

**School Grading Summary**

The district grade is determined by the average of school grades in the district. For a description of status see page 2.

District Grade D

	Total Number	Percent
Schools Rated in District	10	100.0
Schools in Priority Status	1	10.0
Schools in Focus Status	1	10.0
Schools in Strategic Status	0	0.0
Schools in Reward Status	0	0.0

Source: PED Assessment and Accountability Division

What are school grades?

School Grading is part of state and federal law that mandates accountability for all public schools. The Elementary and Secondary Education Act (ESEA) enacted in 1965, which was reauthorized in 2001 as No Child Left Behind (NCLB), requires schools to show annual improvement in mathematics and reading. In 2011, New Mexico lawmakers enacted additional requirements that schools demonstrate progress through a grading system similar to that applied to students, issuing an A through F letter grade to each school [22-2-1, 22-2-2, and 22-2E-1 to 22-2E-4] [6.19.8.1 NMAC-N, 12-15-11]. Individual school report cards can be found online at <http://webapp2.ped.state.nm.us/SchoolData/SchoolGrading.aspx>

What are School District Report Cards?

Each LEA under the jurisdiction of the Public Education Department (PED) annually receives a comprehensive report of their achievement, accountability, teacher qualifications, and post-secondary success. This report is compiled for 89 districts that include regular and locally-authorized charter schools, and all state-authorized charter schools. Non-PED schools are exempt from both school grading and School District Report Cards, and include private, home, and Bureau of Indian Education schools.

What is contained in this report?

This report provides a concise summary of the LEA and its schools:

LEA Demographic Profile

Accountability

- Summaries of School Grades

- Cohort Graduation Rates (4, 5, and 6 Year)

- Status of Non-Graduates

Achievement

- Proficiencies in Reading, Mathematics, and Science

- NAEP Statewide Summary for Grades 4 and 8

School Board Member Training

Budgeted Expenditures

Teacher Credentials

Post-Secondary Achievement (College Going, Credit Accumulation)

Parent Survey on the Quality of Education

Definitions and Abbreviations

LEA Local Educational Authority is a broad term that encompasses districts with multiple schools or independent state-authorized charter schools. Locally-authorized charter schools are not LEAs and are reported with their parent district.

Subgroups

Asian: Asian or Pacific Islander

Afr Am: African American

ELL: English Language Learners

ED: Economically Disadvantaged as determined by eligibility for Free or Reduced Lunch

SWD: Students with disabilities; does not include special education students who are gifted

Q1: The lowest performing 25% (one quarter) of students in reading or mathematics

Q3: The higher performing 75% (three quarters) of students in reading or mathematics

High/Low Poverty Schools Schools with students most economically disadvantaged (top 25%), and least disadvantaged (bottom 25%).

Recently Arrived These are ELL students new to U.S. schools who qualify for exemption from the reading assessment.

Student Demographics

	LEA		State	
	Number	%	Number	%
All Students	1,535	100	338,550	100
Female	764	50	165,208	49
Male	771	50	173,342	51
Caucasian	159	10	84,141	25
African-American	4	0	7,051	2
Hispanic	1,363	89	206,859	61
Asian	1	0	4,338	1
American Indian	7	1	35,637	11
Pacific Islander	1	0	524	0
Multiracial	0	0	5	0
ED	1,535	100	242,595	72
SWD	193	13	49,656	15
ELL	273	18	50,059	15
Migrant	0	0	354	0
Recently Arrived	184	12	16,910	5

Source: LEA 120th day submission to the PED

Accountability - School Grading and Status

Status refers to schools that are in some form of improvement that requires increased monitoring and educational enhancement. The improvement categories are

*** Priority Status (5% of schools that are lowest performing)

** Focus Status (additional 10% of schools that are low performing and with large gaps between lower and higher performing groups)

* Strategic Status (additional 10% of schools that are low performing with large gaps between lower and higher performing groups)

^ Reward Status (the top 5% of schools in the state)

A school's status is footnoted next to their overall letter grade, and where blank, means the school is not in any status. Only schools receiving Title I funds are eligible, which in 2015 represented 654 schools.

