

**School Grading Summary**

The district grade is determined by the average of school grades in the district. For a description of status, see page 2.

District Grade B

	Total Number	Percent
Schools Rated in District	15	100.0
Schools in Priority Status	0	0.0
Schools in Focus Status	1	6.7
Schools in Strategic Status	0	0.0
Schools in Reward Status	0	0.0

Source: PED Accountability Bureau

What are school grades?

School Grading is part of state and federal law that mandates accountability for all public schools. The Elementary and Secondary Education Act (ESEA) enacted in 1965 requires schools to show annual improvement in mathematics and reading. New Mexico statute specifies additional requirements that schools demonstrate progress through an A-F letter grade for each school. Individual school report cards can be found online at <http://aae.ped.state.nm.us/>.

What are School District Report Cards?

Each LEA under the jurisdiction of the Public Education Department (PED) annually receives a comprehensive report of their achievement, accountability, teacher qualifications, and post-secondary success. This report is compiled for 89 districts that include regular and locally authorized charter schools, and all state-authorized charter schools. Non-PED schools are exempt from both school grading and School District Report Cards and include private, home, and Bureau of Indian Education schools.

What is contained in this report?

This report provides a concise summary of the LEA and its schools:

- LEA Demographic Profile
- Accountability
 - Summaries of School Grades
 - Cohort Graduation Rates (4, 5, and 6 Year)
 - Status of Non-Graduates
- Achievement
 - Proficiencies in Reading, Mathematics, and Science
 - NAEP Statewide Summary for Grades 4 and 8
- School Board Member Training
- Budgeted Expenditures
- Teacher Credentials
- Post-Secondary Achievement (College Going, Credit Accumulation)
- Parent Survey on the Quality of Education

Definitions and Abbreviations

LEA Local Educational Agency is a broad term that encompasses districts with multiple schools or independent state-authorized charter schools. Locally authorized charter schools are not LEAs and are reported with their parent district.

Subgroups

Asian:	Asian or Pacific Islander
Afr Am:	African American
Amer Indian:	American Indian
Cauc:	Caucasian
ELL:	English Language Learners
ED:	Economically Disadvantaged as determined by eligibility for Free or Reduced Price Lunch Program
SWD:	Students with disabilities; does not include special education students who are gifted
Q1:	The lowest performing 25% (one quarter) of students in reading or mathematics
Q3:	The higher performing 75% (three quarters) of students in reading or mathematics

High/Low Poverty Schools Schools with students most economically disadvantaged (top 25%) and least disadvantaged (bottom 25%).

Recently Arrived These are ELL students new to U.S. schools who qualify for exemption from the reading assessment.

Student Demographics

	LEA		State	
	Number	%	Number	%
All Students	6,002	1.8	336,326	100.0
Female	2,949	49.1	164,089	48.8
Male	3,053	50.9	172,237	51.2
Caucasian	2,900	48.3	81,394	24.2
African American	476	7.9	7,600	2.3
Hispanic	2,322	38.7	206,348	61.4
Asian	161	2.7	4,457	1.3
American Indian	97	1.6	35,884	10.7
ED	3,525	58.7	249,348	74.1
SWD	992	16.5	52,927	15.7
ELL	124	2.1	45,669	13.6
Migrant	0	0.0	428	0.1
Recently Arrived	1	0.0	16,801	5.0

Source: LEA 120th-day submission to the PED

Accountability - School Grading and Status

Status refers to schools that are in some form of improvement that requires increased monitoring and educational enhancement. The improvement categories are

*** Priority Status (5% of schools that are lowest performing)

** Focus Status (additional 10% of schools that are low performing with large gaps between lower and higher performing groups)

* Strategic Status (additional 10% of schools that are low performing with large gaps between lower and higher performing groups)

^ Reward Status (the top 5% of schools in the state)

A school's status is footnoted next to its overall letter grade and, where blank, means the school is not in any status. Only schools receiving Title I funds are eligible, which in 2017 represented 685 schools.

School	Overall Grade	School	Overall Grade
Academy Del Sol Alternative	D	Alamogordo High	C
Buena Vista Elementary	D	Chaparral Middle	B
Desert Star Elementary	C **	Heights Elementary	B
High Rolls Mountain Park Elementary	A	Holloman Elementary	A
Holloman Middle	A	La Luz Elementary	C
Mountain View Middle	B	North Elementary	C
Oregon Elementary	C	Sierra Elementary	B
Yucca Elementary	B		

Achievement - Proficiency Summaries by Grade

The assessments were developed to measure grade-level standards that New Mexico educators and the public determined are important for students to master. Results include all students enrolled within the LEA or school, regardless of whether for a full academic year or not. Students are assessed in reading and mathematics in grades 3-11 and in science in grades 4, 7, and 11. Note that proficiencies do not include the assessment for grades KN, 1 and 2.

