

**School Grading Summary**

The district grade is determined by the average of school grades in the district. For a description of status, see page 2.

District Grade B

	Total Number	Percent
Schools Rated in District	18	100.0
Schools in Priority Status	0	0.0
Schools in Focus Status	0	0.0
Schools in Strategic Status	0	0.0
Schools in Reward Status	1	5.6

Source: PED Accountability Bureau

What are school grades?

School Grading is part of state and federal law that mandates accountability for all public schools. The Elementary and Secondary Education Act (ESEA) enacted in 1965 requires schools to show annual improvement in mathematics and reading. New Mexico statute specifies additional requirements that schools demonstrate progress through an A-F letter grade for each school. Individual school report cards can be found online at <http://aae.ped.state.nm.us/>.

What are School District Report Cards?

Each LEA under the jurisdiction of the Public Education Department (PED) annually receives a comprehensive report of their achievement, accountability, teacher qualifications, and post-secondary success. This report is compiled for 89 districts that include regular and locally authorized charter schools, and all state-authorized charter schools. Non-PED schools are exempt from both school grading and School District Report Cards and include private, home, and Bureau of Indian Education schools.

What is contained in this report?

This report provides a concise summary of the LEA and its schools:

LEA Demographic Profile

Accountability

Summaries of School Grades

Cohort Graduation Rates (4, 5, and 6 Year)

Status of Non-Graduates

Achievement

Proficiencies in Reading, Mathematics, and Science

NAEP Statewide Summary for Grades 4 and 8

School Board Member Training

Budgeted Expenditures

Teacher Credentials

Post-Secondary Achievement (College Going, Credit Accumulation)

Parent Survey on the Quality of Education

Definitions and Abbreviations

LEA Local Educational Authority is a broad term that encompasses districts with multiple schools or independent state-authorized charter schools. Locally authorized charter schools are not LEAs and are reported with their parent district.

Subgroups

Asian: Asian or Pacific Islander

Afr Am: African American

Amer Indian: American Indian

Cauc: Caucasian

ELL: English Language Learners

ED: Economically Disadvantaged as determined by eligibility for Free or Reduced Price Lunch Program

SWD: Students with disabilities; does not include special education students who are gifted

Q1: The lowest performing 25% (one quarter) of students in reading or mathematics

Q3: The higher performing 75% (three quarters) of students in reading or mathematics

High/Low Poverty Schools Schools with students most economically disadvantaged (top 25%) and least disadvantaged (bottom 25%).

Recently Arrived These are ELL students new to U.S. schools who qualify for exemption from the reading assessment.

Student Demographics

	LEA		State	
	Number	%	Number	%
All Students	17,215	100.0	335,694	100.0
Female	8,365	48.6	164,149	48.9
Male	8,850	51.4	171,545	51.1
Caucasian	6,275	36.5	82,116	24.5
African American	619	3.6	7,302	2.2
Hispanic	9,113	52.9	205,853	61.3
Asian	370	2.1	4,345	1.3
American Indian	799	4.6	35,543	10.6
Pacific Islander	39	0.2	535	0.2
Multiracial	1	0.0	12	0.0
ED	7,275	42.3	240,438	71.6
SWD	2,443	14.2	49,729	14.8
ELL	575	3.3	48,275	14.4
Migrant	0	0.0	329	0.1
Recently Arrived	25	0.1	14,844	4.4

Source: LEA 120th-day submission to the PED

Accountability - School Grading and Status

Status refers to schools that are in some form of improvement that requires increased monitoring and educational enhancement. The improvement categories are

*** Priority Status (5% of schools that are lowest performing)

** Focus Status (additional 10% of schools that are low performing with large gaps between lower and higher performing groups)

* Strategic Status (additional 10% of schools that are low performing with large gaps between lower and higher performing groups)

^ Reward Status (the top 5% of schools in the state)

A school's status is footnoted next to its overall letter grade and, where blank, means the school is not in any status. Only schools receiving Title I funds are eligible, which in 2016 represented 654 schools.

