

**School Grading Summary**

The district grade is determined by the average of school grades in the district. For a description of status, see page 2.

**District Grade C**

	Total Number	Percent
<b>Schools Rated in District</b>	10	100.0
<b>Schools in Priority Status</b>	0	0.0
<b>Schools in Focus Status</b>	0	0.0
<b>Schools in Strategic Status</b>	2	20.0
<b>Schools in Reward Status</b>	2	20.0

Source: PED Accountability Bureau

**What are school grades?**

School Grading is part of state and federal law that mandates accountability for all public schools. The Elementary and Secondary Education Act (ESEA) enacted in 1965 requires schools to show annual improvement in mathematics and reading. New Mexico statute specifies additional requirements that schools demonstrate progress through an A-F letter grade for each school. Individual school report cards can be found online at <http://aae.ped.state.nm.us/>.

**What are School District Report Cards?**

Each LEA under the jurisdiction of the Public Education Department (PED) annually receives a comprehensive report of their achievement, accountability, teacher qualifications, and post-secondary success. This report is compiled for 89 districts that include regular and locally authorized charter schools, and all state-authorized charter schools. Non-PED schools are exempt from both school grading and School District Report Cards and include private, home, and Bureau of Indian Education schools.

**What is contained in this report?**

This report provides a concise summary of the LEA and its schools:

- LEA Demographic Profile
- Accountability
  - Summaries of School Grades
  - Cohort Graduation Rates (4, 5, and 6 Year)
  - Status of Non-Graduates
- Achievement
  - Proficiencies in Reading, Mathematics, and Science
  - NAEP Statewide Summary for Grades 4 and 8
- School Board Member Training
- Budgeted Expenditures
- Teacher Credentials
- Post-Secondary Achievement (College Going, Credit Accumulation)
- Parent Survey on the Quality of Education

**Definitions and Abbreviations**

**LEA** Local Educational Agency is a broad term that encompasses districts with multiple schools or independent state-authorized charter schools. Locally authorized charter schools are not LEAs and are reported with their parent district.

**Subgroups**

Asian:	Asian or Pacific Islander
Afr Am:	African American
Amer Indian:	American Indian
Cauc:	Caucasian
ELL:	English Language Learners
ED:	Economically Disadvantaged as determined by eligibility for Free or Reduced Price Lunch Program
SWD:	Students with disabilities; does not include special education students who are gifted
Q1:	The lowest performing 25% (one quarter) of students in reading or mathematics
Q3:	The higher performing 75% (three quarters) of students in reading or mathematics

**High/Low Poverty Schools** Schools with students most economically disadvantaged (top 25%) and least disadvantaged (bottom 25%).

**Recently Arrived** These are ELL students new to U.S. schools who qualify for exemption from the reading assessment.

**Student Demographics**

	LEA		State	
	Number	%	Number	%
All Students	2,834	0.8	336,326	100.0
Female	1,373	48.4	164,089	48.8
Male	1,461	51.6	172,237	51.2
Caucasian	641	22.6	81,394	24.2
African American	13	0.5	7,600	2.3
Hispanic	1,913	67.5	206,348	61.4
Asian	22	0.8	4,457	1.3
American Indian	239	8.4	35,884	10.7
ED	2,350	82.9	249,348	74.1
SWD	457	16.1	52,927	15.7
ELL	176	6.2	45,669	13.6
Migrant	0	0.0	428	0.1
Recently Arrived	95	3.4	16,801	5.0

Source: LEA 120th-day submission to the PED

## Accountability - School Grading and Status

Status refers to schools that are in some form of improvement that requires increased monitoring and educational enhancement. The improvement categories are

\*\*\* Priority Status (5% of schools that are lowest performing)

\*\* Focus Status (additional 10% of schools that are low performing with large gaps between lower and higher performing groups)

\* Strategic Status (additional 10% of schools that are low performing with large gaps between lower and higher performing groups)

^ Reward Status (the top 5% of schools in the state)

A school's status is footnoted next to its overall letter grade and, where blank, means the school is not in any status. Only schools receiving Title I funds are eligible, which in 2017 represented 685 schools.

School	Overall Grade	School	Overall Grade
Anansi Charter	A	Arroyo Del Norte Elementary	D
Chrysalis Alternative	D ^	Enos Garcia Elementary	D *
Ranchos De Taos Elementary	D *	Taos Cyber Magnet	C ^
Taos High	C	Taos Middle	D
Taos Municipal Charter	A	Vista Grande High Charter	C

## Achievement - Proficiency Summaries by Grade

The assessments were developed to measure grade-level standards that New Mexico educators and the public determined are important for students to master. Results include all students enrolled within the LEA or school, regardless of whether for a full academic year or not. Students are assessed in reading and mathematics in grades 3-11 and in science in grades 4, 7, and 11. Note that proficiencies do not include the assessment for grades KN, 1 and 2.

