

**School Grading Summary**

The district grade is determined by the average of school grades in the district. For a description of status see page 2.

**District Grade D**

	Total Number	Percent
<b>Schools Rated in District</b>	9	100.0
<b>Schools in Priority Status</b>	0	0.0
<b>Schools in Focus Status</b>	0	0.0
<b>Schools in Strategic Status</b>	0	0.0
<b>Schools in Reward Status</b>	0	0.0

Source: PED Assessment and Accountability Division

**What are school grades?**

School Grading is part of state and federal law that mandates accountability for all public schools. The Elementary and Secondary Education Act (ESEA) enacted in 1965, which was reauthorized in 2001 as No Child Left Behind (NCLB), requires schools to show annual improvement in mathematics and reading. In 2011, New Mexico lawmakers enacted additional requirements that schools demonstrate progress through a grading system similar to that applied to students, issuing an A through F letter grade to each school [22-2-1, 22-2-2, and 22-2E-1 to 22-2E-4] [6.19.8.1 NMCA-N, 12-15-11]. Individual school report cards can be found online at <http://webapp2.ped.state.nm.us/SchoolData/SchoolGrading.aspx>

**What are School District Report Cards?**

Each LEA under the jurisdiction of the Public Education Department (PED) annually receives a comprehensive report of their achievement, accountability, teacher qualifications, and post-secondary success. This report is compiled for 89 districts that include regular and locally-authorized charter schools, and all state-authorized charter schools. Non-PED schools are exempt from both school grading and School District Report Cards, and include private, home, and Bureau of Indian Education schools.

**What is contained in this report?**

This report provides a concise summary of the LEA and its schools:

## LEA Demographic Profile

## Accountability

- Summaries of School Grades

- Cohort Graduation Rates (4, 5, and 6 Year)

- Status of Non-Graduates

## Achievement

- Proficiencies in Reading, Mathematics, and Science

- NAEP Statewide Summary for Grades 4 and 8

## School Board Member Training

## Budgeted Expenditures

## Teacher Credentials

## Post-Secondary Achievement (College Going, Credit Accumulation)

## Parent Survey on the Quality of Education

**Definitions and Abbreviations**

**LEA** Local Educational Authority is a broad term that encompasses districts with multiple schools or independent state-authorized charter schools. Locally-authorized charter schools are not LEAs and are reported with their parent district.

**Subgroups**

**Asian:** Asian or Pacific Islander

**Afr Am:** African American

**ELL:** English Language Learners

**ED:** Economically Disadvantaged as determined by eligibility for Free or Reduced Lunch

**SWD:** Students with disabilities; does not include special education students who are gifted

**Q1:** The lowest performing 25% (one quarter) of students in reading or mathematics

**Q3:** The higher performing 75% (three quarters) of students in reading or mathematics

**High/Low Poverty Schools** Schools with students most economically disadvantaged (top 25%), and least disadvantaged (bottom 25%).

**Recently Arrived** These are ELL students new to U.S. schools who qualify for exemption from the reading assessment.

**Student Demographics**

	LEA		State	
	Number	%	Number	%
All Students	2,948	100	338,550	100
Female	1,397	47	165,208	49
Male	1,551	53	173,342	51
Caucasian	982	33	84,141	25
African-American	30	1	7,051	2
Hispanic	1,889	64	206,859	61
Asian	18	1	4,338	1
American Indian	25	1	35,637	11
Pacific Islander	4	0	524	0
Multiracial	0	0	5	0
ED	2,422	82	242,595	72
SWD	437	15	49,656	15
ELL	88	3	50,059	15
Migrant	0	0	354	0
Recently Arrived	42	1	16,910	5

Source: LEA 120th day submission to the PED

## Accountability - School Grading and Status

Status refers to schools that are in some form of improvement that requires increased monitoring and educational enhancement. The improvement categories are

\*\*\* Priority Status (5% of schools that are lowest performing)

\*\* Focus Status (additional 10% of schools that are low performing and with large gaps between lower and higher performing groups)

\* Strategic Status (additional 10% of schools that are low performing with large gaps between lower and higher performing groups)

^ Reward Status (the top 5% of schools in the state)

A school's status is footnoted next to their overall letter grade, and where blank, means the school is not in any status. Only schools receiving Title I funds are eligible, which in 2015 represented 654 schools.

