

**School Grading Summary**

The district grade is determined by the average of school grades in the district. For a description of status see page 2.

**District Grade D**

	Total Number	Percent
<b>Schools Rated in District</b>	10	100.0
<b>Schools in Priority Status</b>	0	0.0
<b>Schools in Focus Status</b>	1	10.0
<b>Schools in Strategic Status</b>	0	0.0
<b>Schools in Reward Status</b>	0	0.0

Source: PED Assessment and Accountability Division

**What are school grades?**

School Grading is part of state and federal law that mandates accountability for all public schools. The Elementary and Secondary Education Act (ESEA) enacted in 1965, which was reauthorized in 2001 as No Child Left Behind (NCLB), requires schools to show annual improvement in mathematics and reading. In 2011, New Mexico lawmakers enacted additional requirements that schools demonstrate progress through a grading system similar to that applied to students, issuing an A through F letter grade to each school [22-2-1, 22-2-2, and 22-2E-1 to 22-2E-4] [6.19.8.1 NMCA-N, 12-15-11]. Individual school report cards can be found online at <http://webapp2.ped.state.nm.us/SchoolData/SchoolGrading.aspx>

**What are School District Report Cards?**

Each LEA under the jurisdiction of the Public Education Department (PED) annually receives a comprehensive report of their achievement, accountability, teacher qualifications, and post-secondary success. This report is compiled for 89 districts that include regular and locally-authorized charter schools, and all state-authorized charter schools. Non-PED schools are exempt from both school grading and School District Report Cards, and include private, home, and Bureau of Indian Education schools.

**What is contained in this report?**

This report provides a concise summary of the LEA and its schools:

## LEA Demographic Profile

## Accountability

- Summaries of School Grades

- Cohort Graduation Rates (4, 5, and 6 Year)

- Status of Non-Graduates

## Achievement

- Proficiencies in Reading, Mathematics, and Science

- NAEP Statewide Summary for Grades 4 and 8

## School Board Member Training

## Budgeted Expenditures

## Teacher Credentials

## Post-Secondary Achievement (College Going, Credit Accumulation)

## Parent Survey on the Quality of Education

**Definitions and Abbreviations**

**LEA** Local Educational Authority is a broad term that encompasses districts with multiple schools or independent state-authorized charter schools. Locally-authorized charter schools are not LEAs and are reported with their parent district.

**Subgroups**

**Asian:** Asian or Pacific Islander

**Afr Am:** African American

**ELL:** English Language Learners

**ED:** Economically Disadvantaged as determined by eligibility for Free or Reduced Lunch

**SWD:** Students with disabilities; does not include special education students who are gifted

**Q1:** The lowest performing 25% (one quarter) of students in reading or mathematics

**Q3:** The higher performing 75% (three quarters) of students in reading or mathematics

**High/Low Poverty Schools** Schools with students most economically disadvantaged (top 25%), and least disadvantaged (bottom 25%).

**Recently Arrived** These are ELL students new to U.S. schools who qualify for exemption from the reading assessment.

**Student Demographics**

	LEA		State	
	Number	%	Number	%
All Students	3,802	100	338,550	100
Female	1,843	49	165,208	49
Male	1,959	52	173,342	51
Caucasian	696	18	84,141	25
African-American	65	2	7,051	2
Hispanic	3,007	79	206,859	61
Asian	14	0	4,338	1
American Indian	19	1	35,637	11
Pacific Islander	1	0	524	0
Multiracial	0	0	5	0
ED	1,969	52	242,595	72
SWD	602	16	49,656	15
ELL	861	23	50,059	15
Migrant	0	0	354	0
Recently Arrived	687	18	16,910	5

Source: LEA 120th day submission to the PED

## Accountability - School Grading and Status

Status refers to schools that are in some form of improvement that requires increased monitoring and educational enhancement. The improvement categories are

\*\*\* Priority Status (5% of schools that are lowest performing)

\*\* Focus Status (additional 10% of schools that are low performing and with large gaps between lower and higher performing groups)

\* Strategic Status (additional 10% of schools that are low performing with large gaps between lower and higher performing groups)

^ Reward Status (the top 5% of schools in the state)

A school's status is footnoted next to their overall letter grade, and where blank, means the school is not in any status. Only schools receiving Title I funds are eligible, which in 2015 represented 654 schools.

