

**School Grading Summary**

The district grade is determined by the average of school grades in the district. For a description of status see page 2.

**District Grade B**

	Total Number	Percent
<b>Schools Rated in District</b>	18	100.0
<b>Schools in Priority Status</b>	0	0.0
<b>Schools in Focus Status</b>	0	0.0
<b>Schools in Strategic Status</b>	0	0.0
<b>Schools in Reward Status</b>	1	5.6

Source: PED Assessment and Accountability Division

**What are school grades?**

School Grading is part of state and federal law that mandates accountability for all public schools. The Elementary and Secondary Education Act (ESEA) enacted in 1965, which was reauthorized in 2001 as No Child Left Behind (NCLB), requires schools to show annual improvement in mathematics and reading. In 2011, New Mexico lawmakers enacted additional requirements that schools demonstrate progress through a grading system similar to that applied to students, issuing an A through F letter grade to each school [22-2-1, 22-2-2, and 22-2E-1 to 22-2E-4] [6.19.8.1 NMCA-N, 12-15-11]. Individual school report cards can be found online at <http://webapp2.ped.state.nm.us/SchoolData/SchoolGrading.aspx>

**What are School District Report Cards?**

Each LEA under the jurisdiction of the Public Education Department (PED) annually receives a comprehensive report of their achievement, accountability, teacher qualifications, and post-secondary success. This report is compiled for 89 districts that include regular and locally-authorized charter schools, and all state-authorized charter schools. Non-PED schools are exempt from both school grading and School District Report Cards, and include private, home, and Bureau of Indian Education schools.

**What is contained in this report?**

This report provides a concise summary of the LEA and its schools:

## LEA Demographic Profile

## Accountability

- Summaries of School Grades

- Cohort Graduation Rates (4, 5, and 6 Year)

- Status of Non-Graduates

## Achievement

- Proficiencies in Reading, Mathematics, and Science

- NAEP Statewide Summary for Grades 4 and 8

## School Board Member Training

## Budgeted Expenditures

## Teacher Credentials

## Post-Secondary Achievement (College Going, Credit Accumulation)

## Parent Survey on the Quality of Education

**Definitions and Abbreviations**

**LEA** Local Educational Authority is a broad term that encompasses districts with multiple schools or independent state-authorized charter schools. Locally-authorized charter schools are not LEAs and are reported with their parent district.

**Subgroups**

**Asian:** Asian or Pacific Islander

**Afr Am:** African American

**ELL:** English Language Learners

**ED:** Economically Disadvantaged as determined by eligibility for Free or Reduced Lunch

**SWD:** Students with disabilities; does not include special education students who are gifted

**Q1:** The lowest performing 25% (one quarter) of students in reading or mathematics

**Q3:** The higher performing 75% (three quarters) of students in reading or mathematics

**High/Low Poverty Schools** Schools with students most economically disadvantaged (top 25%), and least disadvantaged (bottom 25%).

**Recently Arrived** These are ELL students new to U.S. schools who qualify for exemption from the reading assessment.

**Student Demographics**

	LEA		State	
	Number	%	Number	%
All Students	17,228	100	338,550	100
Female	8,361	49	165,208	49
Male	8,867	52	173,342	51
Caucasian	6,398	37	84,141	25
African-American	643	4	7,051	2
Hispanic	8,989	52	206,859	61
Asian	396	2	4,338	1
American Indian	771	5	35,637	11
Pacific Islander	31	0	524	0
Multiracial	3	0	5	0
ED	7,296	42	242,595	72
SWD	2,300	13	49,656	15
ELL	591	3	50,059	15
Migrant	0	0	354	0
Recently Arrived	37	0	16,910	5

Source: LEA 120th day submission to the PED

## Accountability - School Grading and Status

Status refers to schools that are in some form of improvement that requires increased monitoring and educational enhancement. The improvement categories are

\*\*\* Priority Status (5% of schools that are lowest performing)

\*\* Focus Status (additional 10% of schools that are low performing and with large gaps between lower and higher performing groups)

\* Strategic Status (additional 10% of schools that are low performing with large gaps between lower and higher performing groups)

^ Reward Status (the top 5% of schools in the state)

A school's status is footnoted next to their overall letter grade, and where blank, means the school is not in any status. Only schools receiving Title I funds are eligible, which in 2015 represented 654 schools.