Grade		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
3	State Current	27	73	30	70		
3	State Prior	25	75	30	70		
3	LEA Current	25	75	19	81		
3	LEA Prior	19	81	19	81		
4	State Current	26	74	23	77	40	60
4	State Prior	25	75	23	77	43	57
4	LEA Current	22	78	20	80	43	57
4	LEA Prior	27	73	16	84	47	53
5	State Current	30	70	24	76		
5	State Prior	25	75	26	74		
5	LEA Current	28	72	19	81		
5	LEA Prior	25	75	18	82		
6	State Current	26	74	20	80		
6	State Prior	24	76	20	80		
6	LEA Current	31	69	17	83		
6	LEA Prior	22	78	20	80		
7	State Current	27	73	17	83	45	55
7	State Prior	23	77	18	82	45	55
7	LEA Current	28	72	16	84	42	58
7	LEA Prior	37	63	15	85	44	56
8	State Current	29	71	21	79		
8	State Prior	26	74	20	80		
8	LEA Current	39	61	19	81		
8	LEA Prior	23	77	15	85		
9	State Current	26	74	17	83		
9	State Prior	27	73	18	82		
9	LEA Current	25	75	20	80		
9	LEA Prior	23	77	14	86		
10	State Current	32	68	15	85		
10	State Prior	32	68	13	87		
10	LEA Current	29	71	9	91		
10	LEA Prior	33	67	8	92		
11	State Current	43	57	9	91	35	65
11	State Prior	45	55	10	90	39	61

		Reading		Mathematics		Science	
Grade		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
11	LEA Current	46	54	5	95	29	71
11	LEA Prior	48	52	6	94	44	56

Blanks or missing rows indicate too few students to report (N<10)

Achievement - Proficiency Summaries by Subgroup							
		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
All Students	State Current	37	63	20	80	40	60
All Students	LEA Current	38	62	16	84	38	62
Female	State Current	42	58	20	80	39	61
Female	LEA Current	45	55	16	84	39	61
Male	State Current	32	68	20	80	42	58
Male	LEA Current	32	68	16	84	38	62
Caucasian	State Current	52	48	33	67	61	39
Caucasian	LEA Current	58	42	33	67	63	38
African American	State Current	34	66	15	85	37	63
African American	LEA Current	53	47				
Hispanic	State Current	33	67	16	84	34	66
Hispanic	LEA Current	33	67	11	89	31	69
Asian	State Current	61	39	50	50	66	34
Asian	LEA Current	69	31	39	61		
American Indian	State Current	26	74	11	89	22	78
American Indian	LEA Current	23	77	8	92	22	78
Economically Disadvantaged	State Current	31	69	15	85	32	68
Economically Disadvantaged	LEA Current	34	66	13	87	35	65
Students w Disabilities	State Current	19	81	9	91	18	82
Students w Disabilities	LEA Current	21	79	8	92	13	87
English Language Learners, Current	State Current	20	80	10	90	16	84
English Language Learners, Current	LEA Current	19	81	5	95	10	90

Achievement - Proficiency Summaries by School							
		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
Anansi Charter		70	30	51	49	75	25
Arroyo Del Norte Elementary		56	44	12	88	29	71
Chrysalis Alternative							
Enos Garcia Elementary		37	63	11	89	32	68
Ranchos De Taos Elementary		32	68	14	86	37	63
Taos Cyber Magnet		30	70	≤ 20	≥ 80		
Taos High		35	65	13	87	31	69
Taos Middle		21	79	9	91	31	69
Taos Municipal Charter		70	30	44	56	85	15
Vista Grande High Charter		17	83	≤ 5	≥ 95	≤ 20	≥ 80

Blanks indicate too few students to report (N<10). Schools without tested grades 3 through 11 will not have data.