School	Overall Grade	School	Overall Grade
Cliff Elementary	A	Cliff High	C
G W Stout Elementary	F	Harrison Schmitt Elementary	D
Jose Barrios Elementary	B	La Plata Middle	F
Opportunity High	C	Silver High	D
Sixth Street Elementary	F		

## Achievement - Proficiency Summaries by Grade

The assessments were developed to measure grade-level standards that New Mexico educators and the public determined are important for our students to master. Results include all students enrolled within the LEA or school, regardless of whether for a full academic year or not. Students are assessed in reading and mathematics in grades 3-11, and in science in grades 4, 7, and 11. Note that proficiencies do not include the assessment for grades KN, 1 and 2, in order to be consistent with prior reports.

Grade		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
3	State Current	26.1	73.9	25.6	74.4		
3	State Prior	51.8	48.2	49.4	50.6		
3	LEA Current	23.5	76.5	24.0	76.0		
3	LEA Prior	59.5	40.5	59.0	41.0		
4	State Current	23.8	76.2	18.8	81.2	42.5	57.5
4	State Prior	43.8	56.2	42.7	57.3	48.3	51.7
4	LEA Current	21.3	78.7	21.9	78.1	38.1	61.9
4	LEA Prior	57.4	42.6	51.5	48.5	57.8	42.2
5	State Current	24.1	75.9	20.8	79.2		
5	State Prior	53.2	46.8	43.7	56.3		
5	LEA Current	23.5	76.5	26.4	73.6		
5	LEA Prior	64.1	35.9	57.7	42.3		
6	State Current	22.0	78.0	18.8	81.2		
6	State Prior	43.3	56.7	37.0	63.0		
6	LEA Current	21.0	79.0	25.8	74.2		
6	LEA Prior	53.0	47.0	59.4	40.6		
7	State Current	21.4	78.6	15.5	84.5	40.0	60.0
7	State Prior	51.5	48.5	39.8	60.2	42.2	57.8
7	LEA Current	20.2	79.8	13.8	86.2	53.0	47.0
7	LEA Prior	63.7	36.3	50.2	49.8	59.2	40.8
8	State Current	22.9	77.1	17.2	82.8		
8	State Prior	58.7	41.3	40.0	60.0		
8	LEA Current	23.3	76.7	11.5	88.5		
8	LEA Prior	55.8	44.2	38.5	61.5		
9	State Current	26.7	73.3	16.0	84.0		
9	LEA Current	17.1	82.9	12.7	87.3		
10	State Current	31.0	69.0	12.4	87.6		
10	State Prior	37.7	62.3	30.4	69.6		
10	LEA Current	20.7	79.3	4.1	95.9		
10	LEA Prior	40.7	59.3	36.4	63.6		
11	State Current	44.4	55.6	10.0	90.0	36.2	63.8
11	State Prior	51.8	48.2	42.8	57.2	41.3	58.7
11	LEA Current	38.7	61.3	9.4	90.6	39.8	60.2
11	LEA Prior	57.7	42.3	37.2	62.8	43.4	56.6

