

**School Grading Summary**

The district grade is determined by the average of school grades in the district. For a description of status, see page 2.

**District Grade C**

	Total Number	Percent
<b>Schools Rated in District</b>	16	100.0
<b>Schools in CSI Status</b>	1	6.3
<b>Schools in TSI Status</b>	1	6.3
<b>Schools in MRI Status</b>	0	0.0

Source: PED Accountability Bureau

**Definitions and Abbreviations**

**LEA** Local Educational Authority is a broad term that encompasses districts with multiple schools or independent state-authorized charter schools. Locally authorized charter schools are not LEAs and are reported with their parent district.

**Subgroups**

**ELL:** English Language Learners  
**ED:** Economically Disadvantaged as determined by eligibility for Free or Reduced Price Lunch Program  
**SWD:** Students with disabilities; does not include special education students who are gifted

**What are school grades?**

School Grading is part of state and federal law that mandates accountability for all public schools. The Elementary and Secondary Education Act (ESEA) enacted in 1965 requires schools to show annual improvement in mathematics and reading. New Mexico statute specifies additional requirements that schools demonstrate progress through an A-F letter grade for each school. Individual school report cards can be found online at <http://aae.ped.state.nm.us/>.

**What are School District Report Cards?**

Each LEA under the jurisdiction of the Public Education Department (PED) annually receives a comprehensive report of their achievement, accountability, and teacher qualifications. This report is compiled for 89 districts that include traditional public schools, locally authorized charter schools, and all state-authorized charter schools. Non-PED schools are exempt from both school grading and School District Report Cards and include private, home, and Bureau of Indian Education schools.

**What is contained in this report?**

This report provides a concise summary of the LEA and its schools:

## LEA Demographic Profile

## Accountability

Summaries of School Grades

Cohort Graduation Rates (4, 5, and 6 Year)

Status of Non-Graduates

## Achievement

Proficiencies in Reading, Mathematics, and Science

NAEP Statewide Summary for Grades 4 and 8

## School Board Member Training

## Actual Expenditures

## Teacher Credentials

**High/Low Poverty Schools** Schools with students most economically disadvantaged (top 25%) and least disadvantaged (bottom 25%).

**Recently Arrived** These are ELL students new to U.S. schools who qualify for exemption from the reading assessment.

**Student Demographics**

	LEA		State	
	Number	%	Number	%
All Students	8,176	100.0	335,793	100.0
Female	3,908	47.8	163,876	48.8
Male	4,268	52.2	171,917	51.2
Caucasian	2,590	31.7	80,432	24.0
African American	601	7.4	7,739	2.3
Hispanic	4,794	58.6	206,856	61.6
Asian	107	1.3	4,458	1.3
American Indian	40	0.5	35,655	10.6
Pacific Islander	44	0.5	653	0.2
Multiracial	1	0.0	27	0.0
ED	6,517	79.7	250,974	74.7
SWD	1,406	17.2	54,359	16.2
ELL	816	10.0	50,179	14.9
Migrant	47	0.6	538	0.2
Recently Arrived	816	10.0	50,178	14.9

Source: LEA 120th-day submission to the PED

## Accountability - School Grading and Designation

In addition to earning a letter grade, a school may also earn one of three designations that signify the level of required school support and improvement activities:

- \*\*\* More Rigorous Interventions (MRI): To be identified as in need of More Rigorous Interventions (MRI), schools have earned 5 or 6 "F" grades in a row and are the four most struggling schools in the State.
- \*\* Comprehensive Support and Improvement (CSI): To be identified as in need of Comprehensive Support and Improvement (CSI), the school is in the lowest-performing five percent of Title I schools or is a high school where at least one-third of the students are not graduating on time.
- \* Targeted Support and Improvement (TSI): To be identified as in need of Targeted Support and Improvement (TSI), one or more subgroups of students (for example, race/ethnicity) are performing significantly lower than the rest of the student population.

A school's designation, if applicable, is noted next to its overall letter grade.

