

**School Grading Summary**

The district grade is determined by the average of school grades in the district. For a description of status, see page 2.

District Grade C

	Total Number	Percent
Schools Rated in District	13	100.0
Schools in CSI Status	0	0.0
Schools in TSI Status	3	23.1
Schools in MRI Status	0	0.0

Source: PED Accountability Bureau

Definitions and Abbreviations

LEA Local Educational Authority is a broad term that encompasses districts with multiple schools or independent state-authorized charter schools. Locally authorized charter schools are not LEAs and are reported with their parent district.

Subgroups

ELL: English Language Learners
ED: Economically Disadvantaged as determined by eligibility for Free or Reduced Price Lunch Program
SWD: Students with disabilities; does not include special education students who are gifted

What are school grades?

School Grading is part of state and federal law that mandates accountability for all public schools. The Elementary and Secondary Education Act (ESEA) enacted in 1965 requires schools to show annual improvement in mathematics and reading. New Mexico statute specifies additional requirements that schools demonstrate progress through an A-F letter grade for each school. Individual school report cards can be found online at <http://aae.ped.state.nm.us/>.

What are School District Report Cards?

Each LEA under the jurisdiction of the Public Education Department (PED) annually receives a comprehensive report of their achievement, accountability, and teacher qualifications. This report is compiled for 89 districts that include traditional public schools, locally authorized charter schools, and all state-authorized charter schools. Non-PED schools are exempt from both school grading and School District Report Cards and include private, home, and Bureau of Indian Education schools.

What is contained in this report?

This report provides a concise summary of the LEA and its schools:

LEA Demographic Profile

Accountability

Summaries of School Grades

Cohort Graduation Rates (4, 5, and 6 Year)

Status of Non-Graduates

Achievement

Proficiencies in Reading, Mathematics, and Science

NAEP Statewide Summary for Grades 4 and 8

School Board Member Training

Actual Expenditures

Teacher Credentials

High/Low Poverty Schools Schools with students most economically disadvantaged (top 25%) and least disadvantaged (bottom 25%).

Recently Arrived These are ELL students new to U.S. schools who qualify for exemption from the reading assessment.

	LEA		State	
	Number	%	Number	%
All Students	7,313	100.0	335,793	100.0
Female	3,617	49.5	163,876	48.8
Male	3,696	50.5	171,917	51.2
Caucasian	2,880	39.4	80,432	24.0
African American	147	2.0	7,739	2.3
Hispanic	4,139	56.6	206,856	61.6
Asian	56	0.8	4,458	1.3
American Indian	65	0.9	35,655	10.6
Pacific Islander	26	0.4	653	0.2
Multiracial	0	0.0	27	0.0
ED	4,315	59.0	250,974	74.7
SWD	1,220	16.7	54,359	16.2
ELL	589	8.1	50,179	14.9
Migrant	2	0.0	538	0.2
Recently Arrived	589	8.1	50,178	14.9

Source: LEA 120th-day submission to the PED

Accountability - School Grading and Designation

In addition to earning a letter grade, a school may also earn one of three designations that signify the level of required school support and improvement activities:

- *** More Rigorous Interventions (MRI): To be identified as in need of More Rigorous Interventions (MRI), schools have earned 5 or 6 "F" grades in a row and are the four most struggling schools in the State.
- ** Comprehensive Support and Improvement (CSI): To be identified as in need of Comprehensive Support and Improvement (CSI), the school is in the lowest-performing five percent of Title I schools or is a high school where at least one-third of the students are not graduating on time.
- * Targeted Support and Improvement (TSI): To be identified as in need of Targeted Support and Improvement (TSI), one or more subgroups of students (for example, race/ethnicity) are performing significantly lower than the rest of the student population.

A school's designation, if applicable, is noted next to its overall letter grade.

School	Overall Grade	School	Overall Grade
Carlsbad Early College High School	A	Carlsbad High School	C *
Carlsbad Intermediate School	D *	Carlsbad Sixth Grade Academy	C
Craft Elementary School	C	Desert Willow Elementary School	B
Early Childhood Education Center	A	Jefferson Montessori	D
Joe Stanley Smith Elementary School	B	Monterrey Elementary School	C
Ocotillo Elementary School	B	Pecos Connections Academy	F *
Sunset Elementary School	C		

Achievement - Proficiency Summaries by Grade

This table shows the school- and LEA-level results of statewide assessments administered during the 2017-2018 school year. These assessments include the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment, the New Mexico Alternate Performance Assessment (NMAPA), the Standards Based Assessment (SBA) in Science and Spanish Reading, and the Istation assessment of early literacy skills. In order to protect student privacy, some results have been left blank or reported as a percentage range.

