

**School Grading Summary**

The district grade is determined by the average of school grades in the district. For a description of status see page 2.

**District Grade D**

	Total Number	Percent
<b>Schools Rated in District</b>	16	100.0
<b>Schools in Priority Status</b>	0	0.0
<b>Schools in Focus Status</b>	1	6.3
<b>Schools in Strategic Status</b>	1	6.3
<b>Schools in Reward Status</b>	2	12.5

Source: PED Assessment and Accountability Division

**What are school grades?**

School Grading is part of state and federal law that mandates accountability for all public schools. The Elementary and Secondary Education Act (ESEA) enacted in 1965, which was reauthorized in 2001 as No Child Left Behind (NCLB), requires schools to show annual improvement in mathematics and reading. In 2011, New Mexico lawmakers enacted additional requirements that schools demonstrate progress through a grading system similar to that applied to students, issuing an A through F letter grade to each school [22-2-1, 22-2-2, and 22-2E-1 to 22-2E-4] [6.19.8.1 NMCA-N, 12-15-11]. Individual school report cards can be found online at <http://webapp2.ped.state.nm.us/SchoolData/SchoolGrading.aspx>

**What are School District Report Cards?**

Each LEA under the jurisdiction of the Public Education Department (PED) annually receives a comprehensive report of their achievement, accountability, teacher qualifications, and post-secondary success. This report is compiled for 89 districts that include regular and locally-authorized charter schools, and all state-authorized charter schools. Non-PED schools are exempt from both school grading and School District Report Cards, and include private, home, and Bureau of Indian Education schools.

**What is contained in this report?**

This report provides a concise summary of the LEA and its schools:

## LEA Demographic Profile

## Accountability

- Summaries of School Grades

- Cohort Graduation Rates (4, 5, and 6 Year)

- Status of Non-Graduates

## Achievement

- Proficiencies in Reading, Mathematics, and Science

- NAEP Statewide Summary for Grades 4 and 8

## School Board Member Training

## Budgeted Expenditures

## Teacher Credentials

## Post-Secondary Achievement (College Going, Credit Accumulation)

## Parent Survey on the Quality of Education

**Definitions and Abbreviations**

**LEA** Local Educational Authority is a broad term that encompasses districts with multiple schools or independent state-authorized charter schools. Locally-authorized charter schools are not LEAs and are reported with their parent district.

**Subgroups**

Asian: Asian or Pacific Islander

Afr Am: African American

ELL: English Language Learners

ED: Economically Disadvantaged as determined by eligibility for Free or Reduced Lunch

SWD: Students with disabilities; does not include special education students who are gifted

Q1: The lowest performing 25% (one quarter) of students in reading or mathematics

Q3: The higher performing 75% (three quarters) of students in reading or mathematics

**High/Low Poverty Schools** Schools with students most economically disadvantaged (top 25%), and least disadvantaged (bottom 25%).

**Recently Arrived** These are ELL students new to U.S. schools who qualify for exemption from the reading assessment.

**Student Demographics**

	LEA		State	
	Number	%	Number	%
All Students	8,501	100	338,550	100
Female	4,064	48	165,208	49
Male	4,437	52	173,342	51
Caucasian	2,160	25	84,141	25
African-American	107	1	7,051	2
Hispanic	5,653	67	206,859	61
Asian	30	0	4,338	1
American Indian	543	6	35,637	11
Pacific Islander	8	0	524	0
Multiracial	0	0	5	0
ED	6,717	79	242,595	72
SWD	1,099	13	49,656	15
ELL	836	10	50,059	15
Migrant	0	0	354	0
Recently Arrived	61	1	16,910	5

Source: LEA 120th day submission to the PED

## Accountability - School Grading and Status

Status refers to schools that are in some form of improvement that requires increased monitoring and educational enhancement. The improvement categories are

\*\*\* Priority Status (5% of schools that are lowest performing)

\*\* Focus Status (additional 10% of schools that are low performing and with large gaps between lower and higher performing groups)

\* Strategic Status (additional 10% of schools that are low performing with large gaps between lower and higher performing groups)

^ Reward Status (the top 5% of schools in the state)

A school's status is footnoted next to their overall letter grade, and where blank, means the school is not in any status. Only schools receiving Title I funds are eligible, which in 2015 represented 654 schools.