School	Overall Grade	School	Overall Grade
Cielo Azul Elementary	A	Colinas Del Norte Elementary	C
Eagle Ridge Middle	C	Enchanted Hills Elementary	A
Ernest Stapleton Elementary	A	Independence High	C ^
Lincoln Middle	B	Maggie Cordova Elementary	B
Martin Luther King Jr Elementary	A	Mountain View Middle	A
Puesta Del Sol Elementary	B	Rio Rancho Cyber Academy	A
Rio Rancho Elementary	A	Rio Rancho High	A
Rio Rancho Middle	B	Sandia Vista Elementary	B
V Sue Cleveland High	A	Vista Grande Elementary	B

## Achievement - Proficiency Summaries by Grade

The assessments were developed to measure grade-level standards that New Mexico educators and the public determined are important for our students to master. Results include all students enrolled within the LEA or school, regardless of whether for a full academic year or not. Students are assessed in reading and mathematics in grades 3-11, and in science in grades 4, 7, and 11. Note that proficiencies do not include the assessment for grades KN, 1 and 2, in order to be consistent with prior reports.

Grade		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
3	State Current	26.1	73.9	25.6	74.4		
3	State Prior	51.8	48.2	49.4	50.6		
3	LEA Current	38.0	62.0	35.0	65.0		
3	LEA Prior	61.7	38.3	58.1	41.9		
4	State Current	23.8	76.2	18.8	81.2	42.5	57.5
4	State Prior	43.8	56.2	42.7	57.3	48.3	51.7
4	LEA Current	44.3	55.7	26.2	73.8	60.4	39.6
4	LEA Prior	60.4	39.6	55.1	44.9	64.6	35.4
5	State Current	24.1	75.9	20.8	79.2		
5	State Prior	53.2	46.8	43.7	56.3		
5	LEA Current	34.8	65.2	30.6	69.4		
5	LEA Prior	66.0	34.0	56.1	43.9		
6	State Current	22.0	78.0	18.8	81.2		
6	State Prior	43.3	56.7	37.0	63.0		
6	LEA Current	30.4	69.6	28.8	71.2		
6	LEA Prior	56.0	44.0	51.5	48.5		
7	State Current	21.4	78.6	15.5	84.5	40.0	60.0
7	State Prior	51.5	48.5	39.8	60.2	42.2	57.8
7	LEA Current	34.5	65.5	26.2	73.8	59.7	40.3
7	LEA Prior	66.7	33.3	56.1	43.9	57.1	42.9
8	State Current	22.9	77.1	17.2	82.8		
8	State Prior	58.7	41.3	40.0	60.0		
8	LEA Current	37.6	62.4	32.5	67.5		
8	LEA Prior	71.4	28.6	55.9	44.1		
9	State Current	26.7	73.3	16.0	84.0		
9	LEA Current	45.6	54.4	29.7	70.3		
10	State Current	31.0	69.0	12.4	87.6		
10	State Prior	37.7	62.3	30.4	69.6		
10	LEA Current	48.7	51.3	19.8	80.2		

		Reading		Mathematics		Science	
Grade		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
10	LEA Prior	61.0	39.0	48.2	51.8		
11	State Current	44.4	55.6	10.0	90.0	36.2	63.8
11	State Prior	51.8	48.2	42.8	57.2	41.3	58.7
11	LEA Current	67.4	32.6	10.8	89.2	61.0	39.0
11	LEA Prior	78.1	21.9	59.3	40.7	67.4	32.6

