe at school.
- Q2 My child's school building is in good repair and has sufficient space to support quality education.
- Q3 My child's school holds high expectations for academic achievement.
- Q4 School personnel encourage me to participate in my child's education.
- Q5 The school offers adequate access to up-to-date computers and technologies.
- Q6 School staff maintain consistent discipline, which is conducive to learning.
- Q7 My child has an adequate choice of school-sponsored extracurricular activities.
- Q8 My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9 The school staff employ various instructional methods and strategies to meet my child's needs.
- Q10 My child takes responsibility for his or her learning.

	Survey Count	Agree and Strongly Agree (% of Respondents)									
		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
LEA Current	8,611	92	89	91	88	86	86	76	92	86	89
Academy at Larragoite	109	91	54	99	99	54	94	60	98	96	83
Academy for Technology and the Classics Charter	206	97	62	98	93	71	89	74	93	90	94
Acequia Madre Elementary	171	100	88	95	95	90	90	97	92	92	90
Amy Biehl Community School At Rancho Viejo	409	93	97	91	92	93	90	81	92	87	88
Aspen Community Magnet School	241	87	92	83	84	81	79	68	89	79	88
Atalaya Elementary	147	98	99	95	92	92	87	71	91	87	92
Calvin Capshaw Middle	308	91	76	93	79	80	85	83	88	80	93
Capital High	449	85	77	88	79	87	77	83	83	75	89
Carlos Gilbert Elementary	315	92	79	88	86	72	82	72	91	83	91

- Q1 My child is safe at school.
- Q2 My child's school building is in good repair and has sufficient space to support quality education.
- Q3 My child's school holds high expectations for academic achievement.
- Q4 School personnel encourage me to participate in my child's education.
- Q5 The school offers adequate access to up-to-date computers and technologies.
- Q6 School staff maintain consistent discipline, which is conducive to learning.
- Q7 My child has an adequate choice of school-sponsored extracurricular activities.
- Q8 My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9 The school staff employ various instructional methods and strategies to meet my child's needs.
- Q10 My child takes responsibility for his or her learning.

	Survey Count	Agree and Strongly Agree (% of Respondents)									
		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Cesar Chavez Elementary	401	89	96	91	91	88	89	74	95	88	85
Chaparral Elementary	364	93	79	89	87	73	84	71	92	85	92
De Vargas Middle	113	92	92	89	88	90	81	84	90	84	89
E J Martinez Elementary	282	95	78	91	91	71	90	77	95	88	92
Edward Ortiz Middle	422	86	90	89	88	94	89	82	93	88	85
El Camino Real Academy Community	705	90	96	93	89	92	89	76	94	88	88
Eldorado Elementary	422	97	99	95	90	86	84	86	90	87	92
Francis X Nava Elementary	202	90	81	87	92	84	85	71	94	89	88
Gonzales Elementary	194	92	93	94	96	77	85	84	97	88	92
Kearny Elementary	479	92	97	87	87	89	85	71	93	86	85
Mandela International Magnet (MIMS)	43	95	22	100	93	100	90	65	88	93	93
Nina Otero Community School	547	93	96	89	87	95	84	70	92	84	88
Pinon Elementary	365	96	98	97	94	96	93	76	98	93	91
Ramirez Thomas Elementary	293	92	95	89	89	92	90	70	95	90	91
Salazar Elementary	210	93	96	83	90	90	90	76	94	88	82
Santa Fe High	270	84	82	73	63	79	62	80	72	63	89
Sweeney Elementary	472	90	94	91	93	91	92	77	95	89	86
Tesuque Elementary	117	96	91	94	93	87	82	82	90	82	88
Wood Gormley Elementary	355	97	84	98	92	76	85	64	95	85	95

Source: PED anonymous survey collected from parents annually

National Assessment of Educational Progress Statewide Results

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student achievement across states and for the nation as a whole. The sampling method does not allow for reporting results by district or by school. For further information please visit <http://NCES.ED.Gov/NationsReportCard>.

NAEP does not replace assessments that annually measure student performance according to New Mexico curriculum standards. All students are required to take the standards-based assessments, whereas the NAEP selects representative samples of students and districts. Because not all subject areas or grade levels are tested every year, these statewide results are for the most recent year assessed in that subject area and grade.

Statewide Participation 2015			
	Reading %	Math %	Science %
4th Grade ELL	91	95	95
4th Grade SWD*	93	88	93
8th Grade ELL	92	95	96
8th Grade SWD*	89	90	92

* NAEP does not accommodate students with severe disabilities.

4th Grade	Reading (2015)				Math (2015)				Science (2015)			
	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %
New Mexico	4	19	31	46	3	24	47	27	#	24	40	37
Nation	8	27	33	32	7	32	42	19	1	36	39	25

8th Grade	Reading (2015)				Math (2015)				Science (2015)			
	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %
New Mexico	1	19	45	35	3	17	41	39	1	20	35	45
Nation	3	29	42	25	8	24	38	30	2	31	34	33

Rounds to zero