

**School Grading Summary**

The district grade is determined by the average of school grades in the district. For a description of status, see page 2.

District Grade C

	Total Number	Percent
Schools Rated in District	13	100.0
Schools in Priority Status	0	0.0
Schools in Focus Status	1	7.7
Schools in Strategic Status	0	0.0
Schools in Reward Status	0	0.0

Source: PED Accountability Bureau

What are school grades?

School Grading is part of state and federal law that mandates accountability for all public schools. The Elementary and Secondary Education Act (ESEA) enacted in 1965 requires schools to show annual improvement in mathematics and reading. New Mexico statute specifies additional requirements that schools demonstrate progress through an A-F letter grade for each school. Individual school report cards can be found online at <http://aae.ped.state.nm.us/>.

What are School District Report Cards?

Each LEA under the jurisdiction of the Public Education Department (PED) annually receives a comprehensive report of their achievement, accountability, teacher qualifications, and post-secondary success. This report is compiled for 89 districts that include regular and locally authorized charter schools, and all state-authorized charter schools. Non-PED schools are exempt from both school grading and School District Report Cards and include private, home, and Bureau of Indian Education schools.

What is contained in this report?

This report provides a concise summary of the LEA and its schools:

- LEA Demographic Profile
- Accountability
 - Summaries of School Grades
 - Cohort Graduation Rates (4, 5, and 6 Year)
 - Status of Non-Graduates
- Achievement
 - Proficiencies in Reading, Mathematics, and Science
 - NAEP Statewide Summary for Grades 4 and 8
- School Board Member Training
- Budgeted Expenditures
- Teacher Credentials
- Post-Secondary Achievement (College Going, Credit Accumulation)
- Parent Survey on the Quality of Education

Definitions and Abbreviations

LEA Local Educational Agency is a broad term that encompasses districts with multiple schools or independent state-authorized charter schools. Locally authorized charter schools are not LEAs and are reported with their parent district.

Subgroups

Asian:	Asian or Pacific Islander
Afr Am:	African American
Amer Indian:	American Indian
Cauc:	Caucasian
ELL:	English Language Learners
ED:	Economically Disadvantaged as determined by eligibility for Free or Reduced Price Lunch Program
SWD:	Students with disabilities; does not include special education students who are gifted
Q1:	The lowest performing 25% (one quarter) of students in reading or mathematics
Q3:	The higher performing 75% (three quarters) of students in reading or mathematics

High/Low Poverty Schools Schools with students most economically disadvantaged (top 25%) and least disadvantaged (bottom 25%).

Recently Arrived These are ELL students new to U.S. schools who qualify for exemption from the reading assessment.

Student Demographics

	LEA		State	
	Number	%	Number	%
All Students	6,963	2.1	336,326	100.0
Female	3,436	49.3	164,089	48.8
Male	3,527	50.7	172,237	51.2
Caucasian	2,798	40.2	81,394	24.2
African American	136	2.0	7,600	2.3
Hispanic	3,881	55.7	206,348	61.4
Asian	58	0.8	4,457	1.3
American Indian	66	0.9	35,884	10.7
ED	4,359	62.6	249,348	74.1
SWD	1,107	15.9	52,927	15.7
ELL	504	7.2	45,669	13.6
Migrant	0	0.0	428	0.1
Recently Arrived	357	5.1	16,801	5.0

Source: LEA 120th-day submission to the PED

Accountability - School Grading and Status

Status refers to schools that are in some form of improvement that requires increased monitoring and educational enhancement. The improvement categories are

*** Priority Status (5% of schools that are lowest performing)

** Focus Status (additional 10% of schools that are low performing with large gaps between lower and higher performing groups)

* Strategic Status (additional 10% of schools that are low performing with large gaps between lower and higher performing groups)

^ Reward Status (the top 5% of schools in the state)

A school's status is footnoted next to its overall letter grade and, where blank, means the school is not in any status. Only schools receiving Title I funds are eligible, which in 2017 represented 685 schools.

School	Overall Grade	School	Overall Grade
Carlsbad Early College High	A	Carlsbad High	C
Carlsbad Intermediate School	F	Carlsbad Sixth Grade Academy	C
Craft Elementary	B	Desert Willow Elementary	D
Early Childhood Education Center	A	Jefferson Montessori Charter	C
Joe Stanley Smith Elementary	B	Monterrey Elementary	B
Ocotillo Elementary	C	Pecos Connections Academy	F
Sunset Elementary	C		

Achievement - Proficiency Summaries by Grade

The assessments were developed to measure grade-level standards that New Mexico educators and the public determined are important for students to master. Results include all students enrolled within the LEA or school, regardless of whether for a full academic year or not. Students are assessed in reading and mathematics in grades 3-11 and in science in grades 4, 7, and 11. Note that proficiencies do not include the assessment for grades KN, 1 and 2.

