

**School Grading Summary**

The district grade is determined by the average of school grades in the district. For a description of status, see page 2.

**District Grade C**

	Total Number	Percent
<b>Schools Rated in District</b>	40	100.0
<b>Schools in Priority Status</b>	0	0.0
<b>Schools in Focus Status</b>	3	7.5
<b>Schools in Strategic Status</b>	0	0.0
<b>Schools in Reward Status</b>	0	0.0

Source: PED Accountability Bureau

**What are school grades?**

School Grading is part of state and federal law that mandates accountability for all public schools. The Elementary and Secondary Education Act (ESEA) enacted in 1965 requires schools to show annual improvement in mathematics and reading. New Mexico statute specifies additional requirements that schools demonstrate progress through an A-F letter grade for each school. Individual school report cards can be found online at <http://aae.ped.state.nm.us/>.

**What are School District Report Cards?**

Each LEA under the jurisdiction of the Public Education Department (PED) annually receives a comprehensive report of their achievement, accountability, teacher qualifications, and post-secondary success. This report is compiled for 89 districts that include regular and locally authorized charter schools, and all state-authorized charter schools. Non-PED schools are exempt from both school grading and School District Report Cards and include private, home, and Bureau of Indian Education schools.

**What is contained in this report?**

This report provides a concise summary of the LEA and its schools:

- LEA Demographic Profile
- Accountability
  - Summaries of School Grades
  - Cohort Graduation Rates (4, 5, and 6 Year)
  - Status of Non-Graduates
- Achievement
  - Proficiencies in Reading, Mathematics, and Science
  - NAEP Statewide Summary for Grades 4 and 8
- School Board Member Training
- Budgeted Expenditures
- Teacher Credentials
- Post-Secondary Achievement (College Going, Credit Accumulation)
- Parent Survey on the Quality of Education

**Definitions and Abbreviations**

**LEA** Local Educational Agency is a broad term that encompasses districts with multiple schools or independent state-authorized charter schools. Locally authorized charter schools are not LEAs and are reported with their parent district.

**Subgroups**

Asian:	Asian or Pacific Islander
Afr Am:	African American
Amer Indian:	American Indian
Cauc:	Caucasian
ELL:	English Language Learners
ED:	Economically Disadvantaged as determined by eligibility for Free or Reduced Price Lunch Program
SWD:	Students with disabilities; does not include special education students who are gifted
Q1:	The lowest performing 25% (one quarter) of students in reading or mathematics
Q3:	The higher performing 75% (three quarters) of students in reading or mathematics

**High/Low Poverty Schools** Schools with students most economically disadvantaged (top 25%) and least disadvantaged (bottom 25%).

**Recently Arrived** These are ELL students new to U.S. schools who qualify for exemption from the reading assessment.

**Student Demographics**

	LEA		State	
	Number	%	Number	%
All Students	24,918	7.4	336,326	100.0
Female	12,110	48.6	164,089	48.8
Male	12,808	51.4	172,237	51.2
Caucasian	4,977	20.0	81,394	24.2
African American	654	2.6	7,600	2.3
Hispanic	18,723	75.1	206,348	61.4
Asian	233	0.9	4,457	1.3
American Indian	214	0.9	35,884	10.7
ED	18,747	75.2	249,348	74.1
SWD	3,822	15.3	52,927	15.7
ELL	2,874	11.5	45,669	13.6
Migrant	82	0.3	428	0.1
Recently Arrived	0	0.0	16,801	5.0

Source: LEA 120th-day submission to the PED

## Accountability - School Grading and Status

Status refers to schools that are in some form of improvement that requires increased monitoring and educational enhancement. The improvement categories are

\*\*\* Priority Status (5% of schools that are lowest performing)

\*\* Focus Status (additional 10% of schools that are low performing with large gaps between lower and higher performing groups)

\* Strategic Status (additional 10% of schools that are low performing with large gaps between lower and higher performing groups)

^ Reward Status (the top 5% of schools in the state)

A school's status is footnoted next to its overall letter grade and, where blank, means the school is not in any status. Only schools receiving Title I funds are eligible, which in 2017 represented 685 schools.

