

**School Grading Summary**

The district grade is determined by the average of school grades in the district. For a description of status, see page 2.

**District Grade D**

	Total Number	Percent
<b>Schools Rated in District</b>	7	100.0
<b>Schools in Priority Status</b>	1	14.3
<b>Schools in Focus Status</b>	1	14.3
<b>Schools in Strategic Status</b>	2	28.6
<b>Schools in Reward Status</b>	0	0.0

Source: PED Accountability Bureau

**What are school grades?**

School Grading is part of state and federal law that mandates accountability for all public schools. The Elementary and Secondary Education Act (ESEA) enacted in 1965 requires schools to show annual improvement in mathematics and reading. New Mexico statute specifies additional requirements that schools demonstrate progress through an A-F letter grade for each school. Individual school report cards can be found online at <http://aae.ped.state.nm.us/>.

**What are School District Report Cards?**

Each LEA under the jurisdiction of the Public Education Department (PED) annually receives a comprehensive report of their achievement, accountability, teacher qualifications, and post-secondary success. This report is compiled for 89 districts that include regular and locally authorized charter schools, and all state-authorized charter schools. Non-PED schools are exempt from both school grading and School District Report Cards and include private, home, and Bureau of Indian Education schools.

**What is contained in this report?**

This report provides a concise summary of the LEA and its schools:

## LEA Demographic Profile

## Accountability

Summaries of School Grades

Cohort Graduation Rates (4, 5, and 6 Year)

Status of Non-Graduates

## Achievement

Proficiencies in Reading, Mathematics, and Science

NAEP Statewide Summary for Grades 4 and 8

## School Board Member Training

## Budgeted Expenditures

## Teacher Credentials

## Post-Secondary Achievement (College Going, Credit Accumulation)

## Parent Survey on the Quality of Education

**Definitions and Abbreviations**

**LEA** Local Educational Authority is a broad term that encompasses districts with multiple schools or independent state-authorized charter schools. Locally authorized charter schools are not LEAs and are reported with their parent district.

**Subgroups**

Asian: Asian or Pacific Islander

Afr Am: African American

Amer Indian: American Indian

Cauc: Caucasian

ELL: English Language Learners

ED: Economically Disadvantaged as determined by eligibility for Free or Reduced Price Lunch Program

SWD: Students with disabilities; does not include special education students who are gifted

Q1: The lowest performing 25% (one quarter) of students in reading or mathematics

Q3: The higher performing 75% (three quarters) of students in reading or mathematics

**High/Low Poverty Schools** Schools with students most economically disadvantaged (top 25%) and least disadvantaged (bottom 25%).

**Recently Arrived** These are ELL students new to U.S. schools who qualify for exemption from the reading assessment.

**Student Demographics**

	LEA		State	
	Number	%	Number	%
All Students	1,759	100.0	335,694	100.0
Female	860	48.9	164,149	48.9
Male	899	51.1	171,545	51.1
Caucasian	409	23.3	82,116	24.5
African American	16	0.9	7,302	2.2
Hispanic	1,281	72.8	205,853	61.3
Asian	12	0.7	4,345	1.3
American Indian	41	2.3	35,543	10.6
Pacific Islander	0	0.0	535	0.2
Multiracial	0	0.0	12	0.0
ED	1,254	71.3	240,438	71.6
SWD	293	16.7	49,729	14.8
ELL	53	3.0	48,275	14.4
Migrant	0	0.0	329	0.1
Recently Arrived	0	0.0	14,844	4.4

Source: LEA 120th-day submission to the PED

## Accountability - School Grading and Status

Status refers to schools that are in some form of improvement that requires increased monitoring and educational enhancement. The improvement categories are

\*\*\* Priority Status (5% of schools that are lowest performing)

\*\* Focus Status (additional 10% of schools that are low performing with large gaps between lower and higher performing groups)

\* Strategic Status (additional 10% of schools that are low performing with large gaps between lower and higher performing groups)

^ Reward Status (the top 5% of schools in the state)

A school's status is footnoted next to its overall letter grade and, where blank, means the school is not in any status. Only schools receiving Title I funds are eligible, which in 2016 represented 654 schools.