Grade		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
3	State Current	27	73	30	70		
3	State Prior	25	75	30	70		
3	LEA Current	35	65	36	64		
3	LEA Prior	32	68	33	67		
4	State Current	26	74	23	77	40	60
4	State Prior	25	75	23	77	43	57
4	LEA Current	33	67	31	69	55	45
4	LEA Prior	35	65	29	71	58	42
5	State Current	30	70	24	76		
5	State Prior	25	75	26	74		
5	LEA Current	44	56	27	73		
5	LEA Prior	31	69	27	73		
6	State Current	26	74	20	80		
6	State Prior	24	76	20	80		
6	LEA Current	36	64	28	72		
6	LEA Prior	38	62	23	77		
7	State Current	27	73	17	83	45	55
7	State Prior	23	77	18	82	45	55
7	LEA Current	41	59	24	76	64	36
7	LEA Prior	35	65	22	78	60	40
8	State Current	29	71	21	79		
8	State Prior	26	74	20	80		
8	LEA Current	36	64	31	69		
8	LEA Prior	27	73	28	72		
9	State Current	26	74	17	83		
9	State Prior	27	73	18	82		
9	LEA Current	28	72	21	79		
9	LEA Prior	30	70	28	72		
10	State Current	32	68	15	85		
10	State Prior	32	68	13	87		

		Reading		Mathematics		Science	
Grade		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
10	LEA Current	32	68	24	76		
10	LEA Prior	32	68	18	82		
11	State Current	43	57	9	91	35	65
11	State Prior	45	55	10	90	39	61
11	LEA Current	45	55	10	90	45	55
11	LEA Prior	50	50	25	75	49	51

Blanks or missing rows indicate too few students to report (N<10)

Achievement - Proficiency Summaries by Subgroup

		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
All Students	State Current	37	63	20	80	40	60
All Students	LEA Current	46	54	27	73	56	44
Female	State Current	42	58	20	80	39	61
Female	LEA Current	52	48	27	73	56	44
Male	State Current	32	68	20	80	42	58
Male	LEA Current	41	59	27	73	56	44
Caucasian	State Current	52	48	33	67	61	39
Caucasian	LEA Current	52	48	34	66	61	39
African American	State Current	34	66	15	85	37	63
African American	LEA Current	46	54	21	79	47	53
Hispanic	State Current	33	67	16	84	34	66
Hispanic	LEA Current	38	62	17	83	49	51
Asian	State Current	61	39	50	50	66	34
Asian	LEA Current	63	37	50	50	69	31
American Indian	State Current	26	74	11	89	22	78
American Indian	LEA Current	38	63	16	84	43	57
Economically Disadvantaged	State Current	31	69	15	85	32	68
Economically Disadvantaged	LEA Current	41	59	24	76	52	48
Students w Disabilities	State Current	19	81	9	91	18	82
Students w Disabilities	LEA Current	24	76	11	89	26	74
English Language Learners, Current	State Current	20	80	10	90	16	84
English Language Learners, Current	LEA Current	29	71	15	85	21	79

Achievement - Proficiency Summaries by School

		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
Academy Del Sol Alternative		≤ 10	≥ 90	≤ 10	≥ 90	≤ 20	≥ 80
Alamogordo High		32	68	20	80	46	54
Buena Vista Elementary		53	47	23	77	47	53
Chaparral Middle		36	64	24	76	72	28
Desert Star Elementary		48	52	21	79	30	70
Heights Elementary		49	51	37	63	44	56
High Rolls Mountain Park Elementary		71	29	50	50		
Holloman Elementary		72	28	55	45	74	26
Holloman Middle		67	33	53	47	82	18
La Luz Elementary		52	48	21	79	48	52
Mountain View Middle		35	65	22	78	48	52
North Elementary		50	50	23	77	44	56
Oregon Elementary		43	57	27	73	50	50
Sierra Elementary		56	44	37	63	82	18
Yucca Elementary		56	44	35	65	70	30

Budgeted Expenditures

Locally authorized charter schools manage their budgets independently of their parent district. For detailed information please contact either the individual school or the PED Budget and Finance Office for the budget analyst assigned to that school. The district summary includes its locally authorized charter schools.