## Achievement - Proficiency Summaries by Subgroup

		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
All Students	LEA Current	23.2	76.8	16.3	83.7	43.9	56.1
All Students	State Current	26.6	73.4	17.6	82.4	39.8	60.2
Female	LEA Current	29.3	70.7	17.7	82.3	46.6	53.4
Female	State Current	31.7	68.3	17.7	82.3	38.4	61.6
Male	LEA Current	17.7	82.3	15.0	85.0	41.6	58.4
Male	State Current	21.7	78.3	17.6	82.4	41.1	58.9
Caucasian	LEA Current	37.7	62.3	25.9	74.1	58.7	41.3
Caucasian	State Current	42.5	57.5	29.9	70.1	61.0	39.0
African American	LEA Current	25.0	75.0	18.8	81.3		
African American	State Current	24.5	75.5	13.9	86.1	36.9	63.1
Hispanic	LEA Current	15.1	84.9	11.1	88.9	36.1	63.9
Hispanic	State Current	21.8	78.2	13.7	86.3	33.7	66.3
Asian	LEA Current	56.3	43.8	40.0	60.0		
Asian	State Current	53.8	46.2	45.6	54.4	65.1	34.9
American Indian	LEA Current	41.2	58.8	17.6	82.4		
American Indian	State Current	13.9	86.1	9.0	91.0	20.6	79.4
Economically Disadvantaged	State Current	19.0	81.0	12.4	87.6	31.1	68.9
Economically Disadvantaged	LEA Current	19.8	80.2	17.0	83.0	41.4	58.6
Students w Disabilities	LEA Current	5.1	94.9	6.3	93.7	14.3	85.7
Students w Disabilities	State Current	6.6	93.4	6.4	93.6	15.0	85.0
English Language Learners	LEA Current	1.9	98.1	7.4	92.6	9.5	90.5
English Language Learners	State Current	7.1	92.9	5.3	94.7	10.2	89.8
Migrant	State Current	11.3	88.7	4.7	95.3	10.6	89.4
Q1	LEA Current	1.8	98.2	1.0	99.0	1.9	98.1
Q1	State Current	2.9	97.1	0.8	99.2	1.3	98.7
Q3	State Current	35.5	64.5	23.6	76.4	53.5	46.5
Q3	LEA Current	32.0	68.0	21.2	78.8	59.0	41.0

## Achievement - Proficiency Summaries by School

		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
Cliff Elementary		46.9	53.1	53.1	46.9	91.7	8.3
Cliff High		41.4	58.6	12.9	87.1	54.8	45.2
G W Stout Elementary		17.3	82.7	19.3	80.7	37.2	62.8
Harrison Schmitt Elementary		22.8	77.2	24.4	75.6	31.0	69.0
Jose Barrios Elementary		31.0	69.0	34.3	65.7	40.9	59.1
La Plata Middle		20.3	79.7	16.9	83.1	53.7	46.3
Opportunity High		2.4	97.6	2.6	97.4	5.9	94.1
Silver High		24.1	75.9	6.8	93.2	40.6	59.4
Sixth Street Elementary		16.0	84.0	12.0	88.0	20.0	80.0

Blanks indicate too few students to report (N<10). Schools without tested grades (i.e. kindergarten only) will not have data.

Source: PED Data Planning and Analysis Bureau

## Budgeted Expenditures

Locally-authorized charter schools manage their budgets independently of their parent district. For detailed information please contact either the individual school or the PED Budget and Finance Office for the budget analyst assigned to that school. The district summary includes their locally authorized charter schools.

	Amount \$	Percent %
Capital Outlay	\$1,893,668	5.8
Central Services	\$685,148	2.1
Community Services		
Debt Service	\$1,459,825	4.5
Food Services	\$1,336,516	4.1

## School Board Training

School board members must accumulate five points during the year by attending specific training. These figures do not reflect additional training that board members may have received.

Board Member	Number of Points
Arnold Torres	5
Chris Arvidson	5
Frances M. Vasquez	24

	Amount \$	Percent %
General Administration	\$568,908	1.8
Instruction	\$16,146,151	49.7
Instruction Support Services	\$986,002	3.0
Operations & Maintenance	\$2,752,228	8.5
Other Support Services	\$75,974	0.2
School Administration	\$1,795,659	5.5
Student Support Services	\$3,597,914	11.1
Student Transportation	\$1,193,265	3.7

Source: The PED School Budget and Financial Analysis Bureau

Board Member	Number of Points
Mike McMillan	5
Tony Egan	21
Trent Petty	2

Source: NM School Board Association

### Graduation - 4 Year Cohort of 2014

These figures represent students who were expected to graduate on time by August 1, 2014 and graduated on time. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
Statewide	69.3	75.7	64.3	67.6	85.4	61.7	63.0	57.4	64.5
Districtwide	86.5	86.7		86.3			79.2	45.7	86.2
Cliff High	94.2	92.9							
Silver City Opportunity	64.6			66.2			65.9		
Silver High	87.9	86.7		88.4			80.9	49.4	86.4

