

**School Grading Summary**

The district grade is determined by the average of school grades in the district. For a description of status, see page 2.

**District Grade B**

	Total Number	Percent
<b>Schools Rated in District</b>	10	100.0
<b>Schools in Priority Status</b>	0	0.0
<b>Schools in Focus Status</b>	0	0.0
<b>Schools in Strategic Status</b>	0	0.0
<b>Schools in Reward Status</b>	0	0.0

Source: PED Accountability Bureau

**What are school grades?**

School Grading is part of state and federal law that mandates accountability for all public schools. The Elementary and Secondary Education Act (ESEA) enacted in 1965 requires schools to show annual improvement in mathematics and reading. New Mexico statute specifies additional requirements that schools demonstrate progress through an A-F letter grade for each school. Individual school report cards can be found online at <http://aae.ped.state.nm.us/>.

**What are School District Report Cards?**

Each LEA under the jurisdiction of the Public Education Department (PED) annually receives a comprehensive report of their achievement, accountability, teacher qualifications, and post-secondary success. This report is compiled for 89 districts that include regular and locally authorized charter schools, and all state-authorized charter schools. Non-PED schools are exempt from both school grading and School District Report Cards and include private, home, and Bureau of Indian Education schools.

**What is contained in this report?**

This report provides a concise summary of the LEA and its schools:

- LEA Demographic Profile
- Accountability
  - Summaries of School Grades
  - Cohort Graduation Rates (4, 5, and 6 Year)
  - Status of Non-Graduates
- Achievement
  - Proficiencies in Reading, Mathematics, and Science
  - NAEP Statewide Summary for Grades 4 and 8
- School Board Member Training
- Budgeted Expenditures
- Teacher Credentials
- Post-Secondary Achievement (College Going, Credit Accumulation)
- Parent Survey on the Quality of Education

**Definitions and Abbreviations**

**LEA** Local Educational Agency is a broad term that encompasses districts with multiple schools or independent state-authorized charter schools. Locally authorized charter schools are not LEAs and are reported with their parent district.

**Subgroups**

Asian:	Asian or Pacific Islander
Afr Am:	African American
Amer Indian:	American Indian
Cauc:	Caucasian
ELL:	English Language Learners
ED:	Economically Disadvantaged as determined by eligibility for Free or Reduced Price Lunch Program
SWD:	Students with disabilities; does not include special education students who are gifted
Q1:	The lowest performing 25% (one quarter) of students in reading or mathematics
Q3:	The higher performing 75% (three quarters) of students in reading or mathematics

**High/Low Poverty Schools** Schools with students most economically disadvantaged (top 25%) and least disadvantaged (bottom 25%).

**Recently Arrived** These are ELL students new to U.S. schools who qualify for exemption from the reading assessment.

**Student Demographics**

	LEA		State	
	Number	%	Number	%
All Students	3,891	1.2	336,326	100.0
Female	1,963	50.4	164,089	48.8
Male	1,928	49.6	172,237	51.2
Caucasian	1,471	37.8	81,394	24.2
African American	27	0.7	7,600	2.3
Hispanic	2,341	60.2	206,348	61.4
Asian	12	0.3	4,457	1.3
American Indian	36	0.9	35,884	10.7
ED	2,044	52.5	249,348	74.1
SWD	528	13.6	52,927	15.7
ELL	194	5.0	45,669	13.6
Migrant	0	0.0	428	0.1
Recently Arrived	134	3.4	16,801	5.0

Source: LEA 120th-day submission to the PED

## Accountability - School Grading and Status

Status refers to schools that are in some form of improvement that requires increased monitoring and educational enhancement. The improvement categories are

\*\*\* Priority Status (5% of schools that are lowest performing)

\*\* Focus Status (additional 10% of schools that are low performing with large gaps between lower and higher performing groups)

\* Strategic Status (additional 10% of schools that are low performing with large gaps between lower and higher performing groups)

^ Reward Status (the top 5% of schools in the state)

A school's status is footnoted next to its overall letter grade and, where blank, means the school is not in any status. Only schools receiving Title I funds are eligible, which in 2017 represented 685 schools.

