

**School Grading Summary**

The district grade is determined by the average of school grades in the district. For a description of status, see page 2.

District Grade B

	Total Number	Percent
Schools Rated in District	10	100.0
Schools in Priority Status	0	0.0
Schools in Focus Status	1	10.0
Schools in Strategic Status	0	0.0
Schools in Reward Status	0	0.0

Source: PED Accountability Bureau

What are school grades?

School Grading is part of state and federal law that mandates accountability for all public schools. The Elementary and Secondary Education Act (ESEA) enacted in 1965 requires schools to show annual improvement in mathematics and reading. New Mexico statute specifies additional requirements that schools demonstrate progress through an A-F letter grade for each school. Individual school report cards can be found online at <http://aae.ped.state.nm.us/>.

What are School District Report Cards?

Each LEA under the jurisdiction of the Public Education Department (PED) annually receives a comprehensive report of their achievement, accountability, teacher qualifications, and post-secondary success. This report is compiled for 89 districts that include regular and locally authorized charter schools, and all state-authorized charter schools. Non-PED schools are exempt from both school grading and School District Report Cards and include private, home, and Bureau of Indian Education schools.

What is contained in this report?

This report provides a concise summary of the LEA and its schools:

- LEA Demographic Profile
- Accountability
 - Summaries of School Grades
 - Cohort Graduation Rates (4, 5, and 6 Year)
 - Status of Non-Graduates
- Achievement
 - Proficiencies in Reading, Mathematics, and Science
 - NAEP Statewide Summary for Grades 4 and 8
- School Board Member Training
- Budgeted Expenditures
- Teacher Credentials
- Post-Secondary Achievement (College Going, Credit Accumulation)
- Parent Survey on the Quality of Education

Definitions and Abbreviations

LEA Local Educational Agency is a broad term that encompasses districts with multiple schools or independent state-authorized charter schools. Locally authorized charter schools are not LEAs and are reported with their parent district.

Subgroups

Asian:	Asian or Pacific Islander
Afr Am:	African American
Amer Indian:	American Indian
Cauc:	Caucasian
ELL:	English Language Learners
ED:	Economically Disadvantaged as determined by eligibility for Free or Reduced Price Lunch Program
SWD:	Students with disabilities; does not include special education students who are gifted
Q1:	The lowest performing 25% (one quarter) of students in reading or mathematics
Q3:	The higher performing 75% (three quarters) of students in reading or mathematics

High/Low Poverty Schools Schools with students most economically disadvantaged (top 25%) and least disadvantaged (bottom 25%).

Recently Arrived These are ELL students new to U.S. schools who qualify for exemption from the reading assessment.

	LEA		State	
	Number	%	Number	%
All Students	3,703	1.1	336,326	100.0
Female	1,793	48.4	164,089	48.8
Male	1,910	51.6	172,237	51.2
Caucasian	983	26.5	81,394	24.2
African American	65	1.8	7,600	2.3
Hispanic	2,636	71.2	206,348	61.4
Asian	12	0.3	4,457	1.3
American Indian	6	0.2	35,884	10.7
ED	2,448	66.1	249,348	74.1
SWD	662	17.9	52,927	15.7
ELL	767	20.7	45,669	13.6
Migrant	0	0.0	428	0.1
Recently Arrived	672	18.1	16,801	5.0

Source: LEA 120th-day submission to the PED

Accountability - School Grading and Status

Status refers to schools that are in some form of improvement that requires increased monitoring and educational enhancement. The improvement categories are

*** Priority Status (5% of schools that are lowest performing)

** Focus Status (additional 10% of schools that are low performing with large gaps between lower and higher performing groups)

* Strategic Status (additional 10% of schools that are low performing with large gaps between lower and higher performing groups)

^ Reward Status (the top 5% of schools in the state)

A school's status is footnoted next to its overall letter grade and, where blank, means the school is not in any status. Only schools receiving Title I funds are eligible, which in 2017 represented 685 schools.

School	Overall Grade	School	Overall Grade
Ben Alexander Elementary	B **	Jefferson Elementary	C
Lea Elementary	A	Llano Elementary	A
Lovington 6th Grade Academy	B	Lovington Freshman Academy	C
Lovington High	C	New Hope Alternative High	F
Taylor Middle	D	Yarbro Elementary	B

Achievement - Proficiency Summaries by Grade

The assessments were developed to measure grade-level standards that New Mexico educators and the public determined are important for students to master. Results include all students enrolled within the LEA or school, regardless of whether for a full academic year or not. Students are assessed in reading and mathematics in grades 3-11 and in science in grades 4, 7, and 11. Note that proficiencies do not include the assessment for grades KN, 1 and 2.