Blanks indicate too few students to report (N<10)

Source: PED Data Planning and Analysis Bureau

### Graduation - 5 Year Cohort of 2013

These figures represent students who were expected to graduate on time by August 1, 2013 and either graduated on time, or required one additional year. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
Statewide	71.4	78.3	69.1	69.1	87.4	65.4	66.1	61.6	66.7
Districtwide	82.3	84.5		82.1			72.4	63.0	91.1
Aldo Leopold Charter	89.8	95.8		72.7			76.3		
Cliff High	82.4	80.5							
Silver City Opportunity	53.6			51.6			53.3	57.0	
Silver High	85.6	86.4		86.4			77.2	71.0	90.3

Blanks indicate too few students to report (N<10)

Source: PED Data Planning and Analysis Bureau

### Graduation - 6 Year Cohort of 2012

These figures represent students who were expected to graduate on time by August 1, 2012 and either graduated on time, or required up to two additional years. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
Statewide	74.4	80.1	71.9	72.1	87.9	70.8	70.0	63.6	71.4
Districtwide	85.7	86.8		84.8			79.1	64.5	82.7
Cliff High	79.2	75.5							
Silver City Opportunity	65.0			68.2			75.7		
Silver High	88.4	91.4		86.6			81.3	65.6	91.2

Blanks indicate too few students to report (N<10)

Source: PED Data Planning and Analysis Bureau

### Graduation - 4 Year Cohort of 2014, Status of Non Graduates

These figures represent students who were expected to graduate on time by August 1, 2014 but did not graduate. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students. Percentages do not use the Shared Accountability method of calculation. For details see the Graduation Technical Guide on the PED website: [http://ped.state.nm.us/ped/Graduation\\_guides.html](http://ped.state.nm.us/ped/Graduation_guides.html)

	Certificate Completed coursework but did not pass exit exam %	Status Unknown Dropped out or whereabouts unknown %	Exit Out Exit with intent to get GED or vocational credential %	Still Enrolled Continuing high school enrollment past 4th year %
Statewide	0.2	21.9	6.2	9.5

Districtwide	0.0	8.1	5.6	6.0
Cliff High	0.0	0.0	0.0	6.9
Silver City Opportunity	0.0	23.7	5.3	15.8
Silver High	0.0	6.6	6.1	3.8

Blanks indicate too few students to report (N<10) Source: PED Data Planning and Analysis Bureau

### College Going and College Credit Accumulation

These figures represent students who graduated in 2013 (College Going) and 2011 (Credits Earned) and were tracked for post-secondary education both inside and outside the state.

**Eligible** Students earning a regular high school diploma.

**Enrolled** Students who enrolled in an institution of higher education within 16 months of earning a regular high school diploma.

**Credits Earned** Students who enrolled and earned one year of college credit within two years of enrollment.

		All Students N	Cauc N	Afr Amer N	Hisp N	Asian N	Amer Indian N	ED N	SWD N	ELL N
Cliff High	Eligible	17	10							
Cliff High	Enrolled, In-State	13								
Cliff High	Enrolled, Out-of-State									
Cliff High	Credits Earned									
Silver City Opportunity	Eligible	18			13					
Silver City Opportunity	Enrolled, In-State									
Silver City Opportunity	Credits Earned									
Silver High	Eligible	155	61		92			63	13	
Silver High	Enrolled, In-State	75	34		41			25		
Silver High	Enrolled, Out-of-State									
Silver High	Credits Earned	54	24		30			19		

Blanks indicate too few students to report (N<10) Source: National Student Clearinghouse

### Teacher Credentials

		Statewide %	LEA %
Teachers with Emergency or Provisional Credentials		.3	.5
Core Classes Not Taught by Highly Qualified Teachers	High Poverty Schools	NA	NA
	Low Poverty Schools	2.2	.0