School	Overall Grade	School	Overall Grade
Cielo Azul Elementary	C	Colinas Del Norte Elementary	D
Eagle Ridge Middle	C	Enchanted Hills Elementary	B
Ernest Stapleton Elementary	B	Independence High	C ^
Lincoln Middle	C	Maggie Cordova Elementary	C
Martin Luther King Jr Elementary	A	Mountain View Middle	B
Puesta Del Sol Elementary	B	Rio Rancho Cyber Academy	A
Rio Rancho Elementary	C	Rio Rancho High	A
Rio Rancho Middle	A	Sandia Vista Elementary	D
V Sue Cleveland High	A	Vista Grande Elementary	B

Achievement - Proficiency Summaries by Grade

The assessments were developed to measure grade-level standards that New Mexico educators and the public determined are important for students to master. Results include all students enrolled within the LEA or school, regardless of whether for a full academic year or not. Students are assessed in reading and mathematics in grades 3-11 and in science in grades 4, 7, and 11. Note that proficiencies do not include the assessment for grades KN, 1 and 2.

Grade		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
3	State Current	25	75	30	70		
3	State Prior	26	74	26	74		
3	LEA Current	28	73	38	62		
3	LEA Prior	38	62	35	65		
4	State Current	25	75	23	77	43	57
4	State Prior	24	76	19	81	43	57
4	LEA Current	33	67	32	68	56	44
4	LEA Prior	44	56	26	74	60	40
5	State Current	25	75	26	75		
5	State Prior	24	76	21	79		
5	LEA Current	30	70	32	68		
5	LEA Prior	35	65	31	69		
6	State Current	24	76	20	80		
6	State Prior	22	78	19	81		
6	LEA Current	32	69	28	72		
6	LEA Prior	30	70	29	71		
7	State Current	23	77	18	82	45	55
7	State Prior	21	79	15	85	40	60
7	LEA Current	30	70	27	73	63	37
7	LEA Prior	34	66	26	74	60	40
8	State Current	26	74	20	81		
8	State Prior	23	77	17	83		
8	LEA Current	35	65	32	68		
8	LEA Prior	38	62	33	67		
9	State Current	27	73	18	82		
9	State Prior	27	73	16	84		
9	LEA Current	46	55	34	67		
9	LEA Prior	46	54	30	70		
10	State Current	32	68	14	87		

		Reading		Mathematics		Science	
Grade		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
10	State Prior	31	69	12	88		
10	LEA Current	53	48	23	77		
10	LEA Prior	49	51	20	80		
11	State Current	45	55	10	90	39	61
11	State Prior	44	56	10	90	36	64
11	LEA Current	65	35	11	89	61	39
11	LEA Prior	67	33	11	89	61	39

Blanks or missing rows indicate too few students to report (N<10)

Achievement - Proficiency Summaries by Subgroup							
		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
All Students	LEA Current	38	62	29	71	60	40
All Students	State Current	28	72	20	80	43	57
Female	State Current	34	66	20	80	41	59
Female	LEA Current	46	54	29	71	58	42
Male	LEA Current	31	69	30	70	62	38
Male	State Current	22	78	20	80	44	56
Caucasian	State Current	43	57	33	67	64	36
Caucasian	LEA Current	47	53	39	61	72	28
African American	State Current	24	76	15	85	38	62
African American	LEA Current	31	69	22	78	52	48
Hispanic	LEA Current	33	67	24	76	53	47
Hispanic	State Current	23	77	16	84	37	63
Asian	State Current	55	45	48	52	65	35
Asian	LEA Current	63	37	47	53	69	31
American Indian	State Current	17	83	11	89	22	78
American Indian	LEA Current	30	70	21	79	46	54
Economically Disadvantaged	State Current	21	79	15	85	34	66
Economically Disadvantaged	LEA Current	27	73	21	79	47	53
Students w Disabilities	LEA Current	8	92	10	90	23	77
Students w Disabilities	State Current	7	93	7	93	16	84
English Language Learners	State Current	8	92	7	93	11	89
English Language Learners	LEA Current	6	94	9	91	16	84

Achievement - Proficiency Summaries by School							
		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
Cielo Azul Elementary		24	76	34	66	59	41
Colinas Del Norte Elementary		22	78	22	78	38	63
Eagle Ridge Middle		23	77	21	79	55	45
Enchanted Hills Elementary		40	60	47	53	66	34
Ernest Stapleton Elementary		33	67	40	60	70	30
Independence High		18	82	2	98	20	80
Lincoln Middle		28	72	29	71	60	40
Maggie Cordova Elementary		29	71	33	67	42	58
Martin Luther King Jr Elementary		40	60	43	57	64	36
Mountain View Middle		44	56	36	64	70	30
Puesta Del Sol Elementary		24	76	25	75	43	57
Rio Rancho Cyber Academy		56	44	49	51	84	16
Rio Rancho Elementary		27	73	32	68	56	44
Rio Rancho High		51	49	25	75	63	37

	Reading		Mathematics		Science	
	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
Rio Rancho Middle	32	68	29	71	63	37
Sandia Vista Elementary	27	73	33	67	54	46
V Sue Cleveland High	58	42	23	77	63	37
Vista Grande Elementary	36	64	30	70	70	30

Blanks indicate too few students to report (N<10). Schools without tested grades 3 through 11 will not have data.