Grade		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
3	State Current	27	73	30	70		
3	State Prior	25	75	30	70		
3	LEA Current	31	69	23	77		
3	LEA Prior	34	66	33	67		
4	State Current	26	74	23	77	40	60
4	State Prior	25	75	23	77	43	57
4	LEA Current	29	71	22	78	55	45
4	LEA Prior	27	73	20	80	47	53
5	State Current	30	70	24	76		
5	State Prior	25	75	26	74		
5	LEA Current	32	68	17	83		
5	LEA Prior	27	73	23	77		
6	State Current	26	74	20	80		
6	State Prior	24	76	20	80		
6	LEA Current	27	73	16	84		
6	LEA Prior	27	73	22	78		
7	State Current	27	73	17	83	45	55
7	State Prior	23	77	18	82	45	55
7	LEA Current	24	76	14	86	49	51
7	LEA Prior	16	84	12	88	48	52
8	State Current	29	71	21	79		
8	State Prior	26	74	20	80		
8	LEA Current	18	82	13	87		
8	LEA Prior	13	87	12	88		
9	State Current	26	74	17	83		
9	State Prior	27	73	18	82		
9	LEA Current	8	92	15	85		
9	LEA Prior	10	90	9	91		
10	State Current	32	68	15	85		
10	State Prior	32	68	13	87		
10	LEA Current	20	80	5	95		
10	LEA Prior	21	79	5	95		

Grade		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
11	State Current	43	57	9	91	35	65
11	State Prior	45	55	10	90	39	61
11	LEA Current	29	71	3	97	31	69
11	LEA Prior	34	66	4	96	40	60

Blanks or missing rows indicate too few students to report (N<10)

Achievement - Proficiency Summaries by Subgroup							
		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
All Students	State Current	37	63	20	80	40	60
All Students	LEA Current	40	60	15	85	46	54
Female	State Current	42	58	20	80	39	61
Female	LEA Current	44	56	15	85	43	57
Male	State Current	32	68	20	80	42	58
Male	LEA Current	36	64	16	84	48	52
Caucasian	State Current	52	48	33	67	61	39
Caucasian	LEA Current	45	55	20	80	58	42
African American	State Current	34	66	15	85	37	63
African American	LEA Current	33	67	8	92	25	75
Hispanic	State Current	33	67	16	84	34	66
Hispanic	LEA Current	36	64	11	89	37	63
Asian	State Current	61	39	50	50	66	34
Asian	LEA Current	63	37	44	56	≥ 80	≤ 20
American Indian	State Current	26	74	11	89	22	78
American Indian	LEA Current	34	66	12	88	38	62
Economically Disadvantaged	State Current	31	69	15	85	32	68
Economically Disadvantaged	LEA Current	35	65	11	89	37	63
Students w Disabilities	State Current	19	81	9	91	18	82
Students w Disabilities	LEA Current	30	70	8	92	21	79
English Language Learners, Current	State Current	20	80	10	90	16	84
English Language Learners, Current	LEA Current	31	69	6	94	26	74

Achievement - Proficiency Summaries by School							
		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
Carlsbad Early College High		60	40	49	51	50	50
Carlsbad High		15	85	5	95	27	73
Carlsbad Intermediate School		22	78	14	86	48	52
Carlsbad Sixth Grade Academy		28	72	17	83		
Craft Elementary		38	62	14	86	30	70
Desert Willow Elementary		45	55	17	83	53	47
Early Childhood Education Center		72	28				
Jefferson Montessori Charter		41	59	19	81	41	59
Joe Stanley Smith Elementary		50	50	23	77	63	38
Monterrey Elementary		59	41	26	74	68	32
Ocotillo Elementary		54	46	29	71	65	35
Pecos Connections Academy		46	54	8	92	34	66
Sunset Elementary		57	43	17	83	61	39

Blanks indicate too few students to report (N<10). Schools without tested grades 3 through 11 will not have data.

Source: PED Accountability Bureau

Budgeted Expenditures	School Board Training

Locally authorized charter schools manage their budgets independently of their parent district. For detailed information please contact either the individual school or the PED Budget and Finance Office for the budget analyst assigned to that school. The district summary includes its locally authorized charter schools.

