

**School Grading Summary**

The district grade is determined by the average of school grades in the district. For a description of status, see page 2.

District Grade D

	Total Number	Percent
Schools Rated in District	10	100.0
Schools in Priority Status	0	0.0
Schools in Focus Status	0	0.0
Schools in Strategic Status	2	20.0
Schools in Reward Status	2	20.0

Source: PED Accountability Bureau

What are school grades?

School Grading is part of state and federal law that mandates accountability for all public schools. The Elementary and Secondary Education Act (ESEA) enacted in 1965 requires schools to show annual improvement in mathematics and reading. New Mexico statute specifies additional requirements that schools demonstrate progress through an A-F letter grade for each school. Individual school report cards can be found online at <http://aae.ped.state.nm.us/>.

What are School District Report Cards?

Each LEA under the jurisdiction of the Public Education Department (PED) annually receives a comprehensive report of their achievement, accountability, teacher qualifications, and post-secondary success. This report is compiled for 89 districts that include regular and locally authorized charter schools, and all state-authorized charter schools. Non-PED schools are exempt from both school grading and School District Report Cards and include private, home, and Bureau of Indian Education schools.

What is contained in this report?

This report provides a concise summary of the LEA and its schools:

LEA Demographic Profile

Accountability

Summaries of School Grades

Cohort Graduation Rates (4, 5, and 6 Year)

Status of Non-Graduates

Achievement

Proficiencies in Reading, Mathematics, and Science

NAEP Statewide Summary for Grades 4 and 8

School Board Member Training

Budgeted Expenditures

Teacher Credentials

Post-Secondary Achievement (College Going, Credit Accumulation)

Parent Survey on the Quality of Education

Definitions and Abbreviations

LEA Local Educational Authority is a broad term that encompasses districts with multiple schools or independent state-authorized charter schools. Locally authorized charter schools are not LEAs and are reported with their parent district.

Subgroups

Asian: Asian or Pacific Islander

Afr Am: African American

Amer Indian: American Indian

Cauc: Caucasian

ELL: English Language Learners

ED: Economically Disadvantaged as determined by eligibility for Free or Reduced Price Lunch Program

SWD: Students with disabilities; does not include special education students who are gifted

Q1: The lowest performing 25% (one quarter) of students in reading or mathematics

Q3: The higher performing 75% (three quarters) of students in reading or mathematics

High/Low Poverty Schools Schools with students most economically disadvantaged (top 25%) and least disadvantaged (bottom 25%).

Recently Arrived These are ELL students new to U.S. schools who qualify for exemption from the reading assessment.

Student Demographics

	LEA		State	
	Number	%	Number	%
All Students	2,827	100.0	335,694	100.0
Female	1,355	47.9	164,149	48.9
Male	1,472	52.1	171,545	51.1
Caucasian	621	22.0	82,116	24.5
African American	16	0.6	7,302	2.2
Hispanic	1,956	69.2	205,853	61.3
Asian	20	0.7	4,345	1.3
American Indian	207	7.3	35,543	10.6
Pacific Islander	7	0.2	535	0.2
Multiracial	0	0.0	12	0.0
ED	2,404	85.0	240,438	71.6
SWD	452	16.0	49,729	14.8
ELL	207	7.3	48,275	14.4
Migrant	0	0.0	329	0.1
Recently Arrived	117	4.1	14,844	4.4

Source: LEA 120th-day submission to the PED

Accountability - School Grading and Status

Status refers to schools that are in some form of improvement that requires increased monitoring and educational enhancement. The improvement categories are

*** Priority Status (5% of schools that are lowest performing)

** Focus Status (additional 10% of schools that are low performing with large gaps between lower and higher performing groups)

* Strategic Status (additional 10% of schools that are low performing with large gaps between lower and higher performing groups)

^ Reward Status (the top 5% of schools in the state)

A school's status is footnoted next to its overall letter grade and, where blank, means the school is not in any status. Only schools receiving Title I funds are eligible, which in 2016 represented 654 schools.

School	Overall Grade	School	Overall Grade
Anansi Charter	B	Arroyo Del Norte Elementary	C
Chrysalis Alternative	D ^	Enos Garcia Elementary	F *
Ranchos De Taos Elementary	D *	Taos Cyber Magnet	C ^
Taos High	C	Taos Middle	C
Taos Municipal Charter	A	Vista Grande High Charter	D

Achievement - Proficiency Summaries by Grade

The assessments were developed to measure grade-level standards that New Mexico educators and the public determined are important for students to master. Results include all students enrolled within the LEA or school, regardless of whether for a full academic year or not. Students are assessed in reading and mathematics in grades 3-11 and in science in grades 4, 7, and 11. Note that proficiencies do not include the assessment for grades KN, 1 and 2.