Source: PED Accountability Bureau

Budgeted Expenditures		
Locally authorized charter schools manage their budgets independently of their parent district. For detailed information please contact either the individual school or the PED Budget and Finance Office for the budget analyst assigned to that school. The district summary includes its locally authorized charter schools.		
	Amount \$	Percent %
Capital Outlay	\$10,751,571	6.3
Central Services	\$4,388,255	2.6
Community Services	\$29,814	0.0
Debt Service	\$17,954,850	10.5
Food Services	\$6,718,236	3.9
General Administration	\$3,894,784	2.3
Instruction	\$85,273,277	49.7
Instructional Support Services	\$2,421,814	1.4
Operations & Maintenance	\$14,147,677	8.2
Other Support Services	\$141,538	0.1
School Administration	\$7,272,408	4.2
Student Support Services	\$14,417,418	8.4
Student Transportation	\$4,112,735	2.4

Source: PED School Budget and Financial Analysis Bureau

School Board Training	
School board members must accumulate five points during the year by attending specific training. These figures do not reflect additional training that board members may have received.	
Board Member	Number of Points
Catherine Cullen	32
Don Schlichte	2
Martha Janssen	21
Ramon Montano	25
Ryan Parra	6

Source: NM School Board Association

Graduation - 4-Year Cohort of 2015										
These figures represent students who were expected to graduate on time by August 1, 2015, and graduated on time. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.										
	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %	
State Current	68.6	73.6	61.0	67.2	78.9	62.9	63.5	59.3	64.0	
LEA Current	82.7	87	81	79.3	88	78.8	69.7	73	72.1	
Independence High	27.7	36		23.9			21.2	61.4	4.8	
Rio Rancho Cyber Academy	83.9	85.3		80						
Rio Rancho High	82.9	87.8	73.6	79.1	91.1	81.6	70.8	71.2	74.8	
V Sue Cleveland High	86.2	88.8	88.3	84.6	83.2	78.1	74.8	77.2	72.7	

Blanks indicate too few students to report (N<10).

Source: PED Accountability Bureau

Graduation - 5-Year Cohort of 2014										
These figures represent students who were expected to graduate on time by August 1, 2014, and either graduated on time or required one additional year. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.										
	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %	
State Current	70.5	76.4	65.8	69.0	86.1	62.9	64.6	59.5	66.3	
LEA Current	86.7	89.3	89.1	83.9	95.8	82.4	77.0	76.8	72.6	
Independence High	44.9	57.3		37.0		27.5	44.4	52.9	21.4	
Rio Rancho Cyber Academy	93.5	>98.0		83.1			86.3			
Rio Rancho High	85.9	87.2	88.6	83.7	93.8	85.5	76.1	75.4	72.4	
V Sue Cleveland High	91.3	93.1	92.2	89.5	>98.0	88.3	84.2	80.7	82.3	

Blanks indicate too few students to report (N<10).

Source: PED Accountability Bureau

Graduation - 6-Year Cohort of 2013

These figures represent students who were expected to graduate on time by August 1, 2013, and either graduated on time or required up to two additional years. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	71.8	78.7	69.5	69.5	87.4	65.7	66.6	62.3	67.2
LEA Current	86.2	88.1	84.9	84.2	94.2	80.8	76.0	71.0	74.9
Independence High	59.9	57.6	73.1	58.6		71.7	58.3	78.3	42.2
Rio Rancho Cyber Academy	93.9	92.4		97.7			76.6		
Rio Rancho High	82.7	86.8	77.0	80.0	88.5	71.0	71.4	69.2	71.8
V Sue Cleveland High	92.2	91.6	91.8	92.3	>98.0	90.7	85.2	72.8	88.2

Blanks indicate too few students to report (N<10).

Source: PED Accountability Bureau

Graduation - 4-Year Cohort of 2015, Status of Non-Graduates

These figures represent students who were expected to graduate on time by August 1, 2015, but did not graduate. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students. Percentages do not use the Shared Accountability method of calculation. For details see the Cohort Graduation Rate Technical Manual on the PED website:

http://ped.state.nm.us/ped/Graduation_guides.html.