	Amount	Percent
	\$	%
Capital Outlay	\$5,630,073	9.1
Central Services	\$2,361,513	3.8
Community Services	\$0	0.0
Debt Service	\$4,651,035	7.5
Food Services	\$2,507,997	4.0
General Administration	\$1,474,971	2.4
Instruction	\$27,838,275	44.8
Instruction Support Services	\$1,753,778	2.8
Operations & Maintenance	\$6,042,842	9.7
Other Support Services	\$30,000	0.0
School Administration	\$2,475,871	4.0
Student Support Services	\$5,633,746	9.1
Student Transportation	\$1,805,152	2.9

Source: PED School Budget and Financial Analysis Bureau

School Board Training

School board members must accumulate five points during the year by attending specific training. These figures do not reflect additional training that board members may have received.

Board Member	Number of Points
Angela M. Cadwaller	22
Carol Teweleit	25
Dave Weaver	34
David Borunda	0
David Ceballes	5
Steve Jaszai	2
Timothy Wolfe	37

Source: NM School Board Association

Graduation - 4-Year Cohort of 2016

These figures represent students who were expected to graduate on time by August 1, 2016, and graduated on time. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	71	76	61	71	81	63	67	62	67
LEA Current	71	74	59	69	≥ 80		62	71	
Academy Del Sol Alternative	39	52		38			40		
Alamogordo High	74	75	67	74	≥ 80		66	72	

Blanks indicate too few students to report (N<10).

Source: PED Accountability Bureau

Graduation - 5-Year Cohort of 2015

These figures represent students who were expected to graduate on time by August 1, 2015, and either graduated on time or required one additional year. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	75	79	68	74	84	71	72	68	73
LEA Current	71	73	70	64	≥ 80		62	77	≥ 80
Academy Del Sol Alternative	38	38		39			54		
Alamogordo High	77	77	78	73	≥ 80		64	80	≥ 80

Blanks indicate too few students to report (N<10).

Source: PED Accountability Bureau

Graduation - 6-Year Cohort of 2014

These figures represent students who were expected to graduate on time by August 1, 2014, and either graduated on time or required up to two additional years. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	79	83	76	78	91	75	75	72	76
LEA Current	75	78	73	73			63	80	69
Academy Del Sol Alternative	53	49		59			44		
Alamogordo High	80	83	76	76			69	84	67

Blanks indicate too few students to report (N<10).

Source: PED Accountability Bureau

Graduation - 4-Year Cohort of 2016, Status of Non-Graduates

These figures represent students who were expected to graduate on time by August 1, 2016, but did not graduate. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students. Percentages do not use the Shared Accountability method of calculation. For details see the Cohort Graduation Rate Technical Manual on the PED website:

http://ped.state.nm.us/ped/Graduation_guides.html.

	Certificate Completed coursework but did not pass exit exam %	Status Unknown Dropped out or whereabouts unknown %	Exit Out Exited with intent to get GED or vocational credential %	Still Enrolled Continued high school enrollment past 4th year %
State Current	<2	16	4	15
LEA Current		13.0	16	7.0
Academy Del Sol Alternative		25.0	27	15.0
Alamogordo High		10.0	14	6.0

Blanks indicate too few students to report (N<10).

Source: PED Accountability Bureau

College Going and College Credit Accumulation

These figures represent students who graduated in 2015 (College Going) and 2013 (Credits Earned) and were tracked for post-secondary education both inside and outside the state.

Eligible Students earning a regular high school diploma.

Enrolled Students who enrolled in an institution of higher education within 16 months of earning a regular high school diploma.

Credits Earned Students who enrolled and earned one year of college credit within two years of enrollment.

		All Students N	Cauc N	Afr N	Hisp N	Asian N	Amer Indian N	ED N	SWD N	ELL N
Alamogordo Public Schools	Eligible	292	202	20	54	12		134	29	13
Alamogordo Public Schools	Enrolled in state	163	112	12	28	10		67	15	
Alamogordo Public Schools	Enrolled out of state	17								
Alamogordo Public Schools	Credits Earned	148	77		57			44	11	
Academy Del Sol Alternative	Eligible	49	30		16			23		
Academy Del Sol Alternative	Enrolled in state	14								
Academy Del Sol Alternative	Credits Earned									
Alamogordo High	Eligible	243	172	18	38	12		111	26	12
Alamogordo High	Enrolled in state	149	104	12	22	10		62	14	
Alamogordo High	Enrolled out of state	17								
Alamogordo High	Credits Earned	139	72		55			39	11	

Blanks indicate too few students to report (N<10).

Source: National Student Clearinghouse

Teacher Credentials

		Statewide %	LEA %
Teachers with Emergency or Provisional Credentials		0.3	0.6
Core Classes Not Taught by Highly Qualified Teachers	High Poverty Schools	1.8	.0
	Low Poverty Schools	2.4	.0

NA= Not applicable; LEA did not have schools that qualified as high or low poverty.