School	Overall Grade	School	Overall Grade
Arts Academy at Bella Vista	A	Barry Elementary School	C
Cameo Elementary School	D	Clovis High Freshman Academy	A **
Clovis High School	B	Highland Elementary School	D
James Bickley Elementary School	C	La Casita Elementary School	C
Lockwood Elementary School	D	Marshall Middle School	C
Mesa Elementary School	A	Parkview Elementary School	D
Sandia Elementary School	B	W.D. Gattis Middle School	F *
Yucca Middle School	D	Zia Elementary School	B

## Achievement - Proficiency Summaries by Grade

This table shows the school- and LEA-level results of statewide assessments administered during the 2017-2018 school year. These assessments include the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment, the New Mexico Alternate Performance Assessment (NMAPA), the Standards Based Assessment (SBA) in Science and Spanish Reading, and the Istation assessment of early literacy skills. In order to protect student privacy, some results have been left blank or reported as a percentage range.

Grade		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
KN	State Current	62	38				
	State Prior	60	40				
	LEA Current	68	32				
	LEA Prior	69	31				
1	State Current	60	40				
	State Prior	57	43				
	LEA Current	63	37				
	LEA Prior	62	38				
2	State Current	68	32				
	State Prior	66	34				
	LEA Current	75	25				
	LEA Prior	75	25				
3	State Current	30	70	32	68		
	State Prior	27	73	30	70		
	LEA Current	25	75	34	66		
	LEA Prior	31	69	38	62		
4	State Current	30	70	26	74	47	53
	State Prior	26	74	23	77	40	60
	LEA Current	33	67	33	67	58	42

		Reading		Mathematics		Science	
Grade		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
4	LEA Prior	27	73	29	71	48	52
5	State Current	31	69	28	72		
5	State Prior	30	70	24	76		
5	LEA Current	32	68	35	65		
5	LEA Prior	30	70	29	71		
6	State Current	29	71	21	79		
6	State Prior	26	74	20	80		
6	LEA Current	26	74	19	81		
6	LEA Prior	17	83	18	82		
7	State Current	30	70	21	79	43	57
7	State Prior	27	73	17	83	45	55
7	LEA Current	22	78	21	79	53	47
7	LEA Prior	23	77	20	80	58	42
8	State Current	30	70	22	78		
8	State Prior	29	71	21	79		
8	LEA Current	27	73	26	74		
8	LEA Prior	25	75	25	75		
9	State Current	29	71	19	81		
9	State Prior	26	74	17	83		
9	LEA Current	38	62	38	62		
9	LEA Prior	35	65	29	71		
10	State Current	33	67	15	85		
10	State Prior	32	68	15	85		
10	LEA Current	37	63	24	76		
10	LEA Prior	38	62	26	74		
11	State Current	42	58	10	90	27	73
11	State Prior	43	57	9	91	35	65
11	LEA Current	57	43	26	74	34	66
11	LEA Prior	50	50	15	85	41	59

Blanks or missing rows indicate too few students to report (N<10)

### Achievement - Proficiency Summaries by Subgroup

		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
All Students	State Current	39	61	21	79	38	62
All Students	LEA Current	41	59	27	73	47	53
Female	State Current	44	56	21	79	37	63
Female	LEA Current	47	53	28	72	47	53
Male	State Current	34	66	21	79	39	61
Male	LEA Current	36	64	26	74	47	53
Caucasian	State Current	54	46	35	65	60	40
Caucasian	LEA Current	54	46	41	59	70	30
African American	State Current	36	64	16	84	33	67