	Amount \$	Percent %
Capital Outlay	\$21,081,440	20.3
Central Services	\$2,682,414	2.6
Community Services	\$92,971	0.1
Debt Service	\$13,195,990	12.7
Food Services	\$4,245,460	4.1
General Administration	\$963,508	0.9
Instruction	\$39,931,219	38.4
Instruction Support Services	\$2,449,741	2.4
Operations & Maintenance	\$6,615,768	6.4
Other Support Services	\$8,329	0.0
School Administration	\$4,417,281	4.2
Student Support Services	\$6,584,135	6.3
Student Transportation	\$1,705,277	1.6

Source: PED School Budget and Financial Analysis Bureau

School board members must accumulate five points during the year by attending specific training. These figures do not reflect additional training that board members may have received.

Board Member	Number of Points
Abel Montoya	19
Andrew Harris	42
David Shoup	18
Dr. Doris Bruton Carleton	12
Ron Singleton	37
Simon Rubio	10
Steve West	13

Source: NM School Board Association

Graduation - 4-Year Cohort of 2016

These figures represent students who were expected to graduate on time by August 1, 2016, and graduated on time. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	71	76	61	71	81	63	67	62	67
LEA Current	75	81		70			64	60	52
Carlsbad High	76	83		71			64	64	51
Jefferson Montessori Charter	≥ 80	≥ 80							

Blanks indicate too few students to report (N<10). Source: PED Accountability Bureau

Graduation - 5-Year Cohort of 2015

These figures represent students who were expected to graduate on time by August 1, 2015, and either graduated on time or required one additional year. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	75	79	68	74	84	71	72	68	73
LEA Current	79	82	60	78			68	58	67
Carlsbad High	80	83	60	79			69	59	71
Jefferson Montessori Charter	*								

Blanks indicate too few students to report (N<10). Source: PED Accountability Bureau

Graduation - 6-Year Cohort of 2014

These figures represent students who were expected to graduate on time by August 1, 2014, and either graduated on time or required up to two additional years. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	79	83	76	78	91	75	75	72	76
LEA Current	81	82		82			74	60	≥ 80
Carlsbad High	83	83		84			76	62	≥ 80
Jefferson Montessori Charter	*								

Blanks indicate too few students to report (N<10). Source: PED Accountability Bureau

Graduation - 4-Year Cohort of 2016, Status of Non-Graduates

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These figures represent students who were expected to graduate on time by August 1, 2016, but did not graduate. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students. Percentages do not use the Shared Accountability method of calculation. For details see the Cohort Graduation Rate Technical Manual on the PED website:

http://ped.state.nm.us/ped/Graduation_guides.html.

	Certificate Completed coursework but did not pass exit exam %	Status Unknown Dropped out or whereabouts unknown %	Exit Out Exited with intent to get GED or vocational credential %	Still Enrolled Continued high school enrollment past 4th year %
State Current	<2	16	4	15
LEA Current		20.0	4	6.0
Carlsbad High		18.0	4	5.0
Grace House Residential Treatment Center		92.0		
Jefferson Montessori Charter				

Blanks indicate too few students to report (N<10). Source: PED Accountability Bureau

College Going and College Credit Accumulation

These figures represent students who graduated in 2015 (College Going) and 2013 (Credits Earned) and were tracked for post-secondary education both inside and outside the state.

Eligible Students earning a regular high school diploma.

Enrolled Students who enrolled in an institution of higher education within 16 months of earning a regular high school diploma.

Credits Earned Students who enrolled and earned one year of college credit within two years of enrollment.

		All Students N	Cauc N	Afr Amer N	Hisp N	Asian N	Amer Indian N	ED N	SWD N	ELL N
Carlsbad Municipal Schools	Eligible	309	156		141			152	34	
Carlsbad Municipal Schools	Enrolled in state	163	83		74			70	11	
Carlsbad Municipal Schools	Enrolled out of state	24	16							
Carlsbad Municipal Schools	Credits Earned	145	68		75			51		
Carlsbad High	Eligible	301	151		138			150	32	
Carlsbad High	Enrolled in state	161	82		73			69	11	
Carlsbad High	Enrolled out of state	23	15							
Carlsbad High	Credits Earned	143	66		75			51		
Jefferson Montessori Charter	Eligible									
Jefferson Montessori Charter	Enrolled in state									
Jefferson Montessori Charter	Enrolled out of state									
Jefferson Montessori Charter	Credits Earned									

Blanks indicate too few students to report (N<10). Source: National Student Clearinghouse

Teacher Credentials

	Statewide %	LEA %
Teachers with Emergency or Provisional Credentials	0.3	0.5
Core Classes Not Taught by Highly Qualified Teachers	High Poverty Schools	NA
	Low Poverty Schools	2.4

NA= Not applicable; LEA did not have schools that qualified as high or low poverty.