School	Overall Grade	School	Overall Grade
Artesia High	C	Artesia Park Junior	C
Artesia Zia Intermediate	C	Central Elementary	A
Grand Heights Early Childhood	A	Hermosa Elementary	B
Penasco Elementary	A	Roselawn Elementary	C
Yeso Elementary	A	Yucca Elementary	B

## Achievement - Proficiency Summaries by Grade

The assessments were developed to measure grade-level standards that New Mexico educators and the public determined are important for students to master. Results include all students enrolled within the LEA or school, regardless of whether for a full academic year or not. Students are assessed in reading and mathematics in grades 3-11 and in science in grades 4, 7, and 11. Note that proficiencies do not include the assessment for grades KN, 1 and 2.

Grade		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
3	State Current	27	73	30	70		
3	State Prior	25	75	30	70		
3	LEA Current	32	68	44	56		
3	LEA Prior	30	70	39	61		
4	State Current	26	74	23	77	40	60
4	State Prior	25	75	23	77	43	57
4	LEA Current	33	67	35	65	60	40
4	LEA Prior	28	72	31	69	49	51
5	State Current	30	70	24	76		
5	State Prior	25	75	26	74		
5	LEA Current	33	67	35	65		
5	LEA Prior	25	75	39	61		
6	State Current	26	74	20	80		
6	State Prior	24	76	20	80		
6	LEA Current	24	76	22	78		
6	LEA Prior	27	73	23	77		
7	State Current	27	73	17	83	45	55
7	State Prior	23	77	18	82	45	55
7	LEA Current	44	56	22	78	61	39
7	LEA Prior	30	70	22	78	54	46
8	State Current	29	71	21	79		
8	State Prior	26	74	20	80		
8	LEA Current	35	65	23	77		
8	LEA Prior	45	55	24	76		
9	State Current	26	74	17	83		
9	State Prior	27	73	18	82		
9	LEA Current	40	60	21	79		
9	LEA Prior	40	60	21	79		
10	State Current	32	68	15	85		
10	State Prior	32	68	13	87		
10	LEA Current	40	60	16	84		
10	LEA Prior	37	63	18	82		
11	State Current	43	57	9	91	35	65
11	State Prior	45	55	10	90	39	61

		Reading		Mathematics		Science	
Grade		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
11	LEA Current	51	49	17	83	39	61
11	LEA Prior	58	42	22	78	46	54

Blanks or missing rows indicate too few students to report (N<10)

Achievement - Proficiency Summaries by Subgroup							
		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
All Students	State Current	37	63	20	80	40	60
All Students	LEA Current	47	53	26	74	54	46
Female	State Current	42	58	20	80	39	61
Female	LEA Current	52	48	26	74	54	46
Male	State Current	32	68	20	80	42	58
Male	LEA Current	41	59	27	73	54	46
Caucasian	State Current	52	48	33	67	61	39
Caucasian	LEA Current	53	47	35	65	63	37
African American	State Current	34	66	15	85	37	63
African American	LEA Current	52	48	40	60		
Hispanic	State Current	33	67	16	84	34	66
Hispanic	LEA Current	42	58	21	79	48	52
Asian	State Current	61	39	50	50	66	34
Asian	LEA Current	65	35				
American Indian	State Current	26	74	11	89	22	78
American Indian	LEA Current	57	43	≤ 10	≥ 90		
Economically Disadvantaged	State Current	31	69	15	85	32	68
Economically Disadvantaged	LEA Current	39	61	19	81	43	57
Students w Disabilities	State Current	19	81	9	91	18	82
Students w Disabilities	LEA Current	31	69	13	87	23	77
English Language Learners, Current	State Current	20	80	10	90	16	84
English Language Learners, Current	LEA Current	38	62	23	77	44	56

Achievement - Proficiency Summaries by School							
		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
Artesia High		45	55	17	83	39	61
Artesia Park Junior		37	63	22	78		
Artesia Zia Intermediate		33	67	22	78	61	39
Central Elementary		56	44	30	70	52	48
Grand Heights Early Childhood		72	28				
Hermosa Elementary		46	54	33	67	46	54
Penasco Elementary		≥ 80	≤ 20				
Roselawn Elementary		46	54	38	62	77	23
Yeso Elementary		55	45	45	55	70	30
Yucca Elementary		49	51	36	64	47	53

Blanks indicate too few students to report (N<10). Schools without tested grades 3 through 11 will not have data.