Grade		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
3	State Current	27	73	30	70		
3	State Prior	25	75	30	70		
3	LEA Current	30	70	28	72		
3	LEA Prior	12	88	24	76		
4	State Current	26	74	23	77	40	60
4	State Prior	25	75	23	77	43	57
4	LEA Current	25	75	19	81	25	75
4	LEA Prior	20	80	19	81	31	69
5	State Current	30	70	24	76		
5	State Prior	25	75	26	74		
5	LEA Current	41	59	27	73		
5	LEA Prior	27	73	28	72		
6	State Current	26	74	20	80		
6	State Prior	24	76	20	80		
6	LEA Current	29	71	27	73		
6	LEA Prior	28	72	34	66		
7	State Current	27	73	17	83	45	55
7	State Prior	23	77	18	82	45	55
7	LEA Current	36	64	15	85	32	68
7	LEA Prior	29	71	23	77	42	58
8	State Current	29	71	21	79		
8	State Prior	26	74	20	80		
8	LEA Current	28	72	33	67		
8	LEA Prior	30	70	28	72		
9	State Current	26	74	17	83		
9	State Prior	27	73	18	82		
9	LEA Current	17	83	26	74		
9	LEA Prior	21	79	17	83		
10	State Current	32	68	15	85		
10	State Prior	32	68	13	87		
10	LEA Current	20	80	10	90		
10	LEA Prior	14	86	9	91		
11	State Current	43	57	9	91	35	65
11	State Prior	45	55	10	90	39	61

		Reading		Mathematics		Science	
Grade		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
11	LEA Current	24	76	3	97	26	74
11	LEA Prior	30	70	5	95	31	69

Blanks or missing rows indicate too few students to report (N<10)

Achievement - Proficiency Summaries by Subgroup							
		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
All Students	State Current	37	63	20	80	40	60
All Students	LEA Current	38	62	22	78	28	72
Female	State Current	42	58	20	80	39	61
Female	LEA Current	43	57	23	77	23	77
Male	State Current	32	68	20	80	42	58
Male	LEA Current	35	65	21	79	32	68
Caucasian	State Current	52	48	33	67	61	39
Caucasian	LEA Current	50	50	27	73	37	63
African American	State Current	34	66	15	85	37	63
African American	LEA Current	29	71	13	87	21	79
Hispanic	State Current	33	67	16	84	34	66
Hispanic	LEA Current	36	64	21	79	26	74
Asian	State Current	61	39	50	50	66	34
Asian	LEA Current	58	42				
American Indian	State Current	26	74	11	89	22	78
American Indian	LEA Current	50	50	≤ 20	≥ 80		
Economically Disadvantaged	State Current	31	69	15	85	32	68
Economically Disadvantaged	LEA Current	32	68	18	82	21	79
Students w Disabilities	State Current	19	81	9	91	18	82
Students w Disabilities	LEA Current	41	59	16	84	15	85
English Language Learners, Current	State Current	20	80	10	90	16	84
English Language Learners, Current	LEA Current	29	71	15	85	19	81

Achievement - Proficiency Summaries by School							
		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
Ben Alexander Elementary		77	23				
Jefferson Elementary		30	70	28	72		
Lea Elementary		66	34				
Llano Elementary		69	31				
Lovington 6th Grade Academy		30	70	28	72		
Lovington Freshman Academy		17	83	28	72		
Lovington High		25	75	8	92	29	71
New Hope Alternative High		≤ 5	≥ 95	≤ 5	≥ 95	≤ 10	≥ 90
Taylor Middle		32	68	24	76	32	68
Yarbro Elementary		33	67	22	78	25	75

Blanks indicate too few students to report (N<10). Schools without tested grades 3 through 11 will not have data.