School	Overall Grade	School	Overall Grade
Alameda Elementary	B	Alternative School at Mesilla Valley	F
Arrowhead Park Medical Academy	A	Booker T Washington Elementary	D
Camino Real Middle	B	Centennial High School	A
Central Elementary	C	Cesar Chavez Elementary	C **
Columbia Elementary	B	Conlee Elementary	D
Desert Hills Elementary	A	Dona Ana Elementary	C
Early College High	A	East Picacho Elementary	C
Fairacres Elementary	B	Hermosa Heights Elementary	D
Highland Elementary	B	Hillrise Elementary	C
Jornada Elementary	B	Las Cruces High	C
Loma Heights Elementary	C	Lynn Middle	F
MacArthur Elementary	F	Mayfield High	C
Mesa Middle	D	Mesilla Elementary	C
Mesilla Park Elementary	B	Monte Vista Elementary	B
Ocate High	B	Picacho Middle	C
Rio Grande Prep Institute	D **	Sierra Middle	D
Sonoma Elementary	C	Sunrise Elementary	F
Tombaugh Elementary	D	University Hills Elementary	B
Valley View Elementary	F	Vista Middle	C
White Sands Elementary	A	Zia Middle	D

## Achievement - Proficiency Summaries by Grade

The assessments were developed to measure grade-level standards that New Mexico educators and the public determined are important for students to master. Results include all students enrolled within the LEA or school, regardless of whether for a full academic year or not. Students are assessed in reading and mathematics in grades 3-11 and in science in grades 4, 7, and 11. Note that proficiencies do not include the assessment for grades KN, 1 and 2.

Grade		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
3	State Current	27	73	30	70		
3	State Prior	25	75	30	70		
3	LEA Current	28	72	28	72		
3	LEA Prior	30	70	32	68		
4	State Current	26	74	23	77	40	60
4	State Prior	25	75	23	77	43	57
4	LEA Current	27	73	25	75	44	56
4	LEA Prior	26	74	23	77	45	55
5	State Current	30	70	24	76		
5	State Prior	25	75	26	74		
5	LEA Current	29	71	24	76		
5	LEA Prior	27	73	26	74		
6	State Current	26	74	20	80		
6	State Prior	24	76	20	80		
6	LEA Current	24	76	18	82		
6	LEA Prior	22	78	15	85		
7	State Current	27	73	17	83	45	55

		Reading		Mathematics		Science	
Grade		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
7	State Prior	23	77	18	82	45	55
7	LEA Current	28	72	17	83	48	52
7	LEA Prior	20	80	15	85	45	55
8	State Current	29	71	21	79		
8	State Prior	26	74	20	80		
8	LEA Current	28	72	18	82		
8	LEA Prior	28	72	18	82		
9	State Current	26	74	17	83		
9	State Prior	27	73	18	82		
9	LEA Current	27	73	20	80		
9	LEA Prior	27	73	16	84		
10	State Current	32	68	15	85		
10	State Prior	32	68	13	87		
10	LEA Current	31	69	14	86		
10	LEA Prior	32	68	13	87		
11	State Current	43	57	9	91	35	65
11	State Prior	45	55	10	90	39	61
11	LEA Current	46	54	9	91	39	61
11	LEA Prior	39	61	8	92	43	57

Blanks or missing rows indicate too few students to report (N<10)

### Achievement - Proficiency Summaries by Subgroup

		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
All Students	State Current	37	63	20	80	40	60
All Students	LEA Current	38	62	20	80	44	56
Female	State Current	42	58	20	80	39	61
Female	LEA Current	43	57	19	81	42	58
Male	State Current	32	68	20	80	42	58
Male	LEA Current	34	66	21	79	46	54
Caucasian	State Current	52	48	33	67	61	39
Caucasian	LEA Current	54	46	34	66	67	33
African American	State Current	34	66	15	85	37	63
African American	LEA Current	34	66	14	86	35	65
Hispanic	State Current	33	67	16	84	34	66
Hispanic	LEA Current	34	66	16	84	37	63
Asian	State Current	61	39	50	50	66	34
Asian	LEA Current	66	34	52	48	76	24
American Indian	State Current	26	74	11	89	22	78
American Indian	LEA Current	34	66	22	78	45	55
Economically Disadvantaged	State Current	31	69	15	85	32	68
Economically Disadvantaged	LEA Current	32	68	14	86	35	65
Students w Disabilities	State Current	19	81	9	91	18	82
Students w Disabilities	LEA Current	19	81	11	89	21	79
English Language Learners, Current	State Current	20	80	10	90	16	84
English Language Learners, Current	LEA Current	20	80	9	91	16	84