School	Overall Grade	School	Overall Grade
Ann Parish Elementary	D *	Bosque Farms Elementary	A
Century Alternative High	D **	Desert View Elementary	F
Katherine Gallegos Elementary	A	Los Lunas Elementary	D
Los Lunas Family School	B	Los Lunas High	D ^
Los Lunas Middle	F	Peralta Elementary	B
Raymond Gabaldon Elementary	D	Sundance Elementary	C
Tome Elementary	C	Valencia Elementary	D
Valencia High	C ^	Valencia Middle	F

## Achievement - Proficiency Summaries by Grade

The assessments were developed to measure grade-level standards that New Mexico educators and the public determined are important for our students to master. Results include all students enrolled within the LEA or school, regardless of whether for a full academic year or not. Students are assessed in reading and mathematics in grades 3-11, and in science in grades 4, 7, and 11. Note that proficiencies do not include the assessment for grades KN, 1 and 2, in order to be consistent with prior reports.

Grade		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
3	State Current	26.1	73.9	25.6	74.4		
3	State Prior	51.8	48.2	49.4	50.6		
3	LEA Current	22.2	77.8	26.8	73.2		
3	LEA Prior	59.1	40.9	59.7	40.3		
4	State Current	23.8	76.2	18.8	81.2	42.5	57.5
4	State Prior	43.8	56.2	42.7	57.3	48.3	51.7
4	LEA Current	24.2	75.8	22.7	77.3	45.7	54.3
4	LEA Prior	50.2	49.8	52.5	47.5	54.8	45.2
5	State Current	24.1	75.9	20.8	79.2		
5	State Prior	53.2	46.8	43.7	56.3		
5	LEA Current	23.1	76.9	24.0	76.0		
5	LEA Prior	60.6	39.4	54.7	45.3		
6	State Current	22.0	78.0	18.8	81.2		
6	State Prior	43.3	56.7	37.0	63.0		
6	LEA Current	34.6	65.4	31.7	68.3		
6	LEA Prior	50.7	49.3	46.2	53.8		
7	State Current	21.4	78.6	15.5	84.5	40.0	60.0
7	State Prior	51.5	48.5	39.8	60.2	42.2	57.8
7	LEA Current	22.2	77.8	14.9	85.1	41.3	58.7
7	LEA Prior	52.4	47.6	40.8	59.2	37.2	62.8
8	State Current	22.9	77.1	17.2	82.8		
8	State Prior	58.7	41.3	40.0	60.0		
8	LEA Current	13.5	86.5	12.2	87.8		
8	LEA Prior	58.9	41.1	41.7	58.3		
9	State Current	26.7	73.3	16.0	84.0		
9	LEA Current	24.1	75.9	8.3	91.7		
10	State Current	31.0	69.0	12.4	87.6		
10	State Prior	37.7	62.3	30.4	69.6		
10	LEA Current	20.8	79.2	4.9	95.1		
10	LEA Prior	33.1	66.9	24.0	76.0		

		Reading		Mathematics		Science	
Grade		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
11	State Current	44.4	55.6	10.0	90.0	36.2	63.8
11	State Prior	51.8	48.2	42.8	57.2	41.3	58.7
11	LEA Current	40.0	60.0	1.7	98.3	32.6	67.4
11	LEA Prior	44.9	55.1	31.1	68.9	34.3	65.7

Achievement - Proficiency Summaries by Subgroup							
		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
All Students	LEA Current	24.9	75.1	17.5	82.5	40.2	59.8
All Students	State Current	26.6	73.4	17.6	82.4	39.8	60.2
Female	State Current	31.7	68.3	17.7	82.3	38.4	61.6
Female	LEA Current	30.2	69.8	18.1	81.9	39.0	61.0
Male	State Current	21.7	78.3	17.6	82.4	41.1	58.9
Male	LEA Current	19.8	80.2	16.9	83.1	41.2	58.8
Caucasian	State Current	42.5	57.5	29.9	70.1	61.0	39.0
Caucasian	LEA Current	35.6	64.4	26.8	73.2	55.9	44.1
African American	State Current	24.5	75.5	13.9	86.1	36.9	63.1
African American	LEA Current	23.9	76.1	12.3	87.7	52.4	47.6
Hispanic	State Current	21.8	78.2	13.7	86.3	33.7	66.3
Hispanic	LEA Current	21.9	78.1	14.8	85.2	35.4	64.6
Asian	LEA Current	52.2	47.8	50.0	50.0		
Asian	State Current	53.8	46.2	45.6	54.4	65.1	34.9
American Indian	LEA Current	17.3	82.7	13.3	86.7	37.1	62.9
American Indian	State Current	13.9	86.1	9.0	91.0	20.6	79.4
Economically Disadvantaged	State Current	19.0	81.0	12.4	87.6	31.1	68.9
Economically Disadvantaged	LEA Current	19.5	80.5	14.8	85.2	34.3	65.7
Students w Disabilities	State Current	6.6	93.4	6.4	93.6	15.0	85.0
Students w Disabilities	LEA Current	3.3	96.7	3.3	96.7	8.8	91.2
English Language Learners	State Current	7.1	92.9	5.3	94.7	10.2	89.8
English Language Learners	LEA Current	3.5	96.5	4.7	95.3	13.4	86.6
Migrant	State Current	11.3	88.7	4.7	95.3	10.6	89.4
Q1	State Current	2.9	97.1	0.8	99.2	1.3	98.7
Q1	LEA Current	1.4	98.6	0.6	99.4	0.2	99.8
Q3	LEA Current	33.9	66.1	23.4	76.6	54.3	45.7
Q3	State Current	35.5	64.5	23.6	76.4	53.5	46.5

