

**School Grading Summary**

The district grade is determined by the average of school grades in the district. For a description of status, see page 2.

District Grade C

	Total Number	Percent
Schools Rated in District	16	100.0
Schools in Priority Status	0	0.0
Schools in Focus Status	0	0.0
Schools in Strategic Status	3	18.8
Schools in Reward Status	0	0.0

Source: PED Accountability Bureau

What are school grades?

School Grading is part of state and federal law that mandates accountability for all public schools. The Elementary and Secondary Education Act (ESEA) enacted in 1965 requires schools to show annual improvement in mathematics and reading. New Mexico statute specifies additional requirements that schools demonstrate progress through an A-F letter grade for each school. Individual school report cards can be found online at <http://aae.ped.state.nm.us/>.

What are School District Report Cards?

Each LEA under the jurisdiction of the Public Education Department (PED) annually receives a comprehensive report of their achievement, accountability, teacher qualifications, and post-secondary success. This report is compiled for 89 districts that include regular and locally authorized charter schools, and all state-authorized charter schools. Non-PED schools are exempt from both school grading and School District Report Cards and include private, home, and Bureau of Indian Education schools.

What is contained in this report?

This report provides a concise summary of the LEA and its schools:

- LEA Demographic Profile
- Accountability
 - Summaries of School Grades
 - Cohort Graduation Rates (4, 5, and 6 Year)
 - Status of Non-Graduates
- Achievement
 - Proficiencies in Reading, Mathematics, and Science
 - NAEP Statewide Summary for Grades 4 and 8
- School Board Member Training
- Budgeted Expenditures
- Teacher Credentials
- Post-Secondary Achievement (College Going, Credit Accumulation)
- Parent Survey on the Quality of Education

Definitions and Abbreviations

LEA Local Educational Agency is a broad term that encompasses districts with multiple schools or independent state-authorized charter schools. Locally authorized charter schools are not LEAs and are reported with their parent district.

Subgroups

Asian:	Asian or Pacific Islander
Afr Am:	African American
Amer Indian:	American Indian
Cauc:	Caucasian
ELL:	English Language Learners
ED:	Economically Disadvantaged as determined by eligibility for Free or Reduced Price Lunch Program
SWD:	Students with disabilities; does not include special education students who are gifted
Q1:	The lowest performing 25% (one quarter) of students in reading or mathematics
Q3:	The higher performing 75% (three quarters) of students in reading or mathematics

High/Low Poverty Schools Schools with students most economically disadvantaged (top 25%) and least disadvantaged (bottom 25%).

Recently Arrived These are ELL students new to U.S. schools who qualify for exemption from the reading assessment.

Student Demographics

	LEA		State	
	Number	%	Number	%
All Students	8,355	2.5	336,326	100.0
Female	3,943	47.2	164,089	48.8
Male	4,412	52.8	172,237	51.2
Caucasian	2,727	32.6	81,394	24.2
African American	629	7.5	7,600	2.3
Hispanic	4,806	57.5	206,348	61.4
Asian	109	1.3	4,457	1.3
American Indian	40	0.5	35,884	10.7
ED	6,672	79.9	249,348	74.1
SWD	1,444	17.3	52,927	15.7
ELL	752	9.0	45,669	13.6
Migrant	45	0.5	428	0.1
Recently Arrived	147	1.8	16,801	5.0

Source: LEA 120th-day submission to the PED

Accountability - School Grading and Status

Status refers to schools that are in some form of improvement that requires increased monitoring and educational enhancement. The improvement categories are

*** Priority Status (5% of schools that are lowest performing)

** Focus Status (additional 10% of schools that are low performing with large gaps between lower and higher performing groups)

* Strategic Status (additional 10% of schools that are low performing with large gaps between lower and higher performing groups)

^ Reward Status (the top 5% of schools in the state)

A school's status is footnoted next to its overall letter grade and, where blank, means the school is not in any status. Only schools receiving Title I funds are eligible, which in 2017 represented 685 schools.

School	Overall Grade	School	Overall Grade
Barry Elementary	A	Bella Vista Elementary	A
Cameo Elementary	D	Clovis High	B
Clovis High Freshman Campus	B	Highland Elementary	F *
James Bickley Elementary	C *	La Casita Elementary	D
Lockwood Elementary	D *	Marshall Middle	D
Mesa Elementary	A	Parkview Elementary	D
Sandia Elementary	A	WD Gattis Middle School	F
Yucca Middle	D	Zia Elementary	A

Achievement - Proficiency Summaries by Grade

The assessments were developed to measure grade-level standards that New Mexico educators and the public determined are important for students to master. Results include all students enrolled within the LEA or school, regardless of whether for a full academic year or not. Students are assessed in reading and mathematics in grades 3-11 and in science in grades 4, 7, and 11. Note that proficiencies do not include the assessment for grades KN, 1 and 2.