School	Overall Grade	School	Overall Grade
Ben Alexander Elementary	B **	Jefferson Elementary	F
Lea Elementary	F	Llano Elementary	A
Lovington 6th Grade Academy	B	Lovington Freshman Academy	D
Lovington High	C	New Hope Alternative High	F
Taylor Middle	F	Yarbro Elementary	C

## Achievement - Proficiency Summaries by Grade

The assessments were developed to measure grade-level standards that New Mexico educators and the public determined are important for our students to master. Results include all students enrolled within the LEA or school, regardless of whether for a full academic year or not. Students are assessed in reading and mathematics in grades 3-11, and in science in grades 4, 7, and 11. Note that proficiencies do not include the assessment for grades KN, 1 and 2, in order to be consistent with prior reports.

Grade		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
3	State Current	26.1	73.9	25.6	74.4		
3	State Prior	51.8	48.2	49.4	50.6		
3	LEA Current	15.1	84.9	16.6	83.4		
3	LEA Prior	47.6	52.4	35.1	64.9		
4	State Current	23.8	76.2	18.8	81.2	42.5	57.5
4	State Prior	43.8	56.2	42.7	57.3	48.3	51.7
4	LEA Current	10.2	89.8	10.5	89.5	24.1	75.9
4	LEA Prior	31.5	68.5	30.7	69.3	35.1	64.9
5	State Current	24.1	75.9	20.8	79.2		
5	State Prior	53.2	46.8	43.7	56.3		
5	LEA Current	21.5	78.5	21.8	78.2		
5	LEA Prior	53.2	46.8	47.9	52.1		
6	State Current	22.0	78.0	18.8	81.2		
6	State Prior	43.3	56.7	37.0	63.0		
6	LEA Current	24.8	75.2	31.1	68.9		
6	LEA Prior	53.2	46.8	50.9	49.1		
7	State Current	21.4	78.6	15.5	84.5	40.0	60.0
7	State Prior	51.5	48.5	39.8	60.2	42.2	57.8
7	LEA Current	15.7	84.3	9.2	90.8	32.0	68.0
7	LEA Prior	50.2	49.8	43.6	56.4	43.6	56.4
8	State Current	22.9	77.1	17.2	82.8		
8	State Prior	58.7	41.3	40.0	60.0		
8	LEA Current	17.8	82.2	20.8	79.2		
8	LEA Prior	42.9	57.1	34.0	66.0		
9	State Current	26.7	73.3	16.0	84.0		
9	LEA Current	12.2	87.8	6.5	93.5		
10	State Current	31.0	69.0	12.4	87.6		
10	State Prior	37.7	62.3	30.4	69.6		
10	LEA Current	18.4	81.6	3.3	96.7		
10	LEA Prior	29.8	70.2	30.0	70.0		
11	State Current	44.4	55.6	10.0	90.0	36.2	63.8
11	State Prior	51.8	48.2	42.8	57.2	41.3	58.7
11	LEA Current	28.2	71.8	15.9	84.1	26.6	73.4
11	LEA Prior	47.4	52.6	40.0	60.0	34.4	65.6