Grade		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
3	State Current	25	75	30	70		
3	State Prior	26	74	26	74		
3	LEA Current	22	78	20	80		
3	LEA Prior	29	71	21	79		
4	State Current	25	75	23	77	43	57
4	State Prior	24	76	19	81	43	57
4	LEA Current	28	73	16	84	47	53
4	LEA Prior	31	69	14	86	44	56
5	State Current	25	75	26	75		
5	State Prior	24	76	21	79		
5	LEA Current	24	76	18	82		
5	LEA Prior	27	73	16	84		
6	State Current	24	76	20	80		
6	State Prior	22	78	19	81		
6	LEA Current	22	78	20	80		
6	LEA Prior	22	78	15	85		
7	State Current	23	77	18	82	45	55
7	State Prior	21	79	15	85	40	60
7	LEA Current	36	64	17	83	44	56
7	LEA Prior	19	81	13	87	30	70
8	State Current	26	74	20	81		
8	State Prior	23	77	17	83		
8	LEA Current	23	77	16	84		
8	LEA Prior	20	80	17	83		
9	State Current	27	73	18	82		
9	State Prior	27	73	16	84		
9	LEA Current	23	77	14	86		
9	LEA Prior	32	68	13	87		
10	State Current	32	68	14	87		
10	State Prior	31	69	12	88		
10	LEA Current	32	68	9	91		
10	LEA Prior	37	63	9	91		
11	State Current	45	55	10	90	39	61
11	State Prior	44	56	10	90	36	64

		Reading		Mathematics		Science	
Grade		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
11	LEA Current	49	52	7	93	44	56
11	LEA Prior	54	46	5	95	38	62

Blanks or missing rows indicate too few students to report (N<10)

Achievement - Proficiency Summaries by Subgroup							
		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
All Students	State Current	28	72	20	80	43	57
All Students	LEA Current	28	72	16	84	45	55
Female	LEA Current	34	66	15	85	42	58
Female	State Current	34	66	20	80	41	59
Male	State Current	22	78	20	80	44	56
Male	LEA Current	23	77	16	84	48	52
Caucasian	State Current	43	57	33	67	64	36
Caucasian	LEA Current	49	51	34	66	65	35
African American	State Current	24	76	15	85	38	62
Hispanic	State Current	23	77	16	84	37	63
Hispanic	LEA Current	22	78	11	89	39	61
Asian	State Current	55	45	48	52	65	35
Asian	LEA Current	58	42	33	67		
American Indian	State Current	17	83	11	89	22	78
American Indian	LEA Current	17	83	4	96	38	62
Economically Disadvantaged	State Current	21	79	15	85	34	66
Economically Disadvantaged	LEA Current	23	77	12	88	41	59
Students w Disabilities	State Current	7	93	7	93	16	84
Students w Disabilities	LEA Current	10	90	9	91	23	77
English Language Learners	LEA Current	11	89	<2	>98	7	93
English Language Learners	State Current	8	92	7	93	11	89

Achievement - Proficiency Summaries by School							
		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
Anansi Charter		57	43	53	47	88	12
Arroyo Del Norte Elementary		32	68	16	84	65	35
Chrysalis Alternative		10	90	10	90	.	.
Enos Garcia Elementary		16	84	11	89	27	73
Ranchos De Taos Elementary		20	80	13	87	49	51
Taos Cyber Magnet		8	92	8	92	.	.
Taos High		37	63	11	89	47	53
Taos Middle		18	82	9	91	36	64
Taos Municipal Charter		53	47	45	55	73	27
Vista Grande High Charter		11	89	3	97	33	67

Blanks indicate too few students to report (N<10). Schools without tested grades 3 through 11 will not have data.