School	Overall Grade	School	Overall Grade
Don Cecilio Martinez Elementary	D	Luis E Armijo Elementary	D
Rio Gallinas Ecology and the Arts Charter	D ***	Tony Serna Jr Elementary	D
Union Elementary	B	Valley Elementary	F
Valley Middle	B	West Las Vegas Family Partnership High	C
West Las Vegas High	D **	West Las Vegas Middle	F

Achievement - Proficiency Summaries by Grade

The assessments were developed to measure grade-level standards that New Mexico educators and the public determined are important for our students to master. Results include all students enrolled within the LEA or school, regardless of whether for a full academic year or not. Students are assessed in reading and mathematics in grades 3-11, and in science in grades 4, 7, and 11. Note that proficiencies do not include the assessment for grades KN, 1 and 2, in order to be consistent with prior reports.

Grade		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
3	State Current	26.1	73.9	25.6	74.4		
3	State Prior	51.8	48.2	49.4	50.6		
3	LEA Current	15.2	84.8	16.2	83.8		
3	LEA Prior	56.9	43.1	54.3	45.7		
4	State Current	23.8	76.2	18.8	81.2	42.5	57.5
4	State Prior	43.8	56.2	42.7	57.3	48.3	51.7
4	LEA Current	21.7	78.3	14.9	85.1	54.8	45.2
4	LEA Prior	44.8	55.2	59.0	41.0	55.7	44.3
5	State Current	24.1	75.9	20.8	79.2		
5	State Prior	53.2	46.8	43.7	56.3		
5	LEA Current	18.2	81.8	12.1	87.9		
5	LEA Prior	50.5	49.5	40.6	59.4		
6	State Current	22.0	78.0	18.8	81.2		
6	State Prior	43.3	56.7	37.0	63.0		
6	LEA Current	18.8	81.3	18.9	81.1		
6	LEA Prior	28.4	71.6	24.6	75.4		
7	State Current	21.4	78.6	15.5	84.5	40.0	60.0
7	State Prior	51.5	48.5	39.8	60.2	42.2	57.8
7	LEA Current	12.2	87.8	4.9	95.1	22.0	78.0
7	LEA Prior	38.8	61.2	17.6	82.4	30.6	69.4
8	State Current	22.9	77.1	17.2	82.8		
8	State Prior	58.7	41.3	40.0	60.0		
8	LEA Current	11.7	88.3	5.3	94.7		
8	LEA Prior	45.5	54.5	25.2	74.8		
9	State Current	26.7	73.3	16.0	84.0		
9	LEA Current	9.6	90.4	2.8	97.2		
10	State Current	31.0	69.0	12.4	87.6		
10	State Prior	37.7	62.3	30.4	69.6		
10	LEA Current	22.4	77.6	2.3	97.7		
10	LEA Prior	31.1	68.9	15.8	84.2		
11	State Current	44.4	55.6	10.0	90.0	36.2	63.8
11	State Prior	51.8	48.2	42.8	57.2	41.3	58.7
11	LEA Current	29.9	70.1	3.5	96.5	12.7	87.3
11	LEA Prior	34.2	65.8	15.8	84.2	15.9	84.1