Achievement - Proficiency Summaries by School							
		Reading		Mathematics		Science	
		Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
Ann Parish Elementary		13.4	86.6	16.5	83.5	32.8	67.2
Bosque Farms Elementary		40.7	59.3	41.1	58.9	60.3	39.7
Century Alternative High		11.5	88.5	1.9	98.1	7.1	92.9
Desert View Elementary		14.4	85.6	11.4	88.6	24.6	75.4
Katherine Gallegos Elementary		43.9	56.1	39.8	60.2	73.5	26.5
Los Lunas Elementary		17.4	82.6	16.4	83.6	30.4	69.6
Los Lunas Family School		23.5	76.5	14.7	85.3		
Los Lunas High		25.4	74.6	5.1	94.9	31.0	69.0
Los Lunas Middle		15.3	84.7	16.1	83.9	34.5	65.5
Peralta Elementary		27.4	72.6	28.6	71.4	32.6	67.4
Raymond Gabaldon Elementary		18.5	81.5	18.6	81.4	23.0	77.0
Sundance Elementary		36.3	63.7	41.5	58.5	67.5	32.5
Tome Elementary		16.1	83.9	22.3	77.7	42.4	57.6
Valencia Elementary		27.6	72.4	23.0	77.0	55.0	45.0

	Reading		Mathematics		Science	
	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)	Proficient (%)	Not Proficient (%)
Valencia High	32.1	67.9	5.1	94.9	35.8	64.2
Valencia Middle	21.2	78.8	13.3	86.7	50.4	49.6

Blanks indicate too few students to report (N<10). Schools without tested grades (i.e. kindergarten only) will not have data. Source: PED Data Planning and Analysis Bureau

### Budgeted Expenditures

Locally-authorized charter schools manage their budgets independently of their parent district. For detailed information please contact either the individual school or the PED Budget and Finance Office for the budget analyst assigned to that school. The district summary includes their locally authorized charter schools.

	Amount \$	Percent %
Capital Outlay	\$11,454,207	12.5
Central Services	\$2,166,958	2.4
Community Services		
Debt Service	\$6,156,538	6.7
Food Services	\$3,622,659	4.0
General Administration	\$1,490,939	1.6
Instruction	\$39,672,118	43.4
Instruction Support Services	\$1,568,497	1.7
Operations & Maintenance	\$8,741,785	9.6
Other Support Services	\$204,587	0.2
School Administration	\$5,553,266	6.1
Student Support Services	\$7,408,946	8.1
Student Transportation	\$3,437,897	3.8

Source: The PED School Budget and Financial Analysis Bureau

### School Board Training

School board members must accumulate five points during the year by attending specific training. These figures do not reflect additional training that board members may have received.

Board Member	Number of Points
Bryan Smith	23
Charles Tabet	10
Frank Otero	18
Georgia Otero-Kirkham	29
Robert Archuletta	17
Shaun Gibson	0
Sonya C. Moya	28

Source: NM School Board Association

### Graduation - 4 Year Cohort of 2014

These figures represent students who were expected to graduate on time by August 1, 2014 and graduated on time. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
Statewide	69.3	75.7	64.3	67.6	85.4	61.7	63.0	57.4	64.5
Districtwide	73.9	78.3	73.7	72.9		68.4	70.0	62.9	70.3
Century Alternative High	23.9	41.4		22.2			18.5	24.8	5.8
Los Lunas High	76.1	81.1	77.9	75.1		69.6	72.6	56.3	76.1
Valencia High	77.2	76.9		77.7		70.5	74.1	83.1	72.4

Blanks indicate too few students to report (N<10) Source: PED Data Planning and Analysis Bureau