Source: PED Accountability Bureau

Budgeted Expenditures		
Locally authorized charter schools manage their budgets independently of their parent district. For detailed information please contact either the individual school or the PED Budget and Finance Office for the budget analyst assigned to that school. The district summary includes its locally authorized charter schools.		
	Amount	Percent
	\$	%
Capital Outlay	\$265,842	5.0

School Board Training	
School board members must accumulate five points during the year by attending specific training. These figures do not reflect additional training that board members may have received.	
Board Member	Number of Points

	Amount \$	Percent %
Central Services	\$190,467	3.6
Community Services	\$16,605	0.3
Debt Service	\$399,238	7.5
Food Services	\$189,693	3.6
General Administration	\$220,245	4.1
Instruction	\$2,748,157	51.6
Instructional Support Services	\$86,241	1.6
Operations & Maintenance	\$520,794	9.8
Other Support Services	\$2,150	0.0
School Administration	\$244,111	4.6
Student Support Services	\$149,605	2.8
Student Transportation	\$292,108	5.5

Source: PED School Budget and Financial Analysis Bureau

Board Member	Number of Points
David Chavez	31
James Sanborn	13
Jason Silva	32
Mark Flores	13
Whitney Goler	24

Source: NM School Board Association

Graduation - 4-Year Cohort of 2015

These figures represent students who were expected to graduate on time by August 1, 2015, and graduated on time. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	68.6	73.6	61.0	67.2	78.9	62.9	63.5	59.3	64.0
LEA Current	59.8	53.2		64.1		57.7	56.2	54	41.4
Chrysalis Alternative	48.8							48.8	
Taos Cyber Magnet	38.3						37.6		
Taos High	62.3	58.4		65.5		55.1	58.1	58.2	28.4
Vista Grande High Charter	56.2	37.6		58.3		77.3	56.2	43.8	71.4

Blanks indicate too few students to report (N<10). Source: PED Accountability Bureau

Graduation - 5-Year Cohort of 2014

These figures represent students who were expected to graduate on time by August 1, 2014, and either graduated on time or required one additional year. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	70.5	76.4	65.8	69.0	86.1	62.9	64.6	59.5	66.3
LEA Current	71.2	71.5		71.1		66.2	63.5	64.5	55.4
Chrysalis Alternative	53.8						54.6		
Taos Cyber Magnet	64.0								
Taos High	75.8	76.7		75.5		73.4	68.2	68.7	51.4
Vista Grande High Charter	43.0	42.0		37.2			39.1	38.1	

Blanks indicate too few students to report (N<10). Source: PED Accountability Bureau

Graduation - 6-Year Cohort of 2013

These figures represent students who were expected to graduate on time by August 1, 2013, and either graduated on time or required up to two additional years. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	71.8	78.7	69.5	69.5	87.4	65.7	66.6	62.3	67.2
LEA Current	81.0	85.2		79.6		81.3	76.9	87.0	74.7
Chrysalis Alternative	92.5								
Taos Cyber Magnet	98.0						97.5		
Taos High	81.0	83.0		81.5		78.6	76.0	85.8	71.6
Vista Grande High Charter	69.8	80.8		50.0			72.7	91.2	

Blanks indicate too few students to report (N<10). Source: PED Accountability Bureau

Graduation - 4-Year Cohort of 2015, Status of Non-Graduates

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These figures represent students who were expected to graduate on time by August 1, 2015, but did not graduate. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students. Percentages do not use the Shared Accountability method of calculation. For details see the Cohort Graduation Rate Technical Manual on the PED website:
http://ped.state.nm.us/ped/Graduation_guides.html.

	Certificate Completed coursework but did not pass exit exam %	Status Unknown Dropped out or whereabouts unknown %	Exit Out Exited with intent to get GED or vocational credential %	Still Enrolled Continued high school enrollment past 4th year %
State Current	<2	29	6	3
LEA Current		35	7	
Chrysalis Alternative				
Taos Cyber Magnet		52		
Taos High		33	7	
Vista Grande High Charter		28		

Blanks indicate too few students to report (N<10). Source: PED Accountability Bureau

College Going and College Credit Accumulation

These figures represent students who graduated in 2014 (College Going) and 2012 (Credits Earned) and were tracked for post-secondary education both inside and outside the state.

- Eligible** Students earning a regular high school diploma.
- Enrolled** Students who enrolled in an institution of higher education within 16 months of earning a regular high school diploma.
- Credits Earned** Students who enrolled and earned one year of college credit within two years of enrollment.

		All Students N	Cauc N	Afr Amer N	Hisp N	Asian N	Amer Indian N	ED N	SWD N	ELL N
LEA Current	Eligible	169	44		102		17	100	27	
LEA Current	Enrolled in state	104	22		71			68	16	
LEA Current	Enrolled out of state	20	10							
LEA Current	Credits Earned	87	18		60			83		
Chrysalis Alternative	Eligible									
Chrysalis Alternative	Enrolled in state									
Chrysalis Alternative	Credits Earned									
Taos Cyber Magnet	Eligible									
Taos Cyber Magnet	Enrolled in state									
Taos Cyber Magnet	Credits Earned									
Taos High	Eligible	147	35		96		12	84	19	
Taos High	Enrolled in state	91	16		69			59	11	
Taos High	Enrolled out of state	20	10							
Taos High	Credits Earned	76	13		56			76		
Vista Grande High Charter	Eligible	13						10		
Vista Grande High Charter	Enrolled in state									
Vista Grande High Charter	Credits Earned									