Achievement - Proficiency Summaries by Subgroup

		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
All Students	LEA Current	17.4	82.6	9.1	90.9	29.4	70.6
All Students	State Current	26.6	73.4	17.6	82.4	39.8	60.2
Female	LEA Current	22.3	77.7	10.5	89.5	31.6	68.4
Female	State Current	31.7	68.3	17.7	82.3	38.4	61.6
Male	State Current	21.7	78.3	17.6	82.4	41.1	58.9
Male	LEA Current	12.6	87.4	7.6	92.4	27.2	72.8
Caucasian	LEA Current	15.4	84.6	10.3	89.7	34.0	66.0
Caucasian	State Current	42.5	57.5	29.9	70.1	61.0	39.0
African American	State Current	24.5	75.5	13.9	86.1	36.9	63.1
Hispanic	LEA Current	17.8	82.2	8.9	91.1	28.2	71.8
Hispanic	State Current	21.8	78.2	13.7	86.3	33.7	66.3
Asian	State Current	53.8	46.2	45.6	54.4	65.1	34.9
American Indian	State Current	13.9	86.1	9.0	91.0	20.6	79.4
Economically Disadvantaged	State Current	19.0	81.0	12.4	87.6	31.1	68.9
Economically Disadvantaged	LEA Current	17.5	82.5	9.2	90.8	29.3	70.7
Students w Disabilities	LEA Current	1.7	98.3	3.6	96.4	6.3	93.8
Students w Disabilities	State Current	6.6	93.4	6.4	93.6	15.0	85.0
English Language Learners	LEA Current	3.5	96.5	2.6	97.4	21.0	79.0
English Language Learners	State Current	7.1	92.9	5.3	94.7	10.2	89.8
Migrant	State Current	11.3	88.7	4.7	95.3	10.6	89.4
Q1	State Current	2.9	97.1	0.8	99.2	1.3	98.7
Q1	LEA Current	0.3	99.7	0.4	99.6	5.1	94.9
Q3	LEA Current	24.4	75.6	12.3	87.7	38.7	61.3
Q3	State Current	35.5	64.5	23.6	76.4	53.5	46.5

Achievement - Proficiency Summaries by School

		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
Don Cecilio Martinez Elementary		20.7	79.3	14.1	85.9	33.3	66.7
Rio Gallinas Ecology and the Arts Charter		13.6	86.4	7.6	92.4	35.5	64.5
Tony Serna Jr Elementary		12.1	87.9	14.2	85.8	87.9	12.1
Union Elementary		32.2	67.8	23.7	76.3	77.3	22.7
Valley Elementary		13.8	86.2	6.9	93.1	16.7	83.3
Valley Middle		14.7	85.3	12.5	87.5	25.0	75.0
West Las Vegas Family Partnership High		11.1	88.9	2.6	97.4	4.8	95.2
West Las Vegas High		21.4	78.6	3.2	96.8	14.4	85.6
West Las Vegas Middle		13.7	86.3	9.0	91.0	17.5	82.5

Blanks indicate too few students to report (N<10). Schools without tested grades (i.e. kindergarten only) will not have data.

Source: PED Data Planning and Analysis Bureau

Budgeted Expenditures

Locally-authorized charter schools manage their budgets independently of their parent district. For detailed information please contact either the individual school or the PED Budget and Finance Office for the budget analyst assigned to that school. The district summary includes their locally authorized charter schools.

	Amount \$	Percent %
Capital Outlay	\$1,725,486	7.3
Central Services	\$731,616	3.1
Community Services		
Debt Service	\$1,611,413	6.8
Food Services	\$1,442,634	6.1
General Administration	\$724,153	3.1
Instruction	\$9,658,908	40.8
Instruction Support Services	\$357,265	1.5

School Board Training

School board members must accumulate five points during the year by attending specific training. These figures do not reflect additional training that board members may have received.

Board Member	Number of Points
Christine Ludi	39
David G. Romero	32
Gary Gold	5
Henry Abeyta	11
Leroy Benavidez	10
Marvin J. Martinez	34

	Amount \$	Percent %
Operations & Maintenance	\$2,698,146	11.4
Other Support Services	\$21,906	0.1
School Administration	\$1,548,023	6.5
Student Support Services	\$2,303,575	9.7
Student Transportation	\$863,379	3.6

Source: The PED School Budget and Financial Analysis Bureau

Board Member	Number of Points
Patrick Marquez	10

Source: NM School Board Association

Graduation - 4 Year Cohort of 2014

These figures represent students who were expected to graduate on time by August 1, 2014 and graduated on time. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
Statewide	69.3	75.7	64.3	67.6	85.4	61.7	63.0	57.4	64.5
Districtwide	64.0	56.3		64.9			65.2	60.2	64.6
West Las Vegas Family Partnership High	58.3			56.6			61.2	77.6	67.1
West Las Vegas High	65.5	53.9		66.6			65.8	61.9	64.6

Blanks indicate too few students to report (N<10)