Professional Qualifications	Number of Teachers	Highest Degree*		Core Classes Not Taught by Highly Qualified Teachers %
		Bachelor's %	Advanced %	
Carlsbad Early College High	9	22.2	66.7	3.3
Carlsbad High	88	13.6	81.8	3.2
Carlsbad Intermediate School	56	42.9	55.4	1.0
Carlsbad Sixth Grade Academy	31	16.1	83.9	0.9
Craft Elementary	15	40.0	60.0	0.0
Desert Willow Elementary	40	27.5	70.0	1.9
Early Childhood Education Center	33	24.2	75.8	0.0
Jefferson Montessori Charter	13	61.5	30.8	14.3
Joe Stanley Smith Elementary	25	44.0	48.0	0.0

Professional Qualifications	Number of Teachers	Highest Degree*		Core Classes Not Taught by Highly Qualified Teachers %
		Bachelor's %	Advanced %	
Monterrey Elementary	22	13.6	81.8	2.1
Ocotillo Elementary	37	35.1	64.9	0.0
Pecos Connections Academy	10	30.0	70.0	
Sunset Elementary	24	20.8	79.2	21.3

* Does not include Below Bachelors
Blank=no data available or not applicable

Source: LEA 120th-day submission to PED

Parent Survey on the Quality of Education

- Q1 My child is safe at school.
- Q2 My child's school building is in good repair and has sufficient space to support quality education.
- Q3 My child's school holds high expectations for academic achievement.
- Q4 School personnel encourage me to participate in my child's education.
- Q5 The school offers adequate access to up-to-date computers and technologies.
- Q6 School staff maintain consistent discipline, which is conducive to learning.
- Q7 My child has an adequate choice of school-sponsored extracurricular activities.
- Q8 My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9 The school staff employ various instructional methods and strategies to meet my child's needs.
- Q10 My child takes responsibility for his or her learning.

	Survey Count	Agree and Strongly Agree (% of Respondents)									
		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Districtwide	3,178	90	83	92	87	87	86	83	92	88	93
Carlsbad Early College High	68	93	85	97	87	94	85	85	84	93	96
Carlsbad High	565	82	77	81	73	74	73	85	84	76	90
Carlsbad Intermediate School	153	79	73	84	77	82	75	90	81	75	93
Carlsbad Sixth Grade Academy	299	90	92	94	85	88	88	86	89	89	94
Craft Elementary	211	91	50	95	92	89	93	83	98	93	97
Desert Willow Elementary	422	87	98	93	89	94	88	86	94	90	92
Early Childhood Education Center	240	95	91	98	95	94	93	76	97	94	93
Jefferson Montessori Charter	95	87	82	97	92	84	88	67	98	95	92
Joe Stanley Smith Elementary	193	93	74	98	97	89	92	86	98	92	95
Monterrey Elementary	320	96	85	97	90	92	91	82	95	94	93
Ocotillo Elementary	240	92	97	95	91	93	90	90	95	88	94
Pecos Connections Academy	52	88	62	98	100	100	87	88	98	100	90
Sunset Elementary	213	96	72	96	94	87	87	73	97	92	96

Source: PED anonymous survey collected from parents annually

National Assessment of Educational Progress Statewide Results

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student achievement across states and for the nation as a whole. The sampling method does not allow for reporting results by district or by school. For further information please visit <http://NCES.ED.Gov/NationsReportCard>.

NAEP does not replace assessments that annually measure student performance according to New Mexico curriculum standards. All students are required to take the standards-based assessments, whereas the NAEP selects representative samples of students and districts. Because not all subject areas or grade levels are tested every year, these statewide results are for the most recent year assessed in that subject area and grade.

	Statewide Participation 2015		
	Reading %	Math %	Science %
4th Grade ELL	91	95	95
4th Grade SWD*	93	88	93
8th Grade ELL	92	95	96
8th Grade SWD*	89	90	92

* NAEP does not accommodate students with severe disabilities.

4th Grade	Reading (2015)				Math (2015)				Science (2015)			
	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %
New Mexico	4	19	31	46	3	24	47	27	#	24	40	37
Nation	8	27	33	32	7	32	42	19	1	36	39	25

8th Grade	Reading (2015)				Math (2015)				Science (2015)			
	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %
New Mexico	1	19	45	35	3	17	41	39	1	20	35	45
Nation	3	29	42	25	8	24	38	30	2	31	34	33
# Rounds to zero												