Grade		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
3	State Current	27	73	30	70		
3	State Prior	25	75	30	70		
3	LEA Current	31	69	38	62		
3	LEA Prior	24	76	33	67		
4	State Current	26	74	23	77	40	60
4	State Prior	25	75	23	77	43	57
4	LEA Current	27	73	29	71	48	52
4	LEA Prior	24	76	27	73	48	52
5	State Current	30	70	24	76		
5	State Prior	25	75	26	74		
5	LEA Current	30	70	29	71		
5	LEA Prior	28	72	32	68		
6	State Current	26	74	20	80		
6	State Prior	24	76	20	80		
6	LEA Current	17	83	18	82		
6	LEA Prior	24	76	25	75		
7	State Current	27	73	17	83	45	55
7	State Prior	23	77	18	82	45	55
7	LEA Current	23	77	20	80	58	42
7	LEA Prior	23	77	22	78	55	45
8	State Current	29	71	21	79		
8	State Prior	26	74	20	80		
8	LEA Current	25	75	25	75		
8	LEA Prior	23	77	26	74		
9	State Current	26	74	17	83		
9	State Prior	27	73	18	82		
9	LEA Current	35	65	29	71		
9	LEA Prior	34	66	37	63		
10	State Current	32	68	15	85		
10	State Prior	32	68	13	87		

		Reading		Mathematics		Science	
Grade		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
10	LEA Current	38	62	26	74		
10	LEA Prior	25	75	16	84		
11	State Current	43	57	9	91	35	65
11	State Prior	45	55	10	90	39	61
11	LEA Current	50	50	15	85	41	59
11	LEA Prior	42	58	9	91	41	59

Blanks or missing rows indicate too few students to report (N<10)

Achievement - Proficiency Summaries by Subgroup							
		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
All Students	State Current	37	63	20	80	40	60
All Students	LEA Current	41	59	26	74	49	51
Female	State Current	42	58	20	80	39	61
Female	LEA Current	45	55	27	73	48	52
Male	State Current	32	68	20	80	42	58
Male	LEA Current	37	63	25	75	50	50
Caucasian	State Current	52	48	33	67	61	39
Caucasian	LEA Current	54	46	41	59	67	33
African American	State Current	34	66	15	85	37	63
African American	LEA Current	36	64	18	82	43	57
Hispanic	State Current	33	67	16	84	34	66
Hispanic	LEA Current	33	67	18	82	39	61
Asian	State Current	61	39	50	50	66	34
Asian	LEA Current	63	37	54	46	67	33
American Indian	State Current	26	74	11	89	22	78
American Indian	LEA Current	34	66	≤ 10	≥ 90		
Economically Disadvantaged	State Current	31	69	15	85	32	68
Economically Disadvantaged	LEA Current	36	64	20	80	42	58
Students w Disabilities	State Current	19	81	9	91	18	82
Students w Disabilities	LEA Current	26	74	12	88	26	74
English Language Learners, Current	State Current	20	80	10	90	16	84
English Language Learners, Current	LEA Current	19	81	9	91	21	79

Achievement - Proficiency Summaries by School							
		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
Barry Elementary		57	43	43	58	53	47
Bella Vista Elementary		55	45	29	71	53	47
Cameo Elementary		36	64	19	81	40	60
Clovis High		44	56	20	80	41	59
Clovis High Freshman Campus		35	65	29	71		
Highland Elementary		44	56	15	85	43	57
James Bickley Elementary		36	64	18	82	46	54
La Casita Elementary		46	54	19	81	28	72
Lockwood Elementary		42	58	19	81	28	72
Marshall Middle		20	80	19	81	48	52
Mesa Elementary		63	37	52	48	63	37
Parkview Elementary		33	67	22	78	20	80
Sandia Elementary		54	46	34	66	51	49
WD Gattis Middle School		24	76	24	76	65	35
Yucca Middle		21	79	20	80	60	40

	Reading		Mathematics		Science	
	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
Zia Elementary	64	36	57	43	79	21

Blanks indicate too few students to report (N<10). Schools without tested grades 3 through 11 will not have data. Source: PED Accountability Bureau

Budgeted Expenditures

Locally authorized charter schools manage their budgets independently of their parent district. For detailed information please contact either the individual school or the PED Budget and Finance Office for the budget analyst assigned to that school. The district summary includes its locally authorized charter schools.