	Certificate Completed coursework but did not pass exit exam %	Status Unknown Dropped out or whereabouts unknown %	Exit Out Exited with intent to get GED or vocational credential %	Still Enrolled Continued high school enrollment past 4th year %
State Current	<2	29	6	3
LEA Current	2	13	6	4
Independence High		32	16	23
Rio Rancho Cyber Academy				
Rio Rancho High	2	13	4	3
V Sue Cleveland High	<2	10	5	2

Blanks indicate too few students to report (N<10).

Source: PED Accountability Bureau

College Going and College Credit Accumulation

These figures represent students who graduated in 2014 (College Going) and 2012 (Credits Earned) and were tracked for post-secondary education both inside and outside the state.

Eligible Students earning a regular high school diploma.

Enrolled Students who enrolled in an institution of higher education within 16 months of earning a regular high school diploma.

Credits Earned Students who enrolled and earned one year of college credit within two years of enrollment.

		All Students N	Cauc N	Afr Amer N	Hisp N	Asian N	Amer Indian N	ED N	SWD N	ELL N
LEA Current	Eligible	1,048	462	45	455	34	52	290	78	
LEA Current	Enrolled in state	655	279	28	301	23	24	173	29	
LEA Current	Enrolled out of state	89	52		25			16		
LEA Current	Credits Earned	506	245	22	205	13	21	124	12	
Independence High	Eligible	73	28		35			39		
Independence High	Enrolled in state	30	10		16			19		
Independence High	Enrolled out of state									
Independence High	Credits Earned	23			13					
Rio Rancho Cyber Academy	Eligible	29	17		11					
Rio Rancho Cyber Academy	Enrolled in state	19	13							
Rio Rancho Cyber Academy	Enrolled out of state									
Rio Rancho Cyber Academy	Credits Earned									
Rio Rancho High	Eligible	466	198	23	203	19	23	131	42	
Rio Rancho High	Enrolled in state	284	119	13	129	11	12	74	16	
Rio Rancho High	Enrolled out of state	39	21		12					
Rio Rancho High	Credits Earned	242	122	12	89		10	59		
V Sue Cleveland High	Eligible	480	219	18	206	13	24	115	29	
V Sue Cleveland High	Enrolled in state	322	137	14	150	11	10	78	12	
V Sue Cleveland High	Enrolled out of state	46	30		10					

		All Students	Cauc N	Afr Amer N	Hisp N	Asian N	Amer Indian N	ED N	SWD N	ELL N
V Sue Cleveland High	Credits Earned	232	111		99			53		
Blanks indicate too few students to report (N<10).										
Source: National Student Clearinghouse										

Teacher Credentials					
		Statewide %	LEA %		
Teachers with Emergency or Provisional Credentials		.3	.1		
Core Classes Not Taught by Highly Qualified Teachers	High Poverty Schools	NA	NA		
	Low Poverty Schools	2.2	2.0		
NA= Not applicable; LEA did not have schools that qualified as high or low poverty.					
Professional Qualifications		Number of Teachers	Highest Degree*		Core Classes Not Taught by Highly Qualified Teachers %
			Bachelor's %	Advanced %	
Cielo Azul Elementary		54	66.7	33.3	0.0
Colinas Del Norte Elementary		51	56.9	41.2	0.0
Eagle Ridge Middle		51	47.1	52.9	1.7
Enchanted Hills Elementary		45	55.6	44.4	0.5
Ernest Stapleton Elementary		60	71.7	28.3	0.7
Independence High		14	28.6	71.4	1.6
Lincoln Middle		54	51.9	48.1	4.4
Maggie Cordova Elementary		61	54.1	44.3	0.0
Martin Luther King Jr Elementary		61	62.3	34.4	0.3
Mountain View Middle		45	60.0	40.0	5.5
Puesta Del Sol Elementary		52	65.4	32.7	4.7
Rio Rancho Cyber Academy		8	50.0	50.0	7.1
Rio Rancho Elementary		44	50.0	50.0	0.5
Rio Rancho High		133	48.1	51.1	2.5
Rio Rancho Middle		73	74.0	26.0	9.8
Sandia Vista Elementary		42	64.3	35.7	0.4
V Sue Cleveland High		122	55.7	42.6	0.3
Vista Grande Elementary		43	74.4	25.6	0.0
* Does not include Below Bachelors					
Blank=no data available or not applicable					
Source: LEA 120th-day submission to PED					