Achievement - Proficiency Summaries by Subgroup							
		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
All Students	LEA Current	42.0	58.0	27.6	72.4	60.4	39.6
All Students	State Current	26.6	73.4	17.6	82.4	39.8	60.2
Female	LEA Current	49.0	51.0	27.6	72.4	59.0	41.0
Female	State Current	31.7	68.3	17.7	82.3	38.4	61.6
Male	State Current	21.7	78.3	17.6	82.4	41.1	58.9
Male	LEA Current	35.2	64.8	27.6	72.4	61.7	38.3
Caucasian	State Current	42.5	57.5	29.9	70.1	61.0	39.0
Caucasian	LEA Current	51.5	48.5	35.6	64.4	71.6	28.4
African American	State Current	24.5	75.5	13.9	86.1	36.9	63.1
African American	LEA Current	35.8	64.2	21.1	78.9	47.4	52.6
Hispanic	State Current	21.8	78.2	13.7	86.3	33.7	66.3
Hispanic	LEA Current	36.4	63.6	22.5	77.5	54.5	45.5
Asian	State Current	53.8	46.2	45.6	54.4	65.1	34.9
Asian	LEA Current	60.3	39.7	46.6	53.4	74.7	25.3
American Indian	LEA Current	26.7	73.3	17.9	82.1	40.2	59.8
American Indian	State Current	13.9	86.1	9.0	91.0	20.6	79.4
Economically Disadvantaged	LEA Current	29.4	70.6	18.9	81.1	49.4	50.6
Economically Disadvantaged	State Current	19.0	81.0	12.4	87.6	31.1	68.9
Students w Disabilities	State Current	6.6	93.4	6.4	93.6	15.0	85.0
Students w Disabilities	LEA Current	8.1	91.9	8.1	91.9	25.1	74.9
English Language Learners	State Current	7.1	92.9	5.3	94.7	10.2	89.8
English Language Learners	LEA Current	7.4	92.6	7.7	92.3	21.1	78.9
Migrant	State Current	11.3	88.7	4.7	95.3	10.6	89.4
Q1	State Current	2.9	97.1	0.8	99.2	1.3	98.7
Q1	LEA Current	7.4	92.6	1.1	98.9	0.1	99.9
Q3	LEA Current	55.1	44.9	37.1	62.9	82.2	17.8
Q3	State Current	35.5	64.5	23.6	76.4	53.5	46.5

Achievement - Proficiency Summaries by School							
		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
Cielo Azul Elementary		38.1	61.9	28.0	72.0	62.4	37.6
Colinas Del Norte Elementary		27.5	72.5	20.2	79.8	42.1	57.9
Eagle Ridge Middle		27.8	72.2	20.4	79.6	49.7	50.3
Enchanted Hills Elementary		47.1	52.9	43.8	56.2	68.1	31.9
Ernest Stapleton Elementary		38.6	61.4	36.3	63.7	72.6	27.4
Independence High		32.5	67.5	2.6	97.4	13.3	86.7
Lincoln Middle		35.8	64.2	29.3	70.7	67.3	32.7
Maggie Cordova Elementary		38.1	61.9	30.5	69.5	55.8	44.2
Martin Luther King Jr Elementary		45.3	54.7	33.0	67.0	65.1	34.9
Mountain View Middle		48.4	51.6	38.8	61.2	65.8	34.2
Puesta Del Sol Elementary		31.7	68.3	28.2	71.8	50.4	49.6
Rio Rancho Cyber Academy		56.6	43.4	50.4	49.6	74.5	25.5

	Reading		Mathematics		Science	
	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
Rio Rancho Elementary	38.2	61.8	27.5	72.5	72.0	28.0
Rio Rancho High	53.4	46.6	22.7	77.3	61.0	39.0
Rio Rancho Middle	26.1	73.9	28.3	71.7	55.9	44.1
Sandia Vista Elementary	44.6	55.4	33.4	66.6	63.5	36.5
V Sue Cleveland High	53.4	46.6	19.7	80.3	65.2	34.8
Vista Grande Elementary	40.2	59.8	25.1	74.9	55.4	44.6

Blanks indicate too few students to report (N<10). Schools without tested grades (i.e. kindergarten only) will not have data.

Source: PED Data Planning and Analysis Bureau

### Budgeted Expenditures

Locally-authorized charter schools manage their budgets independently of their parent district. For detailed information please contact either the individual school or the PED Budget and Finance Office for the budget analyst assigned to that school. The district summary includes their locally authorized charter schools.