Source: PED Accountability Bureau

Budgeted Expenditures	
Locally authorized charter schools manage their budgets independently of their parent district. For detailed information please contact either the individual school or the PED Budget and Finance Office for the budget analyst assigned to that school. The district summary includes its locally authorized charter schools.	
Amount	Percent
\$	%

School Board Training
School board members must accumulate five points during the year by attending specific training. These figures do not reflect additional training that board members may have received.
Number

	Amount \$	Percent %
Capital Outlay	\$20,149,008	36.0
Central Services	\$801,470	1.4
Community Services	\$0	0.0
Debt Service	\$0	0.0
Food Services	\$1,643,192	2.9
General Administration	\$591,952	1.1
Instruction	\$21,907,839	39.2
Instruction Support Services	\$650,060	1.2
Operations & Maintenance	\$3,269,842	5.8
Other Support Services	\$1,167	0.0
School Administration	\$2,809,501	5.0
Student Support Services	\$2,802,421	5.0
Student Transportation	\$1,294,551	2.3

Source: PED School Budget and Financial Analysis Bureau

Board Member	of Points
Carolyn Shearman	17
David Conklin	7
Jeff Bowman	8
Lowell Irby	14
Luis Florez	23
Margaret Aguilar	0

Source: NM School Board Association

### Graduation - 4-Year Cohort of 2016

These figures represent students who were expected to graduate on time by August 1, 2016, and graduated on time. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	71	76	61	71	81	63	67	62	67
LEA Current	77	81		74			66	67	
Artesia High	82	84		82			75	74	
Artesia Park Junior	63	73		55			48	51	

Blanks indicate too few students to report (N<10). Source: PED Accountability Bureau

### Graduation - 5-Year Cohort of 2015

These figures represent students who were expected to graduate on time by August 1, 2015, and either graduated on time or required one additional year. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	75	79	68	74	84	71	72	68	73
LEA Current	71	77		67			54	69	66
Artesia High	78	84		73			66	77	
Artesia Park Junior	55	59		53			33		

Blanks indicate too few students to report (N<10). Source: PED Accountability Bureau

### Graduation - 6-Year Cohort of 2014

These figures represent students who were expected to graduate on time by August 1, 2014, and either graduated on time or required up to two additional years. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	79	83	76	78	91	75	75	72	76
LEA Current	76	82		70			69	72	
Artesia High	76	82		71			70	76	
Artesia Park Junior	*								

Blanks indicate too few students to report (N<10). Source: PED Accountability Bureau

### Graduation - 4-Year Cohort of 2016, Status of Non-Graduates

These figures represent students who were expected to graduate on time by August 1, 2016, but did not graduate. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students. Percentages do not use the Shared Accountability method of calculation. For details see the Cohort Graduation Rate Technical Manual on the PED website:

[http://ped.state.nm.us/ped/Graduation\\_guides.html](http://ped.state.nm.us/ped/Graduation_guides.html).

Certificate	Status Unknown	Exit Out	Still Enrolled
Completed coursework but did not pass exit exam	Dropped out or whereabouts unknown	Exited with intent to get GED or vocational credential	Continued high school enrollment past 4th year
%	%	%	%

State Current	<2	16	4	15
LEA Current		11.0		10.0
Artesia High		9.0		10.0
Artesia Park Junior		12.0		11.0

Blanks indicate too few students to report (N<10). Source: PED Accountability Bureau

### College Going and College Credit Accumulation

These figures represent students who graduated in 2015 (College Going) and 2013 (Credits Earned) and were tracked for post-secondary education both inside and outside the state.

**Eligible** Students earning a regular high school diploma.

**Enrolled** Students who enrolled in an institution of higher education within 16 months of earning a regular high school diploma.

**Credits Earned** Students who enrolled and earned one year of college credit within two years of enrollment.

		All Students N	Cauc N	Afr Amer N	Hisp N	Asian N	Amer Indian N	ED N	SWD N	ELL N
Artesia Public Schools	Eligible	210	87		112			92	15	10
Artesia Public Schools	Enrolled in state	97	37		54			43		
Artesia Public Schools	Enrolled out of state	33	25							
Artesia Public Schools	Credits Earned	76	30		46			20		
Artesia High	Eligible	210	87		112			92	15	10
Artesia High	Enrolled in state	97	37		54			43		
Artesia High	Enrolled out of state	33	25							
Artesia High	Credits Earned	76	30		46			20		

Blanks indicate too few students to report (N<10). Source: National Student Clearinghouse

### Teacher Credentials

		Statewide %	LEA %
Teachers with Emergency or Provisional Credentials		0.3	0.4
Core Classes Not Taught by Highly Qualified Teachers	High Poverty Schools	NA	NA
	Low Poverty Schools	2.4	6.8

NA= Not applicable; LEA did not have schools that qualified as high or low poverty.