NA= Not applicable; LEA did not have schools that qualified as high or low poverty

Professional Qualifications	Number of Teachers	Highest Degree*		Core Classes Not Taught by Highly Qualified Teachers
		Bachelor's	Advanced	
Cliff Elementary	12	58.3	41.7	0
Cliff High	12	50	50	0
G W Stout Elementary	27	51.9	48.1	0
Harrison Schmitt Elementary	31	45.2	54.8	0
Jose Barrios Elementary	19	68.4	31.6	0
La Plata Middle	42	50	50	0
Opportunity High	5	20	80	0
Silver High	40	32.5	67.5	0
Sixth Street Elementary	12	41.7	58.3	0

\* Does not include Below Bachelors

Blank=no data available, or not applicable

Source: LEA 120th day submission to PED

### Parent Survey on the Quality of Education

- Q1 My child is safe at school.
- Q2 My child's school building is in good repair and has sufficient space to support quality education.
- Q3 My child's school holds high expectations for academic achievement.
- Q4 School personnel encourage me to participate in my child's education.
- Q5 The school offers adequate access to up-to-date computers and technologies.
- Q6 School staff maintain consistent discipline, which is conducive to learning.
- Q7 My child has an adequate choice of school-sponsored extracurricular activities.
- Q8 My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9 The school staff employ various instructional methods and strategies to meet my child's needs.

Q10 My child takes responsibility for his or her learning.

	Survey Count	Agree and Strongly Agree (% of Respondents)									
		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Districtwide	488	96	96	93	93	91	90	83	94	91	92
Cliff Elementary	6	100	100	100	100	66	100	83	100	100	100
Cliff High	1	100	0	0	0	0	0	0	0	0	100
G W Stout Elementary	63	96	100	96	95	91	89	84	96	93	95
Harrison Schmitt Elementary	136	97	97	95	97	95	93	81	96	93	96
Jose Barrios Elementary	54	98	98	98	96	93	95	80	95	91	90
La Plata Middle	18	83	94	82	64	81	70	83	72	88	100
Silver High	37	77	83	56	55	67	50	86	74	44	91
Sixth Street Elementary	122	100	96	100	100	94	98	83	98	96	89

Source: PED anonymous survey collected from parents annually

**National Assessment of Educational Progress Statewide Results**

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student achievement across states and for the nation as a whole. The sampling method does not allow for reporting results by district or by school. For further information please visit <http://NCES.ED.Gov/NationsReportCard>.

NAEP does not replace assessments which annually measure student performance according to New Mexico curriculum standards. All students are required to take the standards based assessments, whereas the NAEP selects representative samples of students and districts. Because not all subject areas or grade levels are tested every year, these statewide results are for the most recent year assessed in that subject area and grade.

**Statewide Participation**

	Reading %	Math %	Science %
4th Grade ELL	91	95	94 (2009)
4th Grade SWD*	93	88	86 (2009)
8th Grade ELL	92	95	93 (2011)
8th Grade SWD*	89	90	87 (2011)

\* NAEP does not accommodate students with severe disabilities  
Participation in NAEP is not mandatory

4th Grade	Reading (2015)				Math (2015)				Science (2009)			
	Advanced %	Proficient %	Basic* %	Below %	Advanced %	Proficient %	Basic* %	Below %	Advanced %	Proficient %	Basic* %	Below %
New Mexico	4	19	31	46	3	24	47	27	#	24	39	37
Nation	8	27	33	32	7	32	42	19	1	32	39	29

8th Grade	Reading (2015)				Math (2015)				Science (2011)			
	Advanced %	Proficient %	Basic* %	Below %	Advanced %	Proficient %	Basic* %	Below %	Advanced %	Proficient %	Basic* %	Below %
New Mexico	1	19	45	35	3	17	41	39	1	22	35	43
Nation	3	29	42	25	8	24	38	30	2	29	34	36

\* Basic is most comparable to Proficient on New Mexico's Standards Based Assessment

# Rounds to zero

Blanks indicate too few students to report