	Amount \$	Percent %
Capital Outlay	\$12,174,257	7.3
Central Services	\$3,934,657	2.4
Community Services	\$1,047,036	0.6
Debt Service	\$18,022,508	10.8
Food Services	\$5,618,152	3.4
General Administration	\$3,538,819	2.1
Instruction	\$82,142,507	49.1
Instruction Support Services	\$2,381,445	1.4
Operations & Maintenance	\$14,026,796	8.4
Other Support Services	\$154,356	0.1
School Administration	\$6,787,502	4.1
Student Support Services	\$13,694,453	8.2
Student Transportation	\$3,891,068	2.3

Source: The PED School Budget and Financial Analysis Bureau

### School Board Training

School board members must accumulate five points during the year by attending specific training. These figures do not reflect additional training that board members may have received.

Board Member	Number of Points
Carl Harper	0
Catherine Cullen	14
Divyesh Patel	0
Don Schlichte	8
Martha Janssen	17
Ramon Montano	15
Ryan Parra	10

Source: NM School Board Association

### Graduation - 4 Year Cohort of 2014

These figures represent students who were expected to graduate on time by August 1, 2014 and graduated on time. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
Statewide	69.3	75.7	64.3	67.6	85.4	61.7	63.0	57.4	64.5
Districtwide	84.4	87.2	80.8	81.8	95.8	80.6	72.5	71.4	70.1
Independence High	33.7	45.7	29.3	26.4		27.5	31.8	49.4	17.9
Rio Rancho Cyber Academy	91.0	>98.0		83.1			76.8		
Rio Rancho High	83.7	85.5	79.5	81.6	93.8	84.0	72.1	67.8	68.7
V Sue Cleveland High	90.1	91.3	90.3	88.5	>98.0	88.3	81.3	77.9	82.3

Blanks indicate too few students to report (N<10)

Source: PED Data Planning and Analysis Bureau

### Graduation - 5 Year Cohort of 2013

These figures represent students who were expected to graduate on time by August 1, 2013 and either graduated on time, or required one additional year. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
Statewide	71.4	78.3	69.1	69.1	87.4	65.4	66.1	61.6	66.7
Districtwide	85.7	87.5	84.9	83.7	94.2	78.9	75.2	69.4	74.7
Independence High	57.7	54.5	73.1	57.7		61.0	55.9	78.3	42.2
Rio Rancho Cyber Academy	93.9	92.4		97.7			76.6		
Rio Rancho High	82.0	86.0	77.0	79.5	88.5	69.6	70.3	66.4	71.5
Rio Rancho Middle									
V Sue Cleveland High	92.0	91.3	91.8	92.1	>98.0	90.7	85.1	72.8	88.2

### Graduation - 6 Year Cohort of 2012

These figures represent students who were expected to graduate on time by August 1, 2012 and either graduated on time, or required up to two additional years. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
Statewide	74.4	80.1	71.9	72.1	87.9	70.8	70.0	63.6	71.4
Districtwide	81.9	84.9	81.0	78.6	77.9	86.4	71.2	68.1	72.7
Independence High	62.0	57.8	50.2	66.1			63.0	51.2	77.2
Rio Rancho Cyber Academy	70.5	68.5					78.8		
Rio Rancho High	86.4	90.8	90.4	80.5	82.9	91.2	75.6	72.3	74.1
Rio Rancho Middle	68.9	72.2	61.7	65.6	60.8	83.1	56.1	53.5	59.4
V Sue Cleveland High	92.3	93.4	92.4	91.8	85.0	85.8	83.8	83.9	86.4

Blanks indicate too few students to report (N&lt;10)

Source: PED Data Planning and Analysis Bureau

### Graduation - 4 Year Cohort of 2014, Status of Non Graduates

These figures represent students who were expected to graduate on time by August 1, 2014 but did not graduate. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students. Percentages do not use the Shared Accountability method of calculation. For details see the Graduation Technical Guide on the PED website: [http://ped.state.nm.us/ped/Graduation\\_guides.html](http://ped.state.nm.us/ped/Graduation_guides.html)

	Certificate Completed coursework but did not pass exit exam %	Status Unknown Dropped out or whereabouts unknown %	Exit Out Exit with intent to get GED or vocational credential %	Still Enrolled Continuing high school enrollment past 4th year %
Statewide	0.2	21.9	6.2	9.5
Districtwide	0.7	14.0	2.9	6.9
Independence High	2.9	35.8	2.9	22.0
Rio Rancho Cyber Academy	0.0	2.3	4.5	4.5
Rio Rancho High	0.8	14.6	2.7	5.6
V Sue Cleveland High	0.0	8.3	3.0	4.6

Blanks indicate too few students to report (N&lt;10)

Source: PED Data Planning and Analysis Bureau

### College Going and College Credit Accumulation

These figures represent students who graduated in 2013 (College Going) and 2011 (Credits Earned) and were tracked for post-secondary education both inside and outside the state.