Professional Qualifications	Number of Teachers	Highest Degree*		Core Classes Not Taught by Highly Qualified Teachers %
		Bachelor's %	Advanced %	
Academy Del Sol Alternative	10	60.0	40.0	0.0
Alamogordo High	84	57.1	41.7	0.0
Buena Vista Elementary	17	52.9	41.2	0.0
Chaparral Middle	44	65.9	31.8	2.1
Desert Star Elementary	29	75.9	24.1	0.0
Heights Elementary	19	68.4	31.6	0.0
High Rolls Mountain Park Elementary	5	60.0	40.0	0.0
Holloman Elementary	28	57.1	42.9	0.0
Holloman Middle	16	75.0	25.0	0.0
La Luz Elementary	18	72.2	27.8	0.0
Mountain View Middle	31	77.4	22.6	0.0

Professional Qualifications	Number of Teachers	Highest Degree*		Core Classes Not Taught by Highly Qualified Teachers %
		Bachelor's %	Advanced %	
North Elementary	17	94.1	5.9	0.0
Oregon Elementary	13	69.2	30.8	0.0
Sierra Elementary	21	61.9	38.1	0.0
Yucca Elementary	22	72.7	27.3	0.0

* Does not include Below Bachelors
Blank=no data available or not applicable

Source: LEA 120th-day submission to PED

Parent Survey on the Quality of Education

- Q1 My child is safe at school.
- Q2 My child's school building is in good repair and has sufficient space to support quality education.
- Q3 My child's school holds high expectations for academic achievement.
- Q4 School personnel encourage me to participate in my child's education.
- Q5 The school offers adequate access to up-to-date computers and technologies.
- Q6 School staff maintain consistent discipline, which is conducive to learning.
- Q7 My child has an adequate choice of school-sponsored extracurricular activities.
- Q8 My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9 The school staff employ various instructional methods and strategies to meet my child's needs.
- Q10 My child takes responsibility for his or her learning.

	Survey Count	Agree and Strongly Agree (% of Respondents)									
		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Districtwide	354	89	75	83	82	78	71	68	85	81	92
Academy Del Sol Alternative	16	100	88	100	100	94	100	69	94	100	88
Alamogordo High	46	63	65	43	48	50	35	78	63	48	96
Buena Vista Elementary	11	82	100	73	55	64	36	27	64	55	82
Chaparral Middle	29	86	66	90	83	72	66	72	86	83	97
Desert Star Elementary	68	96	100	99	97	94	88	76	93	93	96
Heights Elementary	8	88	50	88	88	88	75	38	88	75	100
High Rolls Mountain Park Elementary	4	100	25	100	100	75	100	0	100	100	50
Holloman Elementary	35	91	49	74	89	60	74	57	97	77	89
Holloman Middle	23	96	70	83	78	61	65	65	83	70	91
La Luz Elementary	19	95	79	89	89	84	84	68	100	100	89
Mountain View Middle	29	90	93	83	66	90	59	79	72	86	86
North Elementary	50	98	62	90	94	88	88	72	92	90	92
Oregon Elementary	2	100	50	50	50	50	50	0	100	100	100
Sierra Elementary	6	83	83	83	83	83	50	50	67	83	100
Yucca Elementary	8	88	88	100	88	100	75	75	88	88	100

Source: PED anonymous survey collected from parents annually

National Assessment of Educational Progress Statewide Results

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student achievement across states and for the nation as a whole. The sampling method does not allow for reporting results by district or by school. For further information please visit <http://NCES.ED.Gov/NationsReportCard>.

NAEP does not replace assessments that annually measure student performance according to New Mexico curriculum standards. All students are required to take the standards-based assessments, whereas the NAEP selects representative samples of students and districts. Because not all subject areas or grade levels are tested every year, these statewide results are for the most recent year assessed in that subject area and grade.

Statewide Participation 2015			
	Reading %	Math %	Science %
4th Grade ELL	91	95	95
4th Grade SWD*	93	88	93
8th Grade ELL	92	95	96
8th Grade SWD*	89	90	92

* NAEP does not accommodate students with severe disabilities.

4th Grade	Reading (2015)				Math (2015)				Science (2015)			
	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %
New Mexico	4	19	31	46	3	24	47	27	#	24	40	37
Nation	8	27	33	32	7	32	42	19	1	36	39	25

8th Grade	Reading (2015)				Math (2015)				Science (2015)			
	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %
New Mexico	1	19	45	35	3	17	41	39	1	20	35	45
Nation	3	29	42	25	8	24	38	30	2	31	34	33

Rounds to zero