

**School Grading Summary**

The district grade is determined by the average of school grades in the district. For a description of status, see page 2.

District Grade C

	Total Number	Percent
Schools Rated in District	15	100.0
Schools in CSI Status	1	6.7
Schools in TSI Status	0	0.0
Schools in MRI Status	0	0.0

Source: PED Accountability Bureau

Definitions and Abbreviations

LEA Local Educational Authority is a broad term that encompasses districts with multiple schools or independent state-authorized charter schools. Locally authorized charter schools are not LEAs and are reported with their parent district.

Subgroups

ELL: English Language Learners
ED: Economically Disadvantaged as determined by eligibility for Free or Reduced Price Lunch Program
SWD: Students with disabilities; does not include special education students who are gifted

What are school grades?

School Grading is part of state and federal law that mandates accountability for all public schools. The Elementary and Secondary Education Act (ESEA) enacted in 1965 requires schools to show annual improvement in mathematics and reading. New Mexico statute specifies additional requirements that schools demonstrate progress through an A-F letter grade for each school. Individual school report cards can be found online at <http://aae.ped.state.nm.us/>.

What are School District Report Cards?

Each LEA under the jurisdiction of the Public Education Department (PED) annually receives a comprehensive report of their achievement, accountability, and teacher qualifications. This report is compiled for 89 districts that include traditional public schools, locally authorized charter schools, and all state-authorized charter schools. Non-PED schools are exempt from both school grading and School District Report Cards and include private, home, and Bureau of Indian Education schools.

What is contained in this report?

This report provides a concise summary of the LEA and its schools:

LEA Demographic Profile

Accountability

Summaries of School Grades

Cohort Graduation Rates (4, 5, and 6 Year)

Status of Non-Graduates

Achievement

Proficiencies in Reading, Mathematics, and Science

NAEP Statewide Summary for Grades 4 and 8

School Board Member Training

Actual Expenditures

Teacher Credentials

High/Low Poverty Schools Schools with students most economically disadvantaged (top 25%) and least disadvantaged (bottom 25%).

Recently Arrived These are ELL students new to U.S. schools who qualify for exemption from the reading assessment.

Student Demographics

	LEA		State	
	Number	%	Number	%
All Students	6,013	100.0	335,793	100.0
Female	2,953	49.1	163,876	48.8
Male	3,060	50.9	171,917	51.2
Caucasian	2,847	47.3	80,432	24.0
African American	494	8.2	7,739	2.3
Hispanic	2,376	39.5	206,856	61.6
Asian	147	2.4	4,458	1.3
American Indian	103	1.7	35,655	10.6
Pacific Islander	46	0.8	653	0.2
Multiracial	1	0.0	27	0.0
ED	3,540	58.9	250,974	74.7
SWD	1,028	17.1	54,359	16.2
ELL	183	3.0	50,179	14.9
Migrant	0	0.0	538	0.2
Recently Arrived	183	3.0	50,178	14.9

Source: LEA 120th-day submission to the PED

Accountability - School Grading and Designation

In addition to earning a letter grade, a school may also earn one of three designations that signify the level of required school support and improvement activities:

- *** More Rigorous Interventions (MRI): To be identified as in need of More Rigorous Interventions (MRI), schools have earned 5 or 6 "F" grades in a row and are the four most struggling schools in the State.
- ** Comprehensive Support and Improvement (CSI): To be identified as in need of Comprehensive Support and Improvement (CSI), the school is in the lowest-performing five percent of Title I schools or is a high school where at least one-third of the students are not graduating on time.
- * Targeted Support and Improvement (TSI): To be identified as in need of Targeted Support and Improvement (TSI), one or more subgroups of students (for example, race/ethnicity) are performing significantly lower than the rest of the student population.

A school's designation, if applicable, is noted next to its overall letter grade.