Source: PED Data Planning and Analysis Bureau

Graduation - 5 Year Cohort of 2013

These figures represent students who were expected to graduate on time by August 1, 2013 and either graduated on time, or required one additional year. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
Statewide	71.4	78.3	69.1	69.1	87.4	65.4	66.1	61.6	66.7
Districtwide	70.5	32.2		73.9			70.9	56.7	74.3
West Las Vegas Family Partnership High	63.6			63.6			64.6		61.3
West Las Vegas High	73.3	41.7		75.4			73.4	65.1	76.5

Blanks indicate too few students to report (N<10)

Source: PED Data Planning and Analysis Bureau

Graduation - 6 Year Cohort of 2012

These figures represent students who were expected to graduate on time by August 1, 2012 and either graduated on time, or required up to two additional years. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
Statewide	74.4	80.1	71.9	72.1	87.9	70.8	70.0	63.6	71.4
Districtwide	73.0	69.4		73.8			72.4	65.6	73.1
West Las Vegas Family Partnership High	58.8			59.7			55.1		54.0
West Las Vegas High	74.7	81.2		74.9			74.4	69.7	74.8

Blanks indicate too few students to report (N<10)

Source: PED Data Planning and Analysis Bureau

Graduation - 4 Year Cohort of 2014, Status of Non Graduates

These figures represent students who were expected to graduate on time by August 1, 2014 but did not graduate. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students. Percentages do not use the Shared Accountability method of calculation. For details see the Graduation Technical Guide on the PED website: http://ped.state.nm.us/ped/Graduation_guides.html

	Certificate Completed coursework but did not pass exit exam %	Status Unknown Dropped out or whereabouts unknown %	Exit Out Exit with intent to get GED or vocational credential %	Still Enrolled Continuing high school enrollment past 4th year %
Statewide	0.2	21.9	6.2	9.5
Districtwide	1.0	36.7	2.4	1.4
West Las Vegas Family Partnership High	0.0	53.8	0.0	3.8
West Las Vegas High	1.2	32.9	2.3	1.2

Blanks indicate too few students to report (N<10)

Source: PED Data Planning and Analysis Bureau

College Going and College Credit Accumulation

These figures represent students who graduated in 2013 (College Going) and 2011 (Credits Earned) and were tracked for post-secondary education both inside and outside the state.

- Eligible** Students earning a regular high school diploma.
- Enrolled** Students who enrolled in an institution of higher education within 16 months of earning a regular high school diploma.
- Credits Earned** Students who enrolled and earned one year of college credit within two years of enrollment.

		All Students N	Cauc N	Afr Amer N	Hisp N	Asian N	Amer Indian N	ED N	SWD N	ELL N
West Las Vegas Family Partnership High	Eligible	11			10			11		
West Las Vegas Family Partnership High	Credits Earned									
West Las Vegas High	Eligible	93			88			93		
West Las Vegas High	Enrolled, In-State	43			39			43		
West Las Vegas High	Enrolled, Out-of-State									
West Las Vegas High	Credits Earned	37			35			37		

Blanks indicate too few students to report (N<10)

Source: National Student Clearinghouse

Teacher Credentials

		Statewide %	LEA %
Teachers with Emergency or Provisional Credentials		.3	.0
Core Classes Not Taught by Highly Qualified Teachers	High Poverty Schools	3.6	NA
	Low Poverty Schools	NA	NA

NA= Not applicable; LEA did not have schools that qualified as high or low poverty

Professional Qualifications	Number of Teachers	Highest Degree*		Core Classes Not Taught by Highly Qualified Teachers
		Bachelor's	Advanced	
Don Cecilio Martinez Elementary	12	83.3	8.3	
Luis E Armijo Elementary	14	71.4	21.4	
Rio Gallinas Ecology and the Arts Charter	8	62.5	25	
Tony Serna Jr Elementary	8	37.5	37.5	
Union Elementary	6	33.3	50	
Valley Elementary	9	55.6	44.4	
Valley Middle	7	28.6	71.4	
West Las Vegas Family Partnership High	4	50	25	
West Las Vegas High	28	57.1	32.1	
West Las Vegas Middle	26	46.2	42.3	