### Achievement - Proficiency Summaries by School

	Reading		Mathematics		Science	
	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
Alameda Elementary	44	56	21	79	29	71
Alternative School at Mesilla Valley	7	93	≤ 5	≥ 95	36	64

	Reading		Mathematics		Science	
	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
Arrowhead Park Medical Academy	73	27	26	74	73	27
Booker T Washington Elementary	32	68	16	84	19	81
Camino Real Middle	37	63	25	75	63	37
Centennial High School	46	54	24	76	46	54
Central Elementary	45	55	27	73	39	61
Cesar Chavez Elementary	56	44				
Columbia Elementary	45	55	16	84	33	68
Conlee Elementary	38	62	28	72	49	51
Desert Hills Elementary	65	35	45	55	69	31
Dona Ana Elementary	47	53	32	68	43	57
Early College High	63	37	41	59	73	27
East Picacho Elementary	45	55	21	79	58	42
Fairacres Elementary	43	57	21	79	46	54
Hermosa Heights Elementary	41	59	16	84	56	44
Highland Elementary	54	46	37	63	54	46
Hillrise Elementary	47	53	30	70	52	48
Jornada Elementary	52	48	36	64	40	60
Las Cruces High	34	66	12	88	36	64
Loma Heights Elementary	37	63	23	77	40	60
Lynn Middle	20	80	17	83	42	58
MacArthur Elementary	26	74	12	88	17	83
Mayfield High	24	76	7	93	33	67
Mesa Middle	19	81	13	87	28	72
Mesilla Elementary	46	54	30	70	42	58
Mesilla Park Elementary	47	53	27	73	26	74
Monte Vista Elementary	55	45	35	65	57	43
Ocate High	30	70	16	84	30	70
Picacho Middle	20	80	9	91	46	54
Rio Grande Prep Institute	3	97	≤ 5	≥ 95	≤ 10	≥ 90
Sierra Middle	28	72	21	79	51	49
Sonoma Elementary	51	49	33	67	48	52
Sunrise Elementary	12	88	8	92	34	66
Tombaugh Elementary	42	58	24	76	50	50
University Hills Elementary	47	53	25	75	51	49
Valley View Elementary	36	64	10	90	18	82
Vista Middle	31	69	19	81	51	49
White Sands Elementary	57	43	47	53	54	46
Zia Middle	28	72	16	84	49	51

Blanks indicate too few students to report (N<10). Schools without tested grades 3 through 11 will not have data.

Source: PED Accountability Bureau

Budgeted Expenditures		
Locally authorized charter schools manage their budgets independently of their parent district. For detailed information please contact either the individual school or the PED Budget and Finance Office for the budget analyst assigned to that school. The district summary includes its locally authorized charter schools.		
	Amount	Percent
	\$	%
Capital Outlay	\$39,733,192	14.3
Central Services	\$5,181,449	1.9
Community Services	\$65,671	0.0
Debt Service	\$14,474,561	5.2
Food Services	\$12,222,739	4.4
General Administration	\$2,425,884	0.9
Instruction	\$131,353,854	47.2
Instruction Support Services	\$9,734,779	3.5
Operations & Maintenance	\$21,590,743	7.8
Other Support Services	\$0	0.0

School Board Training	
School board members must accumulate five points during the year by attending specific training. These figures do not reflect additional training that board members may have received.	
Board Member	Number of Points
Barbara Hall	5
Chuck Davis	5
Edward Frank	32
Maria Flores	27
Maury Castro	26
Ray Jaramillo	12
Terri Dallman	26

Source: NM School Board Association

	Amount \$	Percent %
School Administration	\$11,672,260	4.2
Student Support Services	\$23,600,335	8.5
Student Transportation	\$6,107,393	2.2

Source: PED School Budget and Financial Analysis Bureau

### Graduation - 4-Year Cohort of 2016

These figures represent students who were expected to graduate on time by August 1, 2016, and graduated on time. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	71	76	61	71	81	63	67	62	67
LEA Current	80	86	75	78	≥ 90	69	72	63	76
Centennial High School	83	91	82	80			73	65	74
Central Office	*								
Early ColLEge High	97	≥ 90		≥ 95			≥ 90		≥ 90
Las Cruces High	79	82		79	≥ 80		71	65	77
Mayfield High	72	81		70			61	50	65
Ocate High	86	91	81	85			82	76	85
San Andres LEarning (Closed)	59	74		54			59	54	44