School	Overall Grade	School	Overall Grade
Academy Del Sol Alternative	D **	Alamogordo High School	F
Buena Vista Elementary School	D	Chaparral Middle School	C
Desert Star Elementary School	C	Heights Elementary School	C
High Rolls Mountain Park Elementary School	A	Holloman Elementary School	A
Holloman Middle School	B	La Luz Elementary School	D
Mountain View Middle School	C	North Elementary School	C
Oregon Elementary School	F	Sierra Elementary School	C
Yucca Elementary School	B		

Achievement - Proficiency Summaries by Grade

This table shows the school- and LEA-level results of statewide assessments administered during the 2017-2018 school year. These assessments include the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment, the New Mexico Alternate Performance Assessment (NMAPA), the Standards Based Assessment (SBA) in Science and Spanish Reading, and the Istation assessment of early literacy skills. In order to protect student privacy, some results have been left blank or reported as a percentage range.

Grade		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
KN	State Current	62	38				
	State Prior	60	40				
	LEA Current	66	34				
	LEA Prior	73	27				
1	State Current	60	40				
	State Prior	57	43				
	LEA Current	69	31				
	LEA Prior	62	38				
2	State Current	68	32				
	State Prior	66	34				
	LEA Current	75	25				
	LEA Prior	75	25				
3	State Current	30	70	32	68		
	State Prior	27	73	30	70		
	LEA Current	33	67	32	68		
	LEA Prior	35	65	36	64		
4	State Current	30	70	26	74	47	53
	State Prior	26	74	23	77	40	60
	LEA Current	35	65	34	66	60	40

		Reading		Mathematics		Science	
Grade		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
4	LEA Prior	33	67	31	69	55	45
5	State Current	31	69	28	72		
5	State Prior	30	70	24	76		
5	LEA Current	42	58	31	69		
5	LEA Prior	44	56	27	73		
6	State Current	29	71	21	79		
6	State Prior	26	74	20	80		
6	LEA Current	33	67	27	73		
6	LEA Prior	36	64	28	72		
7	State Current	30	70	21	79	43	57
7	State Prior	27	73	17	83	45	55
7	LEA Current	33	67	26	74	59	41
7	LEA Prior	41	59	24	76	64	36
8	State Current	30	70	22	78		
8	State Prior	29	71	21	79		
8	LEA Current	38	62	32	68		
8	LEA Prior	36	64	31	69		
9	State Current	29	71	19	81		
9	State Prior	26	74	17	83		
9	LEA Current	13	87	15	85		
9	LEA Prior	28	72	21	79		
10	State Current	33	67	15	85		
10	State Prior	32	68	15	85		
10	LEA Current	29	71	13	87		
10	LEA Prior	32	68	24	76		
11	State Current	42	58	10	90	27	73
11	State Prior	43	57	9	91	35	65
11	LEA Current	42	58	17	83	37	63
11	LEA Prior	45	55	10	90	45	55

Blanks or missing rows indicate too few students to report (N<10)

Achievement - Proficiency Summaries by Subgroup							
		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
All Students	State Current	39	61	21	79	38	62
All Students	LEA Current	44	56	26	74	52	48
Female	State Current	44	56	21	79	37	63
Female	LEA Current	50	50	26	74	53	47
Male	State Current	34	66	21	79	39	61
Male	LEA Current	39	61	26	74	50	50
Caucasian	State Current	54	46	35	65	60	40
Caucasian	LEA Current	50	50	32	68	60	40
African American	State Current	36	64	16	84	33	67

		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
African American	LEA Current	43	57	21	79	38	62
Hispanic	State Current	34	66	18	82	33	67
Hispanic	LEA Current	36	64	20	80	44	56
Asian	State Current	62	38	50	50	61	39
Asian	LEA Current	63	37	42	58	61	39
American Indian	State Current	29	71	12	88	21	79
American Indian	LEA Current	30	70	13	87	47	53
Economically Disadvantaged	State Current	33	67	16	84	31	69
Economically Disadvantaged	LEA Current	37	63	20	80	46	54
Students w Disabilities	State Current	14	86	7	93	14	86
Students w Disabilities	LEA Current	19	81	9	91	25	75
English Language Learners, Current	State Current	21	79	8	92	13	87
English Language Learners, Current	LEA Current	23	77	8	92	20	80