## Achievement - Proficiency Summaries by Subgroup

		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
All Students	LEA Current	17.9	82.1	15.2	84.8	27.4	72.6
All Students	State Current	26.6	73.4	17.6	82.4	39.8	60.2
Female	LEA Current	21.5	78.5	16.1	83.9	24.4	75.6
Female	State Current	31.7	68.3	17.7	82.3	38.4	61.6
Male	State Current	21.7	78.3	17.6	82.4	41.1	58.9
Male	LEA Current	14.4	85.6	14.3	85.7	30.0	70.0
Caucasian	State Current	42.5	57.5	29.9	70.1	61.0	39.0
Caucasian	LEA Current	28.1	71.9	22.2	77.8	39.7	60.3
African American	State Current	24.5	75.5	13.9	86.1	36.9	63.1
African American	LEA Current	10.5	89.5	10.5	89.5		
Hispanic	State Current	21.8	78.2	13.7	86.3	33.7	66.3
Hispanic	LEA Current	15.8	84.2	13.8	86.2	24.7	75.3
Asian	State Current	53.8	46.2	45.6	54.4	65.1	34.9
American Indian	LEA Current	10.0	90.0	10.0	90.0		
American Indian	State Current	13.9	86.1	9.0	91.0	20.6	79.4
Economically Disadvantaged	LEA Current	13.5	86.5	12.3	87.7	23.2	76.8
Economically Disadvantaged	State Current	19.0	81.0	12.4	87.6	31.1	68.9
Students w Disabilities	State Current	6.6	93.4	6.4	93.6	15.0	85.0
Students w Disabilities	LEA Current	13.8	86.2	11.0	89.0	15.9	84.1
English Language Learners	State Current	7.1	92.9	5.3	94.7	10.2	89.8
English Language Learners	LEA Current	9.0	91.0	5.7	94.3	12.6	87.4
Migrant	State Current	11.3	88.7	4.7	95.3	10.6	89.4
Q1	State Current	2.9	97.1	0.8	99.2	1.3	98.7
Q1	LEA Current	1.1	98.9	0.5	99.5	0.5	99.5
Q3	LEA Current	23.9	76.1	20.6	79.4	37.4	62.6
Q3	State Current	35.5	64.5	23.6	76.4	53.5	46.5

## Achievement - Proficiency Summaries by School

		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
Jefferson Elementary		15.1	84.9	16.6	83.4		
Lovington 6th Grade Academy		25.0	75.0	30.9	69.1		
Lovington Freshman Academy		11.5	88.5	6.5	93.5		
Lovington High		25.1	74.9	9.8	90.2	28.9	71.1
New Hope Alternative High		3.1	96.9	3.6	96.4	5.9	94.1
Taylor Middle		16.7	83.3	15.0	85.0	32.0	68.0
Yarbro Elementary		15.2	84.8	15.6	84.4	23.9	76.1

Blanks indicate too few students to report (N<10). Schools without tested grades (i.e. kindergarten only) will not have data.

Source: PED Data Planning and Analysis Bureau

## Budgeted Expenditures

Locally-authorized charter schools manage their budgets independently of their parent district. For detailed information please contact either the individual school or the PED Budget and Finance Office for the budget analyst assigned to that school. The district summary includes their locally authorized charter schools.

	Amount \$	Percent %
Capital Outlay	\$20,896,272	36.4
Central Services	\$925,755	1.6
Community Services	\$48,893	0.1
Debt Service	\$3,061,710	5.3
Food Services	\$1,740,531	3.0
General Administration	\$748,544	1.3
Instruction	\$18,934,082	33.0
Instruction Support Services	\$465,479	0.8

## School Board Training

School board members must accumulate five points during the year by attending specific training. These figures do not reflect additional training that board members may have received.

Board Member	Number of Points
Dymorie Maker	49
Greg Maxie	55
Lynda McGinnes	2
Mara Salicido-Alcantar	10
Paul Campos	28
Ronny Reeder	2

	Amount \$	Percent %
Operations & Maintenance	\$3,090,926	5.4
Other Support Services	\$34,594	0.1
School Administration	\$2,551,647	4.4
Student Support Services	\$3,880,398	6.8
Student Transportation	\$1,047,734	1.8

Source: The PED School Budget and Financial Analysis Bureau

Board Member	Number of Points
Zac Zimmerman	10

Source: NM School Board Association

### Graduation - 4 Year Cohort of 2014

These figures represent students who were expected to graduate on time by August 1, 2014 and graduated on time. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
Statewide	69.3	75.7	64.3	67.6	85.4	61.7	63.0	57.4	64.5
Districtwide	79.0	78.1	47.9	80.2			75.7	66.0	84.1
Lovington Freshman Academy	75.1	75.6		75.6			71.8	76.6	76.2
Lovington High	91.8	93.3		92.6			89.6	85.8	95.6
New Hope Alternative High	45.5	17.9		47.6			37.6	51.0	52.4

Blanks indicate too few students to report (N<10)