Blanks indicate too few students to report (N<10). Source: National Student Clearinghouse

Teacher Credentials

	Statewide %	LEA %
Teachers with Emergency or Provisional Credentials	.3	.5
Core Classes Not Taught by Highly Qualified Teachers	High Poverty Schools	3.4
	Low Poverty Schools	2.2

NA= Not applicable; LEA did not have schools that qualified as high or low poverty.

Professional Qualifications	Number of Teachers	Highest Degree*		Core Classes Not Taught by Highly Qualified Teachers %
		Bachelor's %	Advanced %	
Anansi Charter	13	30.8	30.8	0.0
Arroyo Del Norte Elementary	15	46.7	53.3	0.0
Chrysalis Alternative	4	50.0	50.0	0.0
Enos Garcia Elementary	42	71.4	28.6	0.0

Professional Qualifications	Number of Teachers	Highest Degree*		Core Classes Not Taught by Highly Qualified Teachers %
		Bachelor's %	Advanced %	
Ranchos De Taos Elementary	30	63.3	36.7	0.0
Taos Cyber Magnet	2	50.0	50.0	0.0
Taos High	47	44.7	51.1	1.8
Taos Middle	31	71.0	29.0	6.3
Taos Municipal Charter	14	42.9	57.1	0.0
Vista Grande High Charter	9	44.4	55.6	0.0

* Does not include Below Bachelors
Blank=no data available or not applicable

Source: LEA 120th-day submission to PED

Parent Survey on the Quality of Education

- Q1 My child is safe at school.
- Q2 My child's school building is in good repair and has sufficient space to support quality education.
- Q3 My child's school holds high expectations for academic achievement.
- Q4 School personnel encourage me to participate in my child's education.
- Q5 The school offers adequate access to up-to-date computers and technologies.
- Q6 School staff maintain consistent discipline, which is conducive to learning.
- Q7 My child has an adequate choice of school-sponsored extracurricular activities.
- Q8 My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9 The school staff employ various instructional methods and strategies to meet my child's needs.
- Q10 My child takes responsibility for his or her learning.

	Survey Count	Agree and Strongly Agree (% of Respondents)									
		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
LEA Current	218	97	98	95	95	94	91	80	97	93	95
Anansi Charter	87	100	100	100	100	98	96	85	100	95	97
Arroyo Del Norte Elementary	32	90	100	93	96	90	87	90	96	93	90
Chrysalis Alternative	0	No Data Available									
Enos Garcia Elementary	1	100	100	100	100	100	100	100	100	100	0
Ranchos De Taos Elementary	51	94	94	90	92	88	84	68	94	96	96
Taos Cyber Magnet	6	100	83	83	100	100	83	66	100	100	100
Taos High	3	100	100	66	66	100	100	100	66	66	100
Taos Middle	4	100	100	75	50	100	75	75	75	0	100
Taos Municipal Charter	34	100	100	100	97	91	94	79	100	97	94
Vista Grande High Charter	0	No Data Available									

Source: PED anonymous survey collected from parents annually

National Assessment of Educational Progress Statewide Results

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student achievement across states and for the nation as a whole. The sampling method does not allow for reporting results by district or by school. For further information please visit <http://NCES.ED.Gov/NationsReportCard>.

NAEP does not replace assessments that annually measure student performance according to New Mexico curriculum standards. All students are required to take the standards-based assessments, whereas the NAEP selects representative samples of students and districts. Because not all subject areas or grade levels are tested every year, these statewide results are for the most recent year assessed in that subject area and grade.

Statewide Participation 2015			
	Reading %	Math %	Science %
4th Grade ELL	91	95	95
4th Grade SWD*	93	88	93
8th Grade ELL	92	95	96
8th Grade SWD*	89	90	92

* NAEP does not accommodate students with severe disabilities.

4th Grade	Reading (2015)				Math (2015)				Science (2015)			
	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %
New Mexico	4	19	31	46	3	24	47	27	#	24	40	37
Nation	8	27	33	32	7	32	42	19	1	36	39	25

8th Grade	Reading (2015)				Math (2015)				Science (2015)			
	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %
New Mexico	1	19	45	35	3	17	41	39	1	20	35	45
Nation	3	29	42	25	8	24	38	30	2	31	34	33
# Rounds to zero												