School	Overall Grade	School	Overall Grade
Cottonwood Valley Charter	A	Midway Elementary	B *
Parkview Elementary	F *	Raymond Sarracino Middle	F ***
San Antonio Elementary	B	Socorro High	D **
Zimmerly Elementary	F		

## Achievement - Proficiency Summaries by Grade

The assessments were developed to measure grade-level standards that New Mexico educators and the public determined are important for students to master. Results include all students enrolled within the LEA or school, regardless of whether for a full academic year or not. Students are assessed in reading and mathematics in grades 3-11 and in science in grades 4, 7, and 11. Note that proficiencies do not include the assessment for grades KN, 1 and 2.

Grade		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
3	State Current	25	75	30	70		
3	State Prior	26	74	26	74		
3	LEA Current	19	81	23	77		
3	LEA Prior	18	82	19	81		
4	State Current	25	75	23	77	43	57
4	State Prior	24	76	19	81	43	57
4	LEA Current	19	81	15	86	31	70
4	LEA Prior	12	88	13	87	31	69
5	State Current	25	75	26	75		
5	State Prior	24	76	21	79		
5	LEA Current	16	84	16	84		
5	LEA Prior	16	84	13	87		
6	State Current	24	76	20	80		
6	State Prior	22	78	19	81		
6	LEA Current	14	86	13	87		
6	LEA Prior	13	87	15	85		
7	State Current	23	77	18	82	45	55
7	State Prior	21	79	15	85	40	60
7	LEA Current	14	86	14	86	40	60
7	LEA Prior	16	84	11	89	24	76
8	State Current	26	74	20	81		
8	State Prior	23	77	17	83		
8	LEA Current	13	87	10	90		
8	LEA Prior	14	86	11	89		
9	State Current	27	73	18	82		
9	State Prior	27	73	16	84		
9	LEA Current	18	82	6	94		
9	LEA Prior	17	83	9	91		
10	State Current	32	68	14	87		
10	State Prior	31	69	12	88		
10	LEA Current	21	80	8	92		
10	LEA Prior	36	64	14	86		
11	State Current	45	55	10	90	39	61
11	State Prior	44	56	10	90	36	64
11	LEA Current	45	55	10	90	41	59

Grade	LEA Prior	Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
11		23	77	<2	>98	25	75

Blanks or missing rows indicate too few students to report (N<10)

Achievement - Proficiency Summaries by Subgroup							
		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
All Students	LEA Current	19	81	14	86	37	63
All Students	State Current	28	72	20	80	43	57
Female	State Current	34	66	20	80	41	59
Female	LEA Current	21	79	14	86	34	66
Male	LEA Current	17	83	13	87	39	61
Male	State Current	22	78	20	80	44	56
Caucasian	State Current	43	57	33	67	64	36
Caucasian	LEA Current	37	63	26	74	59	41
African American	State Current	24	76	15	85	38	62
African American	LEA Current	5	95	<2	>98		
Hispanic	LEA Current	14	86	10	90	32	68
Hispanic	State Current	23	77	16	84	37	63
Asian	State Current	55	45	48	52	65	35
Asian	LEA Current	80	20				
American Indian	State Current	17	83	11	89	22	78
American Indian	LEA Current	3	97	4	96		
Economically Disadvantaged	State Current	21	79	15	85	34	66
Economically Disadvantaged	LEA Current	11	89	7	93	28	72
Students w Disabilities	LEA Current	6	95	6	94	10	90
Students w Disabilities	State Current	7	93	7	93	16	84
English Language Learners	State Current	8	92	7	93	11	89
English Language Learners	LEA Current	4	96	8	92		

Achievement - Proficiency Summaries by School						
	Reading		Mathematics		Science	
	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
Cottonwood Valley Charter	54	46	46	54	62	38
Midway Elementary	28	72	23	77	36	64
Parkview Elementary	7	93	14	86	.	.
Raymond Sarracino Middle	9	91	10	90	35	65
San Antonio Elementary	20	80	18	83	43	57
Socorro High	27	73	6	94	41	59
Zimmerly Elementary	10	90	10	90	22	78

Blanks indicate too few students to report (N<10). Schools without tested grades 3 through 11 will not have data. Source: PED Accountability Bureau

Budgeted Expenditures		
Locally authorized charter schools manage their budgets independently of their parent district. For detailed information please contact either the individual school or the PED Budget and Finance Office for the budget analyst assigned to that school. The district summary includes its locally authorized charter schools.		
	Amount	Percent
	\$	%
Capital Outlay	\$2,260,194	9.8
Central Services	\$555,679	2.4
Community Services	\$7,851	0.0
Debt Service	\$1,277,308	5.6