Professional Qualifications	Number of Teachers	Highest Degree*		Core Classes Not Taught by Highly Qualified Teachers %
		Bachelor's %	Advanced %	
Artesia High	49	30.6	69.4	7.1
Artesia Park Junior	45	60.0	40.0	7.8
Artesia Zia Intermediate	33	36.4	63.6	5.4
Central Elementary	16	68.8	31.3	31.3
Grand Heights Early Childhood	29	62.1	37.9	0.0
Hermosa Elementary	24	50.0	50.0	0.0
Penasco Elementary	2	0.0	100.0	0.0
Roselawn Elementary	16	75.0	25.0	0.0
Yeso Elementary	31	58.1	41.9	0.0
Yucca Elementary	20	55.0	45.0	0.0

\* Does not include Below Bachelors

Blank=no data available or not applicable

Source: LEA 120th-day submission to PED

### Parent Survey on the Quality of Education

- Q1 My child is safe at school.
- Q2 My child's school building is in good repair and has sufficient space to support quality education.
- Q3 My child's school holds high expectations for academic achievement.
- Q4 School personnel encourage me to participate in my child's education.
- Q5 The school offers adequate access to up-to-date computers and technologies.
- Q6 School staff maintain consistent discipline, which is conducive to learning.
- Q7 My child has an adequate choice of school-sponsored extracurricular activities.
- Q8 My child's teacher provides sufficient and appropriate information regarding my child's academic progress.

Q9 The school staff employ various instructional methods and strategies to meet my child's needs.  
 Q10 My child takes responsibility for his or her learning.

	Survey Count	Agree and Strongly Agree (% of Respondents)									
		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Districtwide	847	96	96	96	92	93	90	78	96	91	94
Artesia High	5	60	80	100	60	100	60	100	60	80	100
Artesia Park Junior	38	92	100	92	95	87	82	84	89	82	92
Artesia Zia Intermediate	61	93	89	89	72	89	84	82	84	69	90
Central Elementary	152	97	98	97	96	97	97	82	98	94	95
Grand Heights Early Childhood	5	100	100	100	100	80	100	60	100	100	100
Hermosa Elementary	51	98	96	98	92	94	92	75	96	96	96
Penasco Elementary	1	100	100	100	100	100	100	0	100	100	100
Roselawn Elementary	151	95	95	95	91	89	86	75	99	94	97
Yeso Elementary	378	97	96	98	94	95	90	76	97	92	93
Yucca Elementary	5	100	80	100	100	100	80	80	100	80	100

Source: PED anonymous survey collected from parents annually

### National Assessment of Educational Progress Statewide Results

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student achievement across states and for the nation as a whole. The sampling method does not allow for reporting results by district or by school. For further information please visit <http://NCES.ED.Gov/NationsReportCard>.

NAEP does not replace assessments that annually measure student performance according to New Mexico curriculum standards. All students are required to take the standards-based assessments, whereas the NAEP selects representative samples of students and districts. Because not all subject areas or grade levels are tested every year, these statewide results are for the most recent year assessed in that subject area and grade.

#### Statewide Participation 2015

	Reading %	Math %	Science %
4th Grade ELL	91	95	95
4th Grade SWD*	93	88	93
8th Grade ELL	92	95	96
8th Grade SWD*	89	90	92

\* NAEP does not accommodate students with severe disabilities.

4th Grade	Reading (2015)				Math (2015)				Science (2015)			
	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %
New Mexico	4	19	31	46	3	24	47	27	#	24	40	37
Nation	8	27	33	32	7	32	42	19	1	36	39	25

8th Grade	Reading (2015)				Math (2015)				Science (2015)			
	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %
New Mexico	1	19	45	35	3	17	41	39	1	20	35	45
Nation	3	29	42	25	8	24	38	30	2	31	34	33

# Rounds to zero