Grade		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
KN	State Current	62	38				
	State Prior	60	40				
	LEA Current	75	25				
	LEA Prior	74	26				
1	State Current	60	40				
	State Prior	57	43				
	LEA Current	75	25				
	LEA Prior	72	28				
2	State Current	68	32				
	State Prior	66	34				
	LEA Current	84	16				
	LEA Prior	84	16				
3	State Current	30	70	32	68		
	State Prior	27	73	30	70		
	LEA Current	34	66	30	70		
	LEA Prior	31	69	23	77		
4	State Current	30	70	26	74	47	53
	State Prior	26	74	23	77	40	60
	LEA Current	35	65	24	76	60	40
	LEA Prior	29	71	22	78	55	45

		Reading		Mathematics		Science	
Grade		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
5	State Current	31	69	28	72		
5	State Prior	30	70	24	76		
5	LEA Current	39	61	26	74		
5	LEA Prior	32	68	17	83		
6	State Current	29	71	21	79		
6	State Prior	26	74	20	80		
6	LEA Current	30	70	21	79		
6	LEA Prior	27	73	16	84		
7	State Current	30	70	21	79	43	57
7	State Prior	27	73	17	83	45	55
7	LEA Current	24	76	17	83	50	50
7	LEA Prior	24	76	14	86	49	51
8	State Current	30	70	22	78		
8	State Prior	29	71	21	79		
8	LEA Current	19	81	17	83		
8	LEA Prior	18	82	13	87		
9	State Current	29	71	19	81		
9	State Prior	26	74	17	83		
9	LEA Current	18	82	15	85		
9	LEA Prior	8	92	15	85		
10	State Current	33	67	15	85		
10	State Prior	32	68	15	85		
10	LEA Current	23	77	13	87		
10	LEA Prior	20	80	5	95		
11	State Current	42	58	10	90	27	73
11	State Prior	43	57	9	91	35	65
11	LEA Current	30	70	11	89	27	73
11	LEA Prior	29	71	3	97	31	69

Blanks or missing rows indicate too few students to report (N<10)

Achievement - Proficiency Summaries by Subgroup							
		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
All Students	State Current	39	61	21	79	38	62
All Students	LEA Current	42	58	19	81	45	55
Female	State Current	44	56	21	79	37	63
Female	LEA Current	46	54	19	81	43	57
Male	State Current	34	66	21	79	39	61
Male	LEA Current	38	62	20	80	47	53
Caucasian	State Current	54	46	35	65	60	40
Caucasian	LEA Current	46	54	24	76	54	46
African American	State Current	36	64	16	84	33	67
African American	LEA Current	34	66	10	90	33	67

		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
Hispanic	State Current	34	66	18	82	33	67
Hispanic	LEA Current	39	61	16	84	39	61
Asian	State Current	62	38	50	50	61	39
Asian	LEA Current	61	39	50	50	62	38
American Indian	State Current	29	71	12	88	21	79
American Indian	LEA Current	37	63	≤ 10	≥ 90	64	36
Economically Disadvantaged	State Current	33	67	16	84	31	69
Economically Disadvantaged	LEA Current	38	62	15	85	38	62
Students w Disabilities	State Current	14	86	7	93	14	86
Students w Disabilities	LEA Current	24	76	7	93	15	85
English Language Learners, Current	State Current	21	79	8	92	13	87
English Language Learners, Current	LEA Current	31	69	10	90	28	72

Achievement - Proficiency Summaries by School

		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
Carlsbad Early College High School		61	39	43	57	51	49
Carlsbad High School		19	81	8	92	23	77
Carlsbad Intermediate School		22	78	18	82	51	49
Carlsbad Sixth Grade Academy		32	68	22	78		
Craft Elementary School		37	63	23	77	53	47
Desert Willow Elementary School		51	49	28	72	56	44
Early Childhood Education Center		74	26				
Jefferson Montessori		26	74	11	89	28	72
Joe Stanley Smith Elementary School		54	46	23	77	45	55
Monterrey Elementary School		62	38	30	70	61	39
Ocotillo Elementary School		61	39	37	63	75	25
Pecos Connections Academy		40	60	13	87	48	52
Sunset Elementary School		61	39	22	78	68	32

Blanks indicate too few students to report (N<10).

Source: PED Accountability Bureau

Actual Expenditures		
	Amount	Percent
	\$	%
Capital Outlay	\$11,720,897	12.3
Central Services	\$2,617,395	2.7
Community Services	\$88,459	0.1
Debt Service	\$12,445,935	13.1
Food Services	\$3,982,898	4.2
General Administration	\$1,169,523	1.2
Instruction	\$41,328,361	43.4
Instructional Support Services	\$2,219,193	2.3
Operations & Maintenance	\$6,671,898	7.0
Other Support Services	\$0	0.0
School Administration	\$4,309,114	4.5
Student Support Services	\$6,817,054	7.2
Student Transportation	\$1,876,492	2.0

Source: PED School Budget and Financial Analysis Bureau

School Board Training	
Board Member	Met Requirement
Abel Montoya	Yes
Andrew Harris	Yes
David Shoup	Yes
Ron Singleton	Yes
Simon Rubio	Yes

Source: NM School Board Association and PED Options for Parents and Families Division