Blanks indicate too few students to report (N<10). Source: PED Accountability Bureau

### Graduation - 5-Year Cohort of 2015

These figures represent students who were expected to graduate on time by August 1, 2015, and either graduated on time or required one additional year. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	75	79	68	74	84	71	72	68	73
LEA Current	80	85	68	79	≥ 90	58	72	72	76
Centennial High School	80	85		78			77	76	82
Early College High	≥ 98	≥ 90		≥ 95			≥ 90		≥ 80
Las Cruces High	79	87	62	76	≥ 80		68	70	70
Mayfield High	83	91	66	82			75	81	75
Ocate High	81	82	64	81			73	73	81
San Andres High	51	48		51			49		58

Blanks indicate too few students to report (N<10). Source: PED Accountability Bureau

### Graduation - 6-Year Cohort of 2014

These figures represent students who were expected to graduate on time by August 1, 2014, and either graduated on time or required up to two additional years. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	79	83	76	78	91	75	75	72	76
LEA Current	83	87	90	82	≥ 90	72	66	75	77
Centennial High School	88	≥ 90		86			73	70	85
Early College High	≥ 98	≥ 90		≥ 95			≥ 95		≥ 80
Las Cruces High	85	89	≥ 80	83	≥ 80		76	77	77
Las Montanas Charter	47			47			51	40	43
Mayfield High	88	89		87			56	84	81
Ocate High	86	86	≥ 80	85			55	79	85
San Andres High	57	63		55			56	55	55

Blanks indicate too few students to report (N<10). Source: PED Accountability Bureau

### Graduation - 4-Year Cohort of 2016, Status of Non-Graduates

These figures represent students who were expected to graduate on time by August 1, 2016, but did not graduate. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students. Percentages do not use the Shared Accountability method of calculation. For details see the Cohort Graduation Rate Technical Manual on the PED website:

[http://ped.state.nm.us/ped/Graduation\\_guides.html](http://ped.state.nm.us/ped/Graduation_guides.html).

	Certificate Completed coursework but did not pass exit exam %	Status Unknown Dropped out or whereabouts unknown %	Exit Out Exited with intent to get GED or vocational credential %	Still Enrolled Continued high school enrollment past 4th year %
State Current	<2	16	4	15
LEA Current		14.0	<2	13.0
Centennial High School		11.0	<2	10.0
Dona Ana Juvenile Detention Center		61.0		26.0
Early College High				
Hospitalized		53.0		28.0
Las Cruces High		17.0		9.0
Mayfield High		11.0		20.0
Ocate High		10.0		6.0
San Andres Learning (Closed)		18.0		28.0

Blanks indicate too few students to report (N<10). Source: PED Accountability Bureau

### College Going and College Credit Accumulation

These figures represent students who graduated in 2015 (College Going) and 2013 (Credits Earned) and were tracked for post-secondary education both inside and outside the state.

- Eligible** Students earning a regular high school diploma.
- Enrolled** Students who enrolled in an institution of higher education within 16 months of earning a regular high school diploma.
- Credits Earned** Students who enrolled and earned one year of college credit within two years of enrollment.

		All Students N	Cauc N	Afr Amer N	Hisp N	Asian N	Amer Indian N	ED N	SWD N	ELL N
Las Cruces Public Schools	Eligible	1345	327	32	950	25	11	743	162	183
Las Cruces Public Schools	Eligible									
Las Cruces Public Schools	Enrolled in state	949	253	22	653	15		503	77	124
Las Cruces Public Schools	Enrolled out of state	72	28		39			26		
Las Cruces Public Schools	Credits Earned	819	249	19	534	13		272	48	24
Early College High	Eligible	99	29		64			44		10
Early College High	Enrolled in state	86	26		57			38		
Early College High	Enrolled out of state									
Las Cruces High	Eligible	377	75	10	272	17		211	46	57
Las Cruces High	Enrolled in state	258	56		183	11		138	19	33
Las Cruces High	Enrolled out of state	22			12					
Las Cruces High	Credits Earned	271	87		170			76	15	
Las Montanas Charter	Eligible	41			34			36		10
Las Montanas Charter	Enrolled in state	29			23			27		
Las Montanas Charter	Credits Earned	13						10		
Mayfield High	Eligible	358	113		234			177	49	40
Mayfield High	Enrolled in state	262	88		167			119	27	31
Mayfield High	Enrolled out of state	18								
Mayfield High	Credits Earned	248	74		169			77	15	
Ocate High	Eligible	357	83		259			196	46	51
Ocate High	Enrolled in state	250	59		181			139	21	40
Ocate High	Enrolled out of state	27	10		16					
Ocate High	Credits Earned	263	81	11	166			93	14	13
San Andres High	Eligible	112	24		86			78	15	15
San Andres High	Enrolled in state	64	21		42			42		
San Andres High	Enrolled out of state									
San Andres High	Credits Earned	24			20			16		