Achievement - Proficiency Summaries by School

		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
Academy Del Sol Alternative		6	94	≤ 5	≥ 95	20	80
Alamogordo High School		30	70	15	85	40	60
Buena Vista Elementary School		50	50	27	73	49	51
Chaparral Middle School		29	71	25	75	63	37
Desert Star Elementary School		51	49	24	76	42	58
Heights Elementary School		42	58	31	69	51	49
High Rolls Mountain Park Elementary		83	17	≥ 80	≤ 20		
Holloman Elementary School		73	27	54	46	85	15
Holloman Middle School		54	46	45	55	78	22
La Luz Elementary School		48	52	25	75	54	46
Mountain View Middle School		34	66	26	74	48	52
North Elementary School		46	54	32	68	52	48
Oregon Elementary School		41	59	15	85	45	55
Sierra Elementary School		58	42	37	63	73	27
Yucca Elementary School		53	47	33	67	78	22

Blanks indicate too few students to report (N<10).

Source: PED Accountability Bureau

Actual Expenditures

Locally authorized charter schools manage their budgets independently of their parent district. For detailed information please contact either the individual school or the PED Budget and Finance Office for the budget analyst assigned to that school. The district summary includes its locally authorized charter schools.

	Amount \$	Percent %
Capital Outlay	\$3,131,244	5.2
Central Services	\$2,431,184	4.1
Community Services	\$0	0.0
Debt Service	\$4,897,045	8.2
Food Services	\$2,424,903	4.1
General Administration	\$1,815,249	3.0
Instruction	\$26,998,413	45.2
Instructional Support Services	\$1,904,885	3.2
Operations & Maintenance	\$6,080,443	10.2
Other Support Services	\$0	0.0
School Administration	\$2,516,760	4.2
Student Support Services	\$5,776,864	9.7
Student Transportation	\$1,799,376	3.0

Source: PED School Budget and Financial Analysis Bureau

School Board Training

School district board members must complete a total of five hours of training annually. The annual training requirement varies for new and continuing state-authorized charter board members, and it must include training in specific topics. Please visit <https://webnew.ped.state.nm.us/bureaus/accountability/district-report-cards> for specific requirements.

Board Member	Met Requirement
Angela M. Cadwaller	Yes
Carol Teweleit	Yes
Dave Weaver	Yes
David Borunda	No
Timothy Wolfe	Yes

Source: NM School Board Association and PED Options for Parents and Families Division

Graduation - 4-Year Cohort of 2017

These figures represent students who were expected to graduate on time by August 1, 2017, and graduated on time. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	71	76	68	71	85	61	66	62	68
LEA Current	76	78	75	74	89		66	61	53
Academy Del Sol Alternative	50	41	64	55			50	22	
Alamogordo High School	79	81	76	76	89	53	69	66	52

Blanks indicate too few students to report (N<10). Source: PED Accountability Bureau

Graduation - 5-Year Cohort of 2016

These figures represent students who were expected to graduate on time by August 1, 2016, and either graduated on time or required one additional year. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	76	80	68	75	87	69	73	70	73
LEA Current	78	79	69	77	92		71	75	
Academy Del Sol Alternative	65	72	34	66			67	70	
Alamogordo High School	79	80	73	79	92	57	71	76	72

Blanks indicate too few students to report (N<10). Source: PED Accountability Bureau

Graduation - 6-Year Cohort of 2015

These figures represent students who were expected to graduate on time by August 1, 2015, and either graduated on time or required up to two additional years. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
State Current	77	81	72	76	86	73	74	71	75
LEA Current	73	74	70	68	93		64	76	80
Academy Del Sol Alternative	43	40	34	45			56	44	
Alamogordo High School	78	78	78	76	93	78	66	80	82

Blanks indicate too few students to report (N<10). Source: PED Accountability Bureau

Graduation - 4-Year Cohort of 2017, Status of Non-Graduates

These figures represent students who were expected to graduate on time by August 1, 2017, but did not graduate. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students. Percentages do not use the Shared Accountability method of calculation. For details see the Cohort Graduation Rate Technical Manual on the PED website: <https://webnew.ped.state.nm.us/bureaus/accountability/graduation/>.

