

**School Grading Summary**

The district grade is determined by the average of school grades in the district. For a description of status, see page 2.

**District Grade C**

	Total Number	Percent
<b>Schools Rated in District</b>	9	100.0
<b>Schools in Priority Status</b>	0	0.0
<b>Schools in Focus Status</b>	0	0.0
<b>Schools in Strategic Status</b>	0	0.0
<b>Schools in Reward Status</b>	0	0.0

Source: PED Accountability Bureau

**What are school grades?**

School Grading is part of state and federal law that mandates accountability for all public schools. The Elementary and Secondary Education Act (ESEA) enacted in 1965 requires schools to show annual improvement in mathematics and reading. New Mexico statute specifies additional requirements that schools demonstrate progress through an A-F letter grade for each school. Individual school report cards can be found online at <http://aae.ped.state.nm.us/>.

**What are School District Report Cards?**

Each LEA under the jurisdiction of the Public Education Department (PED) annually receives a comprehensive report of their achievement, accountability, teacher qualifications, and post-secondary success. This report is compiled for 89 districts that include regular and locally authorized charter schools, and all state-authorized charter schools. Non-PED schools are exempt from both school grading and School District Report Cards and include private, home, and Bureau of Indian Education schools.

**What is contained in this report?**

This report provides a concise summary of the LEA and its schools:

- LEA Demographic Profile
- Accountability
  - Summaries of School Grades
  - Cohort Graduation Rates (4, 5, and 6 Year)
  - Status of Non-Graduates
- Achievement
  - Proficiencies in Reading, Mathematics, and Science
  - NAEP Statewide Summary for Grades 4 and 8
- School Board Member Training
- Budgeted Expenditures
- Teacher Credentials
- Post-Secondary Achievement (College Going, Credit Accumulation)
- Parent Survey on the Quality of Education

**Definitions and Abbreviations**

**LEA** Local Educational Agency is a broad term that encompasses districts with multiple schools or independent state-authorized charter schools. Locally authorized charter schools are not LEAs and are reported with their parent district.

**Subgroups**

Asian:	Asian or Pacific Islander
Afr Am:	African American
Amer Indian:	American Indian
Cauc:	Caucasian
ELL:	English Language Learners
ED:	Economically Disadvantaged as determined by eligibility for Free or Reduced Price Lunch Program
SWD:	Students with disabilities; does not include special education students who are gifted
Q1:	The lowest performing 25% (one quarter) of students in reading or mathematics
Q3:	The higher performing 75% (three quarters) of students in reading or mathematics

**High/Low Poverty Schools** Schools with students most economically disadvantaged (top 25%) and least disadvantaged (bottom 25%).

**Recently Arrived** These are ELL students new to U.S. schools who qualify for exemption from the reading assessment.

**Student Demographics**

	LEA		State	
	Number	%	Number	%
All Students	2,724	0.8	336,326	100.0
Female	1,312	48.2	164,089	48.8
Male	1,412	51.8	172,237	51.2
Caucasian	897	32.9	81,394	24.2
African American	31	1.1	7,600	2.3
Hispanic	1,738	63.8	206,348	61.4
Asian	20	0.7	4,457	1.3
American Indian	35	1.3	35,884	10.7
ED	2,471	90.7	249,348	74.1
SWD	425	15.6	52,927	15.7
ELL	64	2.3	45,669	13.6
Migrant	0	0.0	428	0.1
Recently Arrived	32	1.2	16,801	5.0

Source: LEA 120th-day submission to the PED

## Accountability - School Grading and Status

Status refers to schools that are in some form of improvement that requires increased monitoring and educational enhancement. The improvement categories are

\*\*\* Priority Status (5% of schools that are lowest performing)

\*\* Focus Status (additional 10% of schools that are low performing with large gaps between lower and higher performing groups)

\* Strategic Status (additional 10% of schools that are low performing with large gaps between lower and higher performing groups)

^ Reward Status (the top 5% of schools in the state)

A school's status is footnoted next to its overall letter grade and, where blank, means the school is not in any status. Only schools receiving Title I funds are eligible, which in 2017 represented 685 schools.