Source: PED Data Planning and Analysis Bureau

### Graduation - 5 Year Cohort of 2013

These figures represent students who were expected to graduate on time by August 1, 2013 and either graduated on time, or required one additional year. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
Statewide	71.4	78.3	69.1	69.1	87.4	65.4	66.1	61.6	66.7
Districtwide	75.8	78.0		74.9			71.0	73.5	73.1
Lovington Freshman Academy	67.6	68.2		67.3			57.3	55.3	65.0
Lovington High	88.4	87.8		89.5			86.8	86.8	91.2
New Hope Alternative High	44.9	51.6		41.5			33.4		32.0

Blanks indicate too few students to report (N<10)

Source: PED Data Planning and Analysis Bureau

### Graduation - 6 Year Cohort of 2012

These figures represent students who were expected to graduate on time by August 1, 2012 and either graduated on time, or required up to two additional years. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
Statewide	74.4	80.1	71.9	72.1	87.9	70.8	70.0	63.6	71.4
Districtwide	82.0	79.2		82.6			77.3	70.6	83.8
Lovington 6th Grade Academy									
Lovington Freshman Academy	76.1	80.0		75.5			73.8	62.3	75.7
Lovington High	92.9	87.6		94.3			91.2	86.6	95.7
New Hope Alternative High	56.7	59.6		54.0			39.3	56.7	50.7

Blanks indicate too few students to report (N<10)

Source: PED Data Planning and Analysis Bureau

### Graduation - 4 Year Cohort of 2014, Status of Non Graduates

These figures represent students who were expected to graduate on time by August 1, 2014 but did not graduate. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students. Percentages do not use the Shared Accountability method of calculation. For details see the Graduation Technical Guide on the PED website: [http://ped.state.nm.us/ped/Graduation\\_guides.html](http://ped.state.nm.us/ped/Graduation_guides.html)

	Certificate Completed coursework but did not pass exit exam %	Status Unknown Dropped out or whereabouts unknown %	Exit Out Exit with intent to get GED or vocational credential %	Still Enrolled Continuing high school enrollment past 4th year %
Statewide	0.2	21.9	6.2	9.5
Districtwide	0.0	13.6	8.3	2.3
Lovington Freshman Academy	0.0	8.3	7.8	2.0

	Certificate	Status Unknown	Exit Out	Still Enrolled
	Completed coursework but did not pass exit exam %	Dropped out or whereabouts unknown %	Exit with intent to get GED or vocational credential %	Continuing high school enrollment past 4th year %
Statewide	0.2	21.9	6.2	9.5
Lovington High	0.0	4.4	5.9	2.0
New Hope Alternative High	0.0	28.7	16.1	4.6

Blanks indicate too few students to report (N<10) Source: PED Data Planning and Analysis Bureau

### College Going and College Credit Accumulation

These figures represent students who graduated in 2013 (College Going) and 2011 (Credits Earned) and were tracked for post-secondary education both inside and outside the state.

**Eligible** Students earning a regular high school diploma.

**Enrolled** Students who enrolled in an institution of higher education within 16 months of earning a regular high school diploma.

**Credits Earned** Students who enrolled and earned one year of college credit within two years of enrollment.

		All Students N	Cauc N	Afr Amer N	Hispanic N	Asian N	Amer Indian N	ED N	SWD N	ELL N
Lovington High	Eligible	164	49		109			74		
Lovington High	Enrolled, In-State	107	28		76			45		
Lovington High	Enrolled, Out-of-State	11								
Lovington High	Credits Earned	57	18		39			27		
New Hope Alternative High	Eligible	34			24			14		
New Hope Alternative High	Enrolled, In-State									
New Hope Alternative High	Enrolled, Out-of-State									
New Hope Alternative High	Credits Earned									

Blanks indicate too few students to report (N<10) Source: National Student Clearinghouse

### Teacher Credentials

		Statewide %	LEA %
Teachers with Emergency or Provisional Credentials		.3	.0
Core Classes Not Taught by Highly Qualified Teachers	High Poverty Schools	NA	NA
	Low Poverty Schools	2.2	.0

NA= Not applicable; LEA did not have schools that qualified as high or low poverty