School Board Training	
School board members must accumulate five points during the year by attending specific training. These figures do not reflect additional training that board members may have received.	
	Number of Points
Board Member	
Carlos Vega	15
James Chavez	27

	Amount \$	Percent %
Food Services	\$1,054,882	4.6
General Administration	\$791,215	3.4
Instruction	\$10,102,654	44.0
Instructional Support Services	\$77,067	0.3
Operations & Maintenance	\$1,951,382	8.5
Other Support Services	\$14,345	0.1
School Administration	\$2,348,130	10.2
Student Support Services	\$1,758,724	7.7
Student Transportation	\$752,197	3.3

Source: PED School Budget and Financial Analysis Bureau

Board Member	Number of Points
JC Trujillo	31
Kim Gonzales	20
Pauline Jaramillo	46

Source: NM School Board Association

### Graduation - 4-Year Cohort of 2015

These figures represent students who were expected to graduate on time by August 1, 2015, and graduated on time. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	68.6	73.6	61.0	67.2	78.9	62.9	63.5	59.3	64.0
LEA Current	61.3	49.5		65.5			59.7	69.1	
Socorro High	61.3	49.5		65.5			59.7	68.9	

Blanks indicate too few students to report (N<10). Source: PED Accountability Bureau

### Graduation - 5-Year Cohort of 2014

These figures represent students who were expected to graduate on time by August 1, 2014, and either graduated on time or required one additional year. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	70.5	76.4	65.8	69.0	86.1	62.9	64.6	59.5	66.3
LEA Current	61.0	67.2		63.9		18.1	61.6	56.7	52.3
Socorro High	61.5	68.5		64.3		18.1	61.9	57.0	52.3

Blanks indicate too few students to report (N<10). Source: PED Accountability Bureau

### Graduation - 6-Year Cohort of 2013

These figures represent students who were expected to graduate on time by August 1, 2013, and either graduated on time or required up to two additional years. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	71.8	78.7	69.5	69.5	87.4	65.7	66.6	62.3	67.2
LEA Current	65.1	74.6		64.6			68.2	69.4	
Socorro High	64.9	74.6		64.4			68.1	68.4	

Blanks indicate too few students to report (N<10). Source: PED Accountability Bureau

### Graduation - 4-Year Cohort of 2015, Status of Non-Graduates

These figures represent students who were expected to graduate on time by August 1, 2015, but did not graduate. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students. Percentages do not use the Shared Accountability method of calculation. For details see the Cohort Graduation Rate Technical Manual on the PED website: [http://ped.state.nm.us/ped/Graduation\\_guides.html](http://ped.state.nm.us/ped/Graduation_guides.html).

	Certificate Completed coursework but did not pass exit exam %	Status Unknown Dropped out or whereabouts unknown %	Exit Out Exited with intent to get GED or vocational credential %	Still Enrolled Continued high school enrollment past 4th year %
State Current	<2	29	6	3
LEA Current		33	7	
Socorro High		33	7	

Blanks indicate too few students to report (N<10). Source: PED Accountability Bureau

### College Going and College Credit Accumulation

These figures represent students who graduated in 2014 (College Going) and 2012 (Credits Earned) and were tracked for post-secondary education both inside and outside the state.

- Eligible** Students earning a regular high school diploma.
- Enrolled** Students who enrolled in an institution of higher education within 16 months of earning a regular high school diploma.
- Credits Earned** Students who enrolled and earned one year of college credit within two years of enrollment.

		All Students N	Cauc N	Afr Amer N	Hisp N	Asian N	Amer Indian N	ED N	SWD N	ELL N
LEA Current	Eligible	84	23		58			54	13	
LEA Current	Enrolled in state	41			32			29		
LEA Current	Enrolled out of state									
LEA Current	Credits Earned	41	14		24			13		
Socorro High	Eligible	84	23		58			54	13	
Socorro High	Enrolled in state	41			32			29		
Socorro High	Enrolled out of state									
Socorro High	Credits Earned	41	14		24			13		

Blanks indicate too few students to report (N<10).