	Certificate Completed coursework but did not pass exit exam %	Status Unknown Dropped out or whereabouts unknown %	Exit Out Exited with intent to get GED or vocational credential %	Still Enrolled Continued high school enrollment past 4th year %
State Current	<2	15	4	10
LEA Current	<2	20	4	5
Academy Del Sol Alternative	<2	41	7	7
Alamogordo High School	<2	17	4	5

Blanks indicate too few students to report (N<10). Source: PED Accountability Bureau

Teacher Credentials

	Statewide %	LEA %	
Teachers with Emergency or Provisional Credentials	0.8	0.9	
Core Classes Not Taught by Highly Qualified Teachers	High Poverty Schools	2.6	0.0
	Low Poverty Schools	2.2	0.0

NA= Not applicable; LEA did not have schools that qualified as high or low poverty.

Professional Qualifications	Number of	Highest Degree*	Core Classes Not Taught by Highly Qualified Teachers
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Alamogordo Public Schools

	Teachers	Bachelors %	Advanced %	Qualified Teachers %
Academy del Sol Alt	10	60.0	40.0	0.0
Alamogordo High	74	59.5	39.2	0.0
Buena Vista Elementary	18	55.6	44.4	0.0
Chaparral Middle	44	63.6	34.1	0.0
Desert Star Elementary	26	88.5	11.5	1.4
Heights Elementary	18	72.2	27.8	0.0
High Rolls Mountain Park Elementary	4	50.0	50.0	0.0
Holloman Elementary	26	46.2	53.8	0.0
Holloman Middle	14	85.7	14.3	0.0
La Luz Elementary	17	94.1	5.9	0.0
Mountain View Middle	31	74.2	25.8	0.0
North Elementary	22	86.4	13.6	0.0
Oregon Elementary	9	77.8	22.2	0.0
Sierra Elementary	23	65.2	34.8	0.0
Yucca Elementary	18	83.3	16.7	0.0

* Does not include Below Bachelors
Blank=no data available or not applicable

Source: LEA 120th-day submission to PED

National Assessment of Educational Progress Statewide Results

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student achievement across states and for the nation as a whole. The sampling method does not allow for reporting results by district or by school. For further information please visit <http://NCES.ED.Gov/NationsReportCard>.

NAEP does not replace assessments that annually measure student performance according to New Mexico curriculum standards. All students are required to take the standards-based assessments, whereas the NAEP selects representative samples of students and districts. Because not all subject areas or grade levels are tested every year, these statewide results are for the most recent year assessed in that subject area and grade.

Statewide Participation

	Reading %	Math %	Science %
4th Grade ELL	95	95	95
4th Grade SWD*	91	92	93
8th Grade ELL	91	93	96
8th Grade SWD*	90	90	92

* NAEP does not accommodate students with severe disabilities.

4th Grade	Reading (2017)				Math (2017)				Science (2015)			
	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %
New Mexico	5	19	29	46	4	23	42	31	#	24	40	37
Nation	9	27	31	33	8	32	39	21	1	36	39	25

8th Grade	Reading (2017)				Math (2017)				Science (2015)			
	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %	Advanced %	Proficient %	Basic %	Below %
New Mexico	2	22	41	34	5	16	37	43	1	20	35	45
Nation	4	31	41	25	10	24	36	31	2	31	34	33

Rounds to zero