	Amount \$	Percent %
Capital Outlay	\$6,309,518	7.5
Central Services	\$2,119,233	2.5
Community Services	\$41,829	0.0
Debt Service	\$7,258,324	8.6
Food Services	\$4,049,405	4.8
General Administration	\$978,097	1.2
Instruction	\$38,995,094	46.4
Instruction Support Services	\$1,930,268	2.3
Operations & Maintenance	\$8,301,222	9.9
Other Support Services	\$8,313	0.0
School Administration	\$3,730,106	4.4
Student Support Services	\$8,453,737	10.1
Student Transportation	\$1,795,514	2.1

Source: PED School Budget and Financial Analysis Bureau

School Board Training

School board members must accumulate five points during the year by attending specific training. These figures do not reflect additional training that board members may have received.

Board Member	Number of Points
Cindy Osburn	15
Justin Howalt	17
Kyle Snider	8
Paul Cordova	8
Terry Martin	22

Source: NM School Board Association

Graduation - 4-Year Cohort of 2016

These figures represent students who were expected to graduate on time by August 1, 2016, and graduated on time. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	71	76	61	71	81	63	67	62	67
LEA Current	70	75	66	69	64		68	46	63
Clovis High	76	81	71	74	71		73	51	69
Clovis High Freshman Campus	56	60	51	56			55	37	49

Blanks indicate too few students to report (N<10). Source: PED Accountability Bureau

Graduation - 5-Year Cohort of 2015

These figures represent students who were expected to graduate on time by August 1, 2015, and either graduated on time or required one additional year. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	75	79	68	74	84	71	72	68	73
LEA Current	79	84	86	76			74	58	76
Clovis High	82	85	87	79			76	62	77
Clovis High Freshman Campus	73	81		67			65	50	71

Blanks indicate too few students to report (N<10). Source: PED Accountability Bureau

Graduation - 6-Year Cohort of 2014

These figures represent students who were expected to graduate on time by August 1, 2014, and either graduated on time or required up to two additional years. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
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State Current	79	83	76	78	91	75	75	72	76
LEA Current	78	87	81	70	≥ 80		71	63	74
Clovis High	78	87	81	70	≥ 80		71	64	75

Blanks indicate too few students to report (N<10). Source: PED Accountability Bureau

Graduation - 4-Year Cohort of 2016, Status of Non-Graduates

These figures represent students who were expected to graduate on time by August 1, 2016, but did not graduate. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students. Percentages do not use the Shared Accountability method of calculation. For details see the Cohort Graduation Rate Technical Manual on the PED website: http://ped.state.nm.us/ped/Graduation_guides.html.

	Certificate Completed coursework but did not pass exit exam %	Status Unknown Dropped out or whereabouts unknown %	Exit Out Exited with intent to get GED or vocational credential %	Still Enrolled Continued high school enrollment past 4th year %
State Current	<2	16	4	15
LEA Current		14.0	<2	16.0
Clovis High		14.0		15.0
Clovis High Freshman Campus		13.0		16.0

Blanks indicate too few students to report (N<10). Source: PED Accountability Bureau

College Going and College Credit Accumulation

These figures represent students who graduated in 2015 (College Going) and 2013 (Credits Earned) and were tracked for post-secondary education both inside and outside the state.

- Eligible** Students earning a regular high school diploma.
- Enrolled** Students who enrolled in an institution of higher education within 16 months of earning a regular high school diploma.
- Credits Earned** Students who enrolled and earned one year of college credit within two years of enrollment.

		All Students N	Cauc N	Afr Amer N	Hisp N	Asian N	Amer Indian N	ED N	SWD N	ELL N
Clovis Municipal Schools	Eligible	426	146	40	232			261	25	63
Clovis Municipal Schools	Enrolled in state	217	80	24	109			116		24
Clovis Municipal Schools	Enrolled out of state	32	17		11			10		
Clovis Municipal Schools	Credits Earned	171	71	10	84			61		
Clovis High	Eligible	426	146	40	232			261	25	63
Clovis High	Enrolled in state	217	80	24	109			116		24
Clovis High	Enrolled out of state	32	17		11			10		
Clovis High	Credits Earned	171	71	10	84			61		

Blanks indicate too few students to report (N<10). Source: National Student Clearinghouse

Teacher Credentials

	Statewide %	LEA %
Teachers with Emergency or Provisional Credentials	0.3	0.6
Core Classes Not Taught by Highly Qualified Teachers	High Poverty Schools	1.8
	Low Poverty Schools	2.4

NA= Not applicable; LEA did not have schools that qualified as high or low poverty.