Blanks indicate too few students to report (N<10). Source: National Student Clearinghouse

Teacher Credentials		Statewide %	LEA %
Teachers with Emergency or Provisional Credentials		0.3	0.7

Core Classes Not Taught by Highly Qualified Teachers	High Poverty Schools	1.8	.4	
	Low Poverty Schools	2.4	.2	
NA= Not applicable; LEA did not have schools that qualified as high or low poverty.				
Professional Qualifications	Number of Teachers	Highest Degree*		Core Classes Not Taught by Highly Qualified Teachers %
		Bachelor's %	Advanced %	
Alameda Elementary	30	60.0	40.0	0.0
Alternative School at Mesilla Valley	9	55.6	44.4	0.0
Arrowhead Park Medical Academy	11	9.1	81.8	0.0
Booker T Washington Elementary	21	66.7	33.3	0.0
Camino Real Middle	51	47.1	52.9	0.0
Centennial High School	86	37.2	62.8	0.0
Central Elementary	20	55.0	45.0	0.0
Cesar Chavez Elementary	39	74.4	25.6	0.0
Columbia Elementary	30	60.0	40.0	0.0
Conlee Elementary	37	70.3	29.7	0.0
Desert Hills Elementary	44	56.8	43.2	0.0
Dona Ana Elementary	26	65.4	34.6	0.0
Early College High	20	20.0	75.0	0.0
East Picacho Elementary	34	58.8	41.2	0.0
Fairacres Elementary	32	50.0	50.0	0.0
Hermosa Heights Elementary	35	51.4	48.6	0.0
Highland Elementary	49	51.0	49.0	0.0
Hillrise Elementary	40	60.0	40.0	0.0
Jornada Elementary	34	50.0	50.0	0.0
Las Cruces High	93	35.5	63.4	0.4
Loma Heights Elementary	31	64.5	35.5	0.0
Lynn Middle	47	36.2	63.8	0.0
MacArthur Elementary	34	52.9	47.1	0.0
Mayfield High	82	46.3	52.4	0.0
Mesa Middle	40	57.5	42.5	3.9
Mesilla Elementary	22	72.7	22.7	0.0
Mesilla Park Elementary	32	43.8	56.3	0.0
Monte Vista Elementary	34	38.2	61.8	0.0
Ocate High	87	43.7	56.3	0.8
Picacho Middle	46	56.5	43.5	0.5
Rio Grande Prep Institute	17	29.4	70.6	0.5
Sierra Middle	52	59.6	40.4	0.0
Sonoma Elementary	41	53.7	41.5	3.1
Sunrise Elementary	28	67.9	32.1	0.0
Tombaugh Elementary	43	37.2	62.8	0.0
University Hills Elementary	28	53.6	46.4	2.4
Valley View Elementary	31	51.6	48.4	0.0
Vista Middle	43	51.2	48.8	0.0
White Sands Elementary	20	30.0	70.0	3.4
Zia Middle	47	42.6	57.4	0.0
* Does not include Below Bachelors Blank=no data available or not applicable				
Source: LEA 120th-day submission to PED				

### Parent Survey on the Quality of Education

- Q1 My child is safe at school.
- Q2 My child's school building is in good repair and has sufficient space to support quality education.
- Q3 My child's school holds high expectations for academic achievement.
- Q4 School personnel encourage me to participate in my child's education.
- Q5 The school offers adequate access to up-to-date computers and technologies.

- Q6 School staff maintain consistent discipline, which is conducive to learning.  
 Q7 My child has an adequate choice of school-sponsored extracurricular activities.  
 Q8 My child's teacher provides sufficient and appropriate information regarding my child's academic progress.  
 Q9 The school staff employ various instructional methods and strategies to meet my child's needs.  
 Q10 My child takes responsibility for his or her learning.