### Graduation - 5 Year Cohort of 2013

These figures represent students who were expected to graduate on time by August 1, 2013 and either graduated on time, or required one additional year. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
Statewide	71.4	78.3	69.1	69.1	87.4	65.4	66.1	61.6	66.7
Districtwide	69.6	69.0		70.2		67.9	66.5	49.0	65.4
Century Alternative High	23.3	25.9		22.7			23.7		10.1
Los Lunas High	73.1	72.1		75.0		70.1	69.5	49.7	74.9
Valencia High	71.2	68.9		72.0		67.8	70.3	51.6	63.5

Blanks indicate too few students to report (N<10) Source: PED Data Planning and Analysis Bureau

### Graduation - 6 Year Cohort of 2012

These figures represent students who were expected to graduate on time by August 1, 2012 and either graduated on time, or required up to two additional years. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students.

	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Amer Indian %	ED %	SWD %	ELL %
Los Lunas Public Schools									

	%	%	%	%	%	%	%	%	%
Statewide	74.4	80.1	71.9	72.1	87.9	70.8	70.0	63.6	71.4
Districtwide	74.7	72.5	77.9	75.8		69.5	72.4	58.6	71.6
Century Alternative High	34.3	23.8		37.6			36.8	41.0	45.1
Los Lunas High	74.0	69.8		75.8		68.2	73.4	60.6	71.8
Valencia High	80.4	80.9		81.1		73.5	77.5	62.0	74.3

Blanks indicate too few students to report (N<10) Source: PED Data Planning and Analysis Bureau

### Graduation - 4 Year Cohort of 2014, Status of Non Graduates

These figures represent students who were expected to graduate on time by August 1, 2014 but did not graduate. Graduation cohorts include all students who were ever enrolled during the four years, including part-time students. Percentages do not use the Shared Accountability method of calculation. For details see the Graduation Technical Guide on the PED website: [http://ped.state.nm.us/ped/Graduation\\_guides.html](http://ped.state.nm.us/ped/Graduation_guides.html)

	Certificate Completed coursework but did not pass exit exam %	Status Unknown Dropped out or whereabouts unknown %	Exit Out Exit with intent to get GED or vocational credential %	Still Enrolled Continuing high school enrollment past 4th year %
Statewide	0.2	21.9	6.2	9.5
Districtwide	0.0	16.6	8.3	9.9
Century Alternative High	0.0	34.8	17.4	25.0
Los Lunas High	0.0	13.7	7.1	9.6
Valencia High	0.0	14.4	7.4	5.8

Blanks indicate too few students to report (N<10) Source: PED Data Planning and Analysis Bureau

### College Going and College Credit Accumulation

These figures represent students who graduated in 2013 (College Going) and 2011 (Credits Earned) and were tracked for post-secondary education both inside and outside the state.

**Eligible** Students earning a regular high school diploma.

**Enrolled** Students who enrolled in an institution of higher education within 16 months of earning a regular high school diploma.

**Credits Earned** Students who enrolled and earned one year of college credit within two years of enrollment.

		All Students N	Cauc N	Afr Amer N	Hisp N	Asian N	Amer Indian N	ED N	SWD N	ELL N
Century Alternative High	Eligible	26			19			26		
Century Alternative High	Enrolled, In-State									
Century Alternative High	Credits Earned									
Los Lunas High	Eligible	231	57		144		24	155		11
Los Lunas High	Enrolled, In-State	145	35		96			90		
Los Lunas High	Enrolled, Out-of-State	11						10		
Los Lunas High	Credits Earned	130	35		84		11	80		
Valencia High	Eligible	177	39		127		10	121		
Valencia High	Enrolled, In-State	124	25		91			78		
Valencia High	Enrolled, Out-of-State									
Valencia High	Credits Earned	86	27		55			41		

Blanks indicate too few students to report (N<10) Source: National Student Clearinghouse

### Teacher Credentials

		Statewide %	LEA %
Teachers with Emergency or Provisional Credentials		.3	.0
Core Classes Not Taught by Highly Qualified Teachers	High Poverty Schools	3.6	.0
	Low Poverty Schools	2.2	.0

NA= Not applicable; LEA did not have schools that qualified as high or low poverty

Professional Qualifications	Number of Teachers	Highest Degree*		Core Classes Not Taught by Highly Qualified Teachers
		Bachelor's	Advanced	
Ann Parish Elementary	29	62.1	34.5	0
Bosque Farms Elementary	34	64.7	35.3	0
Century Alternative High	8	75	25	
Desert View Elementary	29	72.4	27.6	0