* Does not include Below Bachelors

Blank=no data available, or not applicable

Source: LEA 120th day submission to PED

Parent Survey on the Quality of Education

- Q1 My child is safe at school.
- Q2 My child's school building is in good repair and has sufficient space to support quality education.
- Q3 My child's school holds high expectations for academic achievement.
- Q4 School personnel encourage me to participate in my child's education.
- Q5 The school offers adequate access to up-to-date computers and technologies.
- Q6 School staff maintain consistent discipline, which is conducive to learning.
- Q7 My child has an adequate choice of school-sponsored extracurricular activities.
- Q8 My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9 The school staff employ various instructional methods and strategies to meet my child's needs.
- Q10 My child takes responsibility for his or her learning.

	Survey Count	Agree and Strongly Agree (% of Respondents)									
		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Districtwide	772	98	93	94	94	86	93	85	94	94	95
Don Cecilio Martinez Elementary	133	100	94	97	94	94	94	85	96	94	96
Luis E Armijo Elementary	94	100	100	98	98	93	95	89	100	97	98
Rio Gallinas Ecology and the Arts Charter	33	90	53	96	90	55	87	75	93	96	96
Tony Serna Jr Elementary	106	100	99	98	96	95	98	90	100	99	96
Union Elementary	70	97	98	98	100	84	98	81	95	95	97

- Q1 My child is safe at school.
- Q2 My child's school building is in good repair and has sufficient space to support quality education.
- Q3 My child's school holds high expectations for academic achievement.
- Q4 School personnel encourage me to participate in my child's education.
- Q5 The school offers adequate access to up-to-date computers and technologies.
- Q6 School staff maintain consistent discipline, which is conducive to learning.
- Q7 My child has an adequate choice of school-sponsored extracurricular activities.
- Q8 My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9 The school staff employ various instructional methods and strategies to meet my child's needs.
- Q10 My child takes responsibility for his or her learning.

	Survey Count	Agree and Strongly Agree (% of Respondents)									
		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Valley Elementary	34	100	86	67	100	52	92	51	87	83	96
Valley Middle	5	100	80	80	100	25	100	60	50	66	80
West Las Vegas Family Partnership High	57	100	96	96	89	85	98	79	98	98	92
West Las Vegas High	78	98	94	92	93	80	77	92	89	87	95
West Las Vegas Middle	168	95	90	89	88	86	91	90	90	90	93

Source: PED anonymous survey collected from parents annually

National Assessment of Educational Progress Statewide Results

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student achievement across states and for the nation as a whole. The sampling method does not allow for reporting results by district or by school. For further information please visit <http://NCES.ED.Gov/NationsReportCard>.

NAEP does not replace assessments which annually measure student performance according to New Mexico curriculum standards. All students are required to take the standards based assessments, whereas the NAEP selects representative samples of students and districts. Because not all subject areas or grade levels are tested every year, these statewide results are for the most recent year assessed in that subject area and grade.

Statewide Participation

	Reading %	Math %	Science %
4th Grade ELL	91	95	94 (2009)
4th Grade SWD*	93	88	86 (2009)
8th Grade ELL	92	95	93 (2011)
8th Grade SWD*	89	90	87 (2011)

* NAEP does not accommodate students with severe disabilities
Participation in NAEP is not mandatory

4th Grade	Reading (2015)				Math (2015)				Science (2009)			
	Advanced %	Proficient %	Basic* %	Below %	Advanced %	Proficient %	Basic* %	Below %	Advanced %	Proficient %	Basic* %	Below %
New Mexico	4	19	31	46	3	24	47	27	#	24	39	37
Nation	8	27	33	32	7	32	42	19	1	32	39	29

8th Grade	Reading (2015)				Math (2015)				Science (2011)			
	Advanced %	Proficient %	Basic* %	Below %	Advanced %	Proficient %	Basic* %	Below %	Advanced %	Proficient %	Basic* %	Below %
New Mexico	1	19	45	35	3	17	41	39	1	22	35	43
Nation	3	29	42	25	8	24	38	30	2	29	34	36

* Basic is most comparable to Proficient on New Mexico's Standards Based Assessment

Rounds to zero

Blanks indicate too few students to report