Parent Survey on the Quality of Education												
Q1 My child is safe at school. Q2 My child's school building is in good repair and has sufficient space to support quality education. Q3 My child's school holds high expectations for academic achievement. Q4 School personnel encourage me to participate in my child's education. Q5 The school offers adequate access to up-to-date computers and technologies. Q6 School staff maintain consistent discipline, which is conducive to learning. Q7 My child has an adequate choice of school-sponsored extracurricular activities. Q8 My child's teacher provides sufficient and appropriate information regarding my child's academic progress. Q9 The school staff employ various instructional methods and strategies to meet my child's needs. Q10 My child takes responsibility for his or her learning.												
		Survey Count	Agree and Strongly Agree (% of Respondents)									
			Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
LEA Current		2,343	93	89	91	84	83	84	80	87	84	93
Cielo Azul Elementary		88	89	95	89	88	86	86	62	92	88	95
Colinas Del Norte Elementary		32	87	65	78	75	59	67	53	75	84	90
Eagle Ridge Middle		37	91	89	81	62	70	81	75	72	70	75
Enchanted Hills Elementary		50	98	96	94	98	80	92	78	90	88	98
Ernest Stapleton Elementary		720	98	93	94	91	90	92	85	93	91	95
Independence High		22	86	72	81	80	95	81	59	90	81	86

- Q1 My child is safe at school.
- Q2 My child's school building is in good repair and has sufficient space to support quality education.
- Q3 My child's school holds high expectations for academic achievement.
- Q4 School personnel encourage me to participate in my child's education.
- Q5 The school offers adequate access to up-to-date computers and technologies.
- Q6 School staff maintain consistent discipline, which is conducive to learning.
- Q7 My child has an adequate choice of school-sponsored extracurricular activities.
- Q8 My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9 The school staff employ various instructional methods and strategies to meet my child's needs.
- Q10 My child takes responsibility for his or her learning.

	Survey Count	Agree and Strongly Agree (% of Respondents)									
		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Lincoln Middle	107	87	68	83	78	68	70	81	79	72	91
Maggie Cordova Elementary	179	97	92	97	92	88	88	86	93	91	93
Martin Luther King Jr Elementary	30	100	63	96	83	73	90	90	96	90	93
Mountain View Middle	86	87	83	92	72	67	68	83	83	81	84
Puesta Del Sol Elementary	37	86	86	81	69	75	78	67	75	77	94
Rio Rancho Cyber Academy	106	99	93	98	95	95	93	68	99	89	95
Rio Rancho Elementary	152	98	88	96	96	89	93	85	98	97	95
Rio Rancho High	306	89	85	86	74	71	73	85	74	70	93
Rio Rancho Middle	55	89	94	89	65	74	61	57	74	66	94
Sandia Vista Elementary	94	97	98	91	96	82	91	82	92	89	92
V Sue Cleveland High	122	72	80	74	50	79	57	77	64	57	82
Vista Grande Elementary	71	98	98	100	92	91	95	73	92	94	98

Source: PED anonymous survey collected from parents annually

National Assessment of Educational Progress Statewide Results

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student achievement across states and for the nation as a whole. The sampling method does not allow for reporting results by district or by school. For further information please visit <http://NCES.ED.Gov/NationsReportCard>.

NAEP does not replace assessments that annually measure student performance according to New Mexico curriculum standards. All students are required to take the standards-based assessments, whereas the NAEP selects representative samples of students and districts. Because not all subject areas or grade levels are tested every year, these statewide results are for the most recent year assessed in that subject area and grade.

Statewide Participation 2015

	Reading %	Math %	Science %
4th Grade ELL	91	95	95
4th Grade SWD*	93	88	93
8th Grade ELL	92	95	96
8th Grade SWD*	89	90	92

* NAEP does not accommodate students with severe disabilities.

4th Grade	Reading (2015)				Math (2015)				Science (2015)			
	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %
New Mexico	4	19	31	46	3	24	47	27	#	24	40	37
Nation	8	27	33	32	7	32	42	19	1	36	39	25

8th Grade	Reading (2015)				Math (2015)				Science (2015)			
	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %
New Mexico	1	19	45	35	3	17	41	39	1	20	35	45
Nation	3	29	42	25	8	24	38	30	2	31	34	33

Rounds to zero