School	Overall Grade	School	Overall Grade
Cliff Elementary	B	Cliff High	C
G W Stout Elementary	C	Harrison Schmitt Elementary	D
Jose Barrios Elementary	A	La Plata Middle	F
Opportunity High	D	Silver High	C
Sixth Street Elementary	C		

## Achievement - Proficiency Summaries by Grade

The assessments were developed to measure grade-level standards that New Mexico educators and the public determined are important for students to master. Results include all students enrolled within the LEA or school, regardless of whether for a full academic year or not. Students are assessed in reading and mathematics in grades 3-11 and in science in grades 4, 7, and 11. Note that proficiencies do not include the assessment for grades KN, 1 and 2.

Grade		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
3	State Current	27	73	30	70		
3	State Prior	25	75	30	70		
3	LEA Current	35	65	32	68		
3	LEA Prior	24	76	35	65		
4	State Current	26	74	23	77	40	60
4	State Prior	25	75	23	77	43	57
4	LEA Current	29	71	27	73	50	50
4	LEA Prior	26	74	31	69	50	50
5	State Current	30	70	24	76		
5	State Prior	25	75	26	74		
5	LEA Current	42	58	32	68		
5	LEA Prior	24	76	25	75		
6	State Current	26	74	20	80		
6	State Prior	24	76	20	80		
6	LEA Current	22	78	24	76		
6	LEA Prior	19	81	28	72		
7	State Current	27	73	17	83	45	55
7	State Prior	23	77	18	82	45	55
7	LEA Current	22	78	20	80	51	49
7	LEA Prior	18	82	13	87	46	54
8	State Current	29	71	21	79		
8	State Prior	26	74	20	80		
8	LEA Current	17	83	13	87		
8	LEA Prior	16	84	14	86		
9	State Current	26	74	17	83		
9	State Prior	27	73	18	82		
9	LEA Current	19	81	11	89		
9	LEA Prior	27	73	7	93		
10	State Current	32	68	15	85		
10	State Prior	32	68	13	87		
10	LEA Current	27	73	10	90		
10	LEA Prior	28	72	10	90		
11	State Current	43	57	9	91	35	65
11	State Prior	45	55	10	90	39	61

Grade		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
11	LEA Current	32	68	7	93	35	65
11	LEA Prior	29	71	4	96	38	62

Blanks or missing rows indicate too few students to report (N<10)

Achievement - Proficiency Summaries by Subgroup							
		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
All Students	State Current	37	63	20	80	40	60
All Students	LEA Current	39	61	20	80	46	55
Female	State Current	42	58	20	80	39	61
Female	LEA Current	43	57	21	79	43	57
Male	State Current	32	68	20	80	42	58
Male	LEA Current	34	66	19	81	48	52
Caucasian	State Current	52	48	33	67	61	39
Caucasian	LEA Current	49	51	28	72	66	34
African American	State Current	34	66	15	85	37	63
African American	LEA Current	56	44	≤ 20	≥ 80		
Hispanic	State Current	33	67	16	84	34	66
Hispanic	LEA Current	33	67	16	84	34	66
Asian	State Current	61	39	50	50	66	34
Asian	LEA Current	53	47	40	60		
American Indian	State Current	26	74	11	89	22	78
American Indian	LEA Current	29	71	≤ 20	≥ 80		
Economically Disadvantaged	State Current	31	69	15	85	32	68
Economically Disadvantaged	LEA Current	35	65	20	80	44	56
Students w Disabilities	State Current	19	81	9	91	18	82
Students w Disabilities	LEA Current	21	79	7	93	11	89
English Language Learners, Current	State Current	20	80	10	90	16	84
English Language Learners, Current	LEA Current	20	80	8	92	19	81

Achievement - Proficiency Summaries by School							
		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
Cliff Elementary		59	41	42	58	≥ 90	≤ 10
Cliff High		41	59	21	79	73	27
G W Stout Elementary		51	49	22	78	55	45
Harrison Schmitt Elementary		50	50	27	73	28	72
Jose Barrios Elementary		59	41	49	51	59	41
La Plata Middle		19	81	18	82	50	50
Opportunity High		≤ 5	≥ 95	≤ 5	≥ 95	21	79
Silver High		26	74	8	92	31	69
Sixth Street Elementary		37	63	23	77	48	52

Blanks indicate too few students to report (N<10). Schools without tested grades 3 through 11 will not have data.