Graduation - 4-Year Cohort of 2017

These figures represent students who were expected to graduate on time by August 1, 2017, and graduated on time. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	71	76	68	71	85	61	66	62	68
LEA Current	69	72		67			61	57	73
Carlsbad High School	70	73	60	67		69	61	58	74
Jefferson Montessori	57	52		50			56	57	

Blanks indicate too few students to report (N<10). Source: PED Accountability Bureau

Graduation - 5-Year Cohort of 2016

These figures represent students who were expected to graduate on time by August 1, 2016, and either graduated on time or required one additional year. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	76	80	68	75	87	69	73	70	73
LEA Current	77	82		72			66	66	57
Carlsbad High School	77	83	83	73	75		66	70	57
Jefferson Montessori	84	83		91			96		

Blanks indicate too few students to report (N<10). Source: PED Accountability Bureau

Graduation - 6-Year Cohort of 2015

These figures represent students who were expected to graduate on time by August 1, 2015, and either graduated on time or required up to two additional years. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	77	81	72	76	86	73	74	71	75
LEA Current	79	83	60	78			67	58	67
Carlsbad High School	80	83	61	79		61	68	60	72
Jefferson Montessori	77	72		88					

Blanks indicate too few students to report (N<10). Source: PED Accountability Bureau

Graduation - 4-Year Cohort of 2017, Status of Non-Graduates

These figures represent students who were expected to graduate on time by August 1, 2017, but did not graduate. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students. Percentages do not use the Shared Accountability method of calculation. For details see the Cohort Graduation Rate Technical Manual on the PED website:

[https://webnew.ped.state.nm.us/bureaus/accountability/graduation/.](https://webnew.ped.state.nm.us/bureaus/accountability/graduation/)

	Certificate Completed coursework but did not pass exit exam %	Status Unknown Dropped out or whereabouts unknown %	Exit Out Exited with intent to get GED or vocational credential %	Still Enrolled Continued high school enrollment past 4th year %
State Current	<2	15	4	10
LEA Current	<2	25	2	7
Carlsbad High School	<2	24	2	5
Jefferson Montessori	<2	27	9	9

Blanks indicate too few students to report (N<10). Source: PED Accountability Bureau

Teacher Credentials

	Statewide %	LEA %	
Teachers with Emergency or Provisional Credentials	0.8	0.7	
Core Classes Not Taught by Highly Qualified Teachers	High Poverty Schools	2.6	NA
	Low Poverty Schools	2.2	2.5

NA= Not applicable; LEA did not have schools that qualified as high or low poverty.

Professional Qualifications	Number of Teachers	Highest Degree*		Core Classes Not Taught by Highly Qualified Teachers %
		Bachelor's %	Advanced %	
Carlsbad Municipal Schools				

Professional Qualifications	Number of Teachers	Highest Degree*		Core Classes Not Taught by Highly Qualified Teachers %
		Bachelor's %	Advanced %	
Carlsbad Early College High	13	15.4	69.2	0.0
Carlsbad High	82	20.7	70.7	2.6
Carlsbad Intermediate School	58	43.1	53.4	0.0
Carlsbad Sixth Grade Academy	29	13.8	86.2	0.0
Craft Elementary	15	40.0	53.3	0.0
Desert Willow Elementary	40	32.5	67.5	1.6
ECE Center	33	27.3	72.7	0.0
Jefferson Montessori	13	61.5	30.8	9.4
Joe Stanley Smith Elementary	22	31.8	54.5	0.0
Monterrey Elementary	22	18.2	77.3	0.0
Ocotillo Elementary	38	36.8	63.2	0.0
Pecos Connections Academy	17	35.3	64.7	3.5
Sunset Elementary	25	32.0	68.0	0.0

* Does not include Below Bachelors
Blank=no data available or not applicable

Source: LEA 120th-day submission to PED

National Assessment of Educational Progress Statewide Results

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student achievement across states and for the nation as a whole. The sampling method does not allow for reporting results by district or by school. For further information please visit <http://NCES.ED.Gov/NationsReportCard>.

NAEP does not replace assessments that annually measure student performance according to New Mexico curriculum standards. All students are required to take the standards-based assessments, whereas the NAEP selects representative samples of students and districts. Because not all subject areas or grade levels are tested every year, these statewide results are for the most recent year assessed in that subject area and grade.

Statewide Participation

	Reading %	Math %	Science %
4th Grade ELL	95	95	95
4th Grade SWD*	91	92	93
8th Grade ELL	91	93	96
8th Grade SWD*	90	90	92

* NAEP does not accommodate students with severe disabilities.

4th Grade	Reading (2017)				Math (2017)				Science (2015)			
	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %
New Mexico	5	19	29	46	4	23	42	31	#	24	40	37
Nation	9	27	31	33	8	32	39	21	1	36	39	25

8th Grade	Reading (2017)				Math (2017)				Science (2015)			
	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %
New Mexico	2	22	41	34	5	16	37	43	1	20	35	45
Nation	4	31	41	25	10	24	36	31	2	31	34	33

Rounds to zero