Professional Qualifications	Number of Teachers	Highest Degree*		Core Classes Not Taught by Highly Qualified Teachers
		Bachelor's	Advanced	
Katherine Gallegos Elementary	32	62.5	37.5	0
Los Lunas Elementary	33	63.6	36.4	0
Los Lunas Family School	5	60	40	0
Los Lunas High	57	49.1	50.9	2.6
Los Lunas Middle	37	51.4	45.9	6.4
Peralta Elementary	21	42.9	57.1	0
Raymond Gabaldon Elementary	27	55.6	44.4	0
Sundance Elementary	33	63.6	36.4	0
Tome Elementary	30	66.7	33.3	0
Valencia Elementary	26	46.2	53.8	0
Valencia High	45	60	40	5.9
Valencia Middle	30	66.7	30	4.4

\* Does not include Below Bachelors

Blank=no data available, or not applicable

Source: LEA 120th day submission to PED

### Parent Survey on the Quality of Education

- Q1 My child is safe at school.
- Q2 My child's school building is in good repair and has sufficient space to support quality education.
- Q3 My child's school holds high expectations for academic achievement.
- Q4 School personnel encourage me to participate in my child's education.
- Q5 The school offers adequate access to up-to-date computers and technologies.
- Q6 School staff maintain consistent discipline, which is conducive to learning.
- Q7 My child has an adequate choice of school-sponsored extracurricular activities.
- Q8 My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9 The school staff employ various instructional methods and strategies to meet my child's needs.
- Q10 My child takes responsibility for his or her learning.

	Survey Count	Agree and Strongly Agree (% of Respondents)									
		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Districtwide	914	93	93	86	84	90	80	75	85	83	92
Ann Parish Elementary	15	92	92	85	64	92	69	70	78	66	78
Bosque Farms Elementary	69	100	100	98	87	96	84	67	93	87	100
Century Alternative High	25	95	100	95	92	95	95	69	91	90	75
Desert View Elementary	22	95	90	90	86	90	85	47	90	90	100
Katherine Gallegos Elementary	56	94	98	90	92	89	90	68	88	84	96
Los Lunas Elementary	38	97	97	91	94	91	88	77	97	91	100
Los Lunas Family School	7	100	100	83	83	100	83	100	83	85	85
Los Lunas High	81	88	96	64	64	88	53	79	69	64	88
Los Lunas Middle	144	84	86	70	84	81	66	73	68	63	85
Peralta Elementary	32	96	80	87	80	88	79	46	90	86	93
Raymond Gabaldon Elementary	26	96	66	86	96	91	70	63	92	100	92
Sundance Elementary	76	98	100	96	83	92	88	70	94	95	97
Tome Elementary	18	100	94	100	100	87	94	76	100	100	100
Valencia Elementary	22	95	100	95	95	90	89	75	95	95	100
Valencia High	57	89	90	72	74	92	73	83	74	69	90
Valencia Middle	243	93	92	88	85	89	84	86	85	86	89

Source: PED anonymous survey collected from parents annually

### National Assessment of Educational Progress Statewide Results

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student achievement across states and for the nation as a whole. The sampling method does not allow for reporting results by district or by school. For further information please visit <http://NCES.ED.Gov/NationsReportCard>.

NAEP does not replace assessments which annually measure student performance according to New Mexico curriculum standards. All students are required to take the standards based assessments, whereas the NAEP selects representative samples of students and districts. Because not all subject areas or grade levels are tested every year, these statewide results are for the most recent year assessed in that subject area and grade.

Statewide Participation			
	Reading %	Math %	Science %
4th Grade ELL	91	95	94 (2009)
4th Grade SWD*	93	88	86 (2009)
8th Grade ELL	92	95	93 (2011)
8th Grade SWD*	89	90	87 (2011)

\* NAEP does not accommodate students with severe disabilities  
Participation in NAEP is not mandatory

4th Grade	Reading (2015)				Math (2015)				Science (2009)			
	Advanced %	Proficient %	Basic* %	Below %	Advanced %	Proficient %	Basic* %	Below %	Advanced %	Proficient %	Basic* %	Below %
New Mexico	4	19	31	46	3	24	47	27	#	24	39	37
Nation	8	27	33	32	7	32	42	19	1	32	39	29

8th Grade	Reading (2015)				Math (2015)				Science (2011)			
	Advanced %	Proficient %	Basic* %	Below %	Advanced %	Proficient %	Basic* %	Below %	Advanced %	Proficient %	Basic* %	Below %
New Mexico	1	19	45	35	3	17	41	39	1	22	35	43
Nation	3	29	42	25	8	24	38	30	2	29	34	36

\* Basic is most comparable to Proficient on New Mexico's Standards Based Assessment

# Rounds to zero

Blanks indicate too few students to report