Source: PED Accountability Bureau

Budgeted Expenditures	
Locally authorized charter schools manage their budgets independently of their parent district. For detailed information please contact either the individual school or the PED Budget and Finance Office for the budget analyst assigned to that school. The district summary includes its locally authorized charter schools.	
Amount	Percent
\$	%

School Board Training
School board members must accumulate five points during the year by attending specific training. These figures do not reflect additional training that board members may have received.
Number

	Amount \$	Percent %
Capital Outlay	\$5,798,328	13.0
Central Services	\$978,611	2.2
Community Services	\$47,039	0.1
Debt Service	\$3,683,357	8.3
Food Services	\$1,433,508	3.2
General Administration	\$853,371	1.9
Instruction	\$20,498,511	46.0
Instruction Support Services	\$500,393	1.1
Operations & Maintenance	\$3,420,084	7.7
Other Support Services	\$0	0.0
School Administration	\$2,365,830	5.3
Student Support Services	\$3,967,253	8.9
Student Transportation	\$1,006,282	2.3

Source: PED School Budget and Financial Analysis Bureau

Board Member	of Points
Dymorie Maker	47
Greg Maxie	48
Mara Salicido-Alcantar	14
Paul Campos	9
Zac Zimmerman	0

Source: NM School Board Association

Graduation - 4-Year Cohort of 2016

These figures represent students who were expected to graduate on time by August 1, 2016, and graduated on time. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	71	76	61	71	81	63	67	62	67
LEA Current	79	81		78			74	≥ 80	78
Lovington Freshman Academy	72	75		71			61		67
Lovington High	92	90		92			94	≥ 80	91
New Hope Alternative High	26			27			21		

Blanks indicate too few students to report (N<10). Source: PED Accountability Bureau

Graduation - 5-Year Cohort of 2015

These figures represent students who were expected to graduate on time by August 1, 2015, and either graduated on time or required one additional year. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	75	79	68	74	84	71	72	68	73
LEA Current	78	81		78			71	75	77
Lovington Freshman Academy	72	≥ 80		69			59		62
Lovington High	89	≥ 90		88			84	≥ 80	84
New Hope Alternative High	61			65			61		74

Blanks indicate too few students to report (N<10). Source: PED Accountability Bureau

Graduation - 6-Year Cohort of 2014

These figures represent students who were expected to graduate on time by August 1, 2014, and either graduated on time or required up to two additional years. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	79	83	76	78	91	75	75	72	76
LEA Current	82	80		83			80	77	86
Lovington Freshman Academy	*								
Lovington High	93	≥ 90		94			92	≥ 80	≥ 95
New Hope Alternative High	49			51			42		54

Blanks indicate too few students to report (N<10). Source: PED Accountability Bureau

Graduation - 4-Year Cohort of 2016, Status of Non-Graduates

These figures represent students who were expected to graduate on time by August 1, 2016, but did not graduate. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students. Percentages do not use the Shared Accountability method of calculation. For details see the Cohort Graduation Rate Technical Manual on the PED website:

http://ped.state.nm.us/ped/Graduation_guides.html.

	Certificate	Status Unknown	Exit Out	Still Enrolled
Lovington Municipal Schools				

	Completed coursework but did not pass exit exam %	Dropped out or whereabouts unknown %	Exited with intent to get GED or vocational credential %	Continued high school enrollment past 4th year %
State Current	<2	16	4	15
LEA Current		16.0	5	2.0
Lea County Juvenile Detention Center				
Lovington Freshman Academy		12.0	4	
Lovington High		8.0		
New Hope Alternative High		41.0	16	

Blanks indicate too few students to report (N<10). Source: PED Accountability Bureau

College Going and College Credit Accumulation

These figures represent students who graduated in 2015 (College Going) and 2013 (Credits Earned) and were tracked for post-secondary education both inside and outside the state.

Eligible Students earning a regular high school diploma.

Enrolled Students who enrolled in an institution of higher education within 16 months of earning a regular high school diploma.

Credits Earned Students who enrolled and earned one year of college credit within two years of enrollment.