Professional Qualifications	Number of Teachers	Highest Degree*		Core Classes Not Taught by Highly Qualified Teachers
		Bachelor's	Advanced	
Ben Alexander Elementary	20	50	50	0
Jefferson Elementary	22	18.2	72.7	0
Lea Elementary	19	31.6	68.4	0
Llano Elementary	29	37.9	58.6	0
Lovington 6th Grade Academy	22	50	50	0
Lovington Freshman Academy	39	51.3	48.7	0
Lovington High	52	46.2	53.8	0
New Hope Alternative High	9	22.2	77.8	0
Taylor Middle	39	38.5	59	0
Yarbro Elementary	34	32.4	67.6	0

\* Does not include Below Bachelors

Blank=no data available, or not applicable

Source: LEA 120th day submission to PED

### Parent Survey on the Quality of Education

- Q1 My child is safe at school.
- Q2 My child's school building is in good repair and has sufficient space to support quality education.
- Q3 My child's school holds high expectations for academic achievement.
- Q4 School personnel encourage me to participate in my child's education.
- Q5 The school offers adequate access to up-to-date computers and technologies.
- Q6 School staff maintain consistent discipline, which is conducive to learning.
- Q7 My child has an adequate choice of school-sponsored extracurricular activities.
- Q8 My child's teacher provides sufficient and appropriate information regarding my child's academic progress.

Q9 The school staff employ various instructional methods and strategies to meet my child's needs.  
 Q10 My child takes responsibility for his or her learning.

	Survey Count	Agree and Strongly Agree (% of Respondents)									
		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Districtwide	1,642	95	93	96	95	94	95	88	96	95	92
Ben Alexander Elementary	205	97	94	95	95	97	94	86	96	94	89
Jefferson Elementary	98	94	94	93	95	96	96	85	95	93	90
Lea Elementary	167	96	91	97	98	98	96	85	99	98	95
Llano Elementary	178	99	97	98	99	100	98	94	99	99	92
Lovington 6th Grade Academy	223	94	97	99	92	99	97	88	97	95	93
Lovington Freshman Academy	5	100	100	75	75	100	75	75	75	75	100
Lovington High	32	96	89	85	92	96	86	96	82	88	96
New Hope Alternative High	25	91	91	88	95	86	91	89	91	95	95
Taylor Middle	170	92	89	92	89	88	88	91	92	92	95
Yarbro Elementary	539	96	91	97	95	90	96	88	97	96	90

Source: PED anonymous survey collected from parents annually

### National Assessment of Educational Progress Statewide Results

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student achievement across states and for the nation as a whole. The sampling method does not allow for reporting results by district or by school. For further information please visit <http://NCES.ED.Gov/NationsReportCard>.

NAEP does not replace assessments which annually measure student performance according to New Mexico curriculum standards. All students are required to take the standards based assessments, whereas the NAEP selects representative samples of students and districts. Because not all subject areas or grade levels are tested every year, these statewide results are for the most recent year assessed in that subject area and grade.

#### Statewide Participation

	Reading %	Math %	Science %
4th Grade ELL	91	95	94 (2009)
4th Grade SWD*	93	88	86 (2009)
8th Grade ELL	92	95	93 (2011)
8th Grade SWD*	89	90	87 (2011)

\* NAEP does not accommodate students with severe disabilities  
 Participation in NAEP is not mandatory

4th Grade	Reading (2015)				Math (2015)				Science (2009)			
	Advanced %	Proficient %	Basic* %	Below %	Advanced %	Proficient %	Basic* %	Below %	Advanced %	Proficient %	Basic* %	Below %
New Mexico	4	19	31	46	3	24	47	27	#	24	39	37
Nation	8	27	33	32	7	32	42	19	1	32	39	29

8th Grade	Reading (2015)				Math (2015)				Science (2011)			
	Advanced %	Proficient %	Basic* %	Below %	Advanced %	Proficient %	Basic* %	Below %	Advanced %	Proficient %	Basic* %	Below %
New Mexico	1	19	45	35	3	17	41	39	1	22	35	43
Nation	3	29	42	25	8	24	38	30	2	29	34	36

\* Basic is most comparable to Proficient on New Mexico's Standards Based Assessment

# Rounds to zero

Blanks indicate too few students to report