	Survey Count	Agree and Strongly Agree (% of Respondents)									
		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Districtwide	193	85	75	78	70	67	67	71	82	75	85
Alameda Elementary	3	67	67	100	100	100	33	100	100	67	33
Alternative School at Mesilla Valley	0	No Data Available									
Arrowhead Park Medical Academy	1	100	100	100	100	100	100	100	100	100	100
Booker T Washington Elementary	0	No Data Available									
Camino Real Middle	4	100	75	100	75	50	50	75	100	100	25
Centennial High School	19	89	100	79	74	89	68	89	89	79	89
Central Elementary	2	50	50	50	100	50	100	50	50	50	100
Cesar Chavez Elementary	2	100	100	100	100	50	100	50	100	100	100
Columbia Elementary	5	100	100	60	80	100	100	100	80	80	80
Conlee Elementary	1	100	0	100	100	100	0	0	100	100	100
Desert Hills Elementary	5	100	100	80	80	60	80	40	100	80	100
Dona Ana Elementary	4	100	50	50	100	75	50	50	100	75	50
Early College High	3	100	100	100	100	100	100	33	100	100	100
East Picacho Elementary	9	56	78	78	78	44	44	44	89	78	100
Fairacres Elementary	0	No Data Available									
Hermosa Heights Elementary	1	100	100	0	0	100	0	0	0	0	100
Highland Elementary	4	100	50	100	100	50	75	50	100	100	100
Hillrise Elementary	11	82	64	91	73	45	64	45	91	91	100
Jornada Elementary	6	100	83	100	100	67	100	67	100	67	100
Las Cruces High	18	72	78	78	56	78	50	89	61	67	89
Loma Heights Elementary	0	No Data Available									
Lynn Middle	5	60	60	60	40	40	80	60	60	40	60
MacArthur Elementary	0	No Data Available									
Mayfield High	15	87	53	73	47	27	73	73	60	80	67
Mesa Middle	5	80	100	80	60	100	80	100	80	100	80
Mesilla Elementary	5	80	40	80	40	100	60	80	80	100	100
Mesilla Park Elementary	0	No Data Available									
Monte Vista Elementary	4	50	75	75	75	50	50	50	50	50	75
Ocate High	8	100	88	88	75	63	88	100	100	75	75
Picacho Middle	10	90	60	80	50	60	60	90	60	70	100
Rio Grande Prep Institute	0	No Data Available									
Sierra Middle	11	91	82	91	91	82	55	82	100	73	100
Sonoma Elementary	6	100	83	67	83	83	100	83	100	67	83
Sunrise Elementary	1	0	100	100	0	100	0	100	100	0	0
Tombaugh Elementary	4	75	75	50	75	75	50	75	75	50	75
University Hills Elementary	2	50	0	0	50	50	50	0	100	50	100
Valley View Elementary	2	100	50	50	50	100	100	50	50	50	100
Vista Middle	8	100	75	75	75	75	75	88	100	75	88
White Sands Elementary	5	80	60	60	60	20	40	0	60	60	80
Zia Middle	4	100	75	100	75	50	100	50	75	100	100

Source: PED anonymous survey collected from parents annually

## National Assessment of Educational Progress Statewide Results



The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student achievement across states and for the nation as a whole. The sampling method does not allow for reporting results by district or by school. For further information please visit <http://NCES.ED.Gov/NationsReportCard>.

NAEP does not replace assessments that annually measure student performance according to New Mexico curriculum standards. All students are required to take the standards-based assessments, whereas the NAEP selects representative samples of students and districts. Because not all subject areas or grade levels are tested every year, these statewide results are for the most recent year assessed in that subject area and grade.

Statewide Participation 2015			
	Reading %	Math %	Science %
4th Grade ELL	91	95	95
4th Grade SWD*	93	88	93
8th Grade ELL	92	95	96
8th Grade SWD*	89	90	92

\* NAEP does not accommodate students with severe disabilities.

4th Grade	Reading (2015)				Math (2015)				Science (2015)			
	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %
New Mexico	4	19	31	46	3	24	47	27	#	24	40	37
Nation	8	27	33	32	7	32	42	19	1	36	39	25

8th Grade	Reading (2015)				Math (2015)				Science (2015)			
	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %
New Mexico	1	19	45	35	3	17	41	39	1	20	35	45
Nation	3	29	42	25	8	24	38	30	2	31	34	33

# Rounds to zero