Source: PED Accountability Bureau

Budgeted Expenditures	
Locally authorized charter schools manage their budgets independently of their parent district. For detailed information please contact either the individual school or the PED Budget and Finance Office for the budget analyst assigned to that school. The district summary includes its locally authorized charter schools.	
Amount \$	Percent %

School Board Training
School board members must accumulate five points during the year by attending specific training. These figures do not reflect additional training that board members may have received.
Number

	Amount \$	Percent %
Capital Outlay	\$224,350	4.3
Central Services	\$200,080	3.8
Community Services	\$10,160	0.2
Debt Service	\$409,491	7.8
Food Services	\$197,359	3.7
General Administration	\$267,063	5.1
Instruction	\$2,655,247	50.4
Instruction Support Services	\$103,268	2.0
Operations & Maintenance	\$582,269	11.0
Other Support Services	\$0	0.0
School Administration	\$227,802	4.3
Student Support Services	\$142,064	2.7
Student Transportation	\$251,115	4.8

Source: PED School Budget and Financial Analysis Bureau

Board Member	of Points
Dr. David Chavez	11
James Sanborn	12
Jason Silva	0
Mark Flores	13
Whitney Goler	17

Source: NM School Board Association

### Graduation - 4-Year Cohort of 2016

These figures represent students who were expected to graduate on time by August 1, 2016, and graduated on time. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	71	76	61	71	81	63	67	62	67
LEA Current	74	75		73		71	72	73	54
Chrysalis Alternative	*								
Taos Cyber Magnet	*								
Taos High	77	79		77		76	75	78	50
Vista Grande High Charter	63			50			72		

Blanks indicate too few students to report (N<10). Source: PED Accountability Bureau

### Graduation - 5-Year Cohort of 2015

These figures represent students who were expected to graduate on time by August 1, 2015, and either graduated on time or required one additional year. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	75	79	68	74	84	71	72	68	73
LEA Current	68	62		71		68	66	59	68
Chrysalis Alternative	*								
Taos Cyber Magnet	49						49		
Taos High	71	67		74		62	69	64	56
Vista Grande High Charter	62			58			63		

Blanks indicate too few students to report (N<10). Source: PED Accountability Bureau

### Graduation - 6-Year Cohort of 2014

These figures represent students who were expected to graduate on time by August 1, 2014, and either graduated on time or required up to two additional years. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	79	83	76	78	91	75	75	72	76
LEA Current	78	80		78		71	73	79	66
Chrysalis Alternative	55								
Taos Cyber Magnet	*								
Taos High	83	88		83		75	79	82	70
Vista Grande High Charter	58			51			54		

Blanks indicate too few students to report (N<10). Source: PED Accountability Bureau

### Graduation - 4-Year Cohort of 2016, Status of Non-Graduates

These figures represent students who were expected to graduate on time by August 1, 2016, but did not graduate. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students. Percentages do not use the Shared Accountability method of calculation. For details see the Cohort Graduation Rate Technical Manual on the PED website: [http://ped.state.nm.us/ped/Graduation\\_guides.html](http://ped.state.nm.us/ped/Graduation_guides.html).

	Certificate Completed coursework but did not pass exit exam %	Status Unknown Dropped out or whereabouts unknown %	Exit Out Exited with intent to get GED or vocational credential %	Still Enrolled Continued high school enrollment past 4th year %
State Current	<2	16	4	15
LEA Current		14.0	7	14.0
Taos Cyber Magnet				
Taos High		11.0	7	9.0
Vista Grande High Charter				

Blanks indicate too few students to report (N<10). Source: PED Accountability Bureau

### College Going and College Credit Accumulation

These figures represent students who graduated in 2015 (College Going) and 2013 (Credits Earned) and were tracked for post-secondary education both inside and outside the state.

- Eligible** Students earning a regular high school diploma.
- Enrolled** Students who enrolled in an institution of higher education within 16 months of earning a regular high school diploma.
- Credits Earned** Students who enrolled and earned one year of college credit within two years of enrollment.

		All Students N	Cauc N	Afr Amer N	Hisp N	Asian N	Amer Indian N	ED N	SWD N	ELL N
Taos Municipal Schools	Eligible	144	35		92		16	121	19	10
Taos Municipal Schools	Enrolled in state	89	13		63		13	77		
Taos Municipal Schools	Enrolled out of state	21	14					13		
Taos Municipal Schools	Credits Earned	67	17		42			37		
Chrysalis Alternative	Eligible									
Chrysalis Alternative	Enrolled in state									
Chrysalis Alternative	Credits Earned									
Taos Cyber Magnet	Eligible									
Taos Cyber Magnet	Enrolled in state									
Taos Cyber Magnet	Enrolled out of state									
Taos Cyber Magnet	Credits Earned									
Taos High	Eligible	114	29		75			100	14	
Taos High	Enrolled in state	70	10		51			65		
Taos High	Enrolled out of state	20	14					12		
Taos High	Credits Earned	59	11		41			32		
Vista Grande High Charter	Eligible	19			11			13		
Vista Grande High Charter	Enrolled in state	14								
Vista Grande High Charter	Credits Earned									

Blanks indicate too few students to report (N<10). Source: National Student Clearinghouse

### Teacher Credentials

		Statewide %	LEA %
Teachers with Emergency or Provisional Credentials		0.3	0.0
Core Classes Not Taught by Highly Qualified Teachers	High Poverty Schools	NA	NA
	Low Poverty Schools	2.4	.0

NA= Not applicable; LEA did not have schools that qualified as high or low poverty.