		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
African American	LEA Current	40	60	20	80	34	66
Hispanic	State Current	34	66	18	82	33	67
Hispanic	LEA Current	34	66	20	80	38	62
Asian	State Current	62	38	50	50	61	39
Asian	LEA Current	59	41	47	53	58	42
American Indian	State Current	29	71	12	88	21	79
American Indian	LEA Current	45	55	33	67	33	67
Economically Disadvantaged	State Current	33	67	16	84	31	69
Economically Disadvantaged	LEA Current	37	63	24	76	44	56
Students w Disabilities	State Current	14	86	7	93	14	86
Students w Disabilities	LEA Current	19	81	8	92	15	85
English Language Learners, Current	State Current	21	79	8	92	13	87
English Language Learners, Current	LEA Current	16	84	6	94	12	88

Achievement - Proficiency Summaries by School							
		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
Arts Academy at Bella Vista		53	47	27	73	60	40
Barry Elementary School		62	38	47	53	68	32
Cameo Elementary School		34	66	19	81	33	67
Clovis High Freshman Academy		38	62	38	62		
Clovis High School		42	58	20	80	34	66
Highland Elementary School		41	59	20	80	53	47
James Bickley Elementary School		41	59	24	76	50	50
La Casita Elementary School		43	57	22	78	57	43
Lockwood Elementary School		35	65	21	79	40	60
Marshall Middle School		24	76	18	82	45	55
Mesa Elementary School		65	35	57	43	78	22
Parkview Elementary School		32	68	22	78	37	63
Sandia Elementary School		56	44	34	66	53	47
W.D. Gattis Middle School		25	75	23	77	60	40
Yucca Middle School		26	74	24	76	53	47
Zia Elementary School		61	39	58	42	94	6

Blanks indicate too few students to report (N<10).

Source: PED Accountability Bureau

Actual Expenditures		
Locally authorized charter schools manage their budgets independently of their parent district. For detailed information please contact either the individual school or the PED Budget and Finance Office for the budget analyst assigned to that school. The district summary includes its locally authorized charter schools.		
	Amount \$	Percent %
Capital Outlay	\$9,111,401	10.7
Central Services	\$2,230,545	2.6
Community Services	\$30,052	0.0
Debt Service	\$3,794,178	4.5
Food Services	\$3,996,684	4.7
General Administration	\$1,101,310	1.3
Instruction	\$40,616,133	47.8
Instructional Support Services	\$2,062,519	2.4
Operations & Maintenance	\$7,511,602	8.8
Other Support Services	\$2,781	0.0
School Administration	\$3,645,069	4.3
Student Support Services	\$8,751,844	10.3
Student Transportation	\$2,081,459	2.5

School Board Training	
School district board members must complete a total of five hours of training annually. The annual training requirement varies for new and continuing state-authorized charter board members, and it must include training in specific topics. Please visit <a href="https://webnew.ped.state.nm.us/bureaus/accountability/district-report-cards">https://webnew.ped.state.nm.us/bureaus/accountability/district-report-cards</a> for specific requirements.	
Board Member	Met Requirement
Cindy Osburn	Yes
Kyle Snider	Yes
Paul Cordova	Yes
Shawn Hamilton	Yes
Terry Martin	Yes

**Graduation - 4-Year Cohort of 2017**

These figures represent students who were expected to graduate on time by August 1, 2017, and graduated on time. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	71	76	68	71	85	61	66	62	68
LEA Current	78	83	83	74	100		72	53	72
Clovis High Freshman Academy	68	76	81	63			61	49	63
Clovis High School	81	86	84	78		50	76	55	75

Blanks indicate too few students to report (N<10). Source: PED Accountability Bureau

**Graduation - 5-Year Cohort of 2016**

These figures represent students who were expected to graduate on time by August 1, 2016, and either graduated on time or required one additional year. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	76	80	68	75	87	69	73	70	73
LEA Current	82	89	83	77	93		78	62	76
Clovis High Freshman Academy	74	80	78	70	80	45	70	52	68
Clovis High School	84	91	84	80	95	70	81	64	79

Blanks indicate too few students to report (N<10). Source: PED Accountability Bureau