**Eligible** Students earning a regular high school diploma.

**Enrolled** Students who enrolled in an institution of higher education within 16 months of earning a regular high school diploma.

**Credits Earned** Students who enrolled and earned one year of college credit within two years of enrollment.

		All Students N	Cauc N	Afr Amer N	Hisp N	Asian N	Amer Indian N	ED N	SWD N	ELL N
Independence High	Eligible	116	43		58				17	
Independence High	Enrolled, In-State	52	18		30					
Independence High	Enrolled, Out-of-State									
Independence High	Credits Earned	17	10							
Rio Rancho Cyber Academy	Eligible	33	24							
Rio Rancho Cyber Academy	Enrolled, In-State	20	13							
Rio Rancho Cyber Academy	Enrolled, Out-of-State									
Rio Rancho Cyber Academy	Credits Earned	15	13							
Rio Rancho High	Eligible	446	195	16	210	15	10		42	10
Rio Rancho High	Enrolled, In-State	302	130	12	144	12			16	
Rio Rancho High	Enrolled, Out-of-State	38	19		16					
Rio Rancho High	Credits Earned	238	120		92	12		72	10	
V Sue Cleveland High	Eligible	480	228	26	188	24	14		22	
V Sue Cleveland High	Enrolled, In-State	325	149	19	131	15	11			
V Sue Cleveland High	Enrolled, Out-of-State	52	31		15					
V Sue Cleveland High	Credits Earned	215	116	12	70		10	51		

Blanks indicate too few students to report (N&lt;10)

Source: National Student Clearinghouse

## Teacher Credentials

		Statewide %	LEA %
Teachers with Emergency or Provisional Credentials		.3	.1
Core Classes Not Taught by Highly Qualified Teachers	High Poverty Schools	NA	NA
	Low Poverty Schools	2.2	1.9
NA= Not applicable; LEA did not have schools that qualified as high or low poverty			

Professional Qualifications	Number of Teachers	Highest Degree*		Core Classes Not Taught by Highly Qualified Teachers
		Bachelor's	Advanced	
Cielo Azul Elementary	54	66.7	33.3	0
Colinas Del Norte Elementary	51	56.9	41.2	0
Eagle Ridge Middle	51	47.1	52.9	1.7
Enchanted Hills Elementary	45	55.6	44.4	0.5
Ernest Stapleton Elementary	60	71.7	28.3	0.7
Independence High	14	28.6	71.4	1.6
Lincoln Middle	54	51.9	48.1	4.4
Maggie Cordova Elementary	61	54.1	44.3	0
Martin Luther King Jr Elementary	61	62.3	34.4	0.3
Mountain View Middle	45	60	40	5.5
Puesta Del Sol Elementary	52	65.4	32.7	4.7
Rio Rancho Cyber Academy	8	50	50	7.1
Rio Rancho Elementary	44	50	50	0.5
Rio Rancho High	133	48.1	51.1	1.9
Rio Rancho Middle	73	74	26	9.8
Sandia Vista Elementary	42	64.3	35.7	0.4
V Sue Cleveland High	122	55.7	42.6	0.3
Vista Grande Elementary	43	74.4	25.6	0

\* Does not include Below Bachelors

Blank=no data available, or not applicable

Source: LEA 120th day submission to PED

## Parent Survey on the Quality of Education

- Q1 My child is safe at school.
- Q2 My child's school building is in good repair and has sufficient space to support quality education.
- Q3 My child's school holds high expectations for academic achievement.
- Q4 School personnel encourage me to participate in my child's education.
- Q5 The school offers adequate access to up-to-date computers and technologies.
- Q6 School staff maintain consistent discipline, which is conducive to learning.
- Q7 My child has an adequate choice of school-sponsored extracurricular activities.
- Q8 My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9 The school staff employ various instructional methods and strategies to meet my child's needs.
- Q10 My child takes responsibility for his or her learning.