Professional Qualifications	Number of Teachers	Highest Degree*		Core Classes Not Taught by Highly Qualified Teachers %
		Bachelor's %	Advanced %	
Anansi Charter	14	50.0	50.0	0.0
Arroyo Del Norte Elementary	13	46.2	53.8	0.0
Chrysalis Alternative	2	0.0	100.0	45.5

Professional Qualifications	Number of Teachers	Highest Degree*		Core Classes Not Taught by Highly Qualified Teachers %
		Bachelor's %	Advanced %	
Enos Garcia Elementary	42	71.4	28.6	0.0
Ranchos De Taos Elementary	30	63.3	36.7	0.0
Taos Cyber Magnet	3	33.3	66.7	
Taos High	46	37.0	56.5	3.5
Taos Middle	29	69.0	31.0	1.8
Taos Municipal Charter	15	40.0	53.3	0.0
Vista Grande High Charter	9	55.6	44.4	9.1

\* Does not include Below Bachelors  
Blank=no data available or not applicable

Source: LEA 120th-day submission to PED

### Parent Survey on the Quality of Education

- Q1 My child is safe at school.
- Q2 My child's school building is in good repair and has sufficient space to support quality education.
- Q3 My child's school holds high expectations for academic achievement.
- Q4 School personnel encourage me to participate in my child's education.
- Q5 The school offers adequate access to up-to-date computers and technologies.
- Q6 School staff maintain consistent discipline, which is conducive to learning.
- Q7 My child has an adequate choice of school-sponsored extracurricular activities.
- Q8 My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9 The school staff employ various instructional methods and strategies to meet my child's needs.
- Q10 My child takes responsibility for his or her learning.

	Survey Count	Agree and Strongly Agree (% of Respondents)									
		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Districtwide	954	93	92	92	89	92	89	82	93	90	94
Anansi Charter	43	98	98	100	100	100	93	77	100	100	100
Arroyo Del Norte Elementary	0	No Data Available									
Chrysalis Alternative	3	67	100	67	100	100	33	67	100	100	100
Enos Garcia Elementary	312	88	95	95	93	91	89	79	97	91	93
Ranchos De Taos Elementary	283	98	94	93	96	92	94	85	99	97	94
Taos Cyber Magnet	1	100	100	100	100	100	100	100	100	100	100
Taos High	16	88	94	63	69	94	63	81	75	69	100
Taos Middle	293	94	87	88	77	92	85	84	83	83	94
Taos Municipal Charter	3	100	100	100	100	100	100	100	100	100	67
Vista Grande High Charter	0	No Data Available									

Source: PED anonymous survey collected from parents annually

### National Assessment of Educational Progress Statewide Results

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student achievement across states and for the nation as a whole. The sampling method does not allow for reporting results by district or by school. For further information please visit <http://NCES.ED.Gov/NationsReportCard>.

NAEP does not replace assessments that annually measure student performance according to New Mexico curriculum standards. All students are required to take the standards-based assessments, whereas the NAEP selects representative samples of students and districts. Because not all subject areas or grade levels are tested every year, these statewide results are for the most recent year assessed in that subject area and grade.

Statewide Participation 2015			
	Reading %	Math %	Science %
4th Grade ELL	91	95	95
4th Grade SWD*	93	88	93
8th Grade ELL	92	95	96
8th Grade SWD*	89	90	92

\* NAEP does not accommodate students with severe disabilities.

4th Grade	Reading (2015)				Math (2015)				Science (2015)			
	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %
New Mexico	4	19	31	46	3	24	47	27	#	24	40	37
Nation	8	27	33	32	7	32	42	19	1	36	39	25

8th Grade	Reading (2015)				Math (2015)				Science (2015)			
	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %
New Mexico	1	19	45	35	3	17	41	39	1	20	35	45
Nation	3	29	42	25	8	24	38	30	2	31	34	33
# Rounds to zero												