Professional Qualifications	Number of Teachers	Highest Degree*		Core Classes Not Taught by Highly Qualified Teachers %
		Bachelor's %	Advanced %	
Barry Elementary	23	21.7	78.3	0.0
Bella Vista Elementary	22	18.2	81.8	0.0
Cameo Elementary	18	38.9	55.6	0.0
Clovis High	81	30.9	66.7	2.8
Clovis High Freshman Campus	38	42.1	57.9	7.7
Highland Elementary	18	27.8	66.7	0.0
James Bickley Elementary	20	30.0	60.0	0.0
La Casita Elementary	15	40.0	60.0	0.0
Lockwood Elementary	20	40.0	55.0	0.0

Professional Qualifications	Number of Teachers	Highest Degree*		Core Classes Not Taught by Highly Qualified Teachers %
		Bachelor's %	Advanced %	
Marshall Middle	37	24.3	73.0	4.7
Mesa Elementary	25	40.0	56.0	0.0
Parkview Elementary	24	33.3	66.7	0.0
Sandia Elementary	21	38.1	57.1	0.0
WD Gattis Middle School	39	38.5	56.4	3.8
Yucca Middle	37	35.1	59.5	0.0
Zia Elementary	23	26.1	65.2	0.0

* Does not include Below Bachelors
Blank=no data available or not applicable

Source: LEA 120th-day submission to PED

Parent Survey on the Quality of Education

- Q1 My child is safe at school.
- Q2 My child's school building is in good repair and has sufficient space to support quality education.
- Q3 My child's school holds high expectations for academic achievement.
- Q4 School personnel encourage me to participate in my child's education.
- Q5 The school offers adequate access to up-to-date computers and technologies.
- Q6 School staff maintain consistent discipline, which is conducive to learning.
- Q7 My child has an adequate choice of school-sponsored extracurricular activities.
- Q8 My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9 The school staff employ various instructional methods and strategies to meet my child's needs.
- Q10 My child takes responsibility for his or her learning.

	Survey Count	Agree and Strongly Agree (% of Respondents)									
		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Districtwide	291	91	86	90	88	88	84	73	91	87	91
Barry Elementary	2	100	100	100	100	100	100	50	100	100	100
Bella Vista Elementary	44	100	100	100	98	98	100	93	95	98	95
Cameo Elementary	12	83	17	92	83	92	83	42	100	100	75
Clovis High	15	87	80	80	80	93	67	100	87	87	93
Clovis High Freshman Campus	28	61	57	68	82	82	68	79	93	75	86
Highland Elementary	0	No Data Available									
James Bickley Elementary	34	88	97	97	94	94	94	71	97	94	97
La Casita Elementary	45	100	100	98	96	87	93	82	98	93	93
Lockwood Elementary	2	100	100	100	100	100	100	50	100	100	100
Marshall Middle	5	100	80	100	40	100	60	80	80	80	100
Mesa Elementary	15	100	93	93	73	93	73	33	80	80	93
Parkview Elementary	8	100	38	88	88	63	75	50	88	63	88
Sandia Elementary	4	100	75	100	75	100	50	50	75	75	100
WD Gattis Middle School	4	50	100	75	75	100	50	100	50	50	100
Yucca Middle	25	76	80	68	72	80	64	80	84	68	84
Zia Elementary	27	100	93	96	93	81	85	52	89	85	93

Source: PED anonymous survey collected from parents annually

National Assessment of Educational Progress Statewide Results

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student achievement across states and for the nation as a whole. The sampling method does not allow for reporting results by district or by school. For further information please visit <http://NCES.ED.Gov/NationsReportCard>.

NAEP does not replace assessments that annually measure student performance according to New Mexico curriculum standards. All students are required to take the standards-based assessments, whereas the NAEP selects representative samples of students and districts. Because not all subject areas or grade levels are tested every year, these statewide results are for the most recent year assessed in that subject area and grade.

Statewide Participation 2015			
	Reading %	Math %	Science %
4th Grade ELL	91	95	95
4th Grade SWD*	93	88	93
8th Grade ELL	92	95	96
8th Grade SWD*	89	90	92

* NAEP does not accommodate students with severe disabilities.

4th Grade	Reading (2015)				Math (2015)				Science (2015)			
	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %
New Mexico	4	19	31	46	3	24	47	27	#	24	40	37
Nation	8	27	33	32	7	32	42	19	1	36	39	25

8th Grade	Reading (2015)				Math (2015)				Science (2015)			
	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %
New Mexico	1	19	45	35	3	17	41	39	1	20	35	45
Nation	3	29	42	25	8	24	38	30	2	31	34	33

Rounds to zero