Source: National Student Clearinghouse

Teacher Credentials				Statewide %	LEA %
Teachers with Emergency or Provisional Credentials				.3	.0
Core Classes Not Taught by Highly Qualified Teachers	High Poverty Schools			NA	NA
	Low Poverty Schools			2.2	16.7
NA= Not applicable; LEA did not have schools that qualified as high or low poverty.					
Professional Qualifications		Number of Teachers	Highest Degree*		Core Classes Not Taught by Highly Qualified Teachers %
			Bachelor's %	Advanced %	
Cottonwood Valley Charter		13	53.8	46.2	14.3
Midway Elementary		8	100.0	0.0	0.0
Parkview Elementary		28	75.0	21.4	0.0
Raymond Sarracino Middle		23	43.5	56.5	4.3
San Antonio Elementary		5	40.0	60.0	0.0
Socorro High		32	43.8	56.3	8.9
Zimmerly Elementary		16	62.5	31.3	0.0
* Does not include Below Bachelors					
Blank=no data available or not applicable					
Source: LEA 120th-day submission to PED					

Parent Survey on the Quality of Education											
Q1 My child is safe at school. Q2 My child's school building is in good repair and has sufficient space to support quality education. Q3 My child's school holds high expectations for academic achievement. Q4 School personnel encourage me to participate in my child's education. Q5 The school offers adequate access to up-to-date computers and technologies. Q6 School staff maintain consistent discipline, which is conducive to learning. Q7 My child has an adequate choice of school-sponsored extracurricular activities. Q8 My child's teacher provides sufficient and appropriate information regarding my child's academic progress. Q9 The school staff employ various instructional methods and strategies to meet my child's needs. Q10 My child takes responsibility for his or her learning.											
	Survey Count	Agree and Strongly Agree (% of Respondents)									
		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
LEA Current	579	89	76	76	75	70	71	71	86	74	89
Cottonwood Valley Charter	2	100	100	100	100	100	100	100	100	100	100
Midway Elementary	34	85	90	90	88	77	88	62	100	88	97
Parkview Elementary	146	89	87	78	84	72	71	67	90	80	93
Raymond Sarracino Middle	93	83	69	66	62	66	62	69	77	64	87
San Antonio Elementary	55	100	54	92	93	83	94	83	90	92	92

- Q1 My child is safe at school.
- Q2 My child's school building is in good repair and has sufficient space to support quality education.
- Q3 My child's school holds high expectations for academic achievement.
- Q4 School personnel encourage me to participate in my child's education.
- Q5 The school offers adequate access to up-to-date computers and technologies.
- Q6 School staff maintain consistent discipline, which is conducive to learning.
- Q7 My child has an adequate choice of school-sponsored extracurricular activities.
- Q8 My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9 The school staff employ various instructional methods and strategies to meet my child's needs.
- Q10 My child takes responsibility for his or her learning.

	Survey Count	Agree and Strongly Agree (% of Respondents)									
		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Socorro High	108	87	55	56	52	54	59	73	72	53	85
Zimmerly Elementary	141	91	89	84	81	76	74	70	92	79	88

Source: PED anonymous survey collected from parents annually

### National Assessment of Educational Progress Statewide Results

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student achievement across states and for the nation as a whole. The sampling method does not allow for reporting results by district or by school. For further information please visit <http://NCES.ED.Gov/NationsReportCard>.

NAEP does not replace assessments that annually measure student performance according to New Mexico curriculum standards. All students are required to take the standards-based assessments, whereas the NAEP selects representative samples of students and districts. Because not all subject areas or grade levels are tested every year, these statewide results are for the most recent year assessed in that subject area and grade.

#### Statewide Participation 2015

	Reading %	Math %	Science %
4th Grade ELL	91	95	95
4th Grade SWD*	93	88	93
8th Grade ELL	92	95	96
8th Grade SWD*	89	90	92

\* NAEP does not accommodate students with severe disabilities.

4th Grade	Reading (2015)				Math (2015)				Science (2015)			
	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %
New Mexico	4	19	31	46	3	24	47	27	#	24	40	37
Nation	8	27	33	32	7	32	42	19	1	36	39	25

  

8th Grade	Reading (2015)				Math (2015)				Science (2015)			
	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %
New Mexico	1	19	45	35	3	17	41	39	1	20	35	45
Nation	3	29	42	25	8	24	38	30	2	31	34	33

# Rounds to zero