Source: PED Accountability Bureau

Budgeted Expenditures		
Locally authorized charter schools manage their budgets independently of their parent district. For detailed information please contact either the individual school or the PED Budget and Finance Office for the budget analyst assigned to that school. The district summary includes its locally authorized charter schools.		
	Amount	Percent
	\$	%
Capital Outlay	\$2,085,817	6.7

School Board Training	
School board members must accumulate five points during the year by attending specific training. These figures do not reflect additional training that board members may have received.	
Board Member	Number of Points

	Amount \$	Percent %
Central Services	\$536,238	1.7
Community Services	\$0	0.0
Debt Service	\$1,451,410	4.7
Food Services	\$1,235,539	4.0
General Administration	\$594,490	1.9
Instruction	\$15,204,138	49.2
Instruction Support Services	\$888,648	2.9
Operations & Maintenance	\$2,795,470	9.0
Other Support Services	\$11,650	0.0
School Administration	\$1,509,804	4.9
Student Support Services	\$3,411,125	11.0
Student Transportation	\$1,190,214	3.9

Source: PED School Budget and Financial Analysis Bureau

Arnold Torres	0
Ashley Montenegro	13
Chris Arvidson	0
Frances M. Vasquez	5
Justin Wecks	12
Mike McMillan	5
Patrick Cohn	16

Source: NM School Board Association

### Graduation - 4-Year Cohort of 2016

These figures represent students who were expected to graduate on time by August 1, 2016, and graduated on time. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	71	76	61	71	81	63	67	62	67
LEA Current	81	90		76			71	60	≥ 80
Cliff High	91	≥ 80							
Opportunity High	58			55			41		
Silver High	83	92		78			75	65	≥ 80

Blanks indicate too few students to report (N<10). Source: PED Accountability Bureau

### Graduation - 5-Year Cohort of 2015

These figures represent students who were expected to graduate on time by August 1, 2015, and either graduated on time or required one additional year. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	75	79	68	74	84	71	72	68	73
LEA Current	88	87		89			84	87	≥ 80
Cliff High	≥ 80	≥ 80							
Opportunity High	≥ 80			≥ 80			≥ 80		
Silver High	87	85		88			81	≥ 80	≥ 80

Blanks indicate too few students to report (N<10). Source: PED Accountability Bureau

### Graduation - 6-Year Cohort of 2014

These figures represent students who were expected to graduate on time by August 1, 2014, and either graduated on time or required up to two additional years. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	79	83	76	78	91	75	75	72	76
LEA Current	92	93		92			90	76	≥ 80
Cliff High	≥ 90	≥ 80							
Silver City Opportunity	78			79			≥ 80		
Silver High	93	92		94			91		≥ 80

Blanks indicate too few students to report (N<10). Source: PED Accountability Bureau

### Graduation - 4-Year Cohort of 2016, Status of Non-Graduates

These figures represent students who were expected to graduate on time by August 1, 2016, but did not graduate. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students. Percentages do not use the Shared Accountability method of calculation. For details see the Cohort Graduation Rate Technical Manual on the PED website:

[http://ped.state.nm.us/ped/Graduation\\_guides.html](http://ped.state.nm.us/ped/Graduation_guides.html).

	Certificate Completed coursework	Status Unknown Dropped out	Exit Out Exited with intent to	Still Enrolled Continued high school
Silver Consolidated Schools		Page 4 of 6	School District Report Card 2016-2017	

	but did not pass exit exam %	or whereabouts unknown %	get GED or vocational credential %	enrollment past 4th year %
State Current	<2	16	4	15
LEA Current		11.0	5	8.0
Cliff High				
Opportunity High		29.0		
Silver High		9.0		7.0

Blanks indicate too few students to report (N<10). Source: PED Accountability Bureau

### College Going and College Credit Accumulation

These figures represent students who graduated in 2015 (College Going) and 2013 (Credits Earned) and were tracked for post-secondary education both inside and outside the state.

**Eligible** Students earning a regular high school diploma.

**Enrolled** Students who enrolled in an institution of higher education within 16 months of earning a regular high school diploma.

**Credits Earned** Students who enrolled and earned one year of college credit within two years of enrollment.

		All Students N	Cauc N	Afr Amer N	Hisp N	Asian N	Amer Indian N	ED N	SWD N	ELL N
Silver Consolidated Schools	Eligible	204	72		131			114	19	10
Silver Consolidated Schools	Enrolled in state	70	28		42			30		
Silver Consolidated Schools	Enrolled out of state	13								
Silver Consolidated Schools	Credits Earned	69	34		34			20		
Cliff High	Eligible	12	10							
Cliff High	Enrolled in state									
Cliff High	Credits Earned	12								
Silver City Opportunity	Eligible	41			33			29		
Silver City Opportunity	Enrolled in state									
Silver City Opportunity	Enrolled out of state									
Silver City Opportunity	Credits Earned									
Silver High	Eligible	151	55		96			80	11	
Silver High	Enrolled in state	61	22		39			24		
Silver High	Enrolled out of state	11								
Silver High	Credits Earned	56	26		30			15		