**Graduation - 6-Year Cohort of 2015**

These figures represent students who were expected to graduate on time by August 1, 2015, and either graduated on time or required up to two additional years. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	77	81	72	76	86	73	74	71	75
LEA Current	80	84	86	77			75	64	76
Clovis High Freshman Academy	75	82	84	69	85	45	67	56	71
Clovis High School	82	85	87	80	88	30	77	67	77

Blanks indicate too few students to report (N<10). Source: PED Accountability Bureau

**Graduation - 4-Year Cohort of 2017, Status of Non-Graduates**

These figures represent students who were expected to graduate on time by August 1, 2017, but did not graduate. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students. Percentages do not use the Shared Accountability method of calculation. For details see the Cohort Graduation Rate Technical Manual on the PED website:

<https://webnew.ped.state.nm.us/bureaus/accountability/graduation/>.

	Certificate Completed coursework but did not pass exit exam %	Status Unknown Dropped out or whereabouts unknown %	Exit Out Exited with intent to get GED or vocational credential %	Still Enrolled Continued high school enrollment past 4th year %
State Current	<2	15	4	10
LEA Current	<2	17	3	3
Clovis High Freshman Academy	<2	17	3	3
Clovis High School	<2	16	3	3

Blanks indicate too few students to report (N<10). Source: PED Accountability Bureau

**Teacher Credentials**

	Statewide %	LEA %	
Teachers with Emergency or Provisional Credentials	0.8	1.2	
Core Classes Not Taught by Highly Qualified Teachers	High Poverty Schools	2.6	3.7
	Low Poverty Schools	2.2	6.7

NA= Not applicable; LEA did not have schools that qualified as high or low poverty.

Professional Qualifications	Number of Teachers	Highest Degree*		Core Classes Not Taught by Highly Qualified Teachers %
		Bachelor's %	Advanced %	
Arts Academy at Bella Vista	22	18.2	81.8	0.0
Barry Elementary	24	37.5	62.5	0.0
Cameo Elementary	17	41.2	58.8	0.0
Clovis High	85	30.6	69.4	7.9
Clovis HS Freshman Academy	40	40.0	60.0	8.1
Highland Elementary	16	31.3	68.8	0.0
James Bickley Elementary	20	40.0	60.0	0.0
La Casita Elementary	15	40.0	60.0	0.0
Lockwood Elementary	22	50.0	50.0	0.0
Marshall Middle	40	37.5	62.5	14.0
Mesa Elementary	23	47.8	52.2	9.0
Parkview Elementary	24	41.7	58.3	0.0
Sandia Elementary	22	36.4	63.6	0.0
WD Gattis Middle School	39	41.0	59.0	9.6
Yucca Middle	35	37.1	57.1	8.8
Zia Elementary	22	36.4	63.6	0.0

\* Does not include Below Bachelors  
Blank=no data available or not applicable

Source: LEA 120th-day submission to PED

### National Assessment of Educational Progress Statewide Results

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student achievement across states and for the nation as a whole. The sampling method does not allow for reporting results by district or by school. For further information please visit <http://NCES.ED.Gov/NationsReportCard>.

NAEP does not replace assessments that annually measure student performance according to New Mexico curriculum standards. All students are required to take the standards-based assessments, whereas the NAEP selects representative samples of students and districts. Because not all subject areas or grade levels are tested every year, these statewide results are for the most recent year assessed in that subject area and grade.

	Statewide Participation		
	Reading %	Math %	Science %
4th Grade ELL	95	95	95
4th Grade SWD*	91	92	93
8th Grade ELL	91	93	96
8th Grade SWD*	90	90	92

\* NAEP does not accommodate students with severe disabilities.

4th Grade	Reading (2017)				Math (2017)				Science (2015)			
	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %
New Mexico	5	19	29	46	4	23	42	31	#	24	40	37
Nation	9	27	31	33	8	32	39	21	1	36	39	25

8th Grade	Reading (2017)				Math (2017)				Science (2015)			
	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %
New Mexico	2	22	41	34	5	16	37	43	1	20	35	45
Nation	4	31	41	25	10	24	36	31	2	31	34	33

# Rounds to zero