		All Students N	Cauc N	Afr Amer N	Hisp N	Asian N	Amer Indian N	ED N	SWD N	ELL N
Lovington Municipal Schools	Eligible	181	36		137			117	13	36
Lovington Municipal Schools	Enrolled in state	93	20		70			58		19
Lovington Municipal Schools	Enrolled out of state	13								
Lovington Municipal Schools	Credits Earned	86	23		61			37		
Lovington High	Eligible	144	27		110			90	10	30
Lovington High	Enrolled in state	83	17		63			50		17
Lovington High	Enrolled out of state	12								
Lovington High	Credits Earned	84	22		60			36		
New Hope Alternative High	Eligible	37			27			27		
New Hope Alternative High	Enrolled in state	10								
New Hope Alternative High	Enrolled out of state									
New Hope Alternative High	Credits Earned									

Blanks indicate too few students to report (N<10). Source: National Student Clearinghouse

Teacher Credentials

		Statewide %	LEA %
Teachers with Emergency or Provisional Credentials		0.3	0.0
Core Classes Not Taught by Highly Qualified Teachers	High Poverty Schools	NA	NA
	Low Poverty Schools	NA	NA

NA= Not applicable; LEA did not have schools that qualified as high or low poverty.

Professional Qualifications	Number of Teachers	Highest Degree*		Core Classes Not Taught by Highly Qualified Teachers %
		Bachelor's %	Advanced %	
Ben Alexander Elementary	16	50.0	50.0	0.0
Jefferson Elementary	18	38.9	61.1	0.0
Lea Elementary	19	36.8	63.2	0.0
Llano Elementary	25	48.0	52.0	0.0
Lovington 6th Grade Academy	17	52.9	47.1	0.0
Lovington Freshman Academy	13	53.8	46.2	0.0
Lovington High	42	38.1	61.9	0.5
New Hope Alternative High	7	14.3	85.7	0.0
Taylor Middle	31	48.4	51.6	0.0
Yarbro Elementary	32	46.9	53.1	0.0

* Does not include Below Bachelors

Blank=no data available or not applicable

Source: LEA 120th-day submission to PED

Parent Survey on the Quality of Education

- Q1 My child is safe at school.
- Q2 My child's school building is in good repair and has sufficient space to support quality education.
- Q3 My child's school holds high expectations for academic achievement.
- Q4 School personnel encourage me to participate in my child's education.
- Q5 The school offers adequate access to up-to-date computers and technologies.
- Q6 School staff maintain consistent discipline, which is conducive to learning.
- Q7 My child has an adequate choice of school-sponsored extracurricular activities.
- Q8 My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9 The school staff employ various instructional methods and strategies to meet my child's needs.
- Q10 My child takes responsibility for his or her learning.

	Survey Count	Agree and Strongly Agree (% of Respondents)									
		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Districtwide	1,513	88	95	91	90	86	91	79	94	90	90
Ben Alexander Elementary	140	88	94	89	90	88	92	76	96	90	91
Jefferson Elementary	217	89	96	91	95	88	94	82	96	92	93
Lea Elementary	126	92	97	97	97	88	95	78	99	97	94
Llano Elementary	232	96	98	94	98	85	94	78	99	95	91
Lovington 6th Grade Academy	189	79	94	90	84	83	86	73	89	86	85
Lovington Freshman Academy	28	82	96	82	71	93	82	89	89	86	93
Lovington High	38	89	87	84	79	89	87	95	89	82	95
New Hope Alternative High	8	100	88	88	50	75	88	75	88	88	88
Taylor Middle	178	82	94	92	85	86	86	84	87	89	89
Yarbro Elementary	357	89	94	90	88	87	91	78	93	88	87

Source: PED anonymous survey collected from parents annually

National Assessment of Educational Progress Statewide Results

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student achievement across states and for the nation as a whole. The sampling method does not allow for reporting results by district or by school. For further information please visit <http://NCES.ED.Gov/NationsReportCard>.

NAEP does not replace assessments that annually measure student performance according to New Mexico curriculum standards. All students are required to take the standards-based assessments, whereas the NAEP selects representative samples of students and districts. Because not all subject areas or grade levels are tested every year, these statewide results are for the most recent year assessed in that subject area and grade.

Statewide Participation 2015

	Reading %	Math %	Science %
4th Grade ELL	91	95	95
4th Grade SWD*	93	88	93
8th Grade ELL	92	95	96
8th Grade SWD*	89	90	92

* NAEP does not accommodate students with severe disabilities.

4th Grade	Reading (2015)				Math (2015)				Science (2015)			
	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %
New Mexico	4	19	31	46	3	24	47	27	#	24	40	37
Nation	8	27	33	32	7	32	42	19	1	36	39	25

8th Grade	Reading (2015)				Math (2015)				Science (2015)			
	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %
New Mexico	1	19	45	35	3	17	41	39	1	20	35	45
Nation	3	29	42	25	8	24	38	30	2	31	34	33

Rounds to zero