	Survey Count	Agree and Strongly Agree (% of Respondents)									
		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Districtwide	2,955	93	90	88	82	85	86	84	85	83	93
Cielo Azul Elementary	60	94	95	88	88	86	85	60	87	84	91
Colinas Del Norte Elementary	219	87	79	79	88	80	84	67	88	87	91
Eagle Ridge Middle	76	76	86	72	63	81	61	61	60	62	94
Enchanted Hills Elementary	118	98	94	96	96	82	96	88	95	94	95
Ernest Stapleton Elementary	519	99	97	96	97	93	97	92	97	96	96
Independence High	19	94	94	94	94	94	94	88	94	84	73
Lincoln Middle	92	93	67	80	74	79	75	84	80	75	91
Maggie Cordova Elementary	64	95	82	88	85	81	86	82	85	82	95
Martin Luther King Jr Elementary	167	96	91	95	96	92	94	93	96	94	96
Mountain View Middle	114	92	83	86	73	82	82	77	78	77	96
Puesta Del Sol Elementary	195	93	95	94	92	88	92	88	94	93	96
Rio Rancho Cyber Academy	116	100	94	94	92	93	94	65	88	88	94

- Q1 My child is safe at school.
- Q2 My child's school building is in good repair and has sufficient space to support quality education.
- Q3 My child's school holds high expectations for academic achievement.
- Q4 School personnel encourage me to participate in my child's education.
- Q5 The school offers adequate access to up-to-date computers and technologies.
- Q6 School staff maintain consistent discipline, which is conducive to learning.
- Q7 My child has an adequate choice of school-sponsored extracurricular activities.
- Q8 My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9 The school staff employ various instructional methods and strategies to meet my child's needs.
- Q10 My child takes responsibility for his or her learning.

	Survey Count	Agree and Strongly Agree (% of Respondents)									
		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Rio Rancho Elementary	77	97	92	92	90	82	84	80	83	88	90
Rio Rancho High	448	91	88	82	69	77	77	89	72	70	89
Rio Rancho Middle	117	88	89	73	65	84	75	73	73	68	88
Sandia Vista Elementary	86	97	98	95	85	73	91	83	88	88	98
V Sue Cleveland High	326	86	93	80	57	86	71	88	69	65	91
Vista Grande Elementary	62	98	91	90	93	96	89	75	91	91	96

Source: PED anonymous survey collected from parents annually

### National Assessment of Educational Progress Statewide Results

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student achievement across states and for the nation as a whole. The sampling method does not allow for reporting results by district or by school. For further information please visit <http://NCES.ED.Gov/NationsReportCard>.

NAEP does not replace assessments which annually measure student performance according to New Mexico curriculum standards. All students are required to take the standards based assessments, whereas the NAEP selects representative samples of students and districts. Because not all subject areas or grade levels are tested every year, these statewide results are for the most recent year assessed in that subject area and grade.

#### Statewide Participation

	Reading %	Math %	Science %
4th Grade ELL	91	95	94 (2009)
4th Grade SWD*	93	88	86 (2009)
8th Grade ELL	92	95	93 (2011)
8th Grade SWD*	89	90	87 (2011)

\* NAEP does not accommodate students with severe disabilities  
Participation in NAEP is not mandatory

4th Grade	Reading (2015)				Math (2015)				Science (2009)			
	Advanced %	Proficient %	Basic* %	Below %	Advanced %	Proficient %	Basic* %	Below %	Advanced %	Proficient %	Basic* %	Below %
New Mexico	4	19	31	46	3	24	47	27	#	24	39	37
Nation	8	27	33	32	7	32	42	19	1	32	39	29

8th Grade	Reading (2015)				Math (2015)				Science (2011)			
	Advanced %	Proficient %	Basic* %	Below %	Advanced %	Proficient %	Basic* %	Below %	Advanced %	Proficient %	Basic* %	Below %
New Mexico	1	19	45	35	3	17	41	39	1	22	35	43
Nation	3	29	42	25	8	24	38	30	2	29	34	36

\* Basic is most comparable to Proficient on New Mexico's Standards Based Assessment

# Rounds to zero

Blanks indicate too few students to report