Blanks indicate too few students to report (N<10). Source: National Student Clearinghouse

### Teacher Credentials

		Statewide %	LEA %
Teachers with Emergency or Provisional Credentials		0.3	4.2
Core Classes Not Taught by Highly Qualified Teachers	High Poverty Schools	1.8	.0
	Low Poverty Schools	NA	NA

NA= Not applicable; LEA did not have schools that qualified as high or low poverty.

Professional Qualifications	Number of Teachers	Highest Degree*		Core Classes Not Taught by Highly Qualified Teachers %
		Bachelor's %	Advanced %	
Cliff Elementary	10	70.0	30.0	0.0
Cliff High	12	50.0	50.0	0.0
G W Stout Elementary	29	58.6	41.4	0.0
Harrison Schmitt Elementary	32	46.9	53.1	0.0
Jose Barrios Elementary	19	57.9	42.1	0.0
La Plata Middle	40	50.0	50.0	0.0
Opportunity High	5	20.0	80.0	0.0
Silver High	38	39.5	60.5	5.4
Sixth Street Elementary	12	41.7	58.3	0.0

\* Does not include Below Bachelors

Blank=no data available or not applicable

Source: LEA 120th-day submission to PED

## Parent Survey on the Quality of Education

- Q1 My child is safe at school.  
 Q2 My child's school building is in good repair and has sufficient space to support quality education.  
 Q3 My child's school holds high expectations for academic achievement.  
 Q4 School personnel encourage me to participate in my child's education.  
 Q5 The school offers adequate access to up-to-date computers and technologies.  
 Q6 School staff maintain consistent discipline, which is conducive to learning.  
 Q7 My child has an adequate choice of school-sponsored extracurricular activities.  
 Q8 My child's teacher provides sufficient and appropriate information regarding my child's academic progress.  
 Q9 The school staff employ various instructional methods and strategies to meet my child's needs.  
 Q10 My child takes responsibility for his or her learning.

	Survey Count	Agree and Strongly Agree (% of Respondents)									
		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Districtwide	247	94	87	92	92	85	79	76	90	87	95
Cliff Elementary	12	83	92	92	83	75	75	75	83	92	100
Cliff High	6	100	50	83	67	83	67	50	50	67	67
G W Stout Elementary	49	94	92	94	94	88	88	88	96	94	96
Harrison Schmitt Elementary	55	95	82	95	96	89	80	71	93	87	93
Jose Barrios Elementary	24	92	88	100	92	83	79	58	96	83	96
La Plata Middle	4	100	100	50	50	75	25	50	100	75	100
Opportunity High	23	100	96	100	100	96	100	91	96	100	100
Silver High	22	77	64	64	68	55	23	77	59	55	91
Sixth Street Elementary	52	100	94	98	100	92	92	75	96	92	98

Source: PED anonymous survey collected from parents annually

## National Assessment of Educational Progress Statewide Results

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student achievement across states and for the nation as a whole. The sampling method does not allow for reporting results by district or by school. For further information please visit <http://NCES.ED.Gov/NationsReportCard>.

NAEP does not replace assessments that annually measure student performance according to New Mexico curriculum standards. All students are required to take the standards-based assessments, whereas the NAEP selects representative samples of students and districts. Because not all subject areas or grade levels are tested every year, these statewide results are for the most recent year assessed in that subject area and grade.

### Statewide Participation 2015

	Reading %	Math %	Science %
4th Grade ELL	91	95	95
4th Grade SWD*	93	88	93
8th Grade ELL	92	95	96
8th Grade SWD*	89	90	92

\* NAEP does not accommodate students with severe disabilities.

4th Grade	Reading (2015)				Math (2015)				Science (2015)			
	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %
New Mexico	4	19	31	46	3	24	47	27	#	24	40	37
Nation	8	27	33	32	7	32	42	19	1	36	39	25

8th Grade	Reading (2015)				Math (2015)				Science (2015)			
	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %
New Mexico	1	19	45	35	3	17	41	39	1	20	35	45
Nation	3	29	42	25	8	24	38	30